



Weekly Update | November 10, 2020

Vol. 11, Issue 2



To all the veterans in our school community and nation, thank you for your service and sacrifice.

Veterans Day 2020

A Message from Joe ...

We learned a lot about ourselves as educators from our first experiences with remote learning this past spring. One thing we did learn was that we had to be better at delivering our lessons online. Over the summer, all teachers spent multiple weeks of

Professional Development learning about and reviewing different apps, websites, and online education platforms to better themselves as online educators. All teachers became certified Google Educators, to be able to master the many educational tools Google offers to enhance our synchronous lessons. As we continued into the school year, teachers utilized their new tools to enhance their past lesson plans by integrating more technology, so students can access from home and the classroom. They engage our students, while still using their new tools to assess the students to ensure progress is being made in the virtual classroom. I have asked the High School teachers to share some ways they are integrating technology into their lessons.

“I rely heavily on Youtube (www.Youtube.com) videos in US History...the students arrive in the Meet they see my shared screen of a Google Slides to show the schedule for the day. I also use Youtube to play a song from the time period we are covering. Youtube adds a little more texture to the lessons and also it's nice to start a class with music playing while I'm going through attendance...Nearpod (nearpod.com) allows me to build presentations in powerpoint format. I can also insert videos and insert questions within the video (multiple choice, open response). For quiz review, I use the Time to Climb game in Nearpod where the students get points for getting the answer correct but also the quickest. Also, I utilize Google Forms (google.com/forms/about) to give online quizzes and Edulastic (edulastic.com) for quizzes or classwork with their pre-built assignments for social studies. It has amazing analytics to track student progress and identify areas that I will need to reinforce with the whole class.” - Michael Forrester, US History

“In History, Grades 9-11 are using online textbooks that include interactive maps, embedded questions, videos, photographs, timelines, primary source documents, digital notes, graphic organizers, and review materials. The text can be read aloud to students in two languages and will highlight the text so that students can read along...Of course, teachers are also using Google Classroom to a fuller extent to share assignments, provide feedback, grade, etc. I had students make a “We the People” collage one morning, and it was cool to be able to see the collages created in real time by clicking into the student copies. I also liked a project students did to teach others about the First Amendment, social media algorithms, what teens should know about news and media literacy, or best practices in journalism. Many of them created great slideshows and then added audio by recording a presentation... teachers have used news and media literacy sites, such as Checkology (checkology.org), that are interactive. Tom and I have used it to teach students focusing on the First Amendment, best practices in journalism, social media algorithms, and uncovering bias.” -Kristen Mullin-Connolly, History Curriculum Coordinator

“Since September, the high school transition class has been working on and practicing “The Genius Hour”. Genius Hour was modeled after Google’s model of allowing their employees to spend 20% of their time working on any passion project they wanted. On Fridays students are asked to work on a passion project of their own choosing. This project is all theirs. They are learning to plan, organize, create and sometimes find out that they need to start all over...again. This is done with guided support. When SSCPS announced that it wasn’t having a workshop this year Genius Hour seemed like a great way to keep students focused on what interests them while gaining skills about research, planning, organization and creating a product to share with others. To learn more about genius hour check out www.geniushour.com. -Michelle Gallagher,

“Recently in Human Biology, students were learning about the tonicity (shape) of cells in different environments. Rather than have students conduct a laboratory investigation in person, I was able to use a document camera to show them live results of a raw egg in different solutions over time. Students were still able to make observations, collect data, and apply what they had learned to analyze the results. Other technologies used in Human Biology include Edpuzzle (edpuzzle.com), where comprehension questions and notes can be embedded into video to assess student understanding. Flipgrid (flipgrid.com) is a system where students record videos of themselves responding to a post by the teacher. Pronouncing and enunciating scientific terminology is something I miss doing with students in person, and Flipgrid has provided a decent solution.” -Emily Merwin, Human Biology and AP Biology

“I’m splitting my screen using the Dualless app. It allows me to watch student work being done in real time in Google Classroom. I can comment on the student as she/he writes and ensure everyone is on task. I can grade students right away or I can allow them to continue working on the assignment in FIT. The whole group can hear my comments as I move through each student’s work but if I need to give a private comment I can just send it via Google Classroom.” -Nora Broderick, ELA Curriculum Coordinator

