

Update November 10, 2010

Vol. 11. Issue 2

Wednesday	11/10	Green Team	4:30pm
Wednesday	11/10	"Pizza Night" at Sal's in Norwell – see below for details	5-9pm
Thursday	11/11	Veteran's Day – No School	
Friday	11/12	Grades Distributed 7-12	
Friday	11/12	High School Harvest Dance – So Shore Science Center	
Saturday	11/13	Enrollment Open House	1-3pm
Monday	11/15	SSCEF Meeting	6:30pm
Wednesday	11/17	In Control Driving course	
Wednesday	11/17	School Council	3:45pm
Wednesday	11/17	8 th Grade Parent Night	6:30pm
SAVE THE DATE	Sat. 11/20	SSCPS Campus Clean Up	9:00am

ANNOUNCEMENTS

Tonight, Wednesday 11/10, is "Pizza Night" Sal's Pizza in Norwell (on Grove Street at the Rt. 53 intersection) is donating 10% of all proceeds from 5;00pm to 9:00pm tonight to SSCPS to help defray the cost of a field trip for kindergarten students to see one of their own peers perform in "The Nutcracker" in December. So take the night off from cooking, grab some pizza, and help support the kindergarteners!

Latest from Sundance...

We are happy to report more excitement on the green front. Yesterday we learned that the film crew for our Sundance documentary, Kids Can Green The World, will be arriving at the end of November. Our director, Amy Grappell, had been on our website and had done extensive research about the Level II green initiatives chronicled by our middle school students. Sarah Roberts did a terrific job informing the film crew about our school wide initiatives done during projects and workshops as well as initiatives embedded into the curriculum. We are looking forward to further discussions with the film crew and are eagerly awaiting their arrival. Stay tuned for more!

7-12 PRINCIPAL REPORT

This week marks a milestone for grades 7-12. Students on Level IV and in the High School completed the first quarter of the school year last Friday and began a new marking period this week. Progress reports will be sent home with students this Friday, November 12th. The progress reports will contain a summary report of the grades students received in their courses for the first quarter. For more detailed reports, showing student performance on specific assignments and subtotals for different categories as well as additional comments, please refer to the Edline private reports that teachers will post by the end of the week. By posting these reports on Edline rather than printing them we are able to save a great deal of paper as well as faculty time. If you do not have your Edline access information, or if you need hardcopies of the reports, please let me know. While it is possible to logon to Edline using your child's login and password, we have an additional account set up for each family. I'd be happy to provide you with the information you need to activate that account.

The end of the quarter provides us with an opportunity to celebrate successes as we receive data regarding academic achievement. When I visit classrooms I consistently see students hard at work, engaged, and focused. Many of the progress reports reflect this. The challenge now is to keep the momentum going as we move into the second quarter and to strive for continued excellence.

For students who are having difficulty, it is critical that we make changes while three marking periods still remain to make adjustments. We encourage parents to contact teachers to discuss student progress and strategies for greater achievement. While parent-teacher conference night was scheduled for last month, at SSCPS we welcome meetings with parents whenever there is a concern, or whenever families would like more information. Please do not hesitate to make those appointments. As a high school we are particularly monitoring the progress of our freshman class. Over the next few weeks we will be setting up meetings with the families of ninth grade students who are struggling. The purpose of these meetings is to help students access the resources that are available to them and to collaboratively develop an academic plan as we move forward. I look forward to continued work with faculty and with families as we work to help all students meet success. Please feel free to contact me with any concerns or questions.

Angie Pepin ~ apepin@sscps.org ~ 781-982-4202 x102

LUNCH ORDERS

Enclosed is the menu and order from for the remainder of November due Tuesday, November 16th. Also enclosed is the December Breakfast and Lunch menus and order forms. December orders are due Tuesday, November 30th by 3pm.

PROJECTS & WORKSHOPS



Buy the Political Action Workshop's FIRST MAGAZINE!

