



## Weekly Update | January 17, 2024

Vol. 1 Issue 3

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### A Message from Nora

*"The aim of poetry and the poet is finally to be of service, to ply the effort of the individual into the larger work of the community as a whole" - Seamus Heaney*

When mentioning poetry and the poet, Seamus Heaney also speaks of writing and the writer. Every student in our school is a writer so every student needs to be guided toward being the best writer they can be. With this in mind, today's update will focus on how we are employing our professional development time to build our student's writing potential.

Our teachers are sociable. They love to collaborate, to meet and go over goals, to discuss students, to share what is and isn't working in their classrooms, to ask questions, and offer solutions. But they're so busy every day they don't get as much time for this as they would like. Professional development is an opportunity to do just that: to learn, engage, practice, and share. This year, as the ELA Coordinator, I have been able to offer year long professional development on The Collins Writing Program to ELA and History teachers. The following is what we have been able to do and what we will continue working on until June:

### **Enhanced Teaching Skills**

The Collins Writing Program focuses on providing educators with practical strategies to teach writing effectively. Professional development workshops offer faculty the opportunity to refine their teaching skills, incorporating research-based methods and best practices. This can lead to more engaging and impactful lessons. John Collins, the founder of the program, came to our school in December to teach model lessons in our classrooms. Teachers saw Collins Writing being taught by an expert. The model lessons were followed by a debrief that extended the learning for teachers.

### **Alignment with Educational Standards**

The Collins Writing program is designed to align our educational standards, ensuring that teachers are equipped with the knowledge and tools necessary to meet curriculum requirements. Collins Writing helped faculty understand and implement these standards, contributing to a more cohesive and structured educational experience for our students with a shared vocabulary for writing instruction and practice.

### **Improved Student Writing Skills**

As our faculty become more proficient in the Collins Writing program, they can better nurture and develop their students' writing skills. This can lead to improved writing proficiency across grade levels, positively impacting students' academic performance and preparing them for future educational, professional, and social challenges.

### **Consistent Instructional Practices**

The Collins Writing Program promotes consistency in instructional practices among faculty members. When teachers across the school implement similar teaching strategies, it creates a unified learning experience for students. Consistency is key in reinforcing writing skills.

**Individualized Instruction**

The Collins Writing Program emphasizes differentiating instruction to meet the diverse needs of students. Through this professional development, teachers are learning how to tailor their writing instruction to address individual learning styles and abilities, fostering a more inclusive and supportive learning environment.

**Data-Driven Decision Making**

Teachers are learning how to assess student writing performance and use this data to tailor their teaching strategies, ensuring that they address specific areas of improvement for individual students and the class as a whole.

**Increased Teacher Collaboration**

Collins Writing encourages collaborative learning environments. The professional development sessions provide opportunities for teachers to collaborate, share insights, and brainstorm effective instructional approaches. This collaboration will lead to a more supportive and collegial faculty community.

**Boosted Confidence and Job Satisfaction**

We all need to feel we are being successful-teachers especially. As teachers chatted, collaborated and learned together during the professional development, I saw increased confidence in their ability to teach writing effectively. This boost in confidence can lead to higher job satisfaction, as educators see tangible improvements in their students' writing skills and overall academic success.

**Positive Impact on School Culture**

Students who can express ideas, concerns, attitudes, and troubles in writing are empowered. While our professional development focuses on teaching writing skills, the discernible influence it can have on our school culture should not be underestimated. Students with a sense of pride and accomplishment will always bring positive feelings to our school community.

Finally, as we work our way through this professional development we are providing our faculty with valuable tools and strategies to enhance their teaching skills, improve student outcomes, and contribute to a positive and dynamic learning environment. Allied to these goals is the important opportunity it gives our teachers to take a breath, learn new skills and enjoy the company of their colleagues.

