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|-----------|-------|--|---------|
| Friday | 12/04 | K-6 Grades Distributed | |
| Friday | 12/04 | SEPAC | 8:30am |
| Friday | 12/04 | Parents Association Movie Night | 6:00pm |
| Friday | 12/04 | High School Semi-Formal | |
| Monday | 12/07 | Development Committee | 5:30pm |
| Tuesday | 12/08 | Executive Committee – Panera Bread – Hingham | 7:45am |
| Tuesday | 12/08 | Facilities Committee | 5:30pm |
| Wednesday | 12/09 | Level III Frog Pond Field Trip | |
| Thursday | 12/10 | Professional Development Early Release Parent/Teacher Conferences | 12:00pm |

FROM THE EXECUTIVE DIRECTOR

Welcome, 7-12 Principal, Angie Pepin

It’s now official and our own Angie Pepin is two days into her role as 7-12 principal. As expected, Angie is off to a great start and her high energy level continues to impress us all. In the principal section of this week’s Update, Angie will introduce herself to you and why she is so excited to be our new 7-12 principal! Early next month, we will be scheduling a coffee hour (8:30 a.m. to 9:30 a.m.) for families of students in grades 7-12 to meet with Angie and discuss Level IV and high school programs and possible plans/ideas for the future. We will publicize the date in the December 9th Update.

New After-School Fee-Based Supervision Program for Grade 7-10 Students

Until this year, the local YMCA sponsored fee-based after-school activities for elementary and middle school students at SSCPS. Last spring, the Y informed us that they would be discontinuing the middle school program due to budget cuts. At the September PA meeting, parents asked the administration to look into offering some type of after-school program for middle school students. Since that time, we have reached out to the Y and other local providers to see if they would be interested in running a fee based program for middle school students at SSCPS. Unfortunately, we have not been successful, but we will continue to look into outside program sponsors. However, because a number of parents have a definite need for the school to offer some kind of late pick-up program, we will be implementing an after-school, fee based program beginning next Monday, December 7th. From 4:00 p.m. to 5:30 p.m., Monday through Friday, there will be an after-school assistant to supervise students in grades 7 through 10 for a fee of \$3 a day (per student). Families interested in signing up their son/daughter for this program should contact Kristine Shipps, our Business Manager. This program needs to be self-supporting since after-school supervision was not included in our budget. Ideally, parents will reserve a spot and pay in advance for their student to participate. In an emergency, parents/guardians can contact the school prior to the end of the school day to notify us that their son/daughter will be staying late. Please note that the fee is a flat rate of \$3 for the 90 minutes – a real “bargain” if you compare this fee to what is charged by other after-school programs. If you need further information about this new program, please contact me or Kristine Shipps.

Save the Date: Wednesday, December 16th

This year's music concerts will be at a new location: Notre Dame Academy in Hingham. Although we appreciate the willingness of the Hingham Public Schools to allow us to rent their auditorium for concerts and plays over the past few years, there have been some complications. Understandably, SSCPS is at the bottom of the priority list to book events to accommodate the needs of the Hingham schools first. As a result, we often have to wait until the last minute to confirm the date and the available dates are not always the best ones for us. Another issue has been parking – with sporting events going on at Hingham High School, parking has always been at a premium. Because of this limited parking, some parents have parked on the street and received parking tickets from the local police. Last spring, I raised these concerns with the Board of Trustees and they approved my approaching area private and parochial schools to see if we could rent their auditoriums. Notre Dame Academy, which is off Route 228 in Hingham, was available. The school has lots of parking spaces, a large auditorium, and has more available dates than the public schools in the area. The two concert events will be a pilot and we will be looking for feedback from our parents, students, and staff on whether this change has been an improvement. The winter concert is Wednesday, December 16th and it begins at 6:00 p.m. We hope to see everyone there!

Prue Goodale, Executive Director

“It is not the brains that matter most, but that which guides them—the character, the heart, generous qualities, progressive ideas.”—Fyodor Dostoyevsky, Russian novelist

SPOTLIGHT ON SSCPS the Spanish Program “Better Communication in a Global Society”

Today's students are entering into a world vastly different from that of the 20th century. Schools and communities need to prepare their young people to succeed in this new global environment. We at SSCPS must strive to cultivate the knowledge, skills and passion in students that will enable them to recognize the challenges and opportunities of an interconnected world. The Spanish Department has been addressing this issue of global significance by strengthening the entire K-12 program and implementing better approaches to teaching and assessing students' work at all levels.

