## From the Executive Director

Last week we celebrated one hundred days of school. Although we have had to move the marking due to four snow days, the occasion remains a teachable moment for students in our earlier grades as they move from concrete understanding to abstract comprehension. One hundred days is also an opportune time to evaluate the current school year and ask ourselves if we are moving forward in the correct direction. It is a time to check our compass to evaluate who we are as a school, what we do well, and where we need to improve.

As a charter school, laws established by the Commonwealth of Massachusetts determine certain elements of our programming. The Common Core State Standards and the MCAS assessments, soon to be replaced by the PARCC assessments, are solid examples of this limited autonomy. However, Massachusetts General Laws, Part I, Title XII, Chapter 71, Section 89 was written, implemented and revised to provide some definition on the purpose of establishing charter school throughout the Commonwealth. Seven purposes are identified within Section 89 (b). The first three purposes of charter schools are defined in Section 89 (b) as the following:
(i) to stimulate the development of innovative programs within public education;
(ii) to provide opportunities for innovative learning and assessments;
(iii) to provide parents and students with greater options in selecting schools within and outside their school districts;

In consideration of the original intent of charter schools and who we are as a school community, we hold true to certain ideals. To be able to balance statewide requirements with innovative learning is indeed a challenge. As a school community we have embraced state mandated accountability and remain encouraged by our growth and achievement in statewide assessments. Yet we have to ask ourselves if success in statewide standardized testing means success in achieving educational innovation and successful student life outcomes.

These are questions that our faculty and administration ask consistently with each new development and requirement from the Massachusetts Department Elementary and Secondary Education. The reconciliation of the new statewide requirements and the original intent of charter schools is the gray area in which we know we must define ourselves.

The reminders of the importance of innovation are frequent. A few weeks ago, the South Shore Charter Public School received notification of eleven students enrolled in the School's innovative art program winning this year's Scholastic Art Awards. Two students at the middle school level received awards; Kenny Dera won Honorable Mention, and Sabrina Sprague was awarded a Gold Key. Students at the high school level in the Graphic Design and Fine Arts Workshops received awards as well. Katherine Griffiths, Jessica Hoffman, Edina Lemkin, Grace Moore, Morgan Rousseau, Kaylee Urquiza-Anagnos and Ila White all received Honorable Mention. Nicolas Moore and Tyler Tsang were awarded the Gold Key. All three Gold Key winners will advance to a national competition and will receive recognition during an exhibition at Boston City Hall from March 7 to March 30.

Another example of our inquiry-based learning model, and the success of our purpose, was evident during the MathCounts South East Regional Competition. This was the first time the South Shore Charter Public School entered a team into this competition. Our math team, Ana Aniagu, Nicky Aniagu, Henry Chao, Zoe Childs, Jared Farmer, and Ryan Gallagher have been practicing for this competition as part of their Project on Level IV. All students performed well; Henry Chao received an award for placing fourth overall and qualified to compete at the State Level MathCounts competition on March 8 at the Wentworth Institute of Technology in Boston.

Our students are exceedingly talented, that is no secret. But talent not nurtured is like a seed in dry sand. This opportunity, fostered by an innovative inquiry-based model of education and a hardworking faculty, Marianne Buckley Curran, Christine Bodnar, and Jody Regan, remind us all of the importance of our original intent.

Events of the past week provide the opportunity for our school community to think about the third purpose of charter schools. The annual Enrollment Lottery was held on Saturday, February 8, 2014. This year was a record year for applications, resulting in 928 applications being entered into the lottery for 63 anticipated openings. In addition to this year's data, Table I provides some essential data on student application trends for our school and district over the past three years.

Table I: Applications Received by Grade Level

| Grade | Received <br> FY13 | Received <br> FY14 | Received <br> FY15 | Anticipated <br> Openings <br> FY15 | Siblings <br> FY15 |
| :---: | ---: | ---: | ---: | ---: | ---: |
| K | 171 | 193 | 197 | 38 | 12 |
| 1 | 52 | 72 | 84 | 4 | 2 |
| 2 | 40 | 69 | 87 | 0 | 0 |
| 3 | 42 | 59 | 74 | 0 | 4 |
| 4 | 47 | 62 | 83 | 0 | 7 |
| 5 | 41 | 66 | 85 | 0 | 2 |
| 6 | 45 | 59 | 84 | 1 | 2 |
| 7 | 32 | 46 | 62 | 0 | 0 |
| 8 | 14 | 34 | 59 | 0 | 1 |
| 9 | 38 | 50 | 72 | 15 | 0 |
| 10 | 10 | 16 | 22 | 1 | 1 |
| 11 | 4 | 7 | 17 | 4 | 1 |
| 12 | 0 | 0 | 2 | 0 | 1 |
| Total | 536 | 733 | 928 | 63 | 33 |