Sincerely,

**Nora Broderick**

English Language Arts Coordinator, 5-12

## Annual Family Survey

The SSCPS Annual Family Survey is a pivotal tool for strategic planning. Over the past four years we have experienced strong family participation in the survey, and we hope to achieve and surpass the high level of engagement this year. We are asking each SSCPS family to participate in the survey by reflecting on the first half of the academic year, as well as your overall SSCPS experience, to give us more insight during the strategic planning process.

Your feedback is invaluable as we strive for continuous improvement and work to provide the best possible educational experience for our students. Your input contributes significantly to maintaining a positive school culture and enriching student life, which are top priorities for our school. In addition to the strategic plan, data collected will be reviewed by the SSCPS Board of Trustees during the July meeting. During this meeting, the Board will assess key measures defining student achievement, institutional strength, and areas of growth. It is in this way that survey data collected will not only inform day-to-day enhancements, but will also play a crucial role in institutional planning for the future.

**To ensure we capture diverse perspectives, we request the participation of every SSCPS family by Friday, March 1, 2024.** Below please find links to the SSCPS 2024 Annual Family Survey. The survey should take approximately 15 minutes. We greatly appreciate your participation and commitment to the South Shore Charter Public School.

### SSCPS 2024 Annual Family Survey

## Fashion Show 2024



Congratulations to all of our student fashion designers and models for another terrific fashion show. This year's ensembles reflected months of hard work and creativity. Special thanks to MC Drew Farrar, and our judges Marianne Buckley Curran, Christine Bodnar, Jody Regan, and Frisk Lacorazza '23, the students in Patrizio Trivellini's Music Production Workshop who developed the soundtrack, and of course, congratulations to Sarah Gavin, Dan Vasconcellos, and all of our Art Workshop students for their outstanding work.





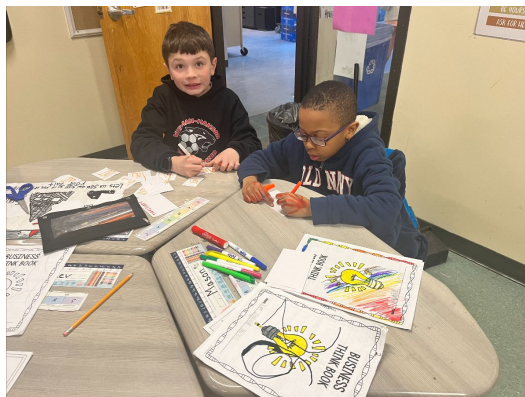
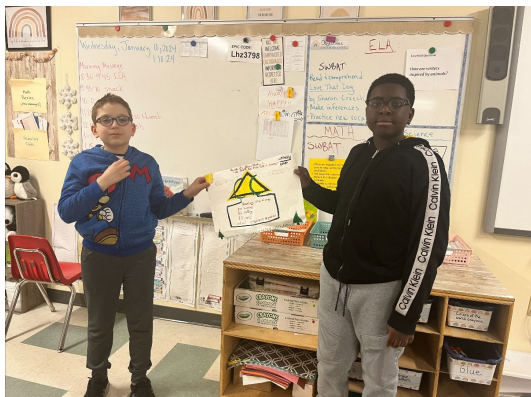






## On the Levels

## Level II



Students brainstormed and came up with a business. Using a business model, they designed a business and advertisement and then “pitched” their business!



## Athletics and Extracurricular Activities

**Come cheer on the Jaguars at their upcoming games:**

**Wednesday | January 17, 2024**

Varsity Girls Basketball v. Argosy Charter (Away) 3:30 - 5:00 pm Argosy Collegiate High School

Varsity Boys Basketball v. Argosy Charter (Away) 5:00 - 6:30 pm Argosy Collegiate High School

**Thursday | January 18, 2024**

JV Boys Basketball v. Grace Baptist Academy (Away) 4:30 - 6:00 pm @Mass Premier  
Courts

**#GoJaguars** 

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**Afterschool Enrichment Program - Session II is here!**

