Vol. 11, Issue 2

| Wednesday | $\mathbf{1 1 / 1 0}$ | Green Team | 4:30pm |
| :--- | :--- | :--- | :--- | :--- |
| Wednesday | $\mathbf{1 1 / 1 0}$ | "Pizza Night" at Sal's in Norwell - see below for details | $5-9 \mathrm{pm}$ |
| Thursday | $11 / 11$ | Veteran's Day - No School |  |
| Friday | $11 / 12$ | Grades Distributed 7-12 |  |
| Friday | $11 / 12$ | High School Harvest Dance - So Shore Science Center |  |
| Saturday | $11 / 13$ | Enrollment Open House | $1-3 \mathrm{pm}$ |
| Monday | $11 / 15$ | SSCEF Meeting | $6: 30 \mathrm{pm}$ |
| Wednesday | $11 / 17$ | In Control Driving course |  |
| Wednesday | $11 / 17$ | School Council | 3:45pm |
| Wednesday | $11 / 17$ | $\mathbf{8}^{\text {th }}$ Grade Parent Night | $6: 30 \mathrm{pm}$ |
| SAVE THE DATE | Sat. $11 / 20$ | SSCPS Campus Clean Up | $9: 00 \mathrm{am}$ |

## Announcements

Tonight, Wednesday 11/10, is "Pizza Night" Sal’s Pizza in Norwell (on Grove Street at the Rt. 53 intersection) is donating $10 \%$ of all proceeds from 5;00pm to $9: 00 \mathrm{pm}$ tonight to SSCPS to help defray the cost of a field trip for kindergarten students to see one of their own peers perform in "The Nutcracker" in December. So take the night off from cooking, grab some pizza, and help support the kindergarteners!

## Latest from Sundance...

We are happy to report more excitement on the green front. Yesterday we learned that the film crew for our Sundance documentary, Kids Can Green The World, will be arriving at the end of November. Our director, Amy Grappell, had been on our website and had done extensive research about the Level II green initiatives chronicled by our middle school students. Sarah Roberts did a terrific job informing the film crew about our school wide initiatives done during projects and workshops as well as initiatives embedded into the curriculum. We are looking forward to further discussions with the film crew and are eagerly awaiting their arrival. Stay tuned for more!

## 7-12 Principal Report

This week marks a milestone for grades 7-12. Students on Level IV and in the High School completed the first quarter of the school year last Friday and began a new marking period this week. Progress reports will be sent home with students this Friday, November $12^{\text {th }}$. The progress reports will contain a summary report of the grades students received in their courses for the first quarter. For more detailed reports, showing student performance on specific assignments and subtotals for different categories as well as additional comments, please refer to the Edline private reports that teachers will post by the end of the week. By posting these reports on Edline rather than printing them we are able to save a great deal of paper as well as faculty time. If you do not have your Edline access information, or if you need hardcopies of the reports, please let me know. While it is possible to logon to Edline using your child's login and password, we have an additional account set up for each family. I'd be happy to provide you with the information you need to activate that account.

The end of the quarter provides us with an opportunity to celebrate successes as we receive data regarding academic achievement. When I visit classrooms I consistently see students hard at work, engaged, and focused. Many of the progress reports reflect this. The challenge now is to keep the momentum going as we move into the second quarter and to strive for continued excellence.

For students who are having difficulty, it is critical that we make changes while three marking periods still remain to make adjustments. We encourage parents to contact teachers to discuss student progress and strategies for greater achievement. While parent-teacher conference night was scheduled for last month, at SSCPS we welcome meetings with parents whenever there is a concern, or whenever families would like more information. Please do not hesitate to make those appointments. As a high school we are particularly monitoring the progress of our freshman class. Over the next few weeks we will be setting up meetings with the families of ninth grade students who are struggling. The purpose of these meetings is to help students access the resources that are available to them and to collaboratively develop an academic plan as we move forward. I look forward to continued work with faculty and with families as we work to help all students meet success. Please feel free to contact me with any concerns or questions.
Angie Pepin ~ apepin@sscps.org ~ 781-982-4202 x102

## Lunch Orders

Enclosed is the menu and order from for the remainder of November due Tuesday, November $16^{\text {th }}$. Also enclosed is the December Breakfast and Lunch menus and order forms. December orders are due Tuesday, November $30^{\text {th }}$ by 3 pm .

