



SOUTH SHORE CHARTER PUBLIC SCHOOL

Inspiring every student to excel in academics, service, and service

Description of the Curriculum Review Process

The faculty is continually engaged in writing and designing curricula that align with the Massachusetts Curriculum Frameworks; ensuring all students are given the support and opportunities necessary to succeed. The curriculum reflects an unwavering commitment to serve the full array of students currently enrolled at the School, including students eligible for learning services and the growing population of English Language Learners. In this process of curriculum alignment, careful consideration is made to identify dated curriculum that holds simplistic and demeaning generalizations on the basis of race, limited English proficiency, disability, color, religion, sex, gender identity, national origin, housing status, and sexual orientation.

To accomplish this goal of curriculum alignment there is a cycle of curriculum review. This process is described in the School Improvement Plan. This review is led by Curriculum Coordinators. These Curriculum Coordinators are attentive to review curriculum with an eye towards biased simplistic and demeaning generalizations on the basis of race, limited English proficiency, disability, color, religion, sex, gender identity, national origin, housing status, and sexual orientation. Teachers complete reviews both individually and in groups that examine curricula both horizontally and vertically.

SSCPS uses the model Massachusetts Model Evaluation process and in that process sets aside time for annual review of the following elements in the Teacher Rubric,

	Elements Demonstrating Proficiency (MA Teacher Rubric)
II – A – 3	Uses appropriate practices, including tiered instruction and scaffolds, to accommodate differences in learning styles, needs, interests, and levels of readiness, including those of students with disabilities and English learners
II – C – 1	Consistently uses strategies and practices that are likely to enable students to demonstrate respect for and affirm their own and others' differences related to background, identity, language, strengths, and challenges
III – B – 2	Regularly updates parents on curriculum throughout the year and suggests strategies for supporting learning at school and home, including appropriate adaptation for students with disabilities or limited English proficiency
III – C – 2	Always communicates respectfully with families and demonstrates understanding of and sensitivity to different families' home language, culture, and values

In this professional work teachers are told to ensure that appropriate activities, discussions and /or supplementary materials are used to provide balance and context for any such stereotypes depicted in such materials.

The administrative team at South Shore Charter Public School reviews all aspects of its program at the end of each school year. The review takes place to ensure that all students regardless of race, limited English proficiency, disability, color, religion, sex, gender identity, national origin, housing status, and sexual orientation, had equal access to all programs, including athletics and other extracurricular activities.

The team reviews all programs and aspects of programs. Consisting of but not limited to:

- Student placement in classrooms
- Selection of courses including workshops at high school level
- Special education programming
- Title 1 service
- English language learner programming
- F.I.T (Focused instructional time), students are placed in groups once a day to focus on areas needing support or re-instruction.
- Advanced Placement Classes (High School)

The team also reviews our afterschool and athletic programming, consisting of:

- High School Boys Basketball
- High School Girls Basketball
- Middle School Basketball
- High School Co-Ed Soccer
- Middle School Co-Ed Soccer
- Co-Ed Track and Field
- Co-Ed Cross-Country
- Debate Club (High School)
- After-school tutoring (all levels)
- National Honor Society (High School)
- Yearbook Club (High School)
- Middle School Band
- Volleyball (Girls)
- Softball
- Baseball
- Gender Sexuality Alliance
- Black Student Union
- Student Government

South Shore Charter Public School is confident that we afforded equal access to all students regardless of race, limited English proficiency, disability, color, religion, sex, gender identity, national origin, housing status, and sexual orientation.