



## IMPORTANT REMINDER

The South Shore Charter Public School considers student safety to be of the highest priority. We share your concern for the safety of pedestrians coming to and from the school and physical education area. We would like to remind all families that the speed limit on campus is five miles per hour at all times and the use of cell phones is strictly prohibited. Outlined in the Student Handbook on pages 42 and 43 are the procedures for afternoon dismissal.

Pickup Procedures - All of us share a common interest at dismissal time of getting all of the students safely, calmly, happily and efficiently into their correct vehicles. Our first goal is safety; second, a calm and fair system where we all can feel that we have been treated by one another in a fair manner; and then third, efficiency. When we follow these procedures we are modeling teamwork and cooperation, two of our school's founding principles. Following these procedures will help us maintain neighborly relations with the other tenants of Longwater Circle and help with the long-range financial health of the school.

- The campus is closed to pick-up traffic before 2:45 PM. We will ask you to return if you arrive before because we do not have space on campus and this can cause difficulties with fire lanes.
- **Only pick up students at the front or the back doors.** Other pick up points put students' safety and our community relations at risk. You may find that planning to arrive between 3:10 and 3:20 works better for your family.
- There is no cell phone use on campus once active pick-up begins.
- Do not pick up on Longwater Circle as this area is restricted to bus pick-up
- Follow the lines and arrows painted on the pavement to assist with traffic flow.
- Never drive faster than five miles per hour on campus.
- All drivers are to stay in their cars and staff members will help your child get into the car.
- If your student or any student in your carpool is not present when you come to pick up that student, a staff member will ask you to pull into a designated waiting area to keep the line moving.
- All K – 8 students not picked up by 3:25 will be directed to a supervised area. All high school students not picked up by 3:25 will be directed to the High School Great Room.
- For an emergency, when an appointment requires an exact 3:00 dismissal, we ask that you pick up your student at or before 2:30.
- Any person who does not cooperate with these procedures will be asked to meet with the Principals.
- Please follow the direction of staff at all times and cooperate with other drivers.
- SSCPS reserves the right to transport any student not picked up by five thirty, or any student left waiting for longer than half an hour following a school based event, to the local police department for supervision.

Included within this update are recently published guidelines, *Back to School: Safety tips for motorists*, provided by The National Safety Council. These guidelines contain important information regarding student safety and transportation. In addition to adhering to these guidelines, we encourage you to use the information to discuss safety with your children as well.

Thank you for your extensive effort to ensure safety for all.

## **FROM THE 7-12 PRINCIPAL**

As the end of October approaches we are quickly heading towards two important deadlines: the close of the first quarter on October 31st and the deadline for early applications to many colleges and universities on November 1st. Both of these deadlines can be sources of stress for students. This year is particularly challenging for high school seniors who have decided to apply early decision or early action to college.

Most colleges have switched to using the Common Application for admissions. The Common Application is a not-for-profit membership organization that provides colleges and universities with a shared application form, allowing students to complete application paperwork only once, no matter how many schools they are applying to. While many schools require a supplement to the Common Application, the system does save already stressed high school seniors a great deal of time by streamlining the process. When I applied to college most of the schools on my list would not accept the Common Application; today the majority of applications are completed using the common form.

There were several significant changes to the Common Application this year. The word limit on the essay was increased from 500 words to 650 words, the “topic of choice” essay prompt was eliminated, several new essay prompts were added, and the activity essay was dropped. These changes are intended to focus the work of students on one essay in an attempt to get a sense of both who a student is and their writing ability. The changes that are having the largest impact on students, colleges, and high schools this year are technical in nature. The Common Application has overhauled its online operations, giving the website a facelift and pushing for all submissions, including supplemental materials, to be online.

In preparation for the switch from snail mail to full electronic submission, Mary Carter, our Director of Guidance, and Ralph deGennaro, our Director of Technology, worked to create a simple and secure method for uploading transcripts, school information, and recommendations to the Common Application. We were confident in the technical process on our end and expected the completely online system to save time and money. Unfortunately, the rollout of the 2013-2014 Common Application has been plagued with delays and bugs. Serious technical problems resulting from the volume of traffic on the website and incompatibilities with different browsers has led to students investing serious time into just getting the application to load. Teachers and counselors have had difficulty uploading recommendations and transcripts. When colleges and universities are receiving materials from the Common Application, components are missing and essays are losing paragraph indentations and punctuation in transfer. In short, an already stressful process has an added layer of obstacles for students to navigate.

