



## Weekly Update | September 30, 2020

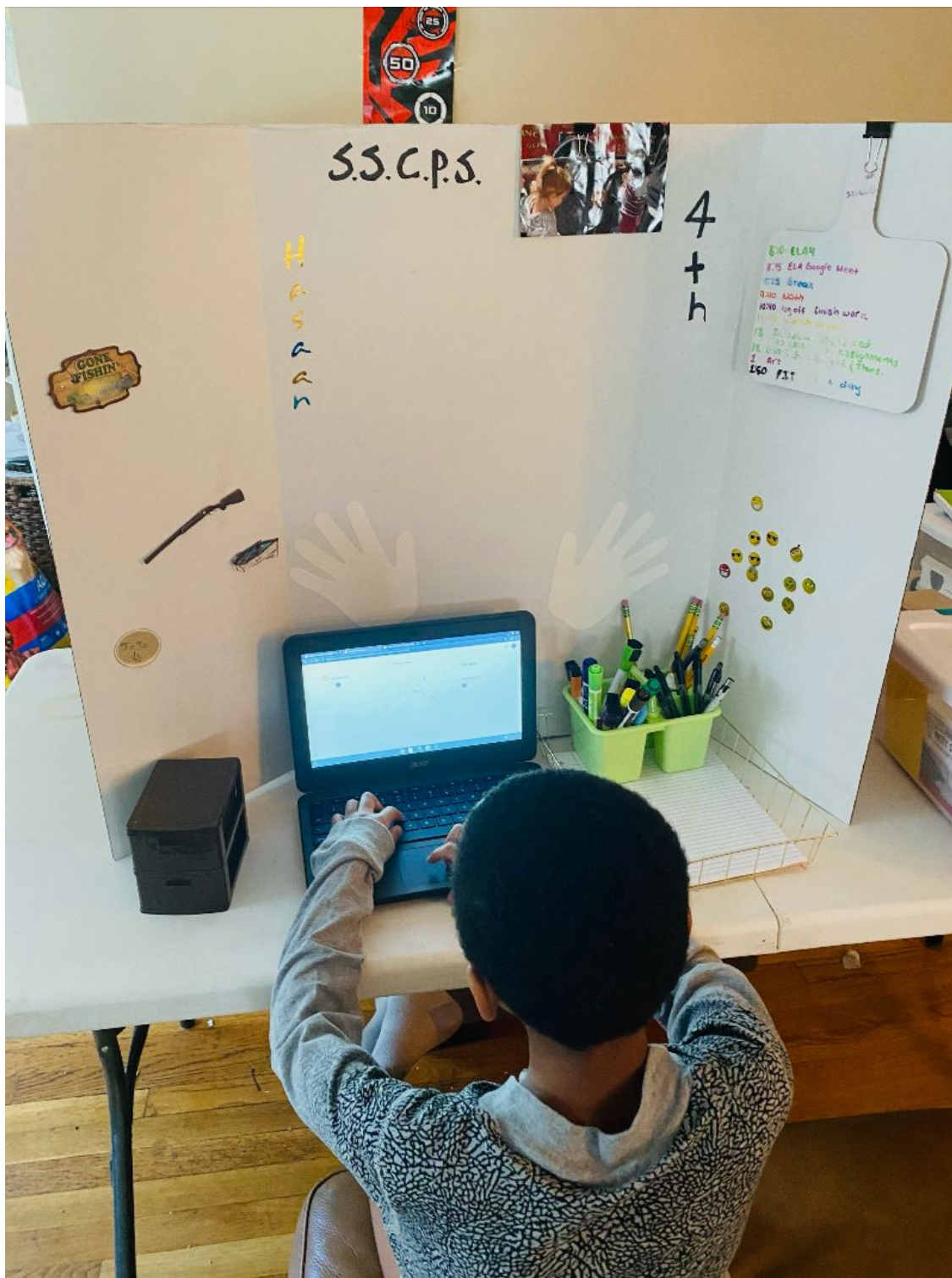
Vol. 9, Issue 4

### A Message from Krista



SSCPS 7th grader, Ayira Cunningham, at her Remote Learning desk.

As the Middle School Assistant Principal, I have received many emails from parents over the past few weeks regarding remote learning. I understand that parents and guardians are all trying their best to maintain a sense of normalcy for their children these days. As a parent myself, I know that remote learning can feel pretty daunting. Here are a few tips to make remote learning a bit more manageable.



SSCPS 4th grader, Hasaan Cunningham at his Remote Learning desk.

1. **Make a space:** Create a consistent learning environment at home that

eliminates distractions and maximizes your child's ability to focus. This includes making sure other electronics (other than the device being used for learning) are put away for the day. Ensure that all materials needed for the day are within easy reach.