## Projects \& Workshops



Buy the Political Action Workshop’s FIRST MAGAZINE!
We want to share our knowledge with you! We researched and discovered the current issues faced with teen violence in our every day lives. Help us spread the Awareness by reading the First Edition of WORD Magazine, where you will find interesting interviews of a former gang member and a victim of gang violence. We are selling WORD magazine right now until November 24 when we go on break for Thanksgiving, don't miss your chance to open your eyes to an evolving world. The Magazines go for 50 cents and the money will go towards the annual Day of the Arts celebration. If you have any questions about WORD Magazine please contact Amanda Young at ayoungin92@yahoo.com, or find her around the school. Thank you, for assisting us in our goal of spreading awareness about Teen and Gang Violence! BUY NOW!

## Athletics

The fall athletic seasons have come to an end in what proved to be a very successful time for the SSCPS Jaguars.

Cross Country: This year SSCPS had their first competitive season for cross country. Eighteen middle and high school students started running in September and just ended their season this past Saturday at the middle school championship race! Most students had never run competitively or for recreation. By the end of the season every runner had improved their mile times significantly! At the high school level two of our runners competed in the championship race while enduring the freezing cold rain. Not only did they run in the harshest of conditions they ran their hearts out and gave it all they had! At the middle school championship race Neil Feeney finished 6th out of 89 runners! Overall, SSCPS finished the season fifth out of eight middle school teams! The runners had a fantastic first season and were definitely the happiest and most spirited runners in the league!

Middle School Soccer: The Middle School soccer team completed their games by mid-October having learned a lot about soccer, teamwork and persistence while having a great time doing so! They had a high number of participants and look forward to coming back next season with even more experience and excitement!

High School Soccer: The High School Soccer team finished their regular season seeded the highest they've ever been, 4th in the MCSAO with a record of 8-2-4! They played a strong Community Charter team on Saturday morning in the Quarter Finals of the playoffs and lost 1-0 despite solid play from the team. This
year the Jaguars say goodbye to nine seniors, who many of them have dedicated four years to the team. They include Kyle Algera, Giovanni Ciambriello, Rooby Eloi, Hannah Hayes, Michael Smith, Phil Santiano, John Ryan, Jared Sheils and Breighanna Weed. Thank you for all of your hard work and dedication Jaguars!

## ON THE LEVELS

REMINDER FOR ALL PARENTS - If your child will be absent, please call 781-982-4202 ext. 100 to report the absence. Thank you.

## SAYING OF THE WEEK:

Level 1: "Don't cry over spilled milk."
Level 2: "Don’t put all your eggs in one basket."

## LIBRARY

This past June the library was asked to put together a wish list of books for the school auction that the library could use. Families bid on this wish list and gave $\$ 300$ toward these books. The Library Committee was able to order 90 books with this donation. The following books were ordered.

1. Horrible Harry
2. The Bailey School Kids
3. The Black Stallion Series
4. A to Z Mysteries

We would like to thank the families that bid on this wish list. We had asked students what books they would like to see in the library and these books are ones that most of the students had asked for.

## Over Due Books

The Library Committee over the summer reviewed the over due policy on library books. Last year we had a large number of books that were consistently not returned. It was very time consuming trying to remind students and their families about over due library books. This year if a student does not return a library book that they have checked out by four weeks they will not be able to check out any more books. They will receive a paper over due notice through their teacher and an email will be sent out to their family. The over due notice will list the price of the book if the book has been lost. Lost books can either be paid for or replaced with the exact title of the lost book. Substitutions can not be made. If you have any questions regarding this policy you can contact the Library Committee at Librarian@sscps.org.

## New Book Donations

The following book donations were recently made to the library by Kristine Shipps:

1. Green My Parents
2. Girls Gone Green
3. The Teen Guide to Global Action
4. Seeds of Change (2 copies)

These are wonderful donations to our Library. Since we are American's Greenest School we would like more books like this to add to this type of collection.

## Book Donations Needed

## Non Fiction

1. Science
2. Sports
3. Art and Crafts
4. Books on different cultures such as Nigeria and Haiti

## Magazines Subscriptions

Since our magazines subscriptions are about to expire we can use the following subscriptions:

1. National Geographic for Kids
2. Sports Illustrated for Kids

## Other Library Donations

1. Rolls for scotch tape $3 / 4$ inch to be used in an existing tape dispenser.
2. pencils
3. Book marks. Students love to have book marks for their books. We would love to see some hand made book marks in our library. Encourage your students to make them for our library.