The data presented on Table I make it challenging to reconcile the third purpose of charter schools with our current reality. Over half of our grade levels have no anticipated openings. Although this may change by the beginning of the next school year, the odds for new families seeking enrollment for their children are difficult to overcome. If the de jure purpose is, to provide parents and students with greater options in selecting schools within and outside their school districts, so few openings create a de facto exclusion from educational opportunity.

And so it is time once again to check our compass and I ask for your help in doing so. Below please find the link to our Annual Parent Survey. Data gleaned from this survey will be used in our Annual Report and on our Application for Renewal of a Public School Charter. Please fill out this survey at your convenience. All survey responses are due by Friday, March 14, 2014.

Thank you for all you do and for all you have helped us become.
Have a wonderful, safe, and restful February vacation.
Alicia Savage

## https://www.surveymonkey.com/s/FY14ParentSurvey

For a copy of this survey in another language, please send your request to asavage @sscps.org.
Para obtener una copia de esta encuesta en otro idioma,, por favor envíe su solicitud a asavage @sscps.org Para obter uma cópia desta pesquisa em outro idioma,, por favor envie o seu pedido para asavage @sscps.org Pour obtenir une copie de cette enquête dans une autre langue, s'il vous plaît envoyez votre demande à asavage@sscps.org
Pou yon kopi sondaj sa a nan yon lòt lang, tanpri voye demann ou an asavage@sscps.org

| Wednesday | $02 / 12$ | Level III Wheelock Family Theatre |  |
| :--- | :--- | :--- | :--- |
| Wednesday | $02 / 12$ | Senior Trip Student/Parent Meeting | $\mathbf{6 : 3 0 p m}$ |
| Thursday | $02 / 13$ | School Council | 3:30pm |
| Thursday | $02 / 13$ | Board of Trustes and Committee Meetings | Cancelled |
| Friday | $02 / 14$ | Auction Committee Meeting | $\mathbf{8 : 3 0 a m}$ |
| Mon-Fri | $02 / 17-02 / 21$ | Winter Vacation |  |
| Monday | $02 / 24$ | Classes Resume | $\mathbf{8 : 1 5 a m}$ |
| Tuesday | $02 / 25$ | Auction Committee Meeting | $\mathbf{1 : 3 0} \mathbf{p m}$ |
| Wednesday | $02 / 26$ | $\mathbf{1 0}^{\text {th }}$ Grade Parent Night | $\mathbf{6 : 3 0} \mathbf{p m}$ |

## ANNOUNCEMENTS

## 2014 Yearbook

The 2014 yearbook is now in progress and all the memories of the 2013-2014 school year will be published forever in print. A yearbook is a trip back to those fun times in school when friends were forever and life was an exciting promise. It captures that feeling and brings those times back again and again. Someday your student will want to look back, too. Buy them a little time - buy them a yearbook! To order online go to www.coffeepond.com, to login use school password: bluejaguar.

Do you have a project that needs money? Is there an idea you want funded?
The Parents Association can help!
Twice per year the PA asks for requests from the SSCPS community (parents, teachers, staff, students) for grants to fund anything from projects, equipment, speakers, or whatever your imagination deems important to the school. We review all the requests, and fund the ones that both meet our criteria, and fit into our budget. Submit a request today, because you never know! Requests are due NO LATER THAN Tuesday, February 25th, 2014. See the attached form for details.

## Health Office

The Health office will be assessing the 8th and 10th grade students BMI (Body Mass Index) during the next month. This assessment is a calculation of height, weight, age, and gender. Please conduct Susan if you do not wish your child to participate in this program.

## What's Happening in Projects and Workshops?

The Political and Social Action Workshop in the high school is hosting a drawing to raise money for the Home for Little Wanderers Charity. The drawing is open to the entire school and includes: Red Sox tickets, an iPod nano, and gift certificates. Tickets will be sold at the front of the school from 8-8:15 every morning until the Friday after returning from vacation, February $28^{\text {th }}$. The winners will also be announced that same day. Please participate and help raise money for those in need!

