Update
April 30, 2014

Vol. 4, Issue 4

## From the Executive Director

Welcome back! It is difficult to believe that these days and weeks of cold temperatures will bring us to May, placing us all in the home stretch of the school year. Although the amount of tasks needing to be accomplished at this time of year is always great, this spring we have some additional considerations. One of these will happen on May 20 and May 22 when our third grade students will experience a second round of the PARCC, Partnership for Assessment of Readiness for College and Careers, for the End of Year field test.

As you know, our third grade students were among the first in the state to take the PARCC by participating in the field test in April. In Massachusetts approximately 350 districts, over 1,100 schools, approximately 82,000 students in grades 3-11, were part of this initial field test. The April on-line assessment was to measure student math achievement over all elementary years. The PARCC end of year assessment will be criterion-referenced, meaning it has been specifically designed to measure student mastery of the third grade math curriculum. As this is a field study, the real element of the PARCC that is being measured is the assessment.

It is important to reiterate that because of the amount of non-instructional time the PARCC and MCAS assessments consume, third grade students will not be participating in the MCAS Mathematics Assessments. As discussed during the parent coffee in March, parents of third grade students, teachers, and school administrators will not receive individualized student scores. Instead the school will receive a general score and an overview of student performance. However, all third grade students have taken the ELA MCAS and those scores will be made available as has been done in previous years.

We had some interesting feedback from the initial field test in April. Faculty and students reported the PARCC as being more challenging than the MCAS. There were mathematical problems and concepts somewhat new to students. Although no one likes the feeling of being tested on the unfamiliar, we believe this could be a step in the positive direction of increased rigor for all public schools. The Department of Education now points out that despite efforts from school districts across the state, forty percent of high school graduates from public schools entering state colleges and universities have to enroll in remedial, non-credit coursework to be ready for the reading, writing, and math rigors of higher education. In light of this, we welcome change efforts.

One significant concern that surfaced throughout the initial field test is one of technology. PARCC requires a comprehensive transformation to digital learning and on-line assessments. In order to meet the recommended standards for PARCC, the South Shore Charter Public School, and over one third of all schools statewide, are now in need of infrastructure upgrades. Because of this statewide situation, the House Committee on Bonding, Capital Expenditures and State Assets recommended a $\$ 38$ million dollar program to upgrade school infrastructures to support digital learning and on-line assessments in November of 2013. The infrastructure bond bill may or may not create some relief for district schools. As a public school district, we are no strangers to the unfunded mandate. However, what the bill does do is provide data that the technology infrastructure in schools throughout the commonwealth is inadequate for the PARCC initiative.

The Massachusetts Department of Elementary and Secondary Education stated intent to give individual districts two years to make the transition to computer-based assessments. The technology department has taken a hardware inventory and has outlined specific needs within the school. This is done every year as part of the Technology Plan. However, this year it was done with the new PARCC requirements and the goals of the Strategic Plan under consideration. This year the Technology Plan will include laptops and other devices needed for the unique environment created by on-line assessments. The Technology Plan, written by SSCPS Director of Technology, Ralph deGennaro and the Technology Committee, may be found at:
http://files.sscps.org/browsable/Governance/Public+Documents/Technology+Plan/SSCPS+Technology+Plan+(201 4+Revision).pdf.

I would encourage you to read our Technology Plan at your earliest convenience. Within this plan you will find a description of where our technology environment currently resides, our current technology initiatives, and our goals for the future. If you have any thoughts regarding either our Technology Plan or the PARCC field test, please do not hesitate to contact me directly.

Alicia Savage - asavage@sscps.org

| Thursday | $05 / 01$ | Parent Coffee for Grades 7-12 | 8:30am |
| :--- | :--- | :--- | :--- |
| Thurs \& Fri | $05 / 01 \& 02$ | Senior Class Final Exams |  |
| Friday | $05 / 02$ | $11^{\text {th }}$ Grade College Fair Field Trip |  |
| Friday | $05 / 02$ | Parent Association Hosting Faculty/Staff Luncheon | 12:00pm |
| Friday | $05 / 02$ | Professional Development Early Release | 9:30-11:30am |
| Monday | $05 / 05$ | Kindergarten Screenings | 7:00pm |
| Tuesday | $05 / 06$ | Parent Association Meeting | H:00pm |
| Wednesday | $05 / 07$ | High School Mandatory Meeting for New Students and Parents | 6:00 |