We want to share our knowledge with you! We researched and discovered the current issues faced with teen violence in our every day lives. Help us spread the Awareness by reading the First Edition of WORD Magazine, where you will find interesting interviews of a former gang member and a victim of gang violence. We are selling WORD magazine right now until November 24 when we go on break for Thanksgiving, don't miss your

chance to open your eyes to an evolving world. The Magazines go for 50 cents and the money will go towards the annual Day of the Arts celebration. If you have any questions about WORD Magazine please contact Amanda Young at ayoungin92@yahoo.com, or find her around the school. Thank you, for assisting us in our goal of spreading awareness about Teen and Gang Violence! BUY NOW!

ATHLETICS

The fall athletic seasons have come to an end in what proved to be a very successful time for the SSCPS Jaguars.

Cross Country: This year SSCPS had their first competitive season for cross country. Eighteen middle and high school students started running in September and just ended their season this past Saturday at the middle school championship race! Most students had never run competitively or for recreation. By the end of the season every runner had improved their mile times significantly! At the high school level two of our runners competed in the championship race while enduring the freezing cold rain. Not only did they run in the harshest of conditions they ran their hearts out and gave it all they had! At the middle school championship race Neil Feeney finished 6th out of 89 runners! Overall, SSCPS finished the season fifth out of eight middle school teams! The runners had a fantastic first season and were definitely the happiest and most spirited runners in the league!

Middle School Soccer: The Middle School soccer team completed their games by mid-October having learned a lot about soccer, teamwork and persistence while having a great time doing so! They had a high number of participants and look forward to coming back next season with even more experience and excitement!

High School Soccer: The High School Soccer team finished their regular season seeded the highest they've ever been, 4th in the MCSAO with a record of 8-2-4! They played a strong Community Charter team on Saturday morning in the Quarter Finals of the playoffs and lost 1-0 despite solid play from the team. This

year the Jaguars say goodbye to nine seniors, who many of them have dedicated four years to the team. They include Kyle Algera, Giovanni Ciambriello, Rooby Eloi, Hannah Hayes, Michael Smith, Phil Santiano, John Ryan, Jared Sheils and Breighanna Weed. Thank you for all of your hard work and dedication Jaguars!

ON THE LEVELS

REMINDER FOR ALL PARENTS – If your child will be absent, please call 781-982-4202 ext. 100 to report the absence. Thank you.

SAYING OF THE WEEK:

Level 1: "Don't cry over spilled milk."

Level 2: "Don't put all your eggs in one basket."

LIBRARY

This past June the library was asked to put together a wish list of books for the school auction that the library could use. Families bid on this wish list and gave \$300 toward these books. The Library Committee was able to order 90 books with this donation. The following books were ordered.

- 1. Horrible Harry
- 2. The Bailey School Kids
- 3. The Black Stallion Series
- 4. A to Z Mysteries

We would like to thank the families that bid on this wish list. We had asked students what books they would like to see in the library and these books are ones that most of the students had asked for.

Over Due Books

The Library Committee over the summer reviewed the over due policy on library books. Last year we had a large number of books that were consistently not returned. It was very time consuming trying to remind students and their families about over due library books. This year if a student does not return a library book that they have checked out by four weeks they will not be able to check out any more books. They will receive a paper over due notice through their teacher and an email will be sent out to their family. The over due notice will list the price of the book if the book has been lost. Lost books can either be paid for or replaced with the exact title of the lost book. Substitutions can not be made. If you have any questions regarding this policy you can contact the Library Committee at Librarian@sscps.org.

New Book Donations

The following book donations were recently made to the library by Kristine Shipps:

- 1. Green My Parents
- 2. Girls Gone Green
- 3. The Teen Guide to Global Action
- 4. Seeds of Change (2 copies)

These are wonderful donations to our Library. Since we are American's Greenest School we would like more books like this to add to this type of collection.

Book Donations Needed

Non Fiction

- 1. Science
- 2. Sports
- 3. Art and Crafts
- 4. Books on different cultures such as Nigeria and Haiti

Magazines Subscriptions

Since our magazines subscriptions are about to expire we can use the following subscriptions:

- 1. National Geographic for Kids
- 2. Sports Illustrated for Kids

Other Library Donations

- 1. Rolls for scotch tape 3/4 inch to be used in an existing tape dispenser.
- 2. pencils
- 3. Book marks. Students love to have book marks for their books. We would love to see some hand made book marks in our library. Encourage your students to make them for our library.