Kindergarten: This year Kindergarten Spanish meets twice a week for 30 minutes. During the course of the year, students will learn and practice various classroom commands, such as listen, raise your hand, sit down, stand up, etc. Also students will learn greetings, numbers 1 -10, colors, body parts, and food among other topics. We will compose, illustrate, and take home “minibooks” to read to parents. Each topic learned by the students is accompanied by songs. Several simple children's books will be read to students. We will sing and dance. By the end of the year, students will be able to recite a poem and sing songs in the target language.

Level I: This year Level I Spanish meets twice a week for 45 minutes. During the course of the year, students will learn and practice classroom commands, greetings and introductions. We will sing and dance. Also, students will review and learn more numbers 1-30, colors, classroom vocabulary, food, clothing, etc. Students will be able to express orally personal likes and dislikes about colors, food, etc. We will compose, illustrate, and take home “minibooks” to read to parents. By the end of the year, students will be able to recite poems, sing the alphabet and many other songs in Spanish.

Level II: This year Level II Spanish meets twice a week for 45 minutes. During the course of the year, students will learn and practice introductions and greetings. Students will review and learn numbers 1-60, colors, classroom vocabulary, days, months, family members, objects in a bedroom, food vocabulary, etc. They listen to and read stories and answer questions to build their own stories. The main resource used is ¡Vale!. By the end of the year, students will be able to make polite requests in Spanish, such as “May I go to the bathroom” and “I need a pencil, please”. We will sing and dance doing gestures to demonstrate meaning. Students will act in mini skits, and retell stories. Students will recite poems, and sing many other songs in the target language.

Level III: This year Level III Spanish meets twice a week for 45 minutes. During the course of the year, students will learn and practice introductions and greetings. Students will compare and contrast greeting customs. Ask each other questions. They will learn numbers 1-200, classroom vocabulary, days of the week, months, time, subject pronouns, AR-ER-IR verbs, etc. They will listen to and read stories and answer questions to build their own stories. The main resource used is ¡Vale!. By the end of the year, students will be

able to make polite requests in Spanish. They will act in mini skits, recite poems and sing songs in the target language.

Level IV

This year 7th graders in Level IV Spanish meet four times a week for a total of 3 1/2 hours. Students will review and learn introductions, school vocabulary, family, hobbies and sports among others. Students will build their conversational and listening skills through a variety of activities including group and individual oral presentations. With the purchase of new headsets, our computer lab has now become a language lab, allowing students to do a variety of listening activities as well as responding to different commands. Students will also learn about the culture, geography and history of several Spanish speaking countries.

This year 8th graders in Level IV Spanish meet four times a week for a total of 3 1/2 hours. Students will learn vocabulary related to vacations and travel, shopping, daily routines, food and celebrations. We will focus on conversational skills using different forms of verbs, such as irregular verbs in the present tense, the present progressive and the preterit. Students will apply what they have learned by creating skits and oral presentations. They will also learn about the geography, history, culture and current events of several Spanish-speaking countries.

High School- Spanish 1:

Students meet five times a week, for a total of 4.5 hours. Students are introduced to the customs, traditions, and histories of the Spanish-speaking countries, in addition to the foundations of the Spanish language. Students will build and reinforce their mastery through a variety of activities and mediums. These mediums will include the study of and recitation of poetry, songs, listening activities, web-based activities, role-playing, and performing skits. By the end of the school year, students will be able to speak about themselves and others, describe their daily routines, their favorite pastimes and celebrations, as well as the weather. Both the Present and Past tenses will be studied.

High School- Spanish 2:

Students meet five times a week, for a total of 4.5 hours. Students will continue to build and reinforce their knowledge of the Spanish language, in addition to the customs, traditions, and histories of the Spanish-speaking world. Students will study and recite poetry, study songs, engage in listening and web-based activities, and perform skits and role-plays. By the end of the school year, students will be able to speak about past events, what they were like when they were younger, and begin to speak about future events. The Present, Past, and Future tenses will be studied.