While the process has been challenging, the good news is that there is wide publicity about this issue and there has been a response on all fronts. Many, but not all, colleges extended their early deadlines. Students should check with the schools they are applying to, to make sure. The Common Application is in daily communication with us, keeping all parties updated on their progress on the technical end. They are making progress. Mary and our teachers are clicking refresh again and again, taking the time needed to get important documents into the hands of admissions officers at the schools our students are hoping to attend in the fall. While we welcomed the switch to an entirely electronic process, we are ready to put supporting materials for our students in the mail if necessary.

Mary and our Senior Advisors will be keeping our Seniors updated and will remind them to stay on top of their deadlines to avoid late submissions due to technical glitches. This is a challenging time for students who are learning that procrastination can have very serious consequences. We will also be encouraging students to follow up with their teachers and with Mary in person after submitting requests through the Common Application website; technical problems are forcing students to practice more traditional communication skills. Through dealing with this hurdle and the entire college application process, our goal is to support students as they prepare for the next stage in their lives. Please do not hesitate to contact me if you are concerned about the stress your child is facing around the application process, the close of the term, or any other issue. I will be keeping the community posted throughout the college application season.

*-Angie Pepin 781-982-4202 x102 [apepin@sscps.org](mailto:apepin@sscps.org)*

Thursday	10/24	10 <sup>th</sup> Grade Field Trip to Salem	
Thursday	10/24	Level I and Level II Literacy Night Students and Families	6:00-7:00pm
Thursday	10/24	Personnel Committee	3:00pm
Thursday	10/24	Development Committee	5:30pm
Thursday	10/24	Finance Committee	5:45pm
Thursday	10/24	Board of Trustees	7:30pm
Friday	10/25	Level IV Dance at the Gym	7:00-9:00pm
Thursday	10/31	1 <sup>st</sup> Quarter Ends	

## ANNOUNCEMENTS

### Literacy Night!

To all families of Level I and Level II students, please join us for our semi-annual Literacy Night! Thursday, October 24, from 6 to 7 p.m. Pajamas and slippers are appropriate dress. If you would like to volunteer as a reader, please contact Ted Hirsch at 781-982-4202, ext. 108

## ATHLETIC DEPARTMENT UPDATE

### High School Soccer

The boys' soccer team is currently in second place in the league standings with a record of 8-4. They are poised and preparing for a playoff berth. The team finishes their regular season on Thursday against APR.

The Girls are at a respectable record of 4-6-1. They have improved greatly from last year under the guidance of Coach Heather Fredette. The girls look to finish the season strong against APR on 10/24 and Salem Academy on 10/28. Look forward to a full regular season recap of the High School Soccer Seasons next week.

### Middle School Soccer

The Middle School Soccer Team closed out their exhibition season yesterday with a loss to Calvary Chapel by the score of 4 to 3. Dorothy Tilden scored all three goals for the Jaguars, while Lucas Sprague, Kenny Dera and Harrison Carter all had great games. The team starts their official season tomorrow against Salem State. The next home game for the Jaguars is October 23<sup>rd</sup>, when they take on Edward Brooke at 4pm at the Hanover YMCA.

### Upcoming Dates

10/23 MS Soccer vs. Edward Brooke at Hanover YMCA 4:00  
 10/24 Cross Country Meet at Lynn Woods, Lynn MS 4:00 HS 4:45  
 10/24 HS Soccer vs. APR at Hanover YMCA Girls 3:00 Boys 4:15  
 10/25 MS Soccer vs. KIPP at Hanover YMCA 4:00  
 10/28 MS Soccer @ Mcauliffe, Brophy School, Framingham 4:15  
 10/28 HS Girls Soccer vs. Salem Academy at Hanover YMCA 3:30

## PARENTS ASSOCIATION

**LOST AND FOUND** - All Lost & Found items at the Back Door area and in Level III are photographed weekly. The pictures are then posted onto the SSCPS Google Group page on Facebook. If you have already joined the group please take a look at the posted albums. If you are not yet a member please join by clicking on the below link and selecting "Join Group" (you will need to be signed into your FB account to join the group – it may take a day or two to be added).

[https://www.facebook.com/groups/googlegroupss.sscps/449804731807597/?notif\\_t=like](https://www.facebook.com/groups/googlegroupss.sscps/449804731807597/?notif_t=like)

All pieces are posted three (3) times and if not claimed the items are donated to charity.