Other Library Projects

The library is in the process of looking into a scanning system for books. This will make checking in and out books, inventory books that are in the library, and also looking up certain books much easier. As we come closer to finding out this information we will let the school community know.

PARENTS ASSOCIATION NEWS & INFORMATION

Afterschool Survey Results - Thanks to everyone who participated and was supportive of this effort! 106 parents completed the survey out of approximately 350 families... This is a 30% return rate... which is VERY good!!! If you have any questions concerning the survey or the results, don't hesitate to email or call me (617-763-1533). Alicia Savage (Executive Director) and I are continuing to plan for a la carte afterschool enrichment offerings beginning in January 2011, based on the survey findings. If you would like to be involved in the development of the program, please send Alicia or me an email. The full report is included in this update.

Thanks again for your support!

Lisa Harvey-Mone, mom to Andrew (Karen & Leigh's pod) and Angeline (Nora's pod) and PA Vice Chair

The Parent Association approved the Fall 2010 budget as follows:

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Request	Who benefits	Amt Requested	Approved
ExCL Membership school supplies	Entire School	\$244.38	\$244.38
Library tabletop shelves	Entire School	\$387.12	\$279.88
Smart Board (amount approximate)	Level IV/HS	\$1,500.00)
Academic Video Library	Level IV/HS	\$675.55	\$675.55
Music after school program	Level III/IV	\$4,900.00)
Animals area supplies	Level I/II/III	\$336.79	\$336.79
Listening Centers	Level II	\$953.00	\$953.00
Odyssey of the Mind	Amy's pod Level I/School	\$135.00	\$135.00
Modeling clay/Drama project	Leigh/Karen's pod Level I	\$125.56	\$97.82
Craft Supplies/Drama project	Leigh/Karen's pod Level I	\$137.00	\$87.19
Bristol Board/Drama project	Leigh/Karen's pod Level I	\$27.30	\$27.30
Science supplies	Kassandra's Pod Level I	\$195.40	\$195.40
		\$9,617.10	\$3,032.31

Thank you so much to everyone who submitted requests, to the Committee who deliberated carefully on each request, to Ted and Angie who gave valued input, and to all of the parents who voted. Thanks to all of you, these funded items will help the teachers, and will enrich our students' learning.

VOLUNTEERING AT SSCPS

In order to Volunteer at the school you must:

- 1. Take part in a volunteer orientation. Please contact Ted Hirsch to schedule a time...
- 2. Complete and pass a CORI check. This must be done YEARLY with Pam Algera or Kristine Shipps
- 3. Read and sign a confidentiality agreement. This also must be done every year.

If you have any questions about volunteering, please contact Jessica Lussier at jesslussier@comcast.net

COMMUNITY SERVICE OPPORTUNITIES

Fall Campus Clean-Up



Get some exercise while spending a few hours outdoors with your kids, meet other families, and strengthen friendships all while helping clean up the school grounds before winter hits! The fun fall cleanup at SSCPS is scheduled for Saturday, November 20th from 9:00 a.m. until 12:00 p.m. A rain date is scheduled for Sunday the 21st. The purpose of the cleanup is to get the school grounds ready

for winter by raking leaves, trimming plants, sweeping, and generally making the outside of the school look neat. We encourage you to bring the whole family and help our school with this effort, but please remember that children cannot be dropped off at this event. Please feel free to bring any of the following tools: work gloves, rakes, shovels, brooms, clippers and leaf blowers as well as tarps. This is also a great opportunity for

students to earn Community Service Hours. The building will not be open during the 3 hours except to use the bathroom so please plan accordingly. Contact Karen Crays for more information or questions, karencrays@yahoo.com. Thank you in advance for your cooperation in keeping our school green and clean! See you November 20th!