High School- Spanish 3: Students meet five times a week for a total of 4.5 hours to improve upon the four skills: writing, reading, listening and speaking. They are using the knowledge they have acquired in the previous years by creating meaningful paragraphs: about families, things that they used to do as a child, describing an incident, talking about the environment. Students also write and present dialogs using vocabulary related to Latin cultural situations. Students work everyday in their communication skills by speaking to each other, answering questions using the new vocabulary, engage in web-based activities and listening to real life situations and cultural capsules online. Students make connections with the global world, by choosing and researching a Hispanic country of choice, talking about interesting issues, sharing food of the country, and making a mural.

High School- Spanish 4: Students meet five times a week for a total of 4.5 hours. Students are working to improve their writing skills, polishing sentence constructions and grammar, creating meaningful paragraphs, engage in web-based activities, writing for real life situations, such as job interviews dialogs, reading several newspaper articles from different Spanish countries, and analyzing poems of Latin writers. Students are improving their oral skills, by learning new vocabularies, speaking daily in class and communicating through interviews and games, presenting skits, listening online to dialogs and conversations from native speakers and understanding their culture and history.

At the end of the Spanish Program, our students will be able to speak fluently in Spanish and use the target language to have a conversation with native speakers, ask and answer questions in an interview, and share opinions on different subjects. Students will be able to write in correct grammatical constructions a letter, an

email, an essay, an opinion and a critique of a literary work. Finally, students will also be able to apply the knowledge of the target language as they pursue their future careers in the global world.

In order to foster communication, celebrate diversity and create opportunities of leaderships in our global society, we have formed within our school, two associations: **The Caribbean Diversity Association** and **The Cultural Latin Connection Association**. Students have taken active roles in both associations and their efforts will soon be noted within our school and our community at large.

ANNOUNCEMENTS

Calling all cooks, bakers and purchasers!!!!

Next Thursday, December 10th (the half day) the PA will be hosting a teacher luncheon to show our appreciation for their hard work and dedication. This has become an annual event and the teachers are really looking forward to it. If you would like to bring an item, please let me know.

We need: main dishes
 side dishes
 desserts
 drinks
 paper goods (large plates, small plates, napkins and silverware)

This luncheon feeds about 90 teachers and staff members. You can drop your item at the school either before school or at 12:00 when school is dismissed. If it needs to be warmed, let me know and I can plan with you. I always bring some home to keep warm. If you could send your item in a disposable tin, we would appreciate it. Please either email me at klb.rjc@verizon.net or call me at 781-792-1872.

Thank you, Karen Boyle (parent of Caroline - I, Jonathan - IV and Richie - HS)

Just a reminder - in order to volunteer or chaperone a field trip at SSCPS, you must complete a CORI check and attend an orientation. If you have any questions, please contact Melissa Freitas at 781-337-9724 or at MelissaFreitas@msn.com

YMCA After School Program has current openings Monday through Friday for students in grades K-6. Applications are available at the front desk or by contacting the Hanover Y at 781-829-8585.

LUNCH ORDERS

Enclosed are the December Lunch Menu and Order Form. Orders are due Wednesday, December 3rd by 12:00pm.

PHYSICAL EDUCATION

Attention Parents: Please be sure that your child is sent to school properly dressed to spend time outside during PE. Although we have been blessed with beautiful weather lately, it will be cold before we know it. Students without jackets will be asked to stay inside. Hats, gloves and scarves are also strongly recommended. Thank you for your help in keeping your children safe and warm during our PE class!

HEALTH OFFICE

The flu season is upon us, please remember to:

- Keep your child home if ill with cough, runny nose, sneezing, body aches or chills
- Do not send your child to school with a temperature of 100.0 or above
- Notify health office if your child is diagnosis with the Flu or has Flu-like symptoms.
- Students must be fever- free for 24 hours without fever reducing medication before returning to school
- Remind your child to WASH HANDS frequently through out the day.
- Contact your child's doctor for information on receiving the H1N1 vaccine.
- **MASSACHUSETTS toll- free phone # for H1 N1 information 211(no area code)**

Flu Symptom Checklist for Families and Schools

The main symptoms of influenza (flu) include fever and cough and/or sore throat. Some people also have a runny nose, body aches, headache, chills, and feel tired. Some people also have diarrhea and vomiting. The most important thing that you can do to keep flu from spreading in the community is to keep your sick child at home when they are sick.