“Speech and Communication delivered speeches virtually; topics ranged from graduation speeches to Maid of Honor/Best Man speeches, eulogies, and award presentations. Afterward we had a class debate on topics the classes voted on. Both classes did a phenomenal job of setting up their reasons, backing it up with research, and making their cases clear. I was especially impressed with their ability to conduct all of this using breakout rooms in Google Meet to prepare, and delivering all arguments virtually...AP students have had discussions virtually, using post-its on Jamboard (<https://edu.google.com/products/jamboard/>), and sharing Google Docs so everyone can write on it. We just completed a practice exam through Google Forms to provide a baseline of skills.” -Katie Cianelli, Speech and Communications and AP Language and Composition





Flipgrid

“Technology: Google slides, docs & forms, document camera, QUIZZZZ (quizizz.com) DeltaMath (www.deltamath.com), & Khan Academy (www.khanacademy.org). Hoping to incorporate more as time goes... in Geometry we are working on proofs, both Algebraic and Geometric Proofs. The focus is for students to show all their work and justify each step. I use the analogy of filing a tax return to explain the need to justify each step. As we know, the US Government will not accept a check or issue a check to a taxpayer without completing a 1040 form which justifies the why.” -Ellen English, Geometry

“I've been using Google's Jamboard, which are basically white boards that either the entire class can work on collectively or each student can have their own. Students can write out formulas and operations when typing them just does not work...With a Jamboard, students can share their screens right in the Google Meet and I can see where they are stuck. If they do not want to share their shortcomings with the entire class, I can go to their Jamboard on my computer and see their work and even add my own notes...Two other bits of technology I have used are from math based websites such as Desmos and Deltamath. Desmos.com offers great interactive activities that students can work through on their own. These activities give students the opportunity to develop understanding through their own math experience. Deltamath is a great tool for homework. I can pick from a collection of topics and assign problems based on what we went over in class. If a student gets a problem wrong the site offers a step by step explanation as to how the problem should be solved. Independence is a big part of remote learning and having these explanations is much better than being told your answer is incorrect.” -Greg Roaf, Algebra II

“The World Language department has used increasingly more technology this year to expose students to more authentic materials in Spanish and French. Edpuzzle has been used regularly for short lessons and comprehension checks. Students can watch videos in the target language while answering questions along the way. Flipgrid and screencastify give students the opportunity to record presentations and pose questions for others to then respond to. Teachers have been getting creative with podcasts, music and web articles for interpretive activities. We have also been having fun learning vocabulary with games like Kahoot, Gimkit, Booklet and Quizlet.” -Haley Edmondson, World Languages Curriculum Coordinator

Thank you to the high school teachers for providing a glimpse into their virtual classrooms. Thank you to all the teachers at SSCPS that continue to work daily on their craft to become better educators during these different times. The continued effort and dedication by the staff to support all students has been tremendous.

Joe Kay

High School Assistant Principal

jkay@sscps.org

Final Picture Day **Friday, November 13, 2020** **By Appointment Only**

For all Group D Students and any Team A, B, or C Students
who missed picture day or would like a retake

Photographers will be available for 8:30am – 12:00pm
at both 100 Longwater Circle and 700 Longwater Drive

Schedule your child's photo session using Signup Genius.

[Here is the link!](#)

All appointments must be made no later than
3:00pm on Tuesday, November 10, 2020

If you have any questions, please contact Dee Delaney
at ddelaney@sscps.org, or 781-982-4202, ext. 159.

IMPORTANT

Weekly COVID-19 Health Report

Released on Thursday

The [Massachusetts Department of Public Health Weekly COVID-19 Report](#), including the city/town data and map, will be posted on Thursday evening. The next report is November 12, 2020.

The weekly report provides the count and rate of confirmed COVID-19 cases and tests, including the daily incidence rate in Massachusetts cities and towns over the last two weeks. We use this data as one way to determine if our school needs to transition learning models. If over 25 percent of our student population municipalities turn red, the school will transition to or sustain full remote learning.