2. **Set a routine:** Post daily or weekly schedules so they are easy to view and follow. Provide your child with a clock or timer so they know what class comes next and when they are expected to be online. Make sure your child is taking movement breaks between classes and during unstructured times.
3. **Review Expectations:** Understand what is expected by the school and teachers (see video conferencing norms below). Help your child set their own expectations during each class period.
4. **Encourage self-regulation:** Teach your child to listen to their body and realize when they need to take a stretching break or screen break. Tell your child to communicate with teachers in the chat and set a timer so they are gone no longer than 3 minutes. Make sure there are no other devices (TV, cell phones, etc) that can distract them from learning.

The SSCPS Acceptable Use Policy can be found in our Student Handbook on pages 41-45. Students should conduct themselves according to the following norms during video conferences [SSCPS Student Handbook](#) It is important for all students to remember that on-line learning is still a classroom, and certain behaviors are expected when communicating with teachers and classmates as outlined in our

- ***Don't audio record, video record, or take pictures/screenshots while in a videoconference; MA law requires consent from all parties before doing any of these things.***
- Find a quiet "work space" (desk, table, counter) with your computer and bin of supplies for the duration of each Google Meet. (No lying in bed or on the couch).
- Refrain from eating during class time (there are snack and lunch breaks).
- School rules apply: Be respectful. Dress appropriately. Be kind.
- Camera/video should be on at the start of class and remain on for the entire Google Meet.
- Mute your microphone unless you are speaking.
- Be focused on learning. Don't play games, watch videos, surf the web, have side conversations, or use cell phones.

In addition to core classes, students in Grades 5-8 have two Advisory lessons each week. We are using [Common Sense Education's](#) digital citizenship lesson plans to address timely topics and prepare students to take ownership of their digital lives. The lessons are designed for facilitation in the classroom with a teacher, or for students working remotely to accomplish on their own. The lessons provide important guidelines and strategies as our students are spending a higher percentage of their time online during this unusual year.

Holding ourselves accountable to these norms and expectations will allow all participants to engage safely and responsibly. We thank all parents/guardians, students, and staff for their attention to these important norms and expectations!

Krista Cafourek  
5-8 Assistant Principal  
South Shore Charter Public School

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## WEEKLY COVID-19 HEALTH REPORT REMINDER

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Every Wednesday, the state releases a [Weekly COVID-19 Public Health Report](#). There is another report due out this evening. This weekly report provides the count and rate of confirmed COVID-19 cases and tests, including the daily incidence rate in Massachusetts cities and towns over the last two weeks. We will use this data as one way to determine if our school needs to transition to full remote learning.

**Key Municipalities:** If over 25 percent of our student population municipalities turn red, the school will transition to full remote learning on the Thursday following the Wednesday announcement. The school will transition back to hybrid and in-person learning once the COVID-19 testing positivity rate goes down and the sending district(s) is/are in the yellow, green, or grey the Monday following the release of the calculations.

Our sending district student populations are as follows:

Weymouth 26%  
Randolph 20%  
Brockton 11%  
Rockland 10%  
Hanover 3%

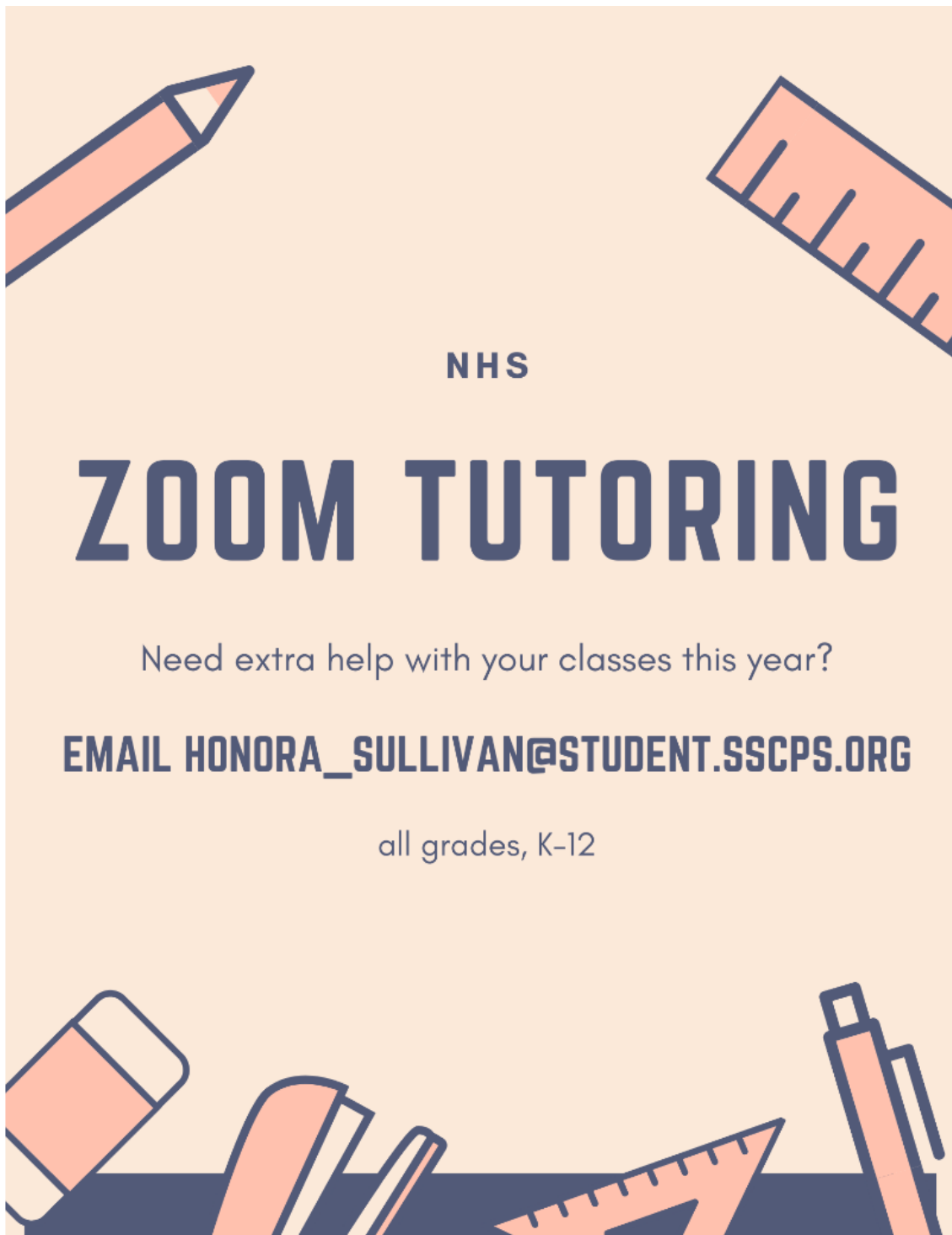
These calculations mean the following:

Weymouth **red** = Full Remote Learning  
Randolph + Rockland **red** = Full Remote Learning  
Brockton + Randolph **red** = Full Remote Learning

District student percentage must add up to 25% or more to activate the transition to full remote learning.

Should we need to make the transition to full remote learning, we will notify families through our telephone and email emergency notification system.

Please be sure your contact information has been updated with the school by completing your emergency contact information.



## **From the Health Office**

SSCPS now has an email for use when your child will be absent. This email address should be used for both In-Person and Remote students. The email is sent to the Health Office as well as both Front Desks.

Email: [Attendance@sscps.org](mailto:Attendance@sscps.org)

Please include the following information:

- Your student's name and grade
- Reason for Absence
- Contact phone number

If the absence is due to illness the nurse will call you back and ask you questions about symptoms.

#### COVID-19 Check

Please remember to check your child for COVID-19 symptoms including temperature before arriving at school or getting on the bus. If your child is absent with symptoms or has been tested, even if negative you must **notify the health office** before your child returns to school. Please use the **attendance email** that is found on the SSCPS website to report a student absence even if your child is not ill but will be working remotely that day. If it is not reported you will receive a phone call from the school regarding the your child's absence.

Thank you,

Susan Dupras R.N. x182

Darcie Edwards R.N. x104

Barbara Folan R.N. x104

Tues-Fri	09/29- 10/02	Team B – In-Person; Team A – Remote Learning	
Wednesday	09/30	<p>Parents Association Meeting via Zoom</p> <p><a href="#">PA Agenda</a></p> <p>Join Zoom Meeting Link:</p> <p><a href="https://us02web.zoom.us/j/81914589773?pwd=K3RUWk9mK3EvaE9hUWllenZNNmhodz09">https://us02web.zoom.us/j/81914589773?pwd=K3RUWk9mK3EvaE9hUWllenZNNmhodz09</a></p> <p>Meeting ID: <b>819 1458 9773</b></p> <p>Passcode: <b>202021</b></p>	6:30pm
Mon-Fri	10/05- 10/09	Team A – In-Person; Team B – Remote Learning	
Wednesday	10/07	Executive Committee Meeting via Zoom	8:00am

## ***Important Links***

Weekly Updates are emailed and posted to our website [www.sscps.org](http://www.sscps.org) every Wednesday.

- [Food Service](#)
- [Health Office](#)
- [Massachusetts Department of Transitional Assistance](#)
- Visit our new online option to [purchase](#) SSCPS apparel

## ***School Documents***

[2020-21 School Calendar](#)

[Student and Family Handbook](#)

[SSCPS By-Laws](#)

**Here are links to upcoming events and other items of interest. Please contact Pam Algera at [palgera@sscps.org](mailto:palgera@sscps.org) to submit SSCPS items for publication.**



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**Our website address is:**

[www.sscps.org](http://www.sscps.org)

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