## Fall Book Fair

The Library Committee is hosting the annual *Fall Book Fair* on **Tuesday November 12<sup>th</sup>** and **Wednesday November 13<sup>th</sup>**. This event is a major fundraiser for the library, and profits are used to purchase new books for the library.

We have again partnered with local independent bookseller Janet Bibeau from StorybookCove, which is conveniently located in the nearby Merchants Mall (2053 Washington St.) in Hanover. Janet has been providing us with an outstanding selection of titles for our K-12 students. The collection is available for browsing on both days, and the list is available online at their website ([www.storybookcove.com](http://www.storybookcove.com)). Teachers have signed up to bring their students to the fair to develop their 'wish lists'. Students will then bring home the booklet with the list of books plus an order form for making purchases. **Checks should be made out to SSCPS.**

**\*\* Holiday Holds:** If you would like to order books as holiday presents, mark those titles on your order form with an 'H'. Those books will be delivered separately from the rest of your order. **The order forms are due Friday November 15<sup>th</sup>**, and the books will be delivered to your child by **November 26<sup>th</sup>** before Thanksgiving.

Questions? Please email them to [librarian@sscps.org](mailto:librarian@sscps.org).

**Book Fair Volunteers needed!** If you can commit a 1.5-2 hour block of time on either Tuesday November 12<sup>th</sup> (8am- 2pm) or Wednesday Nov. 13<sup>th</sup> (8am-2:00pm) to assist students as they browse the Book Fair, please email Sue Duchaney at [s.duchaney@comcast.net](mailto:s.duchaney@comcast.net) the time/s that you could work. The Library Committee would appreciate your assistance, as would the teachers.

## COMMUNITY SERVICE OPPORTUNITIES

**CLOTHING/BABY ITEM DRIVE FOR "ROOM TO GROW"** – Ryan and Devin Benjamin are running a clothing/baby item drive for Room to Grow. Room to Grown is a non-profit organization dedicated to enriching the lives of babies born into poverty throughout their critical first three years of development. They are looking for donations of new and gently used baby items in truly excellent condition, appropriate for newborns to age 3, including clothing to size 5T, shoes, toys, books and blankets. Please see the attached flyer for a more complete list of items, including items of urgent need. **There is a box in the school lobby to drop off donated items.** If you have larger items that you would like to donate, please contact Kerry Benjamin at 781-982-0866 to schedule a pick up. Thank you in advance for your help!

If you would like to share a community service event that is happening on the South Shore please email Sarah Collins, Community Service Chairperson, at [sazzifrazz78@yahoo.com](mailto:sazzifrazz78@yahoo.com).



Do you have infant & toddler items to donate?

Your donation can directly transform the life of a baby born into poverty.



Room to Grow is a non-profit organization dedicated to enriching the lives of babies born into poverty throughout their critical first three years of development.

Room to Grow's program provides parents with one-on-one parenting support and essential baby items to ensure their child's healthy and secure start in life.

Donate. Volunteer. Contribute.  
Room to Grow  
142 Berkeley Street  
Boston, MA 02116  
617.859.4545  
[www.roomtogrow.org](http://www.roomtogrow.org)

Room to Grow accepts donations of new and gently used baby items in truly excellent condition, appropriate for newborns to age three.

Clothing to size 5T, Shoes, Toys, Books, Blankets, Sheets, Towels, Wasthcloths, Bibs, Strollers, High Chairs, Bouncer Chairs, Bassinets, Baby Carriers, Bouncy Seats, Swings, Play Mats, Exercisers, Bathtubs, Potties, Feeding Supplies, Baby Proofing Items, Baby Monitors, Diaper Bags, CDs, Photo Albums, Baby Room Accessories

\* Urgent need for pants, long sleeve shirts and sweaters, size 24m-3T, parenting books, Spanish board books, exercisers and strollers

The following items are accepted new only:  
Bottles, Cups, Nipples, Teethers, Baby Shampoo & Lotion, Diaper Cream, Baby Care Items, Breast Pumps & Accessories, Toothbrushes

Sorry, we cannot accept: (for reasons of safety, hygiene, or appropriateness)  
Cribs, Baby Furniture, Car Seats, Car Seat Covers, Diapers, Diaper Pails, Formula Baby Food, Stuffed Animals, Walkers, Bath Seats, Crib Bumpers, Maternity Clothing, Pregnancy Books, Sleep Positioners

Please, nothing stained, teethered on, worn in appearance, missing parts or in any way unsafe for young children.