## Community Service Opportunities

## Gently Used and New Children's Book Collection

Shannon Daly (Donovan’s room Level III) is collecting "slightly used" books for children, ages 2 to 14, whose parents are students at the Adult Learning Center in Brockton. Each year, all of the adult learners and their children are invited to come and choose books that they can take home so they can create an at home library. The Learning Center relies on donations from community members to make this give-away possible. A lot of the time this is the only way they receive books. The collection box is located outside of Donovan's Room in Level III, and any donations would be greatly appreciated! For larger donations please contact Barbara at barbara6910@msn.com

## Level III Student Collected Donations for Standish Humane Society

My name is Abbey Farmer, and I'm collecting donations for the Standish Humane Society in Duxbury. It is a no-kill shelter for abandoned, abused, and stray cats. There will be a donation box in the level 3 great room, along with a list of the shelter's needs. Donations will be accepted from January 30 until February 13. Please make a donation and help cats in need! Thank you.

Upcoming Events

| Name of Organization | Dates | Info |
| :--- | :--- | :--- |
| MS Climb to the Top: National MS <br> Society fund raiser at Hancock <br> Building in Boston | March 1, 2014 | www.NationalMSsociety.org |
| Hanson Children's Museum at <br> Hanover Mall teens or families <br> needed | continuous volunteers <br> needed as part of the play <br> crew | www.Hansonchildrensmuseum.org |
| Birthday Wishes Hanover:: host a <br> goody bag stuffing party to provide a <br> party to homeless children | ongoing | www.birthdaywishes.org |
| Father Bills/MainSpring <br> various volunteer opportunities in <br> Quincy and Brockton | continuous | www.helpfbms.org/get/volunteer.org |
| Warm Hands Warm Hearts: collect <br> hats, gloves, socks, etc. for Boston's <br> homeless | ongoing | Friends of Boston Homeless <br> 617 942-8671 |
| Fidelis Hospice: Braintree <br> knit lap blankets for hospice patients | ongoing | Fidelis Hospice <br> 781 |

If you would like to share a community service event that is happening on the South Shore please email Sarah Collins, Community Service Chairperson, at sazzifrazz78@yahoo.com.

## Community Interest

Full Moon Stroll at Holly Hill Farm: All ages are welcome to come take a stroll on the paths of Holly Hill Farm by the light of the full moon on Friday, February 14 at 6 pm . There is much to see and hear, as we head out on a well-lit trail to note the winter stirrings. Dress for the weather and meet at the main barn at 6 pm . Join us for a cup of hot cocoa after the walk. This event is free and all ages are welcome. This event is scheduled with a clear night in mind. If the sky is solid clouds we will reschedule for another clear full moonlit night. Please check our website for any last minute weather changes, www.hollyhillfarm.org or call 781-383-6565.

Composting Workshop: Saturday, March 1, 2014 from 10 am to noon. Come to Holly Hill Farm for an informative workshop that will cover the basics of making an indoor compost bin using red wiggler worms. These amazing red wigglers can eat half their weight of kitchen food scraps per day creating a special compost that gardeners love. If the weather allows, we will also step outside to learn about making compost in your backyard. Space is limited so please call 781-383-6565 to pre-register. Cost is $\$ 12$ per person for Friends of Holly Hill Farm members (\$24 max per family), $\$ 15$ per person for non-members (max $\$ 30$ per family). Holly Hill Farm is located at 236 Jerusalem Road, Cohasset. For directions and more information, visitwww.hollyhillfarm.org.

It's time to sign up for Summer Camp at Holly Hill Farm. We offer fun farming, gardening, and nature exploration programs for children ages $3-18$ from June 9 through August 15. Other programs include cooking using farm-grown produce, art on the farm, designing and building small items such as bird and bat houses, and "Drama on the Farm" where campers will create and present their own play on the farm. There are exciting opportunities for teens to grow food to sell at the Cohasset farmers market, and a free community service program for older teens to grow and harvest produce to be donated to Father Bill's Place in Quincy. We guarantee your children will come home dirty and happy! Complete information and registration forms are available at www.hollyhillfarm.org.

WEEKLY UPDATES ARE EMAILED AND POSTED ON OUR WEBSITE AT WWW.SSCPS.ORG EVERY WEDNESDAY - TO RECEIVE A PAPER COPY PLEASE CONTACT PAM ALGERA EXT. 103 OR EMAIL PALGERA@SSCPS.ORG

South Shore Charter Public School's High school Theater Workshop presents..