## Other Library Projects

The library is in the process of looking into a scanning system for books. This will make checking in and out books, inventory books that are in the library, and also looking up certain books much easier. As we come closer to finding out this information we will let the school community know.

## Parents Association News \& Information

Afterschool Survey Results - Thanks to everyone who participated and was supportive of this effort! 106 parents completed the survey out of approximately 350 families... This is a $30 \%$ return rate... which is VERY good!!! If you have any questions concerning the survey or the results, don't hesitate to email or call me (617-763-1533). Alicia Savage (Executive Director) and I are continuing to plan for a la carte afterschool enrichment offerings beginning in January 2011, based on the survey findings. If you would like to be involved in the development of the program, please send Alicia or me an email. The full report is included in this update.
Thanks again for your support!
Lisa Harvey-Mone, mom to Andrew (Karen \& Leigh's pod) and Angeline (Nora's pod) and PA Vice Chair
The Parent Association approved the Fall 2010 budget as follows:

| Request | Who benefits | Amt Requested | Approved |
| :--- | :--- | ---: | ---: |
| ExCL Membership school supplies | Entire School | $\$ 244.38$ | $\$ 244.38$ |
| Library tabletop shelves | Entire School | $\$ 387.12$ | $\$ 279.88$ |
| Smart Board (amount approximate) | Level IV/HS | $\$ 1,500.00$ |  |
| Academic Video Library | Level IV/HS | $\$ 675.55$ | $\$ 675.55$ |
| Music after school program | Level III/IV | $\$ 4,900.00$ |  |
| Animals area supplies | Level I/II/III | $\$ 336.79$ | $\$ 336.79$ |
| Listening Centers | Level II | $\$ 953.00$ | $\$ 953.00$ |
| Odyssey of the Mind | Amy's pod Level I/School | $\$ 135.00$ | $\$ 135.00$ |
| Modeling clay/Drama project | Leigh/Karen's pod Level I | $\$ 125.56$ | $\$ 97.82$ |
| Craft Supplies/Drama project | Leigh/Karen's pod Level I | $\$ 137.00$ | $\$ 87.19$ |
| Bristol Board/Drama project | Leigh/Karen's pod Level I | $\$ 27.30$ | $\$ 27.30$ |
| Science supplies | Kassandra's Pod Level I | $\$ 195.40$ | $\$ 195.40$ |
|  |  | $\$ 9,617.10$ | $\$ 3,032.31$ |

Thank you so much to everyone who submitted requests, to the Committee who deliberated carefully on each request, to Ted and Angie who gave valued input, and to all of the parents who voted. Thanks to all of you, these funded items will help the teachers, and will enrich our students' learning.

## Volunteering at SSCPS

In order to Volunteer at the school you must:

1. Take part in a volunteer orientation. Please contact Ted Hirsch to schedule a time...
2. Complete and pass a CORI check. This must be done YEARLY with Pam Algera or Kristine Shipps
3. Read and sign a confidentiality agreement. This also must be done every year.

If you have any questions about volunteering, please contact Jessica Lussier at jesslussier@comcast.net

## Community Service Opportunities

## Fall Campus Clean-Up

Get some exercise while spending a few hours outdoors with your kids, meet other families, and strengthen friendships all while helping clean up the school grounds before winter hits! The fun fall cleanup at SSCPS is scheduled for Saturday, November 20th from 9:00 a.m. until 12:00 p.m. A rain date is scheduled for Sunday the $21^{\text {st }}$. The purpose of the cleanup is to get the school grounds ready for winter by raking leaves, trimming plants, sweeping, and generally making the outside of the school look neat. We encourage you to bring the whole family and help our school with this effort, but please remember that children cannot be dropped off at this event. Please feel free to bring any of the following tools: work gloves, rakes, shovels, brooms, clippers and leaf blowers as well as tarps. This is also a great opportunity for
students to earn Community Service Hours. The building will not be open during the 3 hours except to use the bathroom so please plan accordingly. Contact Karen Crays for more information or questions, karencrays@yahoo.com. Thank you in advance for your cooperation in keeping our school green and clean! See you November $20^{\text {th }}$ !