## Upcoming Events

Name of Organization	Dates	Info
New England Wildlife Help Carve pumpkins for Night of a Thousand Faces	October 22, 23 & 24	781 682-4878
My Brother's Keeper	continuous	Stonehill College, Easton MA

various volunteer opportunities year round		www.mybrotherskeeper.org
New England Wildlife Center-hands on work caring for animals	continuous and/or special events	Weymouth, MA www.wildlife-education-center.com
Cardinal Cushing Centers	ongoing volunteer opportunities working with individuals with special needs	Hanover, MA www.cushingcenters.com/support/volunteer
Marshfield Council on Aging	continuous; assist homebound seniors with food shopping	Donna Weinberg coadmoxie@comcast.net
Soles 4 Souls	host a shoe drive for disadvantaged communities	www.soles4souls.org
Step Out Walk to Stop Diabetes	10/19/13	www.stepout.diabetes.org
Hanover Council on Aging	create a scrapbook of pictures from events held at the COA	Katie O'Brien 781 924-1913

## COMMUNITY INTEREST

**New England Wildlife Center    October 2013**  
*It's back!.....A Night of A Thousand Faces happens this weekend!*



This Friday, October 25, and Saturday, October 26, the New England Wildlife Center will hold our annual *A Night of A Thousand Faces* Halloween Event and it will be spectacular! **Over 500 lit jack-o-lanterns will line the nature trails at New England Wildlife Center from 6:30 - 8:00 pm.** There will also be LIVE music, animal presentations, tours, cotton candy and caramel apples! Cost is \$7 per person. Please come!

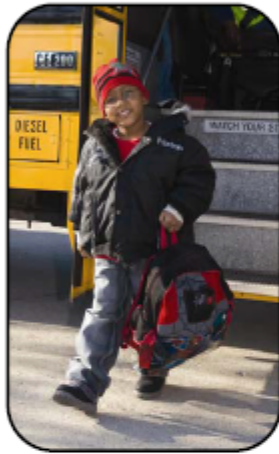
**To make this event a success, we need you to carve pumpkins with us!** The Center will be open today through Thursday 10:00 am -7:30 pm for carving. Call ahead or just show up - we'll be here.

For more information, visit our website at [newwildlife.org](http://newwildlife.org) or call 781 682 4878. Speak to Ian or Mary Ann at the front desk or dial x119 for Nina. New England Wildlife Center is located at 500 Columbian Street, South Weymouth, MA 02190.

**WEEKLY UPDATES ARE EMAILED AND POSTED ON OUR WEBSITE AT [WWW.SSCPS.ORG](http://WWW.SSCPS.ORG) EVERY WEDNESDAY – TO RECEIVE A PAPER COPY PLEASE CONTACT PAM ALGERA EXT. 103 OR EMAIL [PALGERA@SSCPS.ORG](mailto:PALGERA@SSCPS.ORG)**



# Back to School: Safety tips for motorists



## Sharing the road safely with school buses

School buses are one of the safest forms of transportation on the road today. In fact, according to the National Highway Traffic Safety Administration, riding a bus to school is 13 times safer than riding in a passenger vehicle and 10 times safer than walking to school. The reality of school bus safety is that more children are hurt outside the bus than inside as passengers. Most of the children who lose their lives in bus-related crashes are pedestrians, four to seven years old, who are hit by the bus or by motorists illegally passing a stopped school bus. For this reason, it is necessary to know the proper laws and procedures for sharing the road safely with school buses:

- All 50 states have a law making it illegal to pass a school bus that is stopped to load or unload children.
- School buses use yellow flashing lights to alert motorists that they are preparing to stop to load or unload children. Red flashing lights and an extended stop sign arm signals to motorists that the bus is stopped and children are getting on or off the bus.
- All 50 states require that traffic in both directions stop on undivided roadways when students are entering or exiting a school bus.
- While state laws vary on what is required on a divided roadway, in all cases, traffic behind the school bus (traveling in the same direction) must stop.
- The area 10 feet around a school bus is where children are in the most danger of being hit. Stop your car far enough from the bus to allow children the necessary space to safely enter and exit the bus.
- Be alert. Children are unpredictable. Children walking to or from their bus are usually very comfortable with their surroundings. This makes them more likely to take risks, ignore hazards or fail to look both ways when crossing the street.
- Never pass a school bus on the right. It is illegal and could have tragic consequences.