SHOULD I KEEP MY CHILD HOME?

Yes No Has your child had a fever of 100.4 degrees or more in the past 24 hours?

Yes No Does your child have a cough OR a sore throat?

If you answered YES to both questions above, keep your child home. *Your Child has an influenza-like illness.*

CAN MY CHILD RETURN TO SCHOOL?

Yes No Has your child had a fever of 100.4 degrees or more in the past 24 hours?

Yes No Has your child had acetaminophen (Tylenol) or ibuprofen (Motrin or Advil) in the past 24 hours?

If you answered NO to both questions above, your child can return to school.

If you answered YES to one of the questions about, your child CANNOT return to school.

Keep your child home for at least another day to observe for additional symptoms. Then use the checklist questions again to decide whether you should continue to keep your child home.

WHERE CAN I FIND MORE INFORMATION ABOUT INFLUENZA?

1. **Call the Massachusetts Department of Public Health information line: 211**
2. **Go to Massachusetts Department of Public Health influenza website: www.mass.gov/flu**

7-12 PRINCIPAL'S REPORT

I am excited and honored to have officially entered my role as the Interim 7-12 Principal this week. I am enjoying my new routine, though must admit that I miss all of the Level IV students I no longer see in class. Luckily many of them have stopped by to check out my new office. This week, I have had the opportunity to hear from students and staff and to peek in on several classrooms. I've particularly enjoyed meeting the high school students I hadn't taught on the lower levels and seeing how far those I have taught have come since the sixth grade. The way that I have been welcomed by faculty, staff, students, and parents alike is evidence of what a wonderful community this is. I am proud to be a part of it.

One initiative taken up by the high school this year is an emphasis in writing across all subject areas. On Tuesday Jerry Morris from the Collins Writing Program provided demonstration lessons in several of our high school classrooms. He will visit classrooms on Levels II-IV today. During his time with the high school, Jerry was able to share strategies for incorporating writing into math and science, as well as methods for tackling open response questions on standardized tests. High school teachers will continue the work on writing they've begun during the early release time on Thursday, December 10th. It was such a pleasure to debrief Tuesday's sessions with Jerry and to hear him describe how focused, engaged, and respectful our high school students are. Judging from my travels this week, I agree with him wholeheartedly. I look forward to learning more from the students and staff as the year progresses.

Angie Pepin – (781)982-4202 – apepin@sscps.org

K-6 PRINCIPAL

Last week was Thanksgiving. For the past 15 years or so my immediate family has taken the trek from the South Shore up to Lexington to visit with and eat with family at my wife's sister's house. It is a big gang, too big for one room and there has grown to be an adult table and children's table, though half of the children are now adults. At the children's table they always take a moment to state what they are thankful for and I want to take this opportunity to give my bit of thanks and express my gratitude.

First I want to thank the volunteerism that built this school and keeps us going. There have been so many efforts that have been so sustained that they have become the school. The original authors' children have gone on to college but their work persists. And there are recent and current efforts that make us a fuller and a better school. I would like to highlight two. One of them is the library. The volunteers that have staffed and established our library are making such a difference in opening up the great world of books to our children. Thanks to all the folks who have made this library real. I hear stories of other schools where fully stocked school libraries have locks on their doors because the staff position has been cut, not here, thanks to you. Another act of volunteerism is the work of a parent, Stephen Gallagher, who came in last night for most of a night to repaint the lines on our pavement. Ever since Stephen repainted the lines I am certain that pick-up has been smoother and more efficient, many thanks to Stephen (please admire his lines) and all of the volunteers of the school who make this such a community.

Second I want to thank the faculty and staff who work here and I would like to share with you some of the words that I wrote to them over the break.

HI Everybody,

I hope you are having a good Thanksgiving!