## Testing Schedule Update:

Next week we begin spring standardized testing. The support of parents is always important, but it is critical during the busy testing season. We especially appreciate your efforts to avoid absences, tardies, and early dismissals that conflict with the testing dates. Please feel free to contact me with any questions or concerns.

| Subject/Exam | Grade(s) | Dates |
| :---: | :---: | :---: |
| Science and Technology/Engineering MCAS | 8 | May 6 \& 8 |
| Science and Technology/Engineering MCAS | 5 | May 8 \& 12 |
| Mathematics MCAS | $5 \& 6$ | May 7 \& 14 |
| Mathematics MCAS | $3,4,7,8$ | May 13 \& 15 |
| Mathematics MCAS | 10 | May 13 \& 14 |
| Mathematics PARCC, End of Year | 3 | May 20 \& 22 |
| Advanced Placement Calculus | AP Students | May 7 |
| Advanced Placement Literature and Comp | AP Students | May 8 |
| Advanced Placement Statistics | AP Students | May 9 |
| Advanced Placement Language and Comp | AP Students | May 9 |
| Advanced Placement Biology | AP Students | May 12 |

Angie Pepin - 781-982-4202 x102- apepin@sscps.org

## Announcements

## Calling all bakers, cooks and purchasers for our Annual Spring Faculty/Staff Appreciation Luncheon

The luncheon will take place on Friday, May 2nd. This is the half day. We will need main dishes, side dishes, salads, desserts, and drinks. You can drop off your item in the morning at drop-off or at dismissal/pickup. Because of storage space availability, we would prefer hot dishes to be dropped off before dismissal, although Crock-Pots can be dropped off anytime.

The luncheon hosts about 80 staff members, and they love and appreciate the assortment of food that is sent in by our families. They look forward to our luncheons every year! If you would like to donate, please contact me directly at jpettinelli123@hotmail.com. Thank you for your generous donations!

> Justina Pettinelli, Parent of Christian Pettinelli (Level II)

## 2014 Yearbook

The 2014 yearbook is now in progress and all the memories of the 2013-2014 school year will be published forever in print. A yearbook is a trip back to those fun times in school when friends were forever and life was an exciting promise. It captures that feeling and brings those times back again and again. Someday your student will want to look back, too. Buy them a little time - buy them a yearbook! To order online go to www.coffeepond.com, to login use school password: bluejaguar.

## Pick Up and Dismissal Announcement

We have received a series of complaints from our neighbors at 104 Longwater Drive regarding the number of unaccompanied students, as well as other children, walking through the gym area parking lot during dismissal in the afternoon and in the morning. Due to the compromises in safety this practice presents, the gym parking lot will be closed to pick up and drop off traffic. The spaces in the morning are now reserved for the BOKS Fitness program. In the afternoon, we are asking all families to pick up students by using the regular dismissal line at all time. Please remember that if you have to pick up your child early for dismissal please do so by 2:30.

## From the Physical Education Department

 Jump Rope/Hoops for Heart As a school SSCPS raised more than $\$ 4,500.00$ to help children with sick hearts! Thank you to everyone who participated in Jump Rope for Heart with the American Heart Association. Whether it was collecting donations or learning about their hearts, students in Levels I-III worked hard to bring more awareness to the importance of heart health.
## What's Happening in Projects and Workshops?

## SSCPS Survival Bracelets for Sale

The Level IV Healthy You Project is selling handmade paracord bracelets. The bracelets are school colors (white and blue) and are being sold for $\$ 3$ each. The money raised will go toward Level IV's field day Color Games. Students will be in the front lobby before and after school selling the bracelets the week of May 19.

## Community Service Opportunities

Upcoming Events

| Name of Organization | Dates | Info |
| :--- | :--- | :--- |
| Whitman Public Library <br> Volunteer | Ongoing | $781447-7613$ |


| Birthday Wishes Hanover <br> Host a goody bag stuffing party to provide <br> a party to homeless children | Ongoing | www.birthdaywishes.org |
| :--- | :--- | :--- |
| Easton Children's Museum <br> Volunteer | Continuous | www.childrensmuseumineaston.org |
| Quincy Animal Shelter <br> Volunteer Dog Walker | Ongoing | www.quincyanimalshelter.org |
| Fidelis Hospice: Braintree <br> Knit lap blankets for hospice patients | Ongoing | Fidelis Hospice <br> $781848-3678$ |

If you would like to share a community service event that is happening on the South Shore please email Sarah Collins, Community Service Chairperson, at sazzifrazz78 @ yahoo.com.