## Mail Call



## Where: South Shore Charter Public School, Cynthia's Room (303)

When: Sunday, February 23rd
2 shows: Understudies at 1:15 p.m. Leads at 2:00 p.m.

Please come and support our school!
Concessions will be available for purchase and there is an admission price of $\$ 2$.

All proceeds go to the theater workshop in order to pay for festival and all the expenses involved.

[^0]
# SSCPS PA Financial Request - Spring 2014 

Requests Due by Tuesday 2/25/14

Date:
Total Amount Requested*:
Date Required:
Description of request (be specific!):

Supplier Information
Company Name:
Address:
Telephone Number:
Fax Number
Website:
People who will benefit if request is granted:

Submitted by
Name:
Title:
Email Address:
Telephone Number:
*Amount requested must include any and all taxes, labor, set-up charges, delivery fees, etc. Do the research and make sure the amount requested is completely accurate and/or get realistic quotations from the proposed vendor. Requests with incomplete information cannot be considered. Attach any supporting documentation necessary to help the Task Force make an informed decision.

Return form to PA Secretary Elissa Dennis no later than Thursday, 2/25/14. There will be an envelope at the front desk, or email me coffinwife@gmail.com, or call 617-347-2283.

# ANNUAL AUCTION <br> FEATURING "A TASTE OF THE SOUTH SHORE" 



FRIDAY, MARCH 14, 2014
THE ELMS
A.MERICAN ELM AVE, HANOVER, MA
$6 \mathrm{pm}-10 \mathrm{pm}$
In Advance $\$ \mathbf{2 5 . 0 0}$
At The Door $\$ 30.00$
Admission includes A Taste of the South Shore samplings!


The Annual Auction incorporates a raffle, auction, excitement and camaraderie that guests will be talking about for a long time. Your participation means so much for our school - it sends a message of support to our entire community and raises vital funds for our children. So, please save the date and book a sitter. This is an event you don't want to miss!

Online Bidding Coming Soon!

SOUTH SHORE CHARTER EDUCATIONAL FOUNDATION
$18{ }^{\text {th }}$ Annual Auction
The Elms, Hanover, Massachusetts
March 14, 2014

## AUCTION DONATION

Name/Contact: $\qquad$
Company: $\qquad$
Address: $\qquad$
City, State \& Zip: $\qquad$
Phone: $\qquad$ E-Mail: $\qquad$ Web Address: $\qquad$
Please enclose brochures, business cards and marketing materials to be displayed with your donation. DONATION TITLE:

## Retail Value: \$

Donation Description: $\qquad$

- Merchandise
- Gift Certificate
- Service

Restrictions (if any): $\qquad$

## Gift Certificate:

- Provided by me
- Please print for me


## Delivery:

- I will mail my donation
- I will drop off my donation to the South Shore Charter Public School
- Please arrange to pick up my donation
*All donations are viewed as an In-Kind Gift and are fully tax-deductible for the value of gift or service through SSCEF and will be issued a receipt for tax purposes.


## SPONSOR/ADVERTISER

## Name/Contact:

$\qquad$
Company: $\qquad$
Address: $\qquad$
City, State \& Zip:
Phone: $\qquad$ E-Mail: $\qquad$ Web Address: $\qquad$

## AUCTION SPONSORSHIP OPPORTUNITIES

- \$1500 Event Sponsor

Event sponsorship includes ten tickets to the auction, signage at the check-in and check-out tables, recognition during the live auction, full page back cover ad on program, and website listing.

- \$1000 Platinum Sponsor

Platinum sponsorship includes eight tickets to the auction, signage at the entertainment, a full page ad in program, and website listing.

- \$800 Gold Sponsor

Gold sponsorship includes six tickets to the auction, $1 / 2$ page ad in program, and listing on website.

- $\mathbf{\$ 5 0 0}$ Silver Sponsor

Silver sponsorship includes four tickets to the auction, $1 / 2$ page ad in the program, and listing on website.

## AUCTION/GOLF COMBINATION SPONSORSHIP OPPORTUNITIES

## - $\$ 6000$ Auction Event Sponsor and Golf Event Sponsor

Auction event sponsorship includes ten tickets to the auction, signage at the check-in and check-out tables, recognition during the live auction, full page back cover ad on program, and website listing. Golf event sponsorship includes two foursomes, signage at four holes, promotional golf cart fleet signage, full page back cover ad on program, promotional banner, and website listing.