I wanted to take this opportunity to thank everyone at school and express my gratitude for the work we are doing together. I am reading a book about how difficult school can be for children and how the wounds that develop in school do not always heal. I know that, for the vast majority of **our students**, that is not the case as they are happy and joyful at school. We are a school that has been designed from its inception to put the needs of the children first. That design has typically meant more work for the adults and an inefficient but **effective** education for the students.

I am sure that we will never hit a period where we have figured it out and the school will be so well organized that it will be still designed for the students and no more difficult for the teachers than a typical school. It is with deep gratitude that I say thank you and I think about how you make our small piece of the world a happy and loving place. As a school founded in love I am so glad that we still strive to put love at the center of all of our work. See you all on Monday Ted

Well Monday has come and gone but the work is ongoing. Schools are inherently complex and insoluble puzzles but puzzles where with cooperation, goodwill and energy, good things happen everyday. Thanks for sending us your children and thanks for making this little bit of schooling better than it was the year before. I know that Principal Jim Connolly left this school better than he found it. I am looking forward to working with Angie Pepin as the new 7 -12 Principal and I know that Angie Pepin will make this a better school. I am so excited to think of all the things that Angie will do. I remember that first class I ever saw Angie teach and I know that at this time next year we will be an even better school and to that prospect I am most grateful.

Happy Thanksgiving. Ted Hirsch thirsch@sccps.org 781 982-4202 Ext 108

ON THE LEVELS

SAYING OF THE WEEK:

Level 1: "Great oaks from little acorns grow."

Level 2: "Once in a blue moon."

Emily's Conservation Project on Level IV

The Conservation Project in Level IV is having a bake sale. The profits will go to save endangered animals such as: the Amur Leopard, Harbor Seal, Red Panda, Cheetah, and Prairie Dogs. The price range is from \$.25 to \$1.00. There will be healthy food and no nuts! The bake sale will take place for three days on December 9, 10, and 11. It will be from 7:30 to 8:30 in the morning by the front desk.

EDLINE Tip: The new way of viewing reports on Edline is a “bit confusing”. Use the steps below:

- Click on your student’s name found within the email sent to you from Edline
- Log into Edline with your screen name and password
- View the reports

Attention 11th & 12th Grade Students: SPECIAL EVENT!

College Applications Process Wednesday, December 9, 2009 7:00pm - 8:30pm

Summit Educational Group welcomes Darren Reaume, [Amherst College](#) Assistant Dean of Admissions, to their Newton Offices (90 Bridge St.) as he presents insider information on the college application process. Mr. Reaume gives the insider view of the applications process and answers such questions as:

- *What do colleges look for in an application?*
- *How are applications reviewed once they make it to the admissions office?*
- *What is the most neglected area of an application?*

To register, fill out our [online registration](#) or call 1-800-MYTUTOR (800-698-8867) by December 3. Space is limited, so sign up today.

LIBRARY NEWS

We want to update all families on the library overdue policy on books checked out from the school library. The overdue policy is the following:

Students that have a book(s) that is three weeks overdue will receive an overdue notice to take home and this same notice will be given to their teacher. When a book(s) is overdue four weeks or more the student will receive another overdue notice stating he or she will not be able to check out any more books until the book is returned. Parents and teachers will receive this same notice by **email**.

If a book is lost please notify the library at librarian@SSCPS.org We will make arrangements with parents to either replace the book or pay for the missing book. If you have any questions regarding this overdue policy you can contact the Library Committee at the above email address.

Thank you - SSCPS Library Committee

PARENTS ASSOCIATION

Fundraising Committee wants your ideas!

Please submit any Fundraising ideas that you might have to fundraising@sscps.org. A meeting will be held soon, but in the meantime if you have a great idea, please don’t wait to bring it up!

Box Tops for Education. Our school earns cash for each General Mill Box Top that we collect and send. You can help by clipping box tops from the 100s of products that participate, and by signing up to support our school at www.boxtops4education.com. Last year we raised over \$700 with this program. Let's try to make it an even more profitable year. Please bring your box tops to school and leave them in the envelope behind the front desk. Level I students can tape or staple their box tops onto the monthly collection sheets that are distributed to the classrooms. If you have questions about the General Mills Box Tops program, please contact me at bwhitemyer@rcn.com. Thanks. Bethany Whitemyer

Longwater Transportation offers a reliable and safe bus service run from Hull, Hingham, and Cohasset to SSCPS. If you are interested in having your child ride the LW Bus either one way or full time, please email AmyLemkin@gmail.com.

