

SSCPS's Project Based Learning

The founders of South Shore Charter Public School established an instructional model based upon the premise that learning through experience is a key to providing students with a well-rounded, in-depth education. SSCPS Projects have a flexible structure in order to accommodate the role of students in planning. Successful Projects and Workshops require educational leaders and students who are passionate about the field in which they work. Through core courses, students are given the skills and knowledge outlined in the Massachusetts Curriculum Frameworks, and, through Projects and Workshops, students learn the responsibilities to work individually and collaboratively for a common goal.



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Qualifications and Compensation...

SSCPS is looking for the best teachers possible. In order to teach at SSCPS a candidate will need at a minimum, a Bachelors degree from an accredited four year college and must be considered Highly Qualified by federal and state standards. No person shall be discriminated against or denied the advantages offered by the SSCPS on account of race, color, sex, national origin, handicap, or sexual orientation. *Within one year of employment the teacher will need to take and pass the Massachusetts Test for Educator Licensure (MTEL) or be certified to teach in the state of MA in the appropriate content area.*

The School has a salary schedule for teachers. The level of experience and education determine a teacher's placement on this schedule.

Benefits for full time employees:

- SSCPS is a public school and belongs to the Massachusetts Teacher's Retirement Board.
- Generally teachers are paid on the basis of 191 working days. Time off includes holidays and school breaks in December, February and April. In addition, all full-time employees are given 9 paid sick days and 3 paid personal days;
- Short and long-term disability policies;
- SSCPS pays 50% of the cost of a full time employee's SSCPS health and dental insurance premium;
- \$300 annual stipend for professional development. Faculty can request up to a maximum of \$2,000 annually toward tuition reimbursement.
- 403B Deferred compensation plans are available through American Funds, TIAA/CREF or Horace Mann;
- Salary spread over 10 or 12 months.
- Longevity bonus every 5 full years of completed service at SSCPS.
- Discounts on auto, life and home owners insurance through Horace Mann



Inquiring About Employment...

In responding to a position listed on our website or advertisement, please send via regular mail a cover letter, resume, and three letters of recommendation directly to the Business Manager. You may also email MS documents or PDF files to kshipps@sscps.org. Please indicate the job title in the subject line.

Teaching at SOUTH SHORE CHARTER PUBLIC SCHOOL

*Inspiring every student
to excel in
academics, service, and life*



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Thank you for your interest in teaching at South Shore Charter Public School. What attracts many teachers to SSCPS—and keeps them here—is a working environment that invites teacher innovation. Teachers here also have an opportunity to know each of their students and work with them for two or three years, and to work in a supportive collegial environment. At SSCPS there is an expectation that teachers will help students integrate their learning into the life of the community. All students are provided with opportunities to create, produce, and defend their work, collaborate in teams, and serve as student leaders.

The Students...

We serve public school students with diverse abilities and backgrounds from twenty seven communities. At SSCPS our 540 students are not along for the ride. They know we expect them to participate more in their own education than ever before. All students in our student-centered curriculum are challenged to break unproductive habits in learning. Our students learn how to derive their own answers to questions,



to think critically, how to run their own seminar discussions, design their own experiments, and discover and exercise their own voice — in original works of art or in drawing their own conclusions about literature, history, or sciences. With each passing year, students at SSCPS take on greater responsibility for their own education. K-12 students are required to complete community service requirements. Students become involved in the community beyond the school walls and learn about the importance of teamwork, organization, communication, and service.

Their Teachers...

At SSCPS, teachers are called on to model independent thinking, problem-solving, and creative collaboration. To thrive at South Shore Charter Public School, you should be prepared to work with other teachers who are well-grounded in their subject matter and willing to be involved in out-of-class activities while supervising students.



In facilitating discussions, teachers here are eager to help students formulate their own conclusions rather than lead students to uncover the teacher's conclusion. Teachers here invite students to take initiative in group work or projects by creating

an atmosphere stimulating enough to inspire them and supportive enough for them to recognize learning opportunities from their own mistakes and errors. Teachers at SSCPS are in frequent contact with parents and they meet with their "pod" of students (in the lower grades) and their group of advisees (in the upper grades). Given how much they also earnestly care about their students, it is no surprise that remarkable partnerships are formed between teachers and their students who already share many common goals. We also have a Learning Services Department that supports all students as they seek to achieve expectations given them. All teachers work to support students on IEPs, and 504s.



A Good Fit...

Teachers who will most likely be excited, feel supported, and grow at SSCPS are people who...

- inspire students to do their best work and to grow daily in their knowledge of the world and in their relationships with those around them;
- are well-grounded in their subject area and understand that an interdisciplinary approach to learning helps them see the connections between what have traditionally been seen as separate, discrete disciplines;
- value teaching students how to think ;
- create unique lessons around the *Core Knowledge* rich curriculum in grades K-6 ;
- are able and willing to teach an orderly multi-grade classroom;
- can see themselves as "teacher as coach" in SSCPS's unique year-long, student-led academic/experiential projects;
- believe that teaching intellectual skills is at least as important as getting students to learn factual content;
- enjoy the diversity of students who enroll in public schools;
- embrace the active, intense life of a school by being involved in all aspects of the school, wearing different hats and "pitching in" when the need arises;
- serve, support and advocate for all charter schools