- \$3500 Auction Event Sponsor and Golf Platinum Sponsor

Auction event sponsorship includes ten tickets to the auction, signage at the check-in and check-out tables, recognition during the live auction, full page back cover ad on program, and website listing. Golf platinum sponsor includes two foursomes, signage at one hole, signage on two carts, promotional banner, a full page ad in program, and website listing

- $\mathbf{2} \mathbf{2 0 0 0}$ Auction Platinum Sponsor and Golf Gold Sponsor

Auction platinum sponsorship includes eight tickets to the auction, signage at the entertainment, a full page ad in program, and website listing. Golf gold sponsor includes foursome, signage at one hole, promotional banner, $1 / 2$ page ad in program, and listing on website.

- \$1000 Auction Gold Sponsor and Golf Hole in One Sponsor

Auction gold sponsorship includes six tickets to the auction, $1 / 2$ page ad in program, and listing on website. Golf hole in one sponsor Includes sponsoring one of our "Hole in One competition", signage at hole, $1 / 4$ Page ad in program, and listing on website

## Auction Advertising Donors

- Full Page ad \$200.00

■ $1 / 2$ Page ad $\$ 100.00$

- $1 / 4$ Page Ad $\$ 50.00$

Sign up by March 8 and for the above advertising prices and appear in both event brochures
Every advertising donor will also be listed on the event website.

PAYMENT
Total Amount: \$
$\square$ Check / Money Order enclosed payable to SSCEF
Bill my credit card: $\square$ MasterCard $\square$ Visa
Security Code:
Account \#:
Exp. Date: $\qquad$
Signature:

# Massachusetts Free And Reduced Price School Meals Household Application <br> PLEASE COMPLETE FORM EVEN IF YOU DO NOT THINK YOU ARE ELIGIBLE FOR BENEFITS 

## SCHOOL Year 2013-2014

If you have received a NOTICE OF DIRECT CERTIFICATION from the school district for free meals, do not complete this application. But do let the school know if any children in the household are not listed on the Notice of Direct Certification letter you received.

PART 1. ALL HOUSEHOLD MEMBERS List all household members including children seeking school meals, siblings and both parents of children living in home. Also, include other relatives and friends living in home if you live as a single economic unit. (See instructions- Q.13)

| NAME OF ALL HOUSEHOLD MEMBERS (First, Middle Initial, Last) | NAME OF SCHOOL CHILD ATTENDS | CHECK IF A FOSTER CHILD (LEGAL <br> RESPONSIBLILTY OF WELFARE AGENCY OR COURT) <br> * IF ALL CHILDREN LISTED BELOW ARE FOSTER CHILDREN, SKIP TO PART 5. | $\begin{gathered} \text { CHECK } \\ \text { IF NO } \\ \text { INCOME } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
|  |  | $\square$ | $\square$ |
|  |  | $\square$ | $\square$ |
|  |  | $\square$ | $\square$ |
|  |  | $\square$ | $\square$ |
|  |  | $\square$ | $\square$ |
|  |  |  | $\square$ |
|  |  |  | $\square$ |

PART 2. BENEFITS- MA SNAP OR MA TAFDC
IF ANY MEMBER OF YOUR HOUSEHOLD RECEIVES MA SNAP or MA TAFDC benefits, PROVIDE THE AGENCY IDENTIFICATION NUMBER* LOCATED ON THE DEPARTMENT OF TRANSITIONAL ASSISTANCE (DTA) BENEFIT LETTER. SKIP TO PART 5 AND SIGN THIS FORM IF YOU HAVE PROVIDED AN AGENCY ID NUMBER.
AGENCY ID:

* Do not provide EBT card number.

PART 3. HOMELESS, MIGRANT, RUNAWAY
IF ANY CHILD YOU ARE APPLYING FOR IS HOMELESS, A RUNAWAY, OR MIGRANT, CHECK THE APPROPRIATE BOX AND CALL SSCPS, Angie Pepin, Homeless Liaison, 781-9824202x102.