REMINDER: to join the online SSCPS Parents Discussion Forum at GoogleGroup. This is a great forum for sharing thoughts and ideas related to the school and our community, and for keeping up with Parents Association announcements and news. If you’d like to sign join you can email sscpsparents+subscribe@googlegroups.com

COMMUNITY SERVICE OPPORTUNITIES

TOYS FOR TOTS The week of November 30th is the first week of our school’s Toys for Tots drive. Toys for Tots is a charity that gives toys to unfortunate children. These children are poor and don’t get much for the holidays. Our school is collecting toys to donate to this charity. The kids that need our help

the most are from 0-2 years of age, but all kids in range of 0-13 years need help. There are some rules about donating certain toys. Weapon toys and toys related to the military are NOT allowed, neither is candy. They need to be new, unwrapped and preferably in the \$10+ range. We are accepting toys from November 30th to December 18th. These kids need our help in order to have a happy and fun holiday season. We encourage you to help this charity make the holidays better for some. Thank you! If you have any questions, please contact Rachel Jones, ext 305, Abby McDonough, or Katie Tuttle on Level IV.

Level III Students organizing the “Coats for Kids “

“Do you want to help out with children and parents from many places by donating winter coats to Coats for Kids? Donating coats to this helpful foundation is a great way to help poor families. And this foundation takes those donated coats and takes them to get cleaned at Anton’s Cleaners. Then we ship them off to those families so they can be nice and toasty during the winter. And that’s what Coats for Kids does to help families. So if you want to help donate coats look for the drop box near the front desk. Thank you.”

Sincerely, Charlotte Gorman and Tevin Francois

Level II Student, Maria Zraizaa, is collecting pink Yoplait yogurt covers to help cure cancer. She has a donation box near Sarah’s pod in level II.

COMMUNITY INTEREST

Sensory-Based Strategies for “Making it through the Holidays”

Wednesday, December 9th 7-8:30 PM

Presented by: Stacey Szklut, MS, OTR/L Cost: \$20 per person

Location: South Shore Therapies 163 Libbey Parkway, Weymouth MA 02189

If you are the parent of a child with sensory integration dysfunction or if you yourself have difficulty processing sensory information, then you know that the holidays are among the hardest time of year. This informational and interactive overview will help parents, teachers, and other health care providers develop practical solutions for coping with this busy and often chaotic time, through active problem solving and sharing of ideas. Discussion will include typical stressors and strategies for creating workable structures and accommodations for family gatherings, shopping trips, etc. Register by calling (781) 335-6663

Is Homework a Struggle in Your House?

If so, come to Norwell High School on Tuesday December 8, 2009 at 7PM for a program entitled

How to Successfully Help Your Child with Homework

This program is being offered by the Norwell Public Schools Office of Student Services.

All Norwell Public School parents, and parents from all surrounding communities, are invited to attend a presentation by Dr. Wendy Nelson providing practical advice for parents to help provide structure in the home setting and avoid the homework battle. For more information, please contact Holly St. Peter at 781.659.8800 x. 37 or stpeter@norwellschools.org

Funding provided by Blue Hills Community Health Alliance, Caritas Norwood Hospital, Harvard

The Well-Rounded, Curious Mind: Preparing Our Children for a Global Future

DECEMBER 3, 2009 Montessori Academy, The Duxbury Parent Connection is pleased to host Howard Gardner, the iconic Harvard professor, father of ‘multiple intelligences’ and well known author for a presentation on **The Well Rounded, Curious Mind: Preparing Our Children for a Global Future**. This special event will be held Thursday, December 3rd at the Duxbury High School Auditorium at 7:30pm. a reception will begin at 7:00pm. Professor Gardner will touch on his theory of multiple intelligences and then present this thought provoking ideas from his newest book Five Minds for the Future. Learn about the five ways of thinking that are vital for living and succeeding in the 21st century - a world of limitless information and rapid change. And learn how to cultivate this thinking in our children, our students and in ourselves. This program is sponsored by The Parent Connection and Bay Farm Montessori Academy. Tickets are \$7.00 each/\$5.00 for teachers and can be purchased on line anytime at www.theparentconnection.org by check at Bay Farm Montessori, Westwinds Bookshop, Foodies in Duxbury or the Duxbury Library. A certificate of attendance will also be available for all educators who attend.