## Community Interest

## Self-Defense and Boundary Setting, Mother/Daughter Workshop

Saturday, May 3, 2014-10:00 am to 1:00 pm at the SSCPS Gym, 104 Longwater Drive, Norwell
For girls 8 and older with their mother or significant women in their life (aunt, teacher, mentor, etc.) This workshop is an introduction to basic self-defense and personal safety through verbal de-escalation, personal boundary setting, and escape skills. This workshop will help families communicate more effectively around issues related to personal safety and self-confidence. Girls’ LEAP Self-Defense: Because every girl is WORTH IT.

To register, contact Cissy White, 617-962-0036. Cost: \$17-\$25 fee per person for 3 hour workshop (up to 30 participants total. The more participants the lower the cost) Preregistration and prepayment required.

## News from Holly Hill Farms

May 2, 9, 16 \& 30 Just 4 fun Fridays at Playdipity $3: 30 \mathrm{pm}-4: 15 \mathrm{pm}$ or $4: 30 \mathrm{pm}-5: 15 \mathrm{pm}$ Ages 2.5 - 5 with a parent/caregiver $\$ 93$ for 1 child; $\$ 79$ for $2^{\text {nd }}$ child Holly Hill Farm teachers bring a bit of the local, organic farm to the children and families at Playdipity.

1) Chickens and the Eggs Visit with one of our delightful, hard-working hens, as we learn about the role chickens play while at the farm. We will discuss what they eat, where they live and what delicious treats they lay most days.
2) Red Wriggler Worms and the Vermicompost They Make Learn how compost happens from these hard working worms. We will examine the ingredients and the results of their wiggling and digging in their efforts to save trash and food scraps.
3) Bees Buzz Learn about the busy life and roles that bees play in the making of honey. We will look at an (inactive) hive and see how important they are in helping flowers and fruit.
4) Sow Seeds and Plant Plants Make like a farmer as kids will use soil, seeds and plants to create a takehome plant for the home garden. We will have a chance to taste some healthy, fresh spring greens as well. Location: Playdipity, 132 Chief Justice Highway, Suite 80, Cohasset 781-923-1749 www.playdipity.com

May 4 Nature's Sketchbook 10 am - 11:30 am \$20 (per pair) members/ \$30 non members
Lynn Rizzotto's annual Nature's Sketchbook program for Grandparent/Grandchild pairs is an inspirational one-time drawing experience for grandparent/grandchild teams. Local artist, lifelong sketchbook keeper, and director of the Children's Creativity Workshops, Lynn Rizzotto will guide a hands-on drawing and observational session at the Farm. This program is supported in part by a grant from the Cohasset Cultural Council a local agency which is supported by the Massachusetts Cultural Council, a state agency. Holly Hill Farm. 236 Jerusalem Road, Cohasset 781-383-6565 www.hollyhillfarm.org

May 10 Farm to Table Dinner $5 \mathrm{pm}-9 \mathrm{pm} \quad \$ 100$ members/ $\$ 125$ non-members
Our first dinner of the season! Join Chef Maryann Saporito and friends for a memorable and delicious dinner. To be held outside, we'll be focusing on one of our premier spring crops - asparagus! Those curious can tour the asparagus field. Space is limited, so be sure to reserve early! Holly Hill Farm. 236 Jerusalem Road, Cohasset 781-383-6565 www.hollyhillfarm.org

# WEEKLY UPDATES ARE EMAILED AND POSTED ON OUR WEBSITE AT WWW.SSCPS.ORG EVERY WEDNESDAY - TO RECEIVE A PAPER COPY PLEASE CONTACT PAM ALGERA EXT. 103 OR EMAIL PALGERA@SSCPS.ORG 

## 

# THE PATHWAY TO FUN AND BETTER HEALTH IS PAVED WITH YOUR SUPPORT 

Physical education, health, and team sports... Environmental sustainability, water conservation and biodiversity...

Math, engineering, and live special events
How are these all connected? Through an interconnected project to improve our outdoor space that will allow our kids to participate in the design and building of a new and improved backyard where they can jump and climb, see, touch and experience nature all as part of a living laboratory in their regular school day.