HOMELESS $\square$ RUNAWAY $\square$ MIGRANT $\square$

PART 4. TOTAL HOUSEHOLD GROSS INCOME (BEFORE DEDUCTIONS). List all income on the same line as the person who receives it. Check the box for how often it is received. RECORD EACH INCOME ONLY ONCE. DO NOT INCLUDE MONEY RECEIVED FROM MA SNAP OR MA TAFDC.

| 1. NAME <br> (LIST ONLY HOUSEHOLD MEMBERS WITH INCOME) | 2. GROSS INCOME AND HOW OFTEN IT WAS RECEIVED |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Earnings from work before deductions. |  |  |  |  | Welfare, child support, alimony | $\begin{aligned} & \frac{c}{\stackrel{y}{\Delta}} \\ & \stackrel{y}{\Delta} \end{aligned}$ |  |  |  | Pensions, retirement, Social Security, SSI, VA benefits | $\begin{aligned} & \frac{3}{3} \\ & \frac{3}{8} \\ & \stackrel{y}{3} \end{aligned}$ | $\begin{array}{\|c} \frac{s}{0} \\ 0 \\ 0 \\ N \\ 0 \\ 0 \\ 0 \\ 0 \end{array}$ |  |  | All other income (you must indicate how much and how often) |
| (Example) Jane Smith | \$200 | 区 | $\square$ |  | $\square$ | \$150 | $\square$ | 区 | $\square$ | $\square$ | \$0 |  | $\square$ | $\square$ |  | \$0 |
|  | \$ | $\square$ | $\square$ | $\square$ |  | \$ | $\square$ | $\square$ | $\square$ | $\square$ | \$ | $\square$ | $\square$ | $\square$ | \$ | \$ |
|  | \$ | $\square$ | $\square$ | $\square$ | $\square$ | \$ | $\square$ | $\square$ | $\square$ | $\square$ | \$ | $\square$ | $\square$ | $\square$ | \$ | \$ |
|  | \$ | $\square$ | $\square$ | $\square$ |  | \$ | $\square$ | $\square$ | $\square$ | $\square$ | \$ | $\square$ | $\square$ | $\square$ | \$ | \$ |
|  | \$ | $\square$ | $\square$ | $\square$ |  | \$ | $\square$ | $\square$ | $\square$ | $\square$ | \$ | $\square$ | $\square$ | $\square$ | \$ | \$ |
|  | \$ | $\square$ | $\square$ | $\square$ | $\square$ | \$ | $\square$ | $\square$ | $\square$ | $\square$ | \$ | $\square$ | $\square$ | $\square \square$ | \$ | \$ |
|  | \$ | $\square$ | $\square$ | $\square$ |  | \$ | $\square$ | $\square$ | $\square$ | $\square$ | \$ | $\square$ | $\square \square$ | $\square \square$ | \$ |  |

A parent or caretaker adult must sign the application (see Use of Information Statement on the back of this page). I certify (promise) that all information on this application is true and that all income is reported. I understand that the school will get Federal funds based on the information that I give. I understand that school officials may verify (check) the information. I understand that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted. An adult household member must sign the application. If Part 4 is completed, the adult signing the form also must list the last 4 digits of his or her Social Security Number or mark the "Check here if you do not have a Social Security Number" box. See Use of Information Statement on the back of this page.
$\qquad$ Print Name: $\qquad$ Date:
Address: $\qquad$ City: $\qquad$ State: $\qquad$ Zip Code: $\qquad$ Phone Number: Cell Phone Number:
Last four digits of Social Security Number $* * *_{\text {_ }} *^{*}$ _ ___ _ _
$\square$ Check here if you do not have a Social Security Number

## PART 6. CHILDREN'S ETHNIC AND RACIAL IDENTITIES (OPTIONAL)

| Choose one ethnicity: | Choose one or more (regardless of ethnicity): |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $\square$ Hispanic/Latino | $\square$ Asian | $\square$ American Indian or Alaska Native | $\square$ Black or African American |
| $\square$ Not Hispanic/Latino | $\square$ White | $\square$ Native Hawaiian or other Pacific Islander |  | DO NOT FILL OUT THIS PART. THIS IS FOR SCHOOL USE ONLY.