## Trwoynalis

SOMIS FQR KiDS For the $2^{\text {nd }}$ year in a row, SSCPS is proud to be partnering with Anton's Cleaners in their annual Coats for Kids drive. We will be accepting donations of gently used, warm winter coats and jackets for all ages, including adult sizes. Please make sure the coats being donated do not have any rips or tears, zippers work, and they don't have permanent stains on them. Boxes will be put in the front lobby for your donations beginning on Monday, November $8^{\text {th }}$ thru January $8^{\text {th }}, 2011$.

## Employment Opportunities

On going for 2010-2011
On-Call Substitute Teachers
On-Call Substitute Teacher Aides
Send cover letter, resume and list of references to Kristine Shipps, Business Manager.

## WEEKLY UPDATES ARE EMAILED AND POSTED ON OUR WEBSITE AT WWW.SSCPS.ORG EVERY WEDNESDAY - TO RECEIVE A PAPER COPY PLEASE CONTACT PAM ALGERA EXT. 103 OR EMAIL PALGERA@SSCPS.ORG



Welcome to the start of a new school year and another year of A+ School Rewards. Starting October 8, 2010 through March 25, 2011, South Shore Public Charter School will have the opportunity to earn cash through Stop\&Shop A+ School Rewards Program.

All you have to do is:
Log on to $\frac{w w w . s t o p a n d s h o p . c o m / a p l u s ~ t o ~ r e g i s t e r ~ o n l i n e ~}{\text { en }}$ OR
Dial 1-877-275-2758 to register your card over the phone
After you register your card, each shopping trip at Stop\&Shop using your Stop\&Shop Card earns CASH for our school! Each month, the amount of CASH awarded will be updated on the Stop\&Shop website. You can track the amount of points you earn for our school by checking your grocery receipt and online when you create an account at stopandshop.com. Our school will receive a check at the end of the program. The money can be used for any of our school's educational needs.

Remember, even if you registered your card last year, you must re-register this year for our school to receive credit. Attending to this simple process makes a HUGE difference to our school. We need your support.

Please be sure to register your card to benefit South Shore Public Charter School using ID \#08189.
Also, don't forget to encourage your friends and relatives to do the same.
It could mean the world to our children.

essence of thyme café

## SOUTH SHORE CHARTER PUBLIC SCHOOL

November, 2010
Catered by Essence of Thyme
Breakfast

| Monday |  | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 22 <br> Yogurt Apple Juice Milk | 23 | Raisin Bran Apple Juice Milk | 24 <br> Honey Wheat Bagel Orange Juice Milk | $25$ <br>  6 <br> - Thanksiving <br>  -rDay\% | $26$ <br> NO SCHOOL |
| 29 <br> Raisin Bran Orange Juice Milk | 30 | Cheerios Juice Milk | 1 <br> Frosted Mini Wheats <br> Juice <br> Milk | 2. <br> Whole Wheat Cinnamon <br> Roll <br> Juice <br> Milk | 3. Honey Wheat Bagel Juice Milk |

Lunch - November, 2010

| Monday | Tuesday | Wednesday | Thursday | Friday |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 22 <br> Chicken Quesadilla California Medley Grapes Milk | 23 <br> Ziti and Meatballs Baked Apple Slices Broccoli Milk | ${ }^{24}$ Early Release | 25 THANKSGIVING | 26 | $\begin{gathered} \text { NO } \\ \text { SCHOOL } \end{gathered}$ |
| 29 <br> Chicken Nuggets Scalloped Potatoes Corn Roll Milk | 30 <br> Italian Hot Pocket <br> Mixed Vegetables Orange Milk | 1. <br> Sweet \& Sour Chicken <br> Rice <br> Stir Fry Veggies <br> Fruit <br> Milk | 2. <br> Beef \& Bean Burrito <br> Mexican Rice <br> Corn <br> Fruit <br> Milk | 3 | Pizza |