*Levels II and III*

# SSCPS AFTERSCHOOL ENRICHMENT PROGRAM



## SESSION 2

**JANUARY 22 – MARCH 8, 2024**

**GRADES 3-6**

**MONDAY AND WEDNESDAY**

**TIME: 3:15 - 4:15 PM**

### MONDAY

- SPORTS AND PLAYTIME CLUB
- CRAFTY CHEMISTS CLUB
- CLAY AND MIXED-MEDIA
- SCRAPBOOKING
- THEATRE CLUB
- CULTURA Y MÚSICA -  
SPANISH LANGUAGE ENRICHMENT THROUGH CULTURE AND SONGS



### WEDNESDAY

- COMICS CLUB
- THEATRE CLUB
- WEB WARRIORS: CODING AND LOGIC GAMES CLUB
- SPORTS AND PLAYTIME CLUB
- PAINTING PIONEERS CLUB
- CHEMICAL CREATIONS CLUB
- CREATIVE CHRONICLES BOOK CLUB



**CONTACT NADEEN SULLIVAN PHONE: 781-982-4202 EXT. 356  
EMAIL: NSULLIVAN@SSCPS.ORG**

Dear Families,

We are pleased to announce that registration for Session II of our Afterschool Enrichment Program is now open. Please review our Club Descriptions [here](#) and complete the Registration form [here](#). Registration closes on January 12th. We look forward to another great session of learning, adventure and fun! Please let me know if you have any questions or concerns.

Warm regards,

**Nadeen Sullivan**

**Afterschool Enrichment Program Coordinator**

## What's New in Projects and Workshops

### **High School: School Store Workshop**

Check out the School Apparel website, created by the High School School Store Workshop!

**SSCPS SCHOOL APPAREL**

## Community Service

### **Attention Students and Families**

Got some community service hours done?

Use the links below to submit your community service hours!

**[LEVEL I COMMUNITY SERVICE](#)**

**[LEVEL II COMMUNITY SERVICE](#)**

**[LEVEL III COMMUNITY SERVICE](#)**

**[LEVEL IV COMMUNITY SERVICE](#)**

**[HIGH SCHOOL COMMUNITY SERVICE](#)**

## Upcoming Events



# TOGETHER WE CAN!

We're thrilled to introduce the English Learner Parent Advisory Committee (ELPAC) at SSCPS, an essential platform for your active engagement in shaping our English learner students' educational experiences.

Purpose: The ELPAC serves as an advisory body, offering crucial insights and perspectives to enhance programs and strategies for our English learner students.

## JOIN US

Jan. 23, 2024 | 11:30 am

Zoom



FOR MORE INFORMATION CONTACT:

✉ [Sprince@sscps.org](mailto:Sprince@sscps.org)

✉ [Mtondorf@sscps.org](mailto:Mtondorf@sscps.org)

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**Strategic Planning Family Focus Groups**

**Save the Date!**

Location	Date
Brockton Public Library   Main Street	February 6, 2024 6:00 pm
Brockton Library   West Library	February 15, 2024 6:00 pm
Tufts Library   Weymouth	February 27, 2024 6:00 pm
Randolph Library	February 28, 2024 6:00 pm
Thomas Crane Public Library   Quincy	February 29, 2024 6:00 pm
Zoom (2)	February 26, 2024 6:30 pm March 1, 2024 12:30 pm
South Shore Charter Public School 700 Longwater Drive, Norwell	January 30, 2024 8:30 am February 1, 2024 6:00 pm

**Do you know someone who should register for Talk To Us Tuesday?**

**Share with a friend who wants to become a part of the SSCPS community by taking part in our campus tours starting next month.**

Visit us for our upcoming "Talk To Us Tuesday" tours to explore the Norwell campus, meet students and teachers, and learn about our unique educational model!

Tours will be 15 minutes long in time slots from 9:00-10:00am, and will be held on the following dates:

- Tuesday, January