For the 2nd year in a row, SSCPS is proud to be partnering with Anton's Cleaners in their annual <u>Coats for Kids</u> drive. We will be accepting donations of gently used, warm winter coats and jackets for all ages, including adult sizes. Please make sure the coats being donated do not have any rips or tears, zippers work, and they don't have permanent stains on them. Boxes will be put in the front lobby for your donations beginning on Monday, November 8th thru January 8th, 2011.

EMPLOYMENT OPPORTUNITIES

On going for 2010-2011

On-Call Substitute Teachers
On-Call Substitute Teacher Aides

Send cover letter, resume and list of references to Kristine Shipps, Business Manager.

WEEKLY UPDATES ARE EMAILED AND POSTED ON OUR WEBSITE AT <u>WWW.SSCPS.ORG</u> EVERY WEDNESDAY – TO RECEIVE A PAPER COPY PLEASE CONTACT PAM ALGERA EXT. 103 OR EMAIL <u>PALGERA@SSCPS.ORG</u>







Welcome to the start of a new school year and another year of A+ School Rewards. Starting October 8, 2010 through March 25, 2011, **South Shore Public Charter School** will have the opportunity to earn cash through Stop&Shop A+ School Rewards Program.

All you have to do is:

Log on to www.stopandshop.com/aplus to register online

Dial 1-877-275-2758 to register your card over the phone

After you register your card, each shopping trip at Stop&Shop using your Stop&Shop Card earns CASH for our school! Each month, the amount of CASH awarded will be updated on the Stop&Shop website. You can track the amount of points you earn for our school by checking your grocery receipt and online when you create an account at stopandshop.com. Our school will receive a check at the end of the program. The money can be used for any of our school's educational needs.

Remember, even if you registered your card last year, you must re-register this year for our school to receive credit. Attending to this simple process makes a HUGE difference to our school. We need your support.

Please be sure to register your card to benefit South Shore Public Charter School using ID #08189.

Also, don't forget to encourage your friends and relatives to do the same. It could mean the world to our children.

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Longwater Bus offers safe and reliable transportation from Hull, Hingham, Cohasset, & Scituate to SSCPS.

For more information, please contact Amylemkin@gmail.com or 781-801-5557



SOUTH SHORE CHARTER PUBLIC SCHOOL

November, 2010

Catered by Essence of Thyme

Breakfast

Monday	Tuesday	Wednesday	Thursday	Friday
Yogurt Apple Juice Milk	Raisin Bran Apple Juice Milk	Honey Wheat Bagel Orange Juice Milk	Thanks giving Day	NO SCHOOL
Raisin Bran Orange Juice Milk	Cheerios Juice Milk	1 Frosted Mini Wheats Juice Milk	2. Whole Wheat Cinnamon Roll Juice Milk	3. Honey Wheat Bagel Juice Milk

Lunch - November, 2010

Monday	Tuesday	Wednesday	Thursday	Friday
22	23	24	25 THANKSGIVING	26
Chicken Quesadilla	Ziti and Meatballs	Early Release	wheele up	NO
California Medley	Baked Apple Slices	J 3		
Grapes	Broccoli			SCHOOL
Milk	Milk			
29	30	1.	2.	3
Chicken Nuggets	Italian Hot Pocket	Sweet & Sour Chicken	Beef & Bean Burrito	Pizza
Scalloped Potatoes	Mixed Vegetables	Rice	Mexican Rice	
Corn	Orange	Stir Fry Veggies	Corn	
Roll	Milk	Fruit	Fruit	
Milk		Milk	Milk	



SOUTH SHORE CHARTER PUBLIC SCHOOL

December, 2010Catered by Essence of Thyme

Breakfast

Monday	Tuesday	Wednesday	Thursday	Friday
		1 These days were	2 Included on	The November menu
6 Raisin Bran Juice Milk	7 Honey Wheat Bagel Juice Milk	8 Yogurt Juice Milk	9 Golden Grahams Juice Milk	10 Blueberry Muffin Juice Milk
Whole Wheat Cinnamon Bun Juice Milk	14 Cinnamon Raisin Bagel Juice Milk	Frosted Mini Wheats Juice Milk	Cheerios Juice Milk	17 Raisin Bran Juice Milk
Honey Wheat Bagel Juice Milk	Yogurt Juice Milk	Frosted Mini Wheats Juice Milk	Raisin Bran Juice Milk	NO SCHOOL
27	H A P P	29 Y H O L	30 I D A Y S	31