Our goal is to fully utilize the outdoor space at the South Shore Charter Public School by providing outdoor equipment, an amphitheater and educational areas for students in grades K-12. But, it will only happen with your help.

Join our team and help us move one step closer to a newly paved hardtop area by donating today, because Together Everyone Achieves More.

You can donate at http://www.sscps.org/donate-now/
Click on "Pathways" in the donation program section.

# 2014 YEARBOOK 

## It's That Time...

## Dear Parent:

The 2014 yearbook is now in progress and all the memories of the 2013-2014 school year will be published forever in print. A yearbook is a trip back to those fun times in school when friends were forever and life was an exciting promise. It captures that feeling and brings those times back again and again. Someday your kids will want to look back, too. Buy them a little time buy them a yearbook!

So please fill out the order form below, calculate and attach your payment, and bring or mail to the main office today!

Student name $\qquad$
Home Phone ( in case there are any questions on order ) $\qquad$

Homeroom $\qquad$ Grade $\qquad$

Order Options : Check the box next to the option of your choice and mail payment with completed form to the address listed below. Books will be distributed in June.

2014 Hardcover Yearbook - 25.00

Total Amount Enclosed ( cash or check): $\qquad$

Please make checks payable to: South Shore Charter Public School
Send completed form and payment to: SSCPS 2013 Yearbook
South Shore Charter Public School
100 Longwater Circle
Norwell, MA. 02061

## COMMUNITY SERVICE OPPORTUNITY

Dear SSCPS Families,
On June 7, 2014, our family and friends will be walking in Boston's Take Steps for Crohn's \& Colitis walk, the nation's largest event dedicated to finding cures for digestive diseases. Our team goal is to raise more than $\mathbf{\$ 1 5 0 0 . 0 0}$ for this worthy cause and we need your help to reach this goal!

More than 1.4 million patients across the country suffer from Crohn's disease and ulcerative colitis. Hannah is one of those affected. Beyond raising money for research, Take Steps brings together the community in a fun and energetic atmosphere. Participants raise funds and awareness throughout the year and come together to celebrate the steps that have been taken towards a cure.

You can support our efforts by making a tax deductible contribution to the Crohn's \& Colitis Foundation:

- Donate online at ccfa.org/site/TR/2012TakeStepsWalk/Chapter-

NewEngland?pg=entry\&fr_id=4297, or

- Mail a check, made payable to CCFA to 25 Block St. Abington, MA 02351. Please right Hannah's Hopefuls donation in the memo section of the check. You could also leave donations at the front desk in the Hannah's Hopefuls envelope.
You should know that 82 cents of every dollar raised goes toward research and programs.
If you would like to do more, you can also join our team, Hannah's Hopefuls, and set a fundraising goal for yourself. You can register today by visiting www.cctakesteps.org, and following the prompts to register for the Boston Walk on June 7, 2014. When you register, you will receive valuable fundraising tools and information from the Crohn's \& Colitis Foundation, in addition to your own personal fundraising Web site.

With your help, we will fund important research and raise awareness of these debilitating digestive diseases affecting, Hannah and 1.4 million Americans. If you have questions about Take Steps or the work of the Crohn's \& Colitis Foundation, please do not hesitate to contact me. Thank you in advance for your support!

Sincerely,
Kirsten and Hannah Mullen and family or Hannah's Hopefuls
kirstenmullen19@hotmail.com
617-930-6197

## FPAC/KIDSPOT/TEENSPOT - announces

"Beyond the Yellow Brick Road"
An Original Musical Mash-up of The Wizard of Oz/Wicked/The Wiz From the creative team of Meri-Lee, Kelly and Andrea A story so big, we needed kids AND teens to tell it!


Directed by Meri-Lee Mafera and Kelly Hines Griffin
A 5-Week Program: June $3^{\text {th }}-$ August $2^{\text {nd }}$
Acting, Voice, and Movement Instruction A Total Theatre Experience for ages 7-18
All Classes and Performances will be held al the
Duxbury Performing Arts Center https://sites.google.com/site/kidspotandteenspot/

| Classes: | June 30- July 24, Monday-Thursday <br> Kidspot (ages 7-13) -9am to noon; Teenspot (ages 13-18) - 10:30am to 1pm |
| :--- | :--- |
| Production Week Classes: | July 28-July 31, Monday-Thursday, 9am to 1pm for all |
| Performances: | Friday and Saturday, August 1-2 at 7:30pm |