| REDUCED PRICE MEALS |  |  |  | FREE MEALS |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Household <br> Size | Annual <br> Income | Monthly <br> Income | Weekly <br> Income |  | Annual Income | Monthly <br> Income | Weekly <br> Income |
| 1 | $\$ 21,257$ | $\$ 1,772$ | $\$ 409$ |  | $\$ 14,937$ | $\$ 1,245$ | $\$ 288$ |
| 2 | $\$ 28,694$ | $\$ 2,392$ | $\$ 552$ |  | $\$ 20,163$ | $\$ 1,681$ | $\$ 388$ |
| 3 | $\$ 36,131$ | $\$ 3,011$ | $\$ 695$ |  | $\$ 25,389$ | $\$ 2,116$ | $\$ 489$ |
| 4 | $\$ 43,568$ | $\$ 3,631$ | $\$ 838$ |  | $\$ 30,615$ | $\$ 2,552$ | $\$ 589$ |
| 5 | $\$ 51,005$ | $\$ 4,251$ | $\$ 981$ |  | $\$ 35,841$ | $\$ 2,987$ | $\$ 690$ |
| 6 | $\$ 58,442$ | $\$ 4,871$ | $\$ 1,124$ |  | $\$ 41,067$ | $\$ 3,423$ | $\$ 790$ |
| 7 | $\$ 65,879$ | $\$ 5,490$ | $\$ 1,267$ |  | $\$ 46,293$ | $\$ 3,858$ | $\$ 891$ |
| 8 | $\$ 73,316$ | $\$ 6,110$ | $\$ 1,410$ |  | $\$ 51,519$ | $\$ 4,294$ | $\$ 991$ |
| Each <br> additional <br> person: | $\$ 7,437$ | $\$ 620$ | $\$ 144$ |  | $\$ 5,226$ | $\$ 436$ | $\$ 101$ |

## 2013-2014 Free and Reduced Income Eligibility Guidelines:

Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

Use of Information Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly. "In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer

# Breakfast Order Form Breakfast for the Month of March, 2014 

 Due to the office by 3:00 pm, *Tuesday, February 25, 2014Student Name $\qquad$
Pod Teacher/Advisor $\qquad$ Grade $\qquad$

Please CHECK off the day breakfast will be ordered.

| Week of <br> $3 / 3-3 / 7$ | [ ] Monday | [ ] Tuesday | [ ] Wednesday | [ ] Thursday | [ ] Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Week of <br> $3 / 10-3 / 14$ | [ ] Monday | [ ] Tuesday | [X] Wednesday | [ ] Thursday | [ ] Friday |
| Week of <br> $3 / 17-3 / 21$ | [ ] Monday | [ ] Tuesday | [ ] Wednesday | [ ] Thursday | [ ] Friday |
| Week of <br> $3 / 24-3 / 28$ | [ ] Monday | [ ] Tuesday | [ ] Wednesday | [ ] Thursday | [ ] Friday |
| Week of <br> $3 / 31-4 / 4$ | [ ] Monday | [ ] Tuesday | [ ] Wednesday | [ ] Thursday | [ ] Friday |

# Lunch Order Form Lunch for the Month of March, 2014 

Due to the office by 3:00 pm, *Tuesday, February, 25, 2014
Student Name $\qquad$
Pod Teacher/Advisor $\qquad$ Grade $\qquad$

Please CHECK off the day lunch will be ordered.

| Week of <br> $3 / 3-3 / 7$ | [ ] Monday | [ ] Tuesday | [ ] Wednesday | [ ] Thursday | [ ] Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Week of <br> $3 / 10-3 / 14$ | [ ] Monday | [ ] Tuesday | [X] Wednesday | [ ] Thursday | [ ] Friday |
| Week of <br> $3 / 17-3 / 21$ | [ ] Monday | [ ] Tuesday | [ ] Wednesday | [ ] Thursday | [ ] Friday |
| Week of <br> $3 / 24-3 / 28$ | [ ] Monday | [ ] Tuesday | [ ] Wednesday | [ ] Thursday | [ ] Friday |
| Week of <br> $3 / 31-4 / 4$ | [ ] Monday | [ ] Tuesday | [ ] Wednesday | [ ] Thursday | [ ] Friday |

Number of Lunches ordered $\quad$ X $\$ 3.25$
Less credit due
Total Amount Enclosed
\$ $\qquad$
Cash or Checks may be made out to SSCPS.