SOUTH SHORE CHARTER PUBLIC SCHOOL

December, 2010

Catered by Essence of Thyme

Lunch

Monday	Tuesday	Wednesday	Thursday	Friday
		These days were	Included on	The November menu
6 Herbed Baked Chicken Scalloped Potatoes Mixed Vegetables Roll Milk	7 Turkey Hot Dog Potato Puffs Baked Beans Milk	NO LUNCH Early Release	9 American Chop Suey Green Beans Apple Milk	Pizza
Jamaican Beef Patty Mashed Potatoes Peas Milk	BBQ Chicken Potatoes Au Gratin Corn Roll Milk	Hamburger on a Bun Potato Wedges California Medley Milk	Chicken Parmesan Ziti Broccoli Apple Milk	Pizza
Steak and Cheese Sub Potato Puffs Peas Milk	Chicken Quesadilla California Medley Grapes Milk	Chicken Nuggets Scalloped Potatoes Corn Roll and Butter Milk	NO LUNCH Early Release	No School
27	28 HAPPY	HOLIDAYS	30	31

November Breakfast & Lunch Order Form <u>Due to the office by 3:00 pm, *Tuesday, November 16, 2010</u>

Student Name				
Pod Teacher/Advisor			Grade	
I	Please <u>CHECK</u>	off the day breakfas	t will be ordered.	
Week of [] Monday 11/22 – 11/26	[] Tuesday	[] Wednesday	[X] Thursday	[X] Friday
Week of [] Monday 11/29 – 12/03	[] Tuesday	[] Wednesday	[] Thursday	[] Friday
Number of Breakfasts ordered	I		X \$1.5	50
Less credit due Total Amount End	closed		\$	_ _
Cash or Checks may be made	out to SSCPS.			
	Please CHECE	$\underline{\zeta}$ off the day lunch v	vill be ordered.	
Week of [] Monday 11/22 – 11/26	[] Tuesday	[X] Wednesday	[X] Thursday	[X] Friday #
Week of [] Monday 11/29 – 12/3	[] Tuesday	[] Wednesday	[] Thursday	[] Friday #
Number of Meals ordered Number of Slices of Pizza ord	lered		X \$3.50 X \$1.75	
Less credit due Total Amount Ene Cash or Checks may be made			\$	-

Choice of 1% milk, chocolate milk, strawberry milk or orange juice is included with the purchase of a meal or can be purchased separately for 25 cents.

Please note: If your child has forgotten lunch, a lunch of yogurt, a fruit bar and Milk will be provided at the cost of \$2.00. For Level I and II a Lunchable will be provided at the cost of \$2.75. A note from the office will go home that afternoon for reimbursement.

Breakfast Order Form Lunch for the Month of December, 2010 Due to the office by 3:00 pm, *Tuesday, Nov. 30, 2010

Student Name					
Pod Teacher/Advisor		Grade			
i	Please <u>CHECK</u>	e CHECK off the day breakfast will be ordered.			
Week of [] Monday 12/6 – 12/10	[] Tuesday	[] Wednesday	[] Thursday	[] Friday	
Week of [X] Monday 12/13 – 12/17	[] Tuesday	[] Wednesday	[] Thursday	[] Friday	
Week of [] Monday 12/20 – 12/24	[] Tuesday	[] Wednesday	[] Thursday	[X] Friday	
Number of Breakfasts ordered	1		X \$1.:	50	
Total Amount End Cash or Checks may be		SCPS.	\$		

Lunch Order Form Lunch for the Month of December, 2010 Due to the office by 3:00 pm, *Tuesday, November 30, 2010