## Sharing the road safely with child pedestrians

All drivers need to recognize the special safety needs of pedestrians, especially those that are children. Young, elderly, disabled and intoxicated pedestrians are the most frequent victims in auto-pedestrian collisions. Generally, pedestrians have the right-of-way at all intersections; however, regardless of the rules of the road or right-of-way, you as a driver are obligated to exercise great care and extreme caution to avoid striking pedestrians.

- Drivers should not block the crosswalk when stopped at a red light or waiting to make a turn. Do not stop with a portion of your vehicle over the crosswalk. Blocking the crosswalk forces pedestrians to go around your vehicle and puts them in a dangerous situation.
- In a school zone when a warning flasher or flashers are blinking, you must stop to yield the right-of-way to a pedestrian crossing the roadway within a marked crosswalk or at an intersection with no marked crosswalk.
- Always stop when directed to do so by a school patrol sign, school patrol officer or designated crossing guard.
- Children are the least predictable pedestrians and the most difficult to see. Take extra care to look out for children not only in school zones, but also in residential areas, playgrounds and parks.
- Don't honk your horn, rev your engine or do anything to rush or scare a pedestrian in front of your car, even if you have the legal right-of-way.

**Safety**  
at HOME

**National Safety Council**

saves lives by preventing injuries and deaths at work, in homes and communities, and on the roads, through leadership, research, education and advocacy.



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Take extra precautions in **school zones** and **neighborhood areas** where children and teenagers might be riding.

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### Sharing the road safely with child bicyclists

On most roadways, bicyclists have the same rights and responsibilities as other roadway users and often share the same lane, but bicycles can be hard to see. The riders are exposed and easily injured in a collision. Oncoming bicycle traffic is often overlooked and its speed misjudged. Children riding bicycles create special problems for drivers because they are not capable of proper judgment in determining traffic conditions.

- When passing a bicyclist proceeding in the same direction, do so slowly and leave at least a distance between you and the bicycle of no less than 3 feet. Maintain this clearance until you have safely passed the bicycle.
- The most common causes of collisions are drivers turning left in front of an oncoming bicycle or turning right, across the path of the bicycle.
- When your vehicle is turning left and there is a bicyclist entering the intersection from the opposite direction, you should wait for the bicyclist to pass before making the turn.
- If your vehicle is turning right and a bicyclist is approaching on the right, let the bicyclist go through the intersection first before making a right turn. Remember to always use your turn signals.
- Watch for bicycle riders turning in front of you without looking or signaling, especially if the rider is a child.
- Take extra precautions in school zones and neighborhood areas where children and teenagers might be riding.
- Watch out for bikes coming out of driveways or from behind parked cars or other obstructions.
- Check side mirrors for bicyclists before opening the door. Some communities may fine drivers for collisions caused by opening a vehicle door in the path of a bicyclist.



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ITASCA, IL 60143  
(800) 621-7619 • [nsc.org](http://nsc.org)  
[customerservice@nsc.org](mailto:customerservice@nsc.org)

— making our world safer®

# MASSACHUSETTS FREE AND REDUCED PRICE SCHOOL MEALS HOUSEHOLD APPLICATION



**PLEASE COMPLETE FORM EVEN IF YOU DO NOT THINK YOU ARE ELIGIBLE FOR BENEFITS**

SCHOOL YEAR 2013-2014

If you have received a **NOTICE OF DIRECT CERTIFICATION** from the school district for free meals, **do not** complete this application. But **do** let the school know if any children in the household are not listed on the **Notice of Direct Certification** letter you received.

**PART 1. ALL HOUSEHOLD MEMBERS** List all household members including children seeking school meals, siblings and both parents of children living in home. Also, include other relatives and friends living in home if you live as a single economic unit. (See instructions- Q.13)

NAME OF <b>ALL</b> HOUSEHOLD MEMBERS (First, Middle Initial, Last)	NAME OF SCHOOL CHILD ATTENDS	CHECK IF A <b>FOSTER CHILD</b> (LEGAL RESPONSIBILITY OF WELFARE AGENCY OR COURT) * IF ALL CHILDREN LISTED BELOW ARE FOSTER CHILDREN, SKIP TO PART 5.	CHECK IF <b>NO</b> INCOME
		<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>
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		<input type="checkbox"/>	<input type="checkbox"/>

