# South Shore Charter Public School Update 

January 24, 2007 vol. 1, Issue 4

## From the Head of School

Last week SSCPS had an assessment made by the Department of Education (DOE). The result of their assessment is that SSCPS is in great shape! Thursday, a team from DOE made its two-year checkup visit to the school. In the five year term of a school's charter the DOE visits each school in the second and third years to assess how the school is doing relative to items that were highlighted in the last visit and to see where things stand relative to faithfulness to the terms of the charter, academic success, and organizational viability. The team met with groups representing the Board of Trustees, teachers, students, the administration, and parents; they also visited many classrooms.

The DOE Visiting Team met with the School administration Thursday afternoon to give a preliminary report on their findings from the visit. They discussed the three areas of the review that are same in the charter renewal process; what follows is a brief summary of the major points from the visiting team. The formal report will be out in about a month.

## Faithfulness to the terms of the charter:

The community stakeholders all expressed a clear understanding of what the school has for a mission and how it is played out in the operation of the school. Leadership, project-based learning, experiential learning, student-centered learning...are all qualities they saw as the visited classes during the day. They saw evidence that we are working closely to our accountability plan. However, they would like to see us disseminate our good practices among other schools and organizations more than we do; a teacher speaking at conferences about what they have accomplished is important.

## Academic program success:

They noticed a distinct effort to align our program with the state frameworks. This was evident in the creation of the curriculum maps and sequencing efforts. Classroom practices showed high student engagement, good behavior, multiage student interaction, and teachers being able to address a variety of ages and learning styles in a class. The Learning Services staff were evident in their support of the students in their charge and the other students as well. There was evidence that the school has supported teachers in being able to address the variety of student learners. There was evidence of strategies to address improved MCAS test scores. There was evidence that we are beginning to use external data better in curricular decisions made.

## Organizational success:

The leadership of the school is structured for the success of the school. Recent accomplishments of finding and purchasing the new campus, moving the school from Hull to Norwell, becoming fully enrolled, implementing a new math curriculum, listening to the various stakeholders in the community in regular meetings all support the improvement of the school. The facility appears safe and meets all legal regulations. The legal requirements for state and federally mandated program are fully met. There was evidence that the recommendations of the 2004 Comprehensive Program Review study were addressed and that we have excellent support services. The staff is highly qualified and the improved mentoring system will only help to improve the new staff to the school. Annual evaluations need to be continued. The schools finances are sound and even though there are challenges ahead for the organization, it appears that the Board and administration are addressing them.

## Is the school becoming the school is wants to be?

Yes!
I would like to thank all the parents, students, teachers and Trustees for being part of this chartering process. We can come away from this visit knowing that we are officially recognized as meeting the needs of our students and while we have much ahead to do; we are moving in a sound direction.

Mike Munhall

| Weds-Fri | 1/24-1/26 | High School Mid-Term Exams - Early Release High School Students Only | 12noon |
| :---: | :---: | :---: | :---: |
| Wednesday | 1/24 | Jaguars Basketball vs. Health Careers | 4:30pm |
| Friday | 1/26 | Middle School Basketball home vs. McAuliffe Regional ProShots Pembroke | 6:00pm |
| Sunday | 1/28 | Jaguars home vs. Boston Collegiate - Hingham Middle School | 6:00pm |
| Mon-Thurs | 1/29-2/1 | $8^{\text {th }}$ Grade Move Up Week |  |
| Wednesday | 1/31 | Jaguars Basketball vs. Academy of Pacific Rim - Hyde Park | 7:00pm |
| Thursday | 2/01 | High School $1^{\text {st }}$ Semester Grades Distributed |  |
| Thursday | 2/01 | Talent Show - Hingham High School | 6:00pm |
| Friday | 2/02 | Professional Development Day - No School for Students |  |
| Saturday | 2/03 | Multicultural Job Fair | 11am-1pm |

## Announcements

SAVE THE DATE - ANNUAL ARTS \& MUSIC AUCTION! - Please save February $10^{\text {th }}$ for the SSCPS Annual Arts and Music fundraiser. The time will be 7pm to 10pm. Tickets will be available at the door at $\$ 10$ per person .If you have an item or service you are willing to donate to the silent auction, please contact Nanci Jaye at jayekay@comcast.net or 7819252929.

