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**We are not makers of history.  
We are made by history.  
~ Dr. Martin Luther King, Jr.**

Weekly Update | January 16, 2019

Vol. 1, Issue 2

### A Message from Alicia

As we celebrate the 90th birthday of Dr. Martin Luther King, our students are learning about the importance of history and its influence on our present day. Over the next six weeks, our classrooms become alive with the celebration of Black History Month and the important contributions African Americans have made to our history as a nation. Students and teachers have been planning for these next few weeks and are looking forward to the learning and celebrations.

There is so much we learn from our history. One of the most exciting changes this school year has been the revamping of the social studies and history curriculum. This work has been led by Kristen Mullin-Connolly, History Curriculum Coordinator. This year teachers in the history and social studies departments have been working on creating a unified and seamless K-12 curriculum. This work includes horizontal alignment of our Wit and Wisdom curriculum in the lower grades and building student knowledge based upon that foundation. The timing of our curriculum alignment is fortuitous. Governor Baker recently signed into law a bill requiring civics education for all students in the eighth grade. At the high school we are looking forward to adding additional Advanced Placement coursework in the history department.



**Students waiting to be sworn in as members of the United States Senate.**

On Wednesday we had the opportunity to see our high school history curriculum come alive. Juniors ventured to the Edward M. Kennedy Institute for the United States Senate to learn through simulation about the inner workings of the legislative branch of government. Upon arrival, students were sworn in and took on the role of a U.S. Senator representing a state as a member of the Republican, Democrat, or Independent party. In this role students reviewed the merits of a comprehensive immigration reform bill scheduled to be voted on later that morning.



**Student senators reach an impasse during the vote on the President's nomination for the Assistant Secretary of Civil Rights.**

Working in senate subcommittees, students took on the person of their assigned senator drafting questions and interviewing candidates for the Secretary of Homeland Security and the Assistant Secretary for Civil Rights. Working in chamber students reviewed proposed amendments and wrote speech sets for and against the proposed provisions on the bill. The morning ended with speeches from the floor and a vote on two proposed amendments to the bill. Our juniors worked hard in teams and spoke well on the floor, bringing the important historical and present-day issue of immigration alive in a meaningful way.



Junior Cormac Schaefer-Flynn defends a Republican amendment to the bill that would require fingerprinting for permanent residents.



As a Democrat from New Jersey, junior Abigail Farmer argues against fingerprinting as a violation of basic human rights.



Junior Tessa Beshere, a Democrat from Virginia, argues in favor of a Democratic amendment that would increase funding to process backlogged immigration applications.



Guy Laguerre, a senior in AP U.S. Government and Politics, takes on the Republican position arguing for the rejection of the Democratic amendment.



**Students tour a reproduction of Senator Edward M. Kennedy's Washington, D.C. office.**

As this year progresses, we look forward to keeping our families up to date on curriculum work in all subject areas school-wide. We have spent the first half of the year using data to review our areas of strength as well as our gaps. These past few weeks have shown that growth of our history department is a forward glance of what is to come.

Alicia Savage, Executive Director  
South Shore Charter Public School

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### **From the Health Office**

Now that the cold weather is upon us here are a few reminders:

All students need to remain home for vomiting/diarrhea and Fever >100. Students may return to school when Fever Free for 24 hours without medication (Tylenol/Advil). Students may return to school with symptom free (NO vomiting/diarrhea) for 24 hours. Please keep your child home if they are not feeling well.

The students go outside in all types of weather and only stay in for heavy rain or a temperature below 20 degrees. Please dress your child appropriate for the weather and to be outside, including warm coats, hats, mittens and appropriate footwear. All students should have an extra pair of clothes in their locker, in case they get wet or muddy. If you have not

### High School Midyear Exam Schedule

	Wednesday 1/23	Thursday 1/24	Friday 1/25
<b>8:15-8:30</b>	Advisory	Advisory	Advisory
<b>8:30-10:00</b>	A-block	C-block	E-block
<b>10:00-10:30</b>	Break	Break	Break
<b>10:30-12:00</b>	B-block	D-block	Make-up exams*

\*Students without a makeup exam will be dismissed at 10:00 on Friday

### Level IV Midyear Exam Schedule

	Wednesday 1/23	Thursday 1/24	Friday 1/25
<b>8:15-8:30</b>	Pod Time	Pod Time	Pod Time
<b>8:30-10:00</b>	7 <sup>th</sup> Math 8 <sup>th</sup> English	7 <sup>th</sup> English 8 <sup>th</sup> Math	7 <sup>th</sup> History 8 <sup>th</sup> Science
<b>10:00-10:30</b>	Break	Break	Break
<b>10:30-12:00</b>	7 <sup>th</sup> Science 8 <sup>th</sup> Spanish	7 <sup>th</sup> Spanish 8 <sup>th</sup> History	Project Reflection and EOM

Wednesday	01/16	High School Mock Trial to Hingham District Court	
Thursday	01/17	Personnel Committee at 700 Longwater Drive Business Office	6:30pm
Thursday	01/17	Finance Committee at 700 Longwater Drive Business Office	7:00pm
Thursday	01/17	Enrollment Open House at 100 and 700	5:00-7:00pm
Friday	01/18	Professional Development Day – No school for students	
Monday	01/21	Martin Luther King Jr. Day Observed – No school	
Tuesday	01/22	2 <sup>nd</sup> Quarter Ends for Grades 5-12	
Wednesday- Friday	01/23- 01/25	Grades 7-12 Mid-Term Exams – See schedule above	
Wednesday	01/23	High School Mock Trial to Hingham District Court	
Wednesday	01/23	<a href="#">6<sup>th</sup> Grades Science Fair at the SSCPS Gym</a>	
Thursday	01/24	Level II Field Trip to the NE Aquarium	
Thursday	01/24	Europe Trip Meeting at 700 Longwater Drive	6:00pm
Save the Date	01/29	Greater Boston Tobacco-Free Community Partnership <a href="#">Presentation for Families at 700 Longwater Drive</a>	7:00pm

Weekly Updates are emailed and posted to our website [www.sscps.org](http://www.sscps.org) every Wednesday.

Here are links to upcoming events and other items of interest.

- [Food Service](#) – February and January Order Forms and Menus are available!
- **Order your 2019 Yearbook!** Place your order by January 1 for a \$5.00 discount. Order online at [www.coffeepond.com](http://www.coffeepond.com) and use password: **bluejaguer** or complete an order form available at the front desks
- [SSCPS Counseling Department](#) offers workshop information and resources for students and families
- Visit our new online option to [purchase](#) SSCPS apparel
- Please visit our [Giving](#) link for information regarding The Fund for SSCEF

Please contact Pam Algera at [palgera@sscps.org](mailto:palgera@sscps.org) to submit SSCPS items for publication.

[Accountability Plan](#)

[SSCPS By-Laws](#)

[School Improvement Plan](#)

[School Council](#)

Schedules by Level:

- [Level I](#)
- [Level II](#)
- [Level III](#)
- [Level IV](#)

[Pick-up Procedures](#)



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[www.sscps.org](http://www.sscps.org)

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