## SOUTH SHORE CHARTER PUBLIC SCHOOL <br> December, 2010 <br> Catered by Essence of Thyme

| Breakfast Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
|  |  | These days were | 2 Included on | $3$ <br> The November menu |
| 6 <br> Raisin Bran Juice Milk | Honey Wheat Bagel Juice Milk | 8 <br> Yogurt Juice Milk | 9 <br> Golden Grahams Juice Milk | 10 <br> Blueberry Muffin Juice Milk |
| 13Whole Wheat <br> Cinnamon Bun <br> Juice <br> Milk | 14 Cinnamon Raisin Bagel Juice Milk | 15 <br> Frosted Mini Wheats Juice Milk | 16 Cheerios <br> Juice <br> Milk | 17Raisin Bran <br> Juice <br> Milk |
| $20$ <br> Honey Wheat Bagel Juice Milk | $21 \quad$Yogurt <br> Juice <br> Milk | 22 <br> Frosted Mini Wheats <br> Juice <br> Milk | $23 \quad$Raisin Bran <br> Juice <br> Milk | $\begin{array}{\|l\|} \hline 24 \end{array}$ <br> NO SCHOOL |
| $27$ | $\begin{array}{\|rrrrr\|} \hline 28 & & & & \\ \mathbf{H} & \mathbf{A} & \mathbf{P} & \mathbf{P} \end{array}$ | $\begin{array}{lllll} 29 & & & \\ \mathbf{Y} & \mathbf{H} & \mathbf{O} & \mathbf{L} \end{array}$ | $\begin{array}{\|llllll} \hline 30 & & & & & \\ \mathbf{I} & \mathbf{D} & \mathbf{A} & \mathbf{Y} & \mathbf{S} \end{array}$ | 31 |

SOUTH SHORE CHARTER PUBLIC SCHOOL
December, 2010
Catered by Essence of Thyme

## Lunch

| Monday |  | Tuesday | Wednesday |  |  | Thursday | Friday |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 | These days were |  | Included on | 3 | November menu |
| 6 <br> Herbed Baked Chicken Scalloped Potatoes Mixed Vegetables Roll Milk | 7 <br>  <br>  <br> 18 | Turkey Hot Dog Potato Puffs Baked Beans Milk | 8 | NO <br> LUNCH <br> Early Release |  | American Chop Suey Green Beans Apple Milk | 10 | Pizza |
| 13 <br> Jamaican Beef Patty Mashed Potatoes Peas Milk | 14 | BBQ Chicken <br> Potatoes Au Gratin <br> Corn <br> Roll <br> Milk | 15 | Hamburger on a Bun Potato Wedges California Medley Milk | 16 | Chicken Parmesan Ziti Broccoli Apple Milk | 17 | Pizza |
| 20 <br> Steak and Cheese Sub Potato Puffs Peas Milk | 21 | Chicken Quesadilla California Medley Grapes Milk | 22 | Chicken Nuggets Scalloped Potatoes Corn Roll and Butter Milk | 23 | NO <br> LUNCH <br> Early Release | 24 | No School |
| $\begin{array}{\|l\|} \hline 27 \end{array}$ | 28 | H A P P Y | 29 | LIDAYS | 30 |  | 31 |  |

# November Breakfast \& Lunch Order Form <br> Due to the office by 3:00 pm, *Tuesday, November 16, 2010 

Student Name $\qquad$
Pod Teacher/Advisor $\qquad$ Grade $\qquad$
Please CHECK off the day breakfast will be ordered.

| Week of [ ] Monday | [ ] Tuesday | [ ] Wednesday | [X] Thursday | [X] Friday |
| :--- | :--- | :--- | :--- | :--- |
| $11 / 22-11 / 26$ |  |  |  |  |

Cash or Checks may be made out to SSCPS.

Please CHECK off the day lunch will be ordered.
Week of [ ] Monday [ ] Tuesday [X] Wednesday [ X] Thursday [X] Friday
$11 / 22-11 / 26$
Week of [ ] Monday [ ] Tuesday [ ] Wednesday [ ] Thursday [ ] Friday
11/29-12/3

Number of Meals ordered
Number of Slices of Pizza ordered

## Less credit due

## Total Amount Enclosed

$\qquad$ \$3.50
— $\quad$ X $\$ 1.75$

# Breakfast Order Form <br> Lunch for the Month of December, 2010 <br> Due to the office by 3:00 pm, *Tuesdav, Nov. 30, 2010 

Student Name $\qquad$
Pod Teacher/Advisor $\qquad$ Grade

Please CHECK off the day breakfast will be ordered.
Week of

[ ] Monday

[ ] Tuesday [ ] Wednesday
[ ] Thursday
[ ] Friday 12/6-12/10

Week of [X] Monday [ ] Tuesday [ ] Wednesday [ ] Thursday [ ] Friday 12/13-12/17

Week of [ ] Monday [ ] Tuesday [ ] Wednesday [ ] Thursday [X] Friday 12/20-12/24

Number of Breakfasts ordered $\qquad$ \$1.50

Total Amount Enclosed
\$
Cash or Checks may be made out to SSCPS.