## From the Health Office - Athletic Director

Health: Over the course of the next week I will be sending home a letter to the parents about upcoming curriculum. Please read this letter thoroughly and contact me with any questions. I have attached the letter.

Physical Education: Starting next Monday students in PE will be assessed on a monthly basis on a set of stretches, strength exercises and conditioning exercises.

Middle School Basketball: The SSCPS M.S. girls won their first game on Sunday defeating Boston Collegiate. This marked new coach and former SSCPS student Amanda Kayiales’ first career victory. The next game will be Friday at ProShots Athletic Center in Pembroke vs. McAuliffe Regional Charter at 6:00 pm.

High School Basketball: The varsity Jaguars will play Health Careers tonight at the Shelburne Community center beginning at 4:30.

## LUNCH ORDERS

Enclosed please find the lunch menu and order form for the month of February and order form for the remainder of January. Orders are due Thursday, January 25th, by 3pm. Thank you.

## College Acceptances

Congratulations to David Fournier who has been accepted to Hood College in Maryland and Colby-Sawyer College in New Hampshire.

## Principal's REpORT

Thanks, everyone, for all your efforts getting ready for and participating in the DOE visit last Thursday. The presentation really went well. The school looked great, and the students were terrific. It is great to take a step back now and then and see what we really do here. Walking through the halls, trying to see us from another's point of view, I really was impressed with the dedication you all have to our students.

Thanks to everyone who helped out on the Open House last Wednesday night. We truly had a significant turn out. Mike was still delivering presentations at 7:00! It is encouraging that people are so interested in our school! Nora Jordan, Hannah Connolly, and Erin Leary were here to answer questions and give tours, and so
eloquently represented the student body. Parents on hand were Janet Coletti, Denise DeMaggio, KT Leary, and Debbie Cerilli, to answer any questions from a parent's point of view. The Parent's Association collected and served delicious refreshments from our endlessly generous parents. Jonathan Alexandre, Daniel Alexandre, and Keith Barry serenaded the guests with their musical talents. A parent came to me and asked if the entertainment was "really SSCPS students?" What a complement to our school. I really feel that the presentation of our school was one to be proud of.

Move up week for the $8^{\text {th }}$ grade students is coming up on January 29. Each $8^{\text {th }}$ grade student will shadow a $9^{\text {th }}$ grade student for one morning on one of the 4 days, Monday-Thursday. It gives the $8^{\text {th }}$ graders an idea of what the high school is like. If you have questions about this please contact Mr. Small, High School Coordinator, or Julia Silzer, Level IV coordinator.

Unfortunately, due to a mechanical problem at Ragged Mountain, the Level 3 \& 4 Ski Trip originally scheduled for this Friday, January 26 has been cancelled. They are in the process of rescheduling the trip for February. Stay tuned for further information.

High School Midterms are this week, January 24, 25, and $26^{\text {th }}$. The schedule is as follows:
Wednesday, 8:30-10:00, Period A 10:30-12:00 Period B Thursday, 8:30-10:00, Period C 10:30-12:00 Period D Friday, 8:30-10:00, Period E 10:30-12:00 make-ups

Students are expected to leave the school following the exams. However, there are study areas for students are unable to leave due to carpooling issues or are taking the bus.

The Talent Show is coming up next week on Thursday, February 1 at 6pm at the Hingham Middle School Auditorium. Please come out to see and support the extraordinary talent that exists at SSCPS. There will also be some surprise faculty performers I hear.

Friday, February 2, is a full professional day for the faculty. No school for the students. Faculty will be working on issues related to "unwrapping" curriculum standards and the use of data about student learning in making instruction and curriculum decisions.

Dr. Tom Gorsuch

## ON THE LEVELS

## SAYING OF THE WEEK:

Level 1: "A place for everything and everything in its place".
Level 2: "From here to Timbuktu".
Art Force is having a paper towel/trash bag drive for the Quincy Animal Shelter. Donation boxes are located in the Level 2 Great Room. Drive ends January $30^{\text {th }}$.