**PART 2. BENEFITS- MA SNAP OR MA TAFDC**  
 IF **ANY** MEMBER OF YOUR HOUSEHOLD RECEIVES **MA SNAP or MA TAFDC benefits**, PROVIDE THE AGENCY IDENTIFICATION NUMBER\* LOCATED ON THE DEPARTMENT OF TRANSITIONAL ASSISTANCE (DTA) BENEFIT LETTER. SKIP TO PART 5 AND SIGN THIS FORM IF YOU HAVE PROVIDED AN AGENCY ID NUMBER.  
 AGENCY ID: \_\_\_\_\_ \* Do not provide EBT card number.

**PART 3. HOMELESS, MIGRANT, RUNAWAY**  
 IF ANY CHILD YOU ARE APPLYING FOR IS HOMELESS, A RUNAWAY, OR MIGRANT, CHECK THE APPROPRIATE BOX AND CALL - **SSCPS, Angie Pepin, Homeless Liaison, 781-982-4202x102.**  
 HOMELESS  RUNAWAY  MIGRANT

**PART 4. TOTAL HOUSEHOLD GROSS INCOME (BEFORE DEDUCTIONS).** List all income on the same line as the person who receives it. Check the box for how often it is received. RECORD EACH INCOME ONLY ONCE. DO NOT INCLUDE MONEY RECEIVED FROM MA SNAP OR MA TAFDC.

1. NAME (LIST <b>ONLY</b> HOUSEHOLD MEMBERS WITH INCOME)	2. GROSS INCOME AND HOW OFTEN IT WAS RECEIVED															
	Earnings from work before deductions.	Weekly	Every 2 Weeks	Twice Monthly	Monthly	Welfare, child support, alimony	Weekly	Every 2 Weeks	Twice Monthly	Monthly	Pensions, retirement, Social Security, SSI, VA benefits	Weekly	Every 2 Weeks	Twice Monthly	Monthly	All other income (you must indicate how much and how often)
(Example) Jane Smith	\$200	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$150	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$0
	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$
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**PART 5. SIGNATURE AND LAST FOUR DIGITS OF SOCIAL SECURITY NUMBER (ADULT MUST SIGN) ON BACK**



A parent or caretaker adult must sign the application (see Use of Information Statement on the back of this page). I certify (promise) that all information on this application is true and that all income is reported. I understand that the school will get Federal funds based on the information that I give. I understand that school officials may verify (check) the information. I understand that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted. An adult household member must sign the application. If Part 4 is completed, the adult signing the form also must list the last 4 digits of his or her Social Security Number or mark the "Check here if you do not have a Social Security Number" box. See Use of Information Statement on the back of this page.

Sign here: \_\_\_\_\_ Print Name: \_\_\_\_\_ Date: \_\_\_\_\_  
 Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_  
 Phone Number: \_\_\_\_\_ Cell Phone Number: \_\_\_\_\_  
 Last four digits of Social Security Number \*\*\* - \* \* - \_ \_ \_ \_  Check here if you do not have a Social Security Number

**PART 6. CHILDREN'S ETHNIC AND RACIAL IDENTITIES (OPTIONAL)**

<i>Choose one ethnicity:</i>	<i>Choose one or more (regardless of ethnicity):</i>
<input type="checkbox"/> Hispanic/Latino	<input type="checkbox"/> Asian <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Black or African American
<input type="checkbox"/> Not Hispanic/Latino	<input type="checkbox"/> White <input type="checkbox"/> Native Hawaiian or other Pacific Islander

**DO NOT FILL OUT THIS PART. THIS IS FOR SCHOOL USE ONLY.**

**Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice A Month x 24, Monthly x 12**

Total Income: \_\_\_\_\_ Per:  Week,  Every 2 Weeks,  Twice A Month,  Month,  Year Household size: \_\_\_\_\_

Categorical Eligibility: \_\_\_\_\_ Date Withdrawn: \_\_\_\_\_ Eligibility: Free \_\_\_\_\_ Reduced \_\_\_\_\_ Denied \_\_\_\_\_ Reason: \_\_\_\_\_

Determining Official's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Confirming Official's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Verifying Official's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**2013-2014 Free and Reduced Income Eligibility Guidelines:**

Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

**Use of Information Statement: This explains how we will use the information you give us.**

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of

the adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

REDUCED PRICE MEALS				FREE MEALS		
Household Size	Annual Income	Monthly Income	Weekly Income	Annual Income	Monthly Income	Weekly Income
1	\$21,257	\$1,772	\$409	\$14,937	\$1,245	\$288
2	\$28,694	\$2,392	\$552	\$20,163	\$1,681	\$388
3	\$36,131	\$3,011	\$695	\$25,389	\$2,116	\$489
4	\$43,568	\$3,631	\$838	\$30,615	\$2,552	\$589
5	\$51,005	\$4,251	\$981	\$35,841	\$2,987	\$690
6	\$58,442	\$4,871	\$1,124	\$41,067	\$3,423	\$790
7	\$65,879	\$5,490	\$1,267	\$46,293	\$3,858	\$891
8	\$73,316	\$6,110	\$1,410	\$51,519	\$4,294	\$991
Each additional person:	\$7,437	\$620	\$144	\$5,226	\$436	\$101

**Non-discrimination Statement:** This explains what to do if you believe you have been treated unfairly. "In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer

# Breakfast Order Form

## Breakfast for the Month of November, 2013

Due to the office by 3:00 pm, \***Tuesday**, October 29, 2013

Student Name \_\_\_\_\_

Pod Teacher/Advisor \_\_\_\_\_ Grade \_\_\_\_\_

*Please **CHECK** off the day breakfast will be ordered.*

Week of       Monday     Tuesday     Wednesday     Thursday     Friday  
11/4 – 11/8

Week of       Monday     Tuesday     Wednesday     Thursday     Friday  
11/11 – 11/15

Week of       Monday     Tuesday     Wednesday     Thursday     Friday  
11/18 – 11/22

Week of       Monday     Tuesday     Wednesday     Thursday     Friday  
11/25 – 11/29

Number of Breakfasts ordered \_\_\_\_\_ X    \$1.65

*Less credit due*

**Total Amount Enclosed**

\_\_\_\_\_

\$ \_\_\_\_\_

Cash or Checks may be made out to SSCPS.

**Lunch Order Form**  
**Lunch for the Month of November, 2013**  
Due to the office by 3:00 pm, \*Tuesday, October 29, 2013

Student Name \_\_\_\_\_

Pod Teacher/Advisor \_\_\_\_\_ Grade \_\_\_\_\_

*Please **CHECK** off the day lunch will be ordered.*

Week of       Monday     Tuesday     Wednesday     Thursday     Friday  
11/4 – 11/8

Week of       Monday     Tuesday     Wednesday     Thursday     Friday  
11/11 – 11/15

Week of       Monday     Tuesday     Wednesday     Thursday     Friday  
11/18 – 11/22

Week of       Monday     Tuesday     Wednesday     Thursday     Friday  
11/25 – 11/29

Number of Meals ordered                      \_\_\_\_\_ X      \$3.25

*Less credit due*

**Total Amount Enclosed**

\_\_\_\_\_

\$ \_\_\_\_\_

Cash or Checks may be made out to SSCPS.

**Choice of 1% milk or skim milk is included with the purchase of a meal or can be purchased separately for 30 cents.**

*Please note: If your child has forgotten lunch, a cheese sandwich will be provided at the cost of \$2.50. A note from the office will go home that afternoon for reimbursement.*



**South Shore Charter School**  
**NOVEMBER, 2013**

**Breakfast**

Monday	Tuesday	Wednesday	Thursday	Friday
4 3.6 oz. WW Blueberry Muffin Orange Juice Milk	5 WG Cinnamon Roll Orange Juice Milk	6 Plain Bagel w/Jelly Orange Juice Milk	7 3.6 oz. WW Chocolate Muffin Orange Juice Milk	8 WW Croissant w/Jelly Apple Milk
11 <b>VETERAN'S DAY</b>	12 2 oz. Frosted Flakes Apple Juice Milk	13 3.6 oz. WW Banana Muffin Orange Juice Milk	14 3.6 oz. WW Chocolate Muffin Orange Juice Milk	15 WG Cinnamon Roll Orange Juice Milk
18 Cinnamon Raisin Bagel w/Jelly Orange Juice Milk	19 3.6 oz. WW Chocolate Muffin Orange Juice Milk	20 WW Croissant w/Jelly Orange Juice Milk	21 3.6 oz. WW Apple Muffin Orange Juice Milk	22 WG Cinnamon Roll Orange Juice Milk
25 2 oz. Frosted Flakes Orange Juice Milk	26 3.6 oz. WW Apple Muffin Orange Juice Milk	27 Corn Flakes WW Blueberry Waffle Grahams Orange Juice Milk	28 	29 <b>NO SCHOOL</b> <b>Thanksgiving</b> <b>Break</b>

\* All Meals include choice of 1% or Skim Milk.