Kidspot AND Teenspot: Kidspot will be for ages 7-13, and Teenspot will be for ages 13-18. (13 year olds can choose which program works best for them.) Kidspot will rehearse from 9 am to noon as usual, and Teenspot will rehearse from 10:30am to 1 pm . Students will form one large cast for a unified show, with kids and teens being featured together, as well as in some separate numbers. There are MANY leading roles in our original production, designed specifically for this program model, so kids and teens of ALL ages have opportunities to be featured in the special way that our creative team has always provided. This unique model will allow mentorship from the teens, as well as offering them some additional in-depth training and education, while still retaining the Kidspot spirit of camaraderie, playfulness, and friendship for all.

## Register Now!

Tuition is $\$ 495$, to be paid in full by June 30 th ${ }^{\text {hit. }}$. Advance registration is $\$ 475$, due by June $4^{\text {th }}$.
No refunds will be given after the first class.
Call 781-826-8550 (Meri-Lee) or 781-775-7509 (Kelly) for details or Mail the form below with payment to FPAC, 269 Washington St., C5, Pembroke Ma 02359

Name: $\qquad$ Date of birth: $\qquad$
Street Address: $\qquad$
Town/Zip $\qquad$ Telephone No. $\qquad$
Parent Name: $\qquad$
Email Address:
Cell Phone No.

## STOP <br> Massachusetts Free And Reduced Price School Meals Household Application School Year 2013-2014

If you have received a NOTICE OF DIRECT CERTIFICATION from the school district for free meals, do not complete this application. But do let the school know if any children in the household are not listed on the Notice of Direct Certification letter you received.
Part 1. all household members List all household members including children seeking school meals, siblings and both parents of children living in home. Also, include other relatives and friends living in home if you live as a single economic unit. (See instructions- Q.13)

| Name of all household members (First, Middle Initial, Last) | NAME OF SCHOOL CHILD ATTENDS | CHECK IF A FOSTER CHILD (LEGAL RESPONSIBLITTY OF WELFARE AGENCY OR COURT) * If ALL CHILDREN LISTED beLow ARE FOSTER CHILDREN, SKIP TO PART 5. | ChECK <br> IF NO <br> INCOME |
| :---: | :---: | :---: | :---: |
|  |  | $\square$ | $\square$ |
|  |  | $\square$ | $\square$ |
|  |  | $\square$ | $\square$ |
|  |  | $\square$ | $\square$ |
|  |  | $\square$ | $\square$ |
|  |  | $\square$ | $\square$ |
|  |  | $\square$ | $\square$ |
| PART 2. BENEFITs- mA SNAP or MA TAfdc |  | Part 3. Homeless, Migrant, Runaway |  |
| If any member of your household receives MA SNAP or MA TAFDC benefits, provide the Agency Identification Number* located on the Department of Transitional Assistance (DTA) benefit letter. Skip to part 5 and sign this form if you bave provided an Agency Id Number. AGENCY iD: <br> * Do not provide EBT card number. |  | If any cbild you are applying for is homeless, a runaway, or migrant, check the appropriate box and call [your school, homeless liaison, migrant coordinator at phone \#] <br> Homeless Runaway $\qquad$ migrant $\qquad$ |  |

Part 4. Total Household Gross income (before deductions). List all income on the same line as the person who receives it. Check the box for how often it is received. Record each income only once. Do not include money received from MA SNAP or MA TAFDC.


Part 5. Signature and last four digits of Social Security Number (Adult must sign)
A parent or caretaker adult must sign the application (see Use of Information Statement on the back of this page). I certify (promise) that all information on this application is true and that all income is reported. I understand that the school will get Federal funds based on the information that I give. I understand that school officials may verify (check) the information. I understand that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted. An adult household member must sign the application. If Part 4 is completed, the adult signing the form also must list the last 4 digits of his or her Social Security Number or mark the "Check here if you do not have a Social Security Number" box. See Use of Information Statement on the back of this page.


| Choose one ethnicity: | Choose one or more (regardless of ethnicity): |  |  |
| :---: | :---: | :---: | :---: |
| $\square$ Hispanic/Latino | $\square$ Asian | $\square$ American Indian or Alaska Native | $\square$ Black or African American |
| Not Hispanic/Latino | $\square$ White | N Native Hawaiian or other Pacific Islander |  |

Do NOt fill out this part. This is for school use only.


Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

Use of Information Statement: This explains how we will use the information you give us.
The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

| FEDERAL ELIGIBILITY INCOME CHART School <br> Year 2013-2014 |  |  |  |
| :--- | :--- | :--- | :--- |
| Household size | Yearly | Monthly | Weekly |
| 1 | $\$ 21,257$ | $\$ 1,772$ | $\$ 409$ |
| 2 | $\$ 28,694$ | $\$ 2,392$ | $\$ 552$ |
| 3 | $\$ 36,131$ | $\$ 3,011$ | $\$ 695$ |
| 4 | $\$ 43,568$ | $\$ 3,631$ | $\$ 838$ |
| 5 | $\$ 51,005$ | $\$ 4,251$ | $\$ 981$ |
| 6 | $\$ 58,442$ | $\$ 4,871$ | $\$ 1,124$ |
| 7 | $\$ 65,879$ | $\$ 5,490$ | $\$ 1,267$ |
| 8 | $\$ 73,316$ | $\$ 6,110$ | $\$ 1,410$ |
| Each <br> additional <br> person: | $+7,437$ | +620 | +144 |

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly. "The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the basis of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint filing cust.html , or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov.

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 8456136 (Spanish).

USDA is an equal opportunity employer.

# Breakfast Order Form Breakfast for the Month of May, 2014 <br> Due to the office by 3:00 pm, *Tuesday, April 29, 2014 

Student Name $\qquad$
Pod Teacher/Advisor $\qquad$ Grade $\qquad$

Please CHECK off the day breakfast will be ordered.

| Week of <br> $5 / 5-5 / 9$ | [ ] Monday | [ ] Tuesday | [ ] Wednesday | [ ] Thursday | [ ] Friday |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Week of <br> $5 / 12-5 / 16$ | [ ] Monday | [ ] Tuesday | [ ] Wednesday | [ ] Thursday | [ ] Friday |
| Week of <br> $5 / 19-5 / 23 ~$ | [ ] Monday | [ ] Tuesday | [ ] Wednesday | [ ] Thursday | [ ] Friday |
| Week of <br> $5 / 26-5 / 30 ~$ | [X] Monday | [ ] Tuesday | [ ] Wednesday | [ ] Thursday | [ ] Friday |

Number of Breakfasts ordered $\quad$ X $\quad \$ 1.65$

Less credit due
Total Amount Enclosed $\qquad$
Cash or Checks may be made out to SSCPS.

# Lunch Order Form Lunch for the Month of May, 2014 

Due to the office by 3:00 pm, *Tuesday, April 29, 2014
Student Name $\qquad$
Pod Teacher/Advisor $\qquad$ Grade $\qquad$

Please CHECK off the day lunch will be ordered.

| Week of <br> $5 / 5-5 / 9$ | [ ] Monday | [ ] Tuesday | [ ] Wednesday | [ ] Thursday | [ ] Friday |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Week of <br> $5 / 12-5 / 16$ | [ ] Monday | [ ] Tuesday | [ ] Wednesday | [ ] Thursday | [ ] Friday |
| Week of <br> $5 / 19-5 / 23 ~$ | [ ] Monday | [ ] Tuesday | [ ] Wednesday | [ ] Thursday | [ ] Friday |
| Week of <br> $5 / 26-5 / 30 ~$ | [X] Monday | [ ] Tuesday | [ ] Wednesday | [ ] Thursday | [ ] Friday |

Number of Lunches ordered _ X \$3.25
Less credit due
Total Amount Enclosed
$\$$
Cash or Checks may be made out to SSCPS.

## South Shore Charter School

MAY, 2014
Catered by Essence of Thyme

## Breakfast



## all menus are subject to change

*Before placing your order, please inform the school if you have a food allergy!

## Essence of Thyme and Cravings

## South Shore Charter School - K-8

MAY, 2014
Catered by Essence of Thyme
Lunch


## ALL MENUS ARE SUBJECT TO CHANGE

*Before placing your order, please inform the school if you have a food allergy!

## Essence of Thyme and Cravings

## South Shore Charter School - 9-12

MAY, 2014
Catered by Essence of Thyme
Lunch


## ALL MENUS ARE SUBJECT TO CHANGE

*Before placing your order, please inform the school if you have a food allergy!