## Essence of Thyme and Cravings

## South Shore Charter School

MARCH, 2014
Catered by Essence of Thyme

## Breakfast

| Monday | Tuesday | Wednesday | 6 Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| 3 <br> 3.6 oz. WW Chocolate Muffin Orange Juice Milk | 4 <br> 3.6 oz. WW Apple Muffin Orange Juice Milk | $\begin{gathered} 5 \\ 2 \text { oz. Frosted Flakes } \\ \text { Apple Juice } \\ \text { Milk } \end{gathered}$ | 6 <br> WG Cinnamon Roll Orange Juice Milk | 7 <br> WW Croissant w/Jelly Orange Juice Milk |
| 10 <br> 3.6 oz. WW Apple Muffin Orange Juice Milk | 11 <br> 3.6 oz. WW Blueberry Muffin Orange Juice Milk | $12$ <br> No School <br> Professional Dev. Day | 13 <br> 3.6 oz. WW Banana Muffin Orange Juice Milk | $14$ <br> Plain Bagel w/Jelly Orange Juice Milk |
| 17 <br> Corn Flakes <br> WW Blueberry Waffle Grahams Orange Juice Milk | 18 <br> WW Croissant w/Jelly Orange Juice Milk | 19 <br> 3.6 oz. WW Chocolate Muffin Orange Juice Milk | 20 <br> 3.6 oz. WW Apple Muffin Orange Juice Milk | 21 <br> 2 oz. Frosted Flakes Apple Juice Milk |
| 24 <br> 3.6 oz. WW Apple Muffin Orange Juice Milk | 25 <br> 3.6 oz. WW Blueberry Muffin Orange Juice Milk | $26$ <br> Plain Bagel w/Jelly Orange Juice Milk | 27 <br> Corn Flakes WW Blueberry Waffle Grahams Orange Juice Milk | $28$ <br> WG Cinnamon Roll Orange Juice Milk |
| 31 <br> 3.6 oz. WW Blueberry Muffin Orange Juice Milk | April 1 <br> 2 oz. Frosted Flakes Apple Juice Milk | 2 <br> WG Cinnamon Roll Orange Juice Milk | 3 <br> WW Croissant w/Jelly Orange Juice Milk | 4 <br> Toasty O's <br> WW Blueberry Waffle Grahams Orange Juice Milk |

* All Meals include choice of $1 \%$ or Skim Milk.

Complies with NSLP Regulations

## ALL MENUS ARE SUBJECT TO CHANGE

*Before placing your order, please inform the school if you have a food allergy!

South Shore Charter School - K-8
MARCH, 2014
Catered by Essence of Thyme
Lunch

| Monday | Tuesday | 5 Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| 3 <br> BBQ Chicken on WW Bun Sweet Potato Fries w/Ketchup Apple Juice Milk | 4 <br> American Chop Suey Green Beans Whole Wheat Roll Orange Juice Milk | $5$ <br> Chicken Alfredo w/Ziti Broccoli Applesauce Milk | 6 <br> Chicken Caesar Salad WW Wrap Cucumber Pears Milk | 7 <br> Beef \& Bean WW Burrito Corn Banana Milk |
| 10 <br> Beef Hot Dog on WW Roll Baked Beans Ketchup Apple Milk | 11 <br> Sweet \& Sour Chicken Brown Rice Carrots Orange Milk | $12$ <br> No School Professional Dev. Day | 13 <br> Cheese Pizza Corn Pears Milk | 14 <br> Chicken Parmesan w/Ziti Broccoli Peaches Milk |
| 17 <br> Meatballs on WW Sub Green Beans Banana Milk | 18 <br> Macaroni \& Cheese Broccoli Peaches Milk | 19 <br> Chicken Tenders Potato Puffs w/Ketchup Whole Wheat Roll Pineapple Chunks Milk | 20 <br> Mexican Chicken WW Wrap Sweet Potato Fries w/Ketchup Apple Milk | $21$ <br> Buffalo Chicken WW Wrap Chickpea Salad Grapes Milk |
| 24 <br> Hamburger on WW Bun Baked Beans Ketchup Apple Milk | 25 <br> Ziti \& Meatballs Broccoli Whole Wheat Roll Orange Juice Milk | $26$ <br> Chicken WW Quesadilla Green Beans Banana Milk |  | 28 <br> Turkey \& Gravy Potato Puffs Whole Wheat Roll Orange Milk |
| 31 <br> Chicken Tenders Potato Puffs w/Ketchup Whole Wheat Roll Pineapple Chunks Milk | April 1 <br> American Chop Suey Green Beans Whole Wheat Roll Orange Juice Milk | 2 <br> Chicken Alfredo w/Ziti Broccoli Applesauce Milk | 3 Chicken Caesar Salad WW Wrap Baby Carrots Pears Milk | 4 <br> Cheese Pizza Italian Beans Peaches Milk |

* All Meals include choice of $1 \%$ or Skim Milk.

Complies with NSLP Regulations

## all menus are subject to change

*Before placing your order, please inform the school if you have a food allergy!

## South Shore Charter School - 9-12 <br> MARCH, 2014

Catered by Essence of Thyme


ALL MENUS ARE SUBJECT TO CHANGE
*Before placing your order, please inform the school if you have a food allergy!


[^0]:    This play is set in the 40s' during WWII. While there is no inappropriate language it does have guns and talk of war.