Complies with NSLP Regulations

***ALL MENUS ARE SUBJECT TO CHANGE***

**\*Before placing your order, please inform the school if you have a food allergy!**



**South Shore Charter School - Grades K-8**  
**November, 2013**

<b>LUNCH</b>		<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>			
4	BBQ Chicken on WW Bun Sweet Potato Fries w/Ketchup Apple Juice Milk	5	American Chop Suey Green Beans Whole Wheat Roll Orange Juice Milk	6	Chicken Alfredo w/Ziti Broccoli Applesauce Milk	7	Chicken Caesar Salad WW Wrap Cucumber Pears Milk	8	Beef & Bean WW Burrito Corn Banana Milk
11	<b>VETERAN'S DAY</b>	12	Meatballs on WW Sub Sweet Potato Banana Milk	13	Chicken Tenders Potato Puffs Fruit Cocktail Whole Wheat Roll Milk	14	Jamaican Beef Patty Southwestern Beans Corn Tangerines Milk	15	Cheese Pizza Green Beans Potato Wedges Peaches Milk
18	Hamburger on WW Bun Baked Beans Ketchup Apple Milk	19	Ziti w/Meatballs Broccoli Whole Wheat Roll Orange Juice Milk	20	Chicken WW Quesadilla Green Beans Banana Milk	21	Pancakes Sausage Patty Sweet Potato Baked Apple Slices Milk	22	Turkey & Gravy Potato Puffs Whole Wheat Roll Orange Milk
25	Macaroni & Cheese Broccoli Mandarin Oranges Milk	26	Chicken Tenders Potato Puffs Peaches Whole Wheat Roll Milk	27	<b>EARLY RELEASE</b>	28		29	<b>NO SCHOOL Thanksgiving Break</b>

\*All Meals include 8 ounce Milk - Choice of 1% or Skim

**ALL MENUS ARE SUBJECT TO CHANGE**

**\*Before placing your order, please inform the school if you have a food allergy!**



**South Shore Charter School - Grades 9-12**  
**November, 2013**

<b>LUNCH</b>		<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>			
4	BBQ Chicken on WW Bun Sweet Potato Fries w/Ketchup Apple Juice Pineapple Chunks Milk	5	American Chop Suey Green Beans Peaches Whole Wheat Roll Orange Juice and Milk	6	Chicken Alfredo w/Ziti Broccoli Whole Wheat Roll Applesauce Milk	7	Chicken Caesar Salad WW Wrap Cucumber Pears Orange Juice Milk	8	Beef & Bean WW Burrito Corn Banana Orange Juice Milk
11	<b>VETERAN'S DAY</b>	12	Meatballs on WW Sub Sweet Potato Banana Apple Juice Milk	13	Chicken Tenders Potato Puffs w/Ketchup Fruit Cocktail Whole Wheat Roll Milk	14	Jamaican Beef Patty Southwestern Beans and Corn Tangerines Orange Juice Milk	15	Cheese Pizza Green Beans Potato Wedges Peaches Milk
18	Hamburger on WW Bun Baked Beans Ketchup Apple and Pears Milk	19	Ziti w/Meatballs Broccoli Whole Wheat Roll Pineapple Orange Juice and Milk	20	Chicken WW Quesadilla Spanish Rice Green Beans Banana and Peaches Milk	21	Pancakes w/Syrup Sausage Patty Sweet Potato Baked Apple Slices Milk	22	Turkey & Gravy Potato Puffs WG Cinnamon Roll Orange and Peaches Milk
25	Macaroni & Cheese Broccoli Mandarin Oranges Honey Wheat Dinner Roll Milk	26	Chicken Tenders Potato Puffs w/Ketchup Peaches Honey Wheat Dinner Roll Milk	27	<b>EARLY RELEASE</b>	28		29	<b>NO SCHOOL Thanksgiving Break</b>

\*All Meals include 8 ounce Milk - Choice of 1% or Skim

**ALL MENUS ARE SUBJECT TO CHANGE**

**\*Before placing your order, please inform the school if you have a food allergy!**