## Trip to Spain Fundraiser

Members of Levels III and IV will be taking part in a trip to Spain on February 16th. As part of their fundraising efforts, they will be holding a drawing the week of January 22nd. Students may purchase tickets at $\$ 2$ each or 3 for $\$ 5$ at the front of the school when available. Claire Overlee will also have tickets available to purchase. A list of all the prizes and the days they are being awarded are attached to this week's newsletter!! Lots of great prizes to win.....Celtics Tickets!! EB Games Gift Certificates!! Red Sox Tickets!! Best of luck to everyone that enters!

## ECO-TIPS from the SSCPS Green Team

ECO-Tip from THE GREEN TEAM: "Take a Walk on the Safe Side!"
Winter has finally arrived delivering icy steps and walkways. Did you know that traditional ice-melt products can heat up to 175 degrees when exposed to moisture? This can injure your children and your pets. Children can get de-ice products on their hands or mittens and rub their eyes, causing dangerous irrigation. Ingestion can result in mouth burns and gastro-intestinal injury. Pets paws can be burned walking through treated areas and licking sore paws can burn their mouths. To top it all off, these salt-based products can kill plants in your gardens. To avoid these dangers but still keep your walks safe, you can switch to inexpensive and easy bags of builders sand ( 50 pounds from Home Depot for about \$2.50), or use clay-based kitty litters (no scoopables). There is also a safe, nationally-available, environmentally-friendly, de-ice product sold as SafePaw that can be purchased at local hardware stores. http://www.safepaw.com/fact_sheet.html

## Employment Opportunities

On-Call Substitute Teachers
On-Call Substitute Nurse
Send cover letter, resume and list of references to Kristine Shipps, Business Manager.

## COMMUNITY SERVICE OPPORTUNITY

"CARTRIDGES FOR KIDS" - Used cartridges are being collected again this year to earn money for our
School. There is a box in the main hallway next to the computer room. They accept ink cartridges and cell phones. We are happy to pick up if you have a large amount. Please call Luke, John or Grace Ryan with any questions at 781/925-9541.

## WEEKLY UPDATES ARE POSTED ON OUR WEBSITE AT WWW.SSCPS.ORG

## Community Service Opportunity!!!

## LEARN TO KNIT

The premature babies at South Shore Hospital need YOU!
The lady who used to knit their blankets moved away and they are cold this winter.

If you ever wanted to learn to knit, this is your chance.
Come to the SSCPS KNITTING CLINIC
We'll meet Tuesday afternoons from 3-4 starting 1/30.
Yarn and needles supplied.
Parents/Grandparents/Knitters Welcome.
Attention knitters: this is your chance to get rid of all the leftover yarn in your attic-DONATE IT TO THE KNITTING PROJECT!! Yarn can be left at front desk.

Any questions? Call Brigid Nonnamaker: 781-982-8930 The little babies thank you!

# South Shore Charter Public School 

Norwell, MA 02061
January 2007

## Dear Parent/Guardian:

Your child is currently enrolled in our school's Health Education Program. The goal of our health curriculum is to promote the health and well being of our students, as well as provide factual and age-appropriate information which will help them make informed and healthy decisions during childhood, adolescence, and beyond. South Shore Charter School’s Health program, in accordance with the Massachusetts Comprehensive Health Curriculum Frameworks, is based on the core concept of Health Literacy, Health, Safety \& Prevention, and Personal and Community Health.

During all portions of the health program, students will ask questions which will be answered factually and in an ageappropriate manner. Each student's privacy will be respected, and no one will be put on the spot to answer or reveal personal information. Material will be presented in a balanced and factual way, making it clear that people may hold strong religious and moral beliefs, which must always be respected.

Level III (grades 5\&6) curriculum will include the concept of total body wellness, including social and emotional issues, an introduction to puberty and reproduction, healthy relationships, avoidance of risk behaviors such as smoking, drinking, and substance abuse.

