

[View this email in your browser](#)

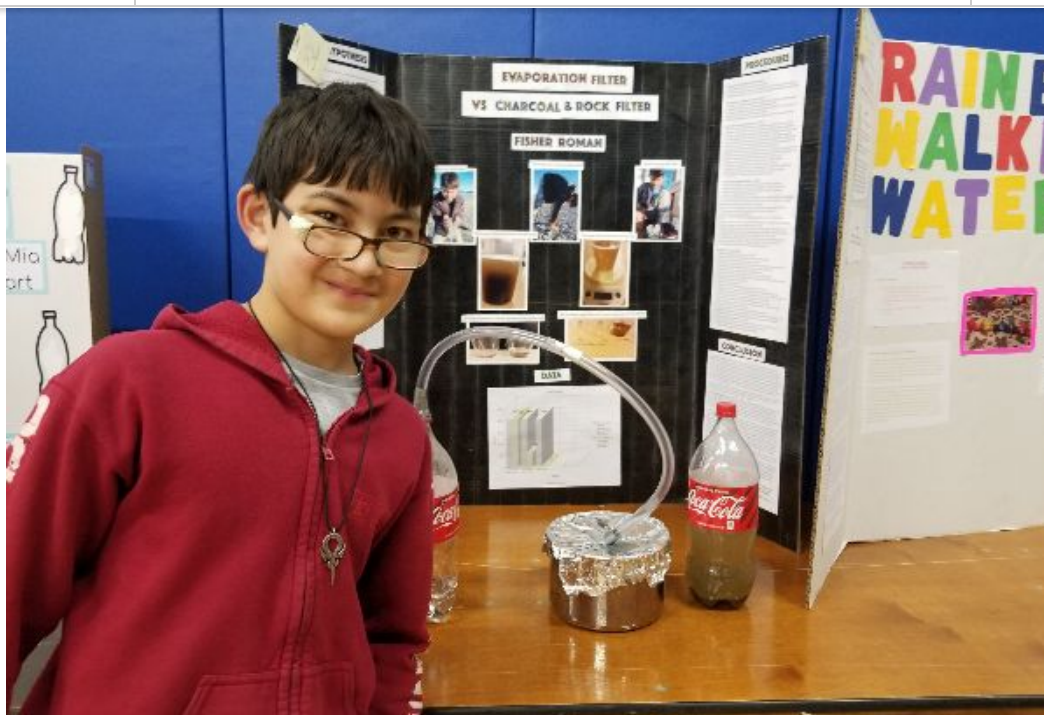


Weekly Update | January 23, 2019

Vol. 1, Issue 3

A Message from Angie

I hope that everyone enjoyed the long Martin Luther King, Jr. weekend and has begun to thaw out from a couple of days of especially challenging New England weather. At SSCPS it doesn't take us long to get back into the swing of things after a few days away. In my travels, I saw students in all three buildings hard at work. Our 7-12 grade students took their first round of midyear exams this morning and will finish up tomorrow and Friday. Students on Level II are looking forward to a day at the New England Aquarium. Despite the ice, the process of teaching, learning, and assessment goes on.



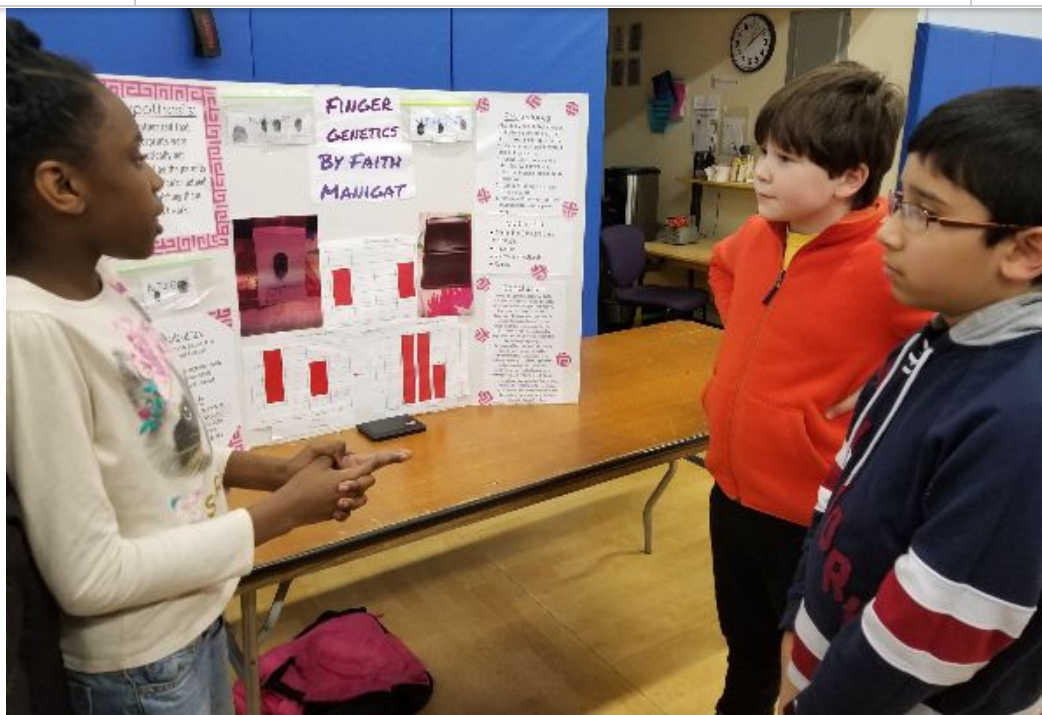
All this morning there was a buzz of excitement as sixth-grade students passed by my office on their way to the PE space to set up for our second annual science fair. Students displayed their trifold boards and materials throughout the gym to showcase weeks of hard work that began when students finalized their topics at the start of November. The work on display is the culmination of a multiphase process that required our students to look at a problem, conduct research, and draw conclusions. Our sixth-grade students under the direction of science teacher Kelly Rafferty-Brulport presented their projects to their peers, their teachers, and a representation of students from grades 7-12 this afternoon. These students will be presenting to families and the larger community this evening from 5:00-6:30.



