



Weekly Update | October 14, 2020

Vol. 10, Issue 2

IMPORTANT: REMOTE LEARNING CONTINUES

WEEKLY COVID-19 HEALTH REPORT

Last week we made the transition to full remote learning due to the number of sending districts that had turned red. **Due to thirteen sending districts being classified as red, including our top sending districts, we will be continuing the online learning model for the upcoming week, October 19-23, 2020.**

Every Wednesday, the state releases a [Weekly COVID-19 Public Health Report](#). The weekly report provides the count and rate of confirmed COVID-19 cases and tests, including the daily incidence rate in Massachusetts cities and towns over the last two weeks. We use this data as one way to determine if our school needs to transition to full remote learning. If over 25 percent of our student population municipalities turn red, the school will transition to or sustain full remote learning.

This week's report was published a few minutes ago. The following sending districts have been deemed red by the Massachusetts Department of Public Health:

Abington
Brockton
East Bridgewater
Hanover
Hansen
Hingham
Kingston

Marshfield
Pembroke
Plymouth
Randolph
Rockland
Weymouth

Our sending district student populations are as follows:

Weymouth 26%
Randolph 21%
Brockton 11%
Rockland 9%
Hanover 3%

These calculations mean the following:

Weymouth **red** = Full Remote Learning
Randolph + Rockland **red** = Full Remote Learning
Brockton + Randolph **red** = Full Remote Learning

District student percentage must add up to 25% or more to activate the transition to full remote learning.

The school will transition back to hybrid and in-person learning once the COVID-19 testing positivity rate goes down and the sending district(s) is/are coded yellow, green, or grey the Monday following the release of the calculations. Unfortunately, that did not happen this evening and we will continue with our full remote learning model.

We will be sending additional email notification to all families this evening with tonight's updates regarding the current COVID-19 district metrics. Please be sure your contact information has been updated with the school by completing your emergency contact information.

Thank you for your ongoing patience and support.

A Message from Nora...

When Students Find Their Voices

Two weeks ago a student wrote a fairytale that included a Honda Civic and ramen noodles! A 10th grader had written the story in ELA class. We were studying the fairy tale genre of literature. Beyond the comments of "This is kid stuff" and "Are fairy tales even part of ELA?", once the students understood the structure of a fairytale they took to their task with gusto. They knew four elements were needed for their story to be in the fairytale genre: Magic, royalty, good versus evil and a happy ending. Certainly, the structure helped and gave them the skeleton upon which to hang their stories but the real reason I got such imaginative, honest and open stories was because they had no fear of judgement from the reader: They were writing for children. They lost their inhibitions when they were told

specifically to write for the new Kindergarteners in our school. They were free to play with the story, be as evil and good as they wanted. They could speak with a voice that would not be judged because our Kindergarteners would love their fairy tales. These funny, ultra-modern, strange but fascinating tales held pain, frustration, hope, joy, fear and love. They were honest beyond the writers' intentions.

Letting go of judgement is a big step towards helping our students find their voices. Voices were never as important as they are now. The students listened to and appreciated each other's fairy tales/voices. They had been better able to speak truth through a fairy tale because creativity grows when judgement steps out of the room.

Nora Broderick

SSCPS English Language Arts Curriculum Coordinator



NHS

ZOOM TUTORING

Need extra help with your classes this year?

EMAIL HONORA_SULLIVAN@STUDENT.SSCPS.ORG

all grades, K-12



From the Health Office

REMINDER TO ALL 7th GRADE FAMILIES:

All students in grade 7 must submit an current physical including immunizations.

SSCPS now has an email for use when your child will be absent. This email address should be used for both In-Person and Remote students. The email is sent to the Health Office as well as both Front Desks.

Email: Attendance@sscps.org

Please include the following information:

- Your student's name and grade
- Reason for Absence
- Contact phone number

If the absence is due to illness the nurse will call you back and ask you questions about symptoms.

COVID-19 Check

Please remember to check your child for COVID-19 symptoms including temperature before arriving at school or getting on the bus. If your child is absent with symptoms or has been tested, even if negative you must **notify the health office** before your child returns to school. Please use the **attendance email** that is found on the SSCPS website to report a student absence even if your child is not ill but will be working remotely that day. If it is not reported you will receive a phone call from the school regarding the your child's absence.

Thank you,

Susan Dupras R.N. x182

Darcie Edwards R.N. x104

Barbara Folan R.N. x104

Tues-Fri	10/13-10/16	Full Remote Learning for All Students	
Thursday	10/15	Board of Trustees Meeting	7:30pm
		Finance Committee	6:30pm
		Personnel Committee	6:00pm
		Development Committee	5:45pm
		All meetings will be held via Zoom – See SSCPS website for details	

Important Links

Weekly Updates are emailed and posted to our website www.sscps.org every Wednesday.

- [Food Service](#)
- [Health Office](#)
- [Massachusetts Department of Transitional Assistance](#)
- Visit our new online option to [purchase](#) SSCPS apparel

School Documents

[2020-21 School Calendar](#)

[Student and Family Handbook](#)

[SSCPS By-Laws](#)

Here are links to upcoming events and other items of interest. Please contact Pam Algera at palgera@sscps.org to submit SSCPS items for publication.



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Our website address is:

www.sscps.org

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