Level IV (grades 7\&8) curriculum will include physical and emotional changes as related to the reproductive systems during puberty, sexual orientation, the components, functions, and processes of the reproductive system, the benefits of abstinence, postponing, and setting limits on sexual behavior, sexually transmitted diseases and STD prevention, pregnancy prevention, pregnancy, and the importance of diet, rest, exercise and the avoidance of risk behaviors such as smoking, drinking, and substance use contributing to the health of a mother and fetus. There will also be discussion on interpersonal relationships, positive self-esteem and communication skills.

Under Massachusetts's law and SSCPS Policy, you may exempt your child from participation in any portion of the class by simply sending a letter to the school. No exempt student will be penalized and alternative assignments will be provided.

I look forward to working with you to ensure that your child has a positive and educationally enriching experience this school year. If you have any questions about the curriculum or your child, please contact me either by phone 781-9824202 ext 303 or
e-mail wglennon@sscps.org

Sincerely,

Will Glennon
Athletic Director

## Level IV Composting Project

Our project is going to continue our light bulb fundraiser for the next two weeks. From January 16 to February 1, we will be selling CLFs which are energy saving light bulbs. These light bulbs use only fourteen watts of energy and put out eight hundred lumens of light, the same amount as a sixty watt bulb. Also, if these bulbs are used for about three hours a day they can save you twenty five to sixty dollars over the lifespan of the bulb. This fundraiser allows you to be energy conscious and help us raise money for our project. All the earnings of this fundraiser will go towards gardening supplies for our project. We plan to grow plants with the fertile soil that our worms have produced.

For the next two weeks we will be selling these light bulbs through the order forms only. If you would like us to reserve a light bulb, please fill out the form below and give it to Jessica in room 201. We will be on the levels three and four ski trip January 26 so please leave any order forms on Jessica's desk on this day. You do not have to include payment for the light bulbs with the order form. You may pay for the light bulbs when you come to pick them up. The bulbs are $\$ 2.00$ each.

Thank you, Jonathan Jackson from the Compost Project.

I $\qquad$ would like to reserve $\qquad$ light bulbs and: (Your name)
(Number)

$\square$
I give my child permission to purchase a light bulb for me.


I will come to pick up the light bulb before or after school between
January 16 and February 1 in Jessica’s room 201.

Lunch Menu - February, 2007

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| 5 <br> Turkey <br> With American cheese, lettuce, tomato and mayo | 6 <br> Cheese Pizza | 7 <br> Ham <br> With American cheese, lettuce, tomato, pickle and oil | 8 Cheese Pizza | 9 <br> Tuna Salad <br> With lettuce and tomato |
| 12 <br> Roast Beef <br> With American cheese and mustard | 13 Cheese Pizza | 14 <br> BLT <br> Bacon, Lettuce and Tomato with mayonnaise | 15 Cheese Pizza | 16 <br> PB\&J <br> Lunch -or- <br> Tossed Salad With Italian dressing and pita bread |
| 19 | $\begin{array}{cc} \hline 20 & \\ & \text { V } \end{array}$ | $\begin{array}{llll} \hline 21 & & \\ \text { C } & \text { A } & \text { T } \end{array}$ | $\begin{array}{\|ccc} \hline 22 & & \\ \hline & 0 & { }^{2} \end{array}$ | 23 |
| 26 <br> Italian Cold Cuts <br> With Provolone cheese, lettuce, tomato, pickle and oil | 27 <br> Cheese Pizza | 28 <br> Ham, Salami \& Provolone Cheese With lettuce, tomato, pickle and oil | 3/1 <br> Cheese Pizza | 3/2 <br> Tuna Salad With lettuce and tomato |

$2 \%$ milk, chocolate milk, strawberry milk or orange juice is included with the purchase of lunch or may be purchased for 25 cents. If your child has forgotten a lunch, a Peanut Butter \& Jelly Sandwich and Milk will be provided at the cost of $\$ 2.00$. A note from the office will go home that week for reimbursement.