EMPLOYMENT OPPORTUNITIES

Long Term Elementary Ed K-6 Substitute Teacher

Must be certified to teach Elem Ed K-6 from the Dept of Ed or taken and passed the appropriate MTEL exams

On going for 2009-2010

On-Call Substitute Teachers

On-Call Substitute Teacher Aides

Send cover letter, resume and list of references to Kristine Shipps, Business Manager.

**WEEKLY UPDATES ARE EMAILED AND POSTED ON OUR WEBSITE AT WWW.SSCPS.ORG EVERY WEDNESDAY
– TO RECEIVE A PAPER COPY PLEASE CONTACT PAM ALGERA EXT. 103 OR EMAIL PALGERA@SSCPS.ORG**



Dear Parents:

Welcome to the start of a new school year and another year of A+ Bonus Bucks. Starting October 9, 2009 through March 25, 2010, **South Shore Charter Public School** will have the opportunity to earn cash through Stop&Shop A+ Bonus Bucks Program.

All you have to do is:

Log on to www.stopandshop.com/aplus to register online

OR

Dial 1-877-275-2758 to register your card over the phone

After you register your card, each shopping trip at Stop&Shop using your Stop&Shop Card earns CASH for our school! Each month, the amount of CASH awarded will be updated on the Stop&Shop website. You can track the amount of points you earn for our school by checking your grocery receipt and online when you create an account at stopandshop.com. Our school will receive a check at the end of the program. The money can be used for any of our school's educational needs.

Remember, even if you registered your card last year, you must re-register this year for our school to receive credit. Attending to this simple process makes a HUGE difference to our school. We need your support.

Please be sure to register your card to benefit South Shore Charter Public School using ID# 08189. Don't forget to encourage your friends and relative to do the same.

Sincerely,
South Shore Charter Public School

Lunch Menu – December, 2009

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---------------------------|---|--|---|
| 7 Chicken Salad With lettuce and tomato | 8 Cheese Pizza | 9 Italian Cold Cuts With Provolone cheese, lettuce, tomato, pickle and oil | 10 Early Release No Lunch <i>Prof Development</i> | 11 Tuna Salad With lettuce and tomato |
| 14 Turkey and American Cheese With lettuce, tomato and mayo | 15 Cheese Pizza | 16 BLT Bacon, lettuce and tomato with mayo | 17 Cheese Pizza | 18 Tossed Salad With Italian dressing and pita bread |
| 21 Roast Beef With American cheese and mustard | 22 Cheese Pizza | 23 Early Release Vacation Begins | 24 No School ----- | 25 No School ----- |
| 28 ----- | 29 V A C | 30 A T | 31 I O N | 1 ----- |
| | | | | |

2 % milk, chocolate milk, strawberry milk or orange juice is included with the purchase of lunch or may be purchased for 25 cents. If your child has forgotten a lunch, yogurt, a fruit bar and Milk will be provided at the cost of \$1.75. For Level I and II a Lunchable and Milk will be provided for the cost of 2.75. A note from the office will go home that week for reimbursement.