## Lunch Order Form

Lunch for the Month of December, 2010
Due to the office by 3:00 pm, *Tuesday, November 30, 2010
Student Name $\qquad$
Pod Teacher/Advisor $\qquad$ Grade $\qquad$
Please CHECK off the day lunch will be ordered.
Week of [ ] Monday [ ] Tuesday [X] Wednesday [ ] Thursday [ ] Friday 12/6-12/10
Week of [ ] Monday [ ] Tuesday [ ] Wednesday [ ] Thursday [ ] Friday
12/13-12/17
Week of [ ] Monday [ ] Tuesday [ ] Wednesday [X] Thursday [X] Friday
[] Tuesday
[] Wednesday
[X] Thursday [X] Friday
-


# SSCPS AFTERSCHOOL SURVEY RESULTS Fall 2010 

"I do need the
program, however I do not need it for
all of the hours offered but there is no flexibility. Most of the days I am signed up for I only need about an hour but must pay the same price as those that need the full 3 hours."

## Why don't kids attend the afterschool program?

The majority of respondents reported that they don't need a program (51\%). Approximately one quarter of respondents opined that the program is too expensive. Other reasons for not attending the program included; transportation difficulties (16\%), wanting to monitor homework at home(10\%), program doesn't meet child(ren)'s needs (9\%).
Uncommon reasons included questions of program quality (3\%), unhappiness with program ( $2 \%$ ), child (ren) not wanting to attend (2\%) and inconvenient program hours (1\%).

Sixteen percent of respondents expressed "other" reasons for their kids not attending the afterschool program at the school, including the age restriction of the current program ( $21 \%$ of "other" responses), and lack of flexibility in enrollment ( $26 \%$ of "other" responses).

## Why do kids attend the afterschool program?

Of the 106 respondents, 12 (11\%) reported they had a total of 16 children enrolled in the YMCA Afterschool Program. Approximately 20 students attend the program, therefore $80 \%$ of program kids are represented.

The vast majority of kids who attend the afterschool program (92\%) are there because their parent(s) are working during afterschool hours. Parents also expressed that they wanted their kids to 1. make friends ( $8 \%$ ) and do different activities (8\%).


## Response Rates and Demographics

Thirty percent of families responded (106 parents out of approximately 350 families at SSCPS). These respondents represented 181 SSCPS students. (The range was $1-5$ students at SSCPS with a mean of 1.71 students per respondent).
Grade level of respondents' children:

| kindergarten | $11 \%$ |
| :---: | :---: |
| 1st | $15 \%$ |
| 2nd | $12 \%$ |
| 3rd | $7 \%$ |
| 4th | $11 \%$ |
| 5th | $9 \%$ |
| 6th | $10 \%$ |
| 7th | $4 \%$ |
| 8th | $6 \%$ |
| 9th | $6 \%$ |
| 10th | $4 \%$ |
| 11th | $2 \%$ |
| 12th | $4 \%$ |

## What is the level of interest in alternative afterschool opportunities?

Respondents were asked to express their level of interest in a new program in which high school students would serve as youth workers. Expressing their level of interest in enrolling their K-8th grade students in this new program, $34 \%$ of respondents said "yes" and $52 \%$ said "maybe". Parents of high school students expressed their level of interest in their high school students working in this program such that $10 \%$ said "yes" and $21 \%$ said "maybe".
Fourteen respondents added com-

## "Not entirely comfortable with the idea of highschoolers (sic) staffing program."


ments about this program. The most common concerns were that high school students would have to be closely supervised ( $50 \%$ ) and well-trained (14\%) and that the strictest hiring standards should be adopted ( $7 \%$ ).


There is significant interest among respondents to enroll their children of all grade levels (except for 12th grade) in an alternative afterschool program. Please refer to the table to the right for interest by grade level.

Note: This interest is in an alternative afterschool program, but not necessarily one with high school students serving as employees.
"Of particular interest would be high school students that can assist with homework. As caring as the $Y$ staff is, they are not familiar with our math program and methodology so the help at times confuses the younger kids more than helps them."