# Lunch Order Form <br> Lunch for the Month of February, 2007 <br> Due to the office by 3:00 pm, Thursday, February 1, 2007 

Student Name

Pod Teacher/Advisor $\qquad$ Grade $\qquad$
Please CHECK off the day lunch will be ordered and CIRCLE your selection.

| Week of $2 / 5-2 / 9$ | [ ] Monday Sub $1 / 2$ sub Wheat | [ ] Tuesday Pizza <br> \# $\qquad$ | [ ] Wednesday Sub $1 / 2$ sub Wheat | [ ] Thursday Pizza <br> \# $\qquad$ | [ ] Friday <br> Sub <br> $1 / 2$ sub <br> Wheat |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week of $2 / 12-2 / 16$ | [ ] Monday Sub $1 / 2$ sub Wheat | [ ] Tuesday Pizza <br> \# $\qquad$ | [ ] Wednesday <br> Sub <br> $1 / 2$ sub <br> Wheat | [ ] Thursday Pizza <br> \# $\qquad$ | [ ] Friday PB\&J Lunch - or Salad |

Week of [ ] Monday [ ] Tuesday [ ] Wednesday [ ] Thursday [ ] Friday

| Week of | [ ] Monday | [ ] Tuesday | [ ] Wednesday | [ ] Thursday | [ ] Friday |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $2 / 26-3 / 2$ | Sub | Pizza | Sub | Pizza | Sub |
|  | $1 / 2$ sub | $\# \_$ | $1 / 2$ sub | $\# —$ | $1 / 2$ sub |
|  | Wheat |  |  | Wheat |  |
|  |  |  |  | Wheat |  |


| Number of Subs/Wheat ordered |  |  | X |
| :--- | :--- | :--- | :--- |
| Number of $1 / 2$ subs ordered |  | $\$ 5.00$ |  |
| Number of Pizza Slices ordered | $\square$ | X | $\$ 3.00$ |
| Number of Salads/PB\&J Lunches ordered | $\square$ | X | $\$ 1.50$ |
| _ | X | $\$ 3.00$ |  | Less credit due



Cash or Checks may be made out to SSCPS.
Choice of $2 \%$ milk, chocolate milk, strawberry milk or orange juice is included with the purchase of a meal or can be purchased separately for 25 cents.

Please note: If your child has forgotten lunch, a lunch of Peanut Butter \& Jelly Sandwich and Milk will be provided at the cost of $\$ 2.00$. A note from the office will go home that afternoon for reimbursement.

# Lunch Order Form <br> Lunch for the Month of January, 2007 <br> Due to the office by 3:00 pm, Thursday, January 25, 2007 

Student Name

Pod Teacher/Advisor $\qquad$ Grade $\qquad$
Please CHECK off the day lunch will be ordered and CIRCLE your selection.

| Week of | [ ] Monday | [ ] Tuesday | [ ] Wednesday | [ ] Thursday | [ ] Friday |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $1 / 29-2 / 2$ | Sub | Pizza | Sub | Pizza | No School |
|  | $1 / 2$ sub | \#__ | $1 / 2$ sub | \#__ |  |

Number of Subs/Wheat ordered _ X \$5.00
Number of $1 / 2$ subs ordered $\quad$ X $\$ 3.00$
Number of Pizza Slices ordered _ X $\quad \$ 1.50$
Number of Salads/PB\&J Lunches ordered __ X \$3.00
Less credit due
Total Amount Enclosed $\qquad$
Cash or Checks may be made out to SSCPS.
Choice of whole milk, chocolate milk, strawberry milk or orange juice is included with the purchase of a meal or can be purchased separately for 25 cents.

Please note: If your child has forgotten lunch, a lunch of Peanut Butter \& Jelly Sandwich and Milk will be provided at the cost of $\$ 2.00$. A note from the office will go home that afternoon for reimbursement.