Our sending district student populations are as follows:

Weymouth 26%
Randolph 21%
Brockton 11%
Rockland 9%
Hanover 3%

These calculations mean the following:

Weymouth **red** = Full Remote Learning
Randolph + Rockland **red** = Full Remote Learning
Brockton + Randolph **red** = Full Remote Learning

District student percentage must add up to 25% or more to activate the transition to full remote learning. Last week one of our sending districts was deemed red by the Massachusetts Department of Public Health.

The school has transitioned back to hybrid and in-person learning. We will be sending email notification to all families Thursday afternoon or evening with updates regarding the current COVID-19 district metrics. Please be sure your contact information has been updated with the school by completing your emergency contact information.

Thank you for your ongoing patience and support.

Housing Help

Paying rent or a mortgage can be especially challenging during a pandemic. The Massachusetts Department of Housing and Community Development has centralized information about resources for families struggling to make rent or mortgage payments due to COVID-19. If you or another family you know needs assistance, please go to www.mass.gov/covidhousinghelp for more information.

WiFi Assistance

Please use the buttons below for information regarding low cost internet services in your area.

[Low Cost Internet Services](#)

[NDIA Free and Low Cost Internet Plans](#)

[Lifeline Cell Phone Service Provider](#)

From the Health Office

If your child has received the flu vaccine or other vaccines, please send a copy to the appropriate health office. Forms can be mailed, faxed or emailed to the appropriate nurse.

High school: sdupras@sscps.org or bfolan@sscps.org

K-8 school: dedwards@sscps.org or jkelgaard@sscps.org

Fax # 781-982-4201

SSCPS now has an email for use when your child will be absent. This email address should be used for both In-Person and Remote students. The email is sent to the Health Office as well as both Front Desks.

Email: Attendance@sscps.org

Please include the following information:

- Your student's name and grade
- Reason for Absence
- Contact phone number

If the absence is due to illness the nurse will call you back and ask you questions about symptoms.

COVID-19 Check

Please remember to check your child for COVID-19 symptoms including temperature before arriving at school or getting on the bus. If your child is absent with symptoms or has been tested, even if negative you must **notify the health office** before your child returns to school. Please use the **attendance email** that is found on the SSCPS website to report a student

absence even if your child is not ill but will be working remotely that day . If it is not reported you will receive a phone call from the school regarding the your child's absence.


Thank you,

Susan Dupras R.N. x182

Darcie Edwards R.N. x104

Barbara Folan R.N. x104

Visit the school's [Health Office](#) page for additional information.



NHS


ZOOM TUTORING


Need extra help with your classes this year?

EMAIL HONORA_SULLIVAN@STUDENT.SSCPS.ORG

all grades, K-12

South Shore Charter Educational Foundation Raffle Calendar from 11/16-12/15
Raffle ticket fee
 1 for \$10
 3 for \$25
 7 for \$50
We appreciate your support!



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	16  Fruit Center \$50 Gift Card	17 Boston Bowl Party for 12 \$300	18 Buffalo Wild Wings Bucket with Gift Card	19 Weymouth Club One Month Family Membership & One Hour Massage	20 2 One-Day Passes to the Cape Codder Water Park and Tree Top Adventures Pass	21 Johnny Cupcakes Swag \$250 Value
22 The Cheesecake Factory \$100 Gift Card	23 Local Pottery handcrafted bowl with \$50 Gift Card	24 Dave and Busters \$25 Gift Card and Target \$25 Gift Card	25 Edaville Family Park Basket \$220 Value	26 South Coastal Animal Hospital \$100 Gift Card	27 5 South Main Street \$50 Gift Card	28 Two Night Cape Cod Getaway \$350
29 The Scarlet Oak \$50 Gift Card	30 Anne Baiducci Cosmetics \$200 Gift Card	1 Apple Air Pods	2 Marathon Sports \$75 Gift Card	3 Starland Two Day Passes and Four Day Passes to Central Rock Gym	4 One pair of Oofos Sandals or Clogs \$79 Value	5 Nora Vasconcellos Autographed Skateboard with \$50 Gift Card to Technical Skate
6 The Juice Station \$50 Gift Card and One Hour Massage	7 Jersey Mike's Catering Box \$70 Value	8 Cardinal Cushing Pool Party \$250 Value	9 The Toy Box Basket of fun along with a \$50 Gift Card	10 The Company Theater \$75 Gift Card	11 The Black Tie \$50 Gift Card	12 Kings Bowling Party for 6 Adults \$250
13 Gourmet Garden \$60 Gift Card	14 Daddy's Beach Club Restaurant \$25 Gift Card and The Fresh Feast \$25 Gift Card	15 YMCA 3-Month Family Membership \$519	Please support and thank the local businesses that have generously donated over \$5000 worth of items to our school. Thank you for your generosity!			
<i>Winners will be announced daily on our Facebook page and will be contacted Via email or cell. We will be shipping items to our winners. The more you buy the better your chances of winning multiple times!</i>						
<i>Inspiring every student to excel in academics, service, and life.</i>						