While students on Level III have completed Exhibitions of Mastery (EOMs) focused on science since the early days of the school, last year Level III science teacher Jenna Brink made some significant changes to the presentation portion of the process. Before moving to the science fair model students presented their work once for the students in their science class. While an important exercise in public speaking, the single presentation model did not give students the opportunity to share their work with everyone, or to answer questions from very many. Seeing a good opportunity for students, Jenna shifted the EOM science model and organized our first science fair that we held last June. Both phases of the fair were an overwhelming success. In place of one large group to present to, students were faced with many small groups at two events. Students were eager to talk about their projects with their peers and teachers in more detail during the school day and enjoyed the opportunity to share with their families at the evening fair. This year Kelly has taken over the reins and built on last year's successes. The EOM is a vital part of the academic program and the culture of our school. Allowing the process the evolve means that it can reflect the needs and interests of our community as we grow and change.



The new science fair EOM model has an important cross level component that reflects our commitment to using our K-12 community to our advantage. Since late November high school students have come over to the K-8 building to mentor our sixth-graders and help guide them through the scientific process. Our high school students were involved from the beginning stages, helping as students narrowed down their questions and developed a hypothesis. They asked questions of the younger students as our sixth graders came up with a list of materials, wrote their procedures, and researched their topics. Once the sixth-grade experiments were complete the high school students helped the Level III students analyze data, create graphs, and develop a conclusion. Many of the mentors were also on hand this afternoon to celebrate the successes of their mentees. Several people had to come together to work through the challenging logistics of matching schedules and transportation between two buildings. Many high school students have stopped by my office to tell me how much they enjoyed working with the younger students. I know that for many sixth graders the mentoring sessions were the highlight of the process. Thank you to Jamie Allen, Science Curriculum Coordinator; Donika Darabus, High School Coordinator; Joe Kay, 9-12 Assistant Principal; Krista Cafourek, 5-8 Assistant Principal; and to Kelly Rafferty-Brulport, sixth-grade science teacher; for all of your efforts to make it work.



I hope that many families will be able to attend this evening’s edition of the science fair. It is a wonderful opportunity for younger children to see the work of their older peers. If you are attending this evening please plan to park at 100 Longwater Circle and take the path over to the PE space. Parking in the gym lot is extremely limited.

As always, please don’t hesitate to contact me with any questions or concerns.

Angie Pepin
Principal, South Shore Charter Public School

From the SSCPS Board of Trustees

The Governance Committee is seeking nominations to serve on the Board of Trustees beginning July 2019. Click here for [more information](#) on the process and for the [online application](#). Any questions should be directed to pgoodale@board.sscps.org

High School Midyear Exam Schedule

	Wednesday 1/23	Thursday 1/24	Friday 1/25
8:15-8:30	Advisory	Advisory	Advisory
8:30-10:00	A-block	C-block	E-block
10:00-10:30	Break	Break	Break
10:30-12:00	B-block	D-block	Make-up exams*

Level IV Midyear Exam Schedule

	Wednesday 1/23	Thursday 1/24	Friday 1/25
8:15-8:30	Pod Time	Pod Time	Pod Time
8:30-10:00	7 th Math 8 th English	7 th English 8 th Math	7 th History 8 th Science
10:00-10:30	Break	Break	Break
10:30-12:00	7 th Science 8 th Spanish	7 th Spanish 8 th History	Project Reflection and EOM

Wednesday- Friday	01/23- 01/25	Grades 7-12 Mid Term Exams – See schedule above	
Wednesday	01/23	High School Mock Trial to Hingham District Court	
Wednesday	01/23	6th Grades Science Fair at the SSCPS Gym	
Thursday	01/24	Level II Field Trip to the NE Aquarium	
Thursday	01/24	Personnel Committee at 700 Business Office	5:00pm
Thursday	01/24	Europe Trip Meeting at 700 Longwater Drive	6:00pm
Saturday	01/26	Level IV Future City Project to Watertown	
Monday	01/28	High School Mock Trial to Hingham District Court	
Tuesday	01/29	Greater Boston Tobacco-Free Community Partnership Presentation for Families at 700 Longwater Drive	7:00pm

Weekly Updates are emailed and posted to our website www.sscps.org every Wednesday.

Here are links to upcoming events and other items of interest.

- [Food Service](#) – February Order Forms and Menus are available!
- **Order your 2019 Yearbook!** Order online at www.coffeepond.com and use password: bluejaguer or complete an order form available at the front desks
- [SSCPS Counseling Department](#) offers workshop information and resources for students and families
- Visit our new online option to [purchase](#) SSCPS apparel
- Please visit our [Giving](#) link for information regarding The Fund for SSCEF
- Afterschool Art Classes: [Grades 1-4](#), [Grades 5-8](#)

Please contact Pam Algera at palgera@sscps.org to submit SSCPS items for publication.

[Accountability Plan](#)

[SSCPS By-Laws](#)

[School Improvement Plan](#)

[School Council](#)

Schedules by Level:

- [Level I](#)
- [Level II](#)
- [Level III](#)
- [Level IV](#)

[Pick-up Procedures](#)



Copyright © 2019 South Shore Charter Public School, All rights reserved.

Our website address is:

www.sscps.org

[Subscribe](#)

[Past Issues](#)

[Translate](#) ▼

[RSS](#)