Student Name				
Pod Teacher/Advisor			Grade	
	Please CHECK	$\underline{\zeta}$ off the day lunch w	vill be ordered.	
Week of [] Monday 12/6 – 12/10	[] Tuesday	[X] Wednesday	[] Thursday	[] Friday #
Week of [] Monday 12/13 – 12/17	[] Tuesday	[] Wednesday	[] Thursday	[] Friday #
Week of [] Monday 12/20–12/24	[] Tuesday	[] Wednesday	[X] Thursday	[X] Friday #
Number of Meals ordered Number of Slices of Pizza ord	lered		X \$3.50 X \$1.75	
Less credit due Total Amount Enc	closed		\$	_
Cash or Checks may be made			Ψ	

Choice of 1% milk, chocolate milk, strawberry milk or orange juice is included with the purchase of a meal or can be purchased separately for 25 cents.

Please note: If your child has forgotten lunch, a lunch of yogurt, a fruit bar and Milk will be provided at the cost of \$2.00. For Level I and II a Lunchable will be provided at the cost of \$2.75. A note from the office will go home that afternoon for reimbursement.



SSCPS AFTERSCHOOL SURVEY RESULTS Fall 2010

"I do need the
program, however I do not
need it for
all of the hours
offered but there is
no flexibility. Most
of the days I am
signed up for I only
need about an hour
but must pay the
same price as those
that need the full 3
hours."

Why do kids attend the afterschool program?

Of the 106 respondents, 12 (11%) reported they had a total of 16 children enrolled in the YMCA Afterschool Program. Approximately 20 students attend the program, therefore 80% of program kids are represented.

The vast majority of kids who attend the afterschool program (92%) are there because their parent(s) are working during afterschool hours. Parents also expressed that they wanted their kids to 1. make friends (8%) and do different activities (8%).



Why don't kids attend the afterschool program?

The majority of respondents reported that they don't need a program (51%). Approximately one quarter of respondents opined that the program is too expensive. Other reasons for not attending the program included; transportation difficulties (16%), wanting to monitor homework at home(10%), program doesn't meet child(ren)'s needs (9%).

Uncommon reasons included questions of program quality (3%), unhappiness with program (2%), child (ren) not wanting to attend (2%) and inconvenient program hours (1%).

Sixteen percent of respondents expressed "other" reasons for their kids not attending the afterschool program at the school, including the age restriction of the current program (21% of "other" responses), and lack of flexibility in enrollment (26% of "other" responses).

Response Rates and Demographics

Thirty percent of families responded (106 parents out of approximately 350 families at SSCPS). These respondents represented 181 SSCPS students. (The range was 1-5 students at SSCPS with a mean of 1.71 students per respondent).

Grade level of respondents' children:

kindergarten	11%
1st	15%
2nd	12%
3rd	7%
4th	11%
5th	9%
6th	10%
7th	4%
8th	6%
9th	6%
10th	4%
11th	2%
12th	4%

What is the level of interest in alternative afterschool opportunities?

ments about this program. The

most common concerns were that

high school students would have to

Respondents were asked to express their level of interest in a new program in which high school students would serve as youth workers. Expressing their level of interest in enrolling their K-8th grade students in this new program, 34% of respondents said "yes" and 52% said "maybe" . Parents of high school students expressed their level of interest in their high school students working in this program such that 10% said "yes" and 21% said "maybe".

Fourteen respondents added com-

be closely supervised (50%) and well-trained (14%) and that the strictest hiring standards should be adopted (7%).



There is significant interest among respondents to enroll their children of all grade levels (except for 12th grade) in an alternative afterschool program. Please refer to the table to the right for interest by grade level.

alternative afterschool program, but not necessarily one with high school students serving as employees.

"Of particular interest would be high school students that can assist with homework. As caring as the Y staff is, they are not familiar with our math program and methodology so the help at times confuses the younger kids more than helps them."

"Not entirely comfortable with the idea of highschoolers (sic) staffing program."



Note: This interest is in an

to the YMCA afterschool program				
kindergarten	65%			
1st	78%			
2nd	76%			
3rd	75%			
4th	85%			
5th	88%			
6th	78%			
7th	88%			
8th	45%			
9th	64%			
10th	71%			
11th	67%			

Percentage of each grade that

expressed interest in an alternative

What type of academic support do students need?