Lunch Order Form
 Lunch for the Month of December, 2009
Due to the office by 12:00 pm, Wednesday, December 3, 2009

Student Name _____

Pod Teacher/Advisor _____ Grade _____

Please **CHECK** off the day lunch will be ordered and **CIRCLE** your selection.

| | | | | | |
|--------------|---------------------------------|----------------------------------|------------------------------------|--|---------------------------------|
| Week of | <input type="checkbox"/> Monday | <input type="checkbox"/> Tuesday | <input type="checkbox"/> Wednesday | <input checked="" type="checkbox"/> Thursday | <input type="checkbox"/> Friday |
| 12/7 – 12/11 | Sub | Pizza | Sub | No Lunch | Sub |
| | ½ sub | #_____ | ½ sub | Early Release | ½ sub |
| | Wheat | | Wheat | | Wheat |

| | | | | | |
|--------------|---------------------------------|----------------------------------|------------------------------------|-----------------------------------|---------------------------------|
| Week of | <input type="checkbox"/> Monday | <input type="checkbox"/> Tuesday | <input type="checkbox"/> Wednesday | <input type="checkbox"/> Thursday | <input type="checkbox"/> Friday |
| 12/14– 12/18 | Sub | Pizza | Sub | Pizza | Salad |
| | ½ Sub | #_____ | ½ sub | #_____ | |
| | Wheat | | Wheat | | |

| | | | | | |
|---------------|---------------------------------|----------------------------------|---|--|--|
| Week of | <input type="checkbox"/> Monday | <input type="checkbox"/> Tuesday | <input checked="" type="checkbox"/> Wednesday | <input checked="" type="checkbox"/> Thursday | <input checked="" type="checkbox"/> Friday |
| 12/21 – 12/25 | Sub | Pizza | No Lunch | No School | No School |
| | ½ sub | #_____ | Early Release | | |
| | Wheat | | | | |

| | | | | | |
|-------------|--|---|---|--|--|
| Week of | <input checked="" type="checkbox"/> Monday | <input checked="" type="checkbox"/> Tuesday | <input checked="" type="checkbox"/> Wednesday | <input checked="" type="checkbox"/> Thursday | <input checked="" type="checkbox"/> Friday |
| 12/28 – 1/1 | | | | | |
| | ----- V A C A T I O N ----- | | | | |

| | | | |
|--------------------------------|-------|---|----------------|
| Number of Subs/Wheat ordered | _____ | X | \$5.00 |
| Number of ½ subs ordered | _____ | X | \$3.00 |
| Number of Pizza Slices ordered | _____ | X | \$1.75 |
| Number of Salads ordered | _____ | X | \$3.00 |
| <i>Less credit due</i> | | | _____ |
| Total Amount Enclosed | | | \$_____ |

Cash or Checks may be made out to SSCPS.

Choice of 2% milk, chocolate milk, strawberry milk or orange juice is included with the purchase of a meal or can be purchased separately for 25 cents.

Please note: If your child has forgotten lunch, a lunch of yogurt, a fruit bar and Milk will be provided at the cost of \$1.75 For Level I and II a Lunchable will be provided at the cost of \$2.75. A note from the office will go home that afternoon for reimbursement.

School Age Child Care December Breakout!



**South Shore YMCA at Mill Pond
12/28 – 12/31**

Grades: K-6

Hours: 8am – 6pm

*** On December 31, hours are 8am-3pm**

Fee: \$40/day

Let your child enjoy their December school vacation at the South Shore YMCA at Mill Pond in Hanover. Children will have the opportunity to participate in sports, swimming, arts and crafts, and fun special events!

- Enrollment forms are located at the Front Desk at the Y
- Enrollment is limited and is on a first come, first serve basis.
- Please contact Jamie Whitcomb for more information
781-829-8585 x262

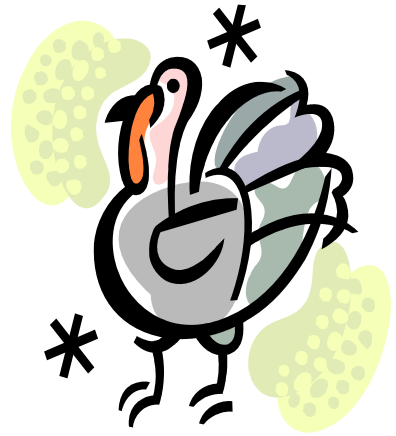


YMCA

We build strong kids,
strong families, strong communities.

After you stuff the turkey...

don't forget to



Stuff the Bin

Please bring all of your

- Catalogs
- Magazines
- Newspapers
- Office/School Paper
- And mailers

to our Paper Retriever Bin!



We earn money for the paper we collect.

Please, no cardboard or phone books.