**NOV-
DEC
2020**

From the South Shore Charter Educational Foundation

We are excited to announce our [30 Day Fundraising Calendar](#) to raise funds to help our school community and we hope you will participate.

Our calendar is packed with over \$5000 worth of wonderful items donated by local businesses. Unlike other 30 day calendars, ours crosses over two months, running from November 16- December 15th, the perfect way to start your holiday shopping!

You could be the winner of Apple AirPods, or a two night getaway on Cape Cod. You can also win more than once, so please take a look, buy tickets, and share with your friends and family. The event is virtual so anyone can support our community. If you'd like, you can make a donation to the school on the site as well.

In the spirit of social distancing, items will be shipped to our winners.

As always, thank you for your continued support. Here is the [link](#) to the site. Good luck!

Updates from the Parents Association!

The PA is off to a great start for the 2020-2021 school year and that is thanks to YOU! Thank you to all the parents/guardians jumping in, getting involved and being advocates for your children. The PA has already been able to fund almost \$3,000 of Teacher Grant Requests this year to help support our children with

online learning. Let's keep the momentum going!

School Spirit Sign are in and available to order! SSCPS Magnets and Stickers also available for purchase. Your continued support is greatly appreciated.

[Purchase your School Spirit Signs HERE!](#)



Teacher Appreciation!

It's an incredibly difficult time to be a teacher. In person/virtual, full remote, internet issues, social distancing, hand washing, mask wearing... teachers are working harder than ever. We wanted to do something special for our teachers. There will be a raffle every Friday with a chance to win gift cards to local businesses. Do you own or work at a business that would like to help us say "Thank You!" to our amazing teachers? Please reach out to parent volunteer, Liz Sweeney (email: esweeney@hotmail.com) if you are interested! Monetary donations also accepted to purchase gift cards (Venmo: LizSweeney428). **[Learn more HERE!](#)**

Our next meeting will be **Wednesday, November 18th at 6:30pm**. Please e-mail your Level/Grade rep if you would like anything added to the agenda.

Tues-Fri	11/10-11/13	Team B In-Person; Team A Remote	
Wednesday	11/11	Veteran's Day – No classes	
Thursday	11/12	Board of Trustees Meeting via Zoom	7:30pm
		Finance Committee via Zoom	7:00pm
		Governance Committee via Zoom	6:30pm
Friday	11/13	Picture Day for Group D, Retakes, & Make-ups by Appointment	
Friday	11/13	1st Quarter Ends for grades 5-12	
Mon-Fri	11/16-11/20	Team A In-Person; Team B Remote	

Important Links

Weekly Updates are emailed and posted to our website www.sscps.org every Wednesday.

- [Food Service](#)
- [Health Office](#)
- [Massachusetts Department of Transitional Assistance](#)
- Visit the [Parents Association Website](#)
- Visit our new online option to [purchase](#) SSCPS apparel

School Documents

[2020-21 School Calendar](#)

[Student and Family Handbook](#)

[SSCPS By-Laws](#)

Here are links to upcoming events and other items of interest. Please contact Pam Algera at palgera@sscps.org to submit SSCPS items for publication.



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Our website address is:

www.sscps.org