Percentage of each grade that expressed interest in an alternative to the YMCA afterschool program

| kindergarten | $65 \%$ |
| :---: | :---: |
| 1st | $78 \%$ |
| 2nd | $76 \%$ |
| 3rd | $75 \%$ |
| 4th | $85 \%$ |
| 5th | $88 \%$ |
| 6th | $78 \%$ |
| 7th | $88 \%$ |
| 8th | $45 \%$ |
| 9th | $64 \%$ |
| 10th | $71 \%$ |
| 11th | $67 \%$ |
| 12th | $0 \%$ |

## What type of academic support do students need?

Twenty-six percent of parents reported that their children don't need any academic support. Among those that did report areas of needed academic support, the most popular were homework help (44\%), math tutoring (34\%), academic enrichment (33\%), and English Language Arts tutoring ( $23 \%$ ). Less common areas included, project help
( $18 \%$ ), MCAS tutoring ( $15 \%$ ), and science tutoring (12\%).
Thirteen percent of respondents gave "other" responses including:

* general organization skills
* balance for parents
* SAT/ACT prep
* science enrichment
* penmanship
"It would be great if we could develop something for our older students, who are often in the front hall waiting for their rides for long periods of time."


## Ideal Afterschool Activities


"Ideally, I'd like a program that my son could attend everyday, growing into a mentoring role as he matures. My priorities are homework, fitness (he is not into team sports so I'd like opportunities for other fitness activities) and enhancement (music, computer, academics).

Finance is very significant factor in whether and how often he could attend."

Respondents' activity preferences are shown in the chart above. Six percent of respondents didn't want a program and didn't make programming suggestions. This chart reflects the data of respondents who gave at least one programming suggestion. Fifteen percent gave "other" responses, summarized at right.


| wide variety of activities | $13 \%$ |
| :---: | ---: |
| science | $13 \%$ |
| robotics | $13 \%$ |
| fun | $13 \%$ |
| unstructured time | $7 \%$ |
| swimming lessons | $7 \%$ |
| sports | $7 \%$ |
| social skills | $7 \%$ |
| safe road bicycling | $7 \%$ |
| recycling | $7 \%$ |
| photography | $7 \%$ |
| music | $7 \%$ |
| math | $7 \%$ |
| individualized | $7 \%$ |
| history | $7 \%$ |
| graphic arts | $7 \%$ |
| French club | $7 \%$ |
| engineering (Legos) | $7 \%$ |
| drama | $7 \%$ |
| community service | $7 \%$ |
| Chinese | $7 \%$ |
| computer programming \& animation | $7 \%$ |
| chess and strategy games | $7 \%$ |
| book club | $7 \%$ |
| another language | $7 \%$ |
| cor | $7 \%$ |
| activities for boys (other than sports) | $7 \%$ |
| academics/enrichment |  |
|  |  |

Program Months, Days and Hours of Operation requested by families

| September | 71\% | Monday | 71\% | 1 hour (3:00-4:00) | 28\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| October | 85\% | Tuesday | 73\% | 1.5 hours (3:00-4:30) | 35\% |
| November | 88\% | Wednesday | 80\% | 2 hours (3:00-5:00) | 21\% |
| December | 82\% | Thursday | 78\% | 2.5 hours (3:00-5:30) | 15\% |
| January | 95\% | Friday | 43\% | 3 hours (3:00-6:00) | 23\% |
| February | 96\% |  |  | Other | 7\% |
| March | 96\% |  |  |  |  |
| April | 88\% |  |  |  |  |
| May | 83\% |  |  |  |  |
| June | 65\% |  |  |  |  |


"I think because our kids live in many different towns that the opportunity for them to socialize and be involved with each other is needed. In my town many after school activities begin before my daughter gets home from school. Also she loves to spend time with her friends after school and any activity that would allow this for her would be GREAT."

## Parents' level of interest in developing \& working in afterschool time

Fifty-nine percent of respondents can't or don't want to be involved in the program. Of those respondents who answered "other", $27 \%$ expressed an interest in helping, $45 \%$ wanted to help, but were unsure about their availability, while $27 \%$ indicated that they were too busy to help. The graph below shows the majority of responses of those who wish to help in the program.