## Torri T Order Form

| Torri T's were inspired by Torri. The design is | Item \# | Any Questions? | Pricing | An example of the original |
| :---: | :---: | :---: | :---: | :---: |
|  | Use the |  | Men's - |  |
| everything Torri loves, made into something she would | type of shirt (W, M | My E-Mail Address is: i.promised.myself@gmail.com | \$25 | design is on the back of the |
| wear. There are three | or P) and | Checks can be addressed to | Women's - | form, it is in full |
| different types of shirts | the size. | South Shore Charter | \$25 | color and will |
| women's tees, men's tees and |  | Public School. All payments |  | run along the |
| polos. All shirts fit well and | Women's | will be required upon return | Polo's - | left side of a |
| shrink about a size in the | Small is | of the order for. All order forms can be sent to: | $\$ 40$ | white shirt or |
| dryer. Polos are ONLY | WSM |  |  | polo. |
| available in men's sizes. |  | James Beggan |  |  |
|  |  | 48 Clifton Ave |  |  |
|  |  | Hull MA, 02045 |  |  |

## All orders due by January $\mathbf{2 6}^{\text {th }}$

| Name | Address | Phone Number |
| :--- | :--- | :--- |
|  |  |  |


| Oty | Item \# | Description | Balance | Payment Type |  | Sub-Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| EXAMPLE | PMED | Medium Polo | $\mathbf{\$ 4 0} \mathbf{x} \mathbf{1}$ polo | Check | XXXXX |  |
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## Talent Show

All proceeds benefit the Biology Workshop

# February $\mathrm{l}^{\text {st }}, 2007$ at 6:00pm <br> Hingham High School 

Prizes for Top Three Acts:
Levels 1, 2, 3, 4, \& High School-1 $1^{\text {st }}$ - $\$ 100$

$$
\begin{aligned}
& 2^{\mathrm{nd}}-\$ 50 \\
& 3^{\mathrm{rd}}-\$ 30
\end{aligned}
$$

Tickets will be sold at the Door
Tickets: \$7

## Drawing Tickets will be $\$ 3$

To Performers:
Anyone participating in the Talent Show must arrive at Hingham High at 5:30 pm the night of the show in order to be marked present.


For any questions regarding acts, rehearsal or any other matter please contact the Biology Workshop in room 107.

## Level I

1. Jared Farmer
2.Nella Harting , Kelsey Shipps
2. Morgan + Nicole Rousseau
3. Alexis Perry
4. Julia Doherty
5. Aidan Wright, Evan Whitemyer, Ryan Finney
6. Preston Hatch
7. Emile Zahr
8. Catie Robbie, Abby Faith

## Level II

1. Grace Ryan, Nina Slowy, Adaline Nuesse, Kaitlin
2. Andrew Somerville
3. Imani Tuner
4.Melissa,Lily,Kathleen,Rachel
4. Liam Hartz
5. Johnnie and Dolores Jackson
6. Jacklyn, Mellen, Adriana Hudson, Dominana

## Level III

1. Kaisaac \& Matthew A.
2. David Sternberg
3. Kriston and Amanda Toma
4. Josie Hirsch

Level IV

1. Laura Kardok
2. Jackie Perry
3. Hannah Hayes, Isabel Nuesse, David Smith

## Act Description

a. Twinkle Twinkle Little Star on the Piano
b. Skit "Take Me Out of the bathtub"
c. Singing "Are you Sleeping"
d. Singing
e. Singing "So Yesterday"
f. Singing Cranky Poodle
g. Piano Medley
h. Piano "The Cancan"
a. Dancing to a hip hop song
b. Signing and playing the piano
c. Singing
d. Singing
e. Kung- Fu
f. Singing
g. Dancing to Music
a. Band, Guitar and Drums
b. Playing Guitar "All along the Watch Tower"
c. Singing "Part of Your World"
d. Singing an original "Life’s Persisting Questions"
a. Singing an original "You can't bring me down"
b. Singing + Guitar
c. Dancing

## High School

1. Pedro, Daniel, Keith, Johny
2. Daniel, Keith, Johny
3. Murielle Termitus, Jad Jason, Vanessa Jean-Baptiste, Ania Pomilus, Kimmi Salawu, Stephany Termitus, Kathleen Poteau, Deanna Marshall.
4. Justin Selig
a. Song
b. Band From "Symbols to Keys"
c. Dancing to a Hip Hop + Caribbean Song
d. Song "Once upon a time