Twenty-six percent of parents reported that their children don't need any academic support. Among those that did report areas of needed academic support, the most popular were homework help (44%), math tutoring (34%), academic enrichment (33%), and English Language Arts tutoring (23%). Less common areas included, project help

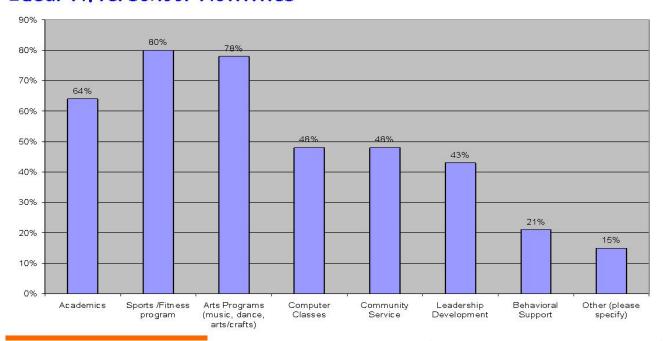
(18%), MCAS tutoring (15%), and science tutoring (12%).

Thirteen percent of respondents gave "other" responses including;

- * general organization skills
- * balance for parents
- * SAT/ACT prep
- * science enrichment
- * penmanship

"It would be great if we could develop something for our older students. who are often in the front hall waiting for their rides for long periods of time."

Ideal Afterschool Activities



"Ideally, I'd like a program that my son could attend everyday, growing into a mentoring role as he matures. My priorities are homework, fitness (he is not into team sports so I'd like opportunities for other fitness activities) and enhancement (music, computer, academics). Finance is very significant factor in whether and how often he could attend."

Respondents' activity preferences are shown in the chart above. Six percent of respondents didn't want a program and didn't make programming suggestions. This chart reflects the data of respondents who gave at least one programming suggestion. Fifteen percent gave "other" responses, summarized at right.



wide variety of activities	13%
science	13%
robotics	13%
fun	13%
unstructured time	7%
swimming lessons	7%
sports	7%
social skills	7%
safe road bicycling	7%
recycling	7%
photography	7%
music	7%
math	7%
individualized	7%
history	7%
graphic arts	7%
French club	7%
engineering (Legos)	7%
drama	7%
computer programming & animation	7%
community service	7%
Chinese	7%
chess and strategy games	7%
book club	7%
another language	7%
activities for boys (other than sports)	7%
academics/enrichment	7%

محاطات المحاج المحاسمين حاماني

120/

Lisa Harvey-Mone, PhD Page 3

Program Months, Days and Hours of Operation requested by families

September	71%		Monday	71%	1 hour (3:00-4:00)	28%
October	85%		Tuesday	73%	1.5 hours (3:00-4:30)	35%
November	88%		Wednesday	80%	2 hours (3:00-5:00)	21%
December	82%	7	Thursday	78%	2.5 hours (3:00-5:30)	15%
January	95%		Friday	43%	3 hours (3:00-6:00)	23%
February	96%	8			Other	7%
March	96%					
April	88%					
May	83%					
June	65%					



Amount of money parents are comfortable paying

(per child, per week)

\$0	1%		
\$10 or less	17%		
\$11 to \$25	42%		
\$26 to \$45	22%		
\$46 to \$65	10%		
\$66 to \$85	7%		
More than \$85	1%		

"I think because our kids live in many different towns that the opportunity for them to socialize and be involved with each other is needed. In my town many after school activities begin before my daughter gets home from school. Also she loves to spend time with her friends after school and any activity that would allow this for her would be GREAT."

Parents' level of interest in developing & working in afterschool time

Fifty-nine percent of respondents can't or don't want to be involved in the program. Of those respondents who answered "other", 27% expressed an interest in helping, 45% wanted to help, but were unsure about their availability, while 27% indicated that they were too busy to help. The graph below shows the majority of responses of those who wish to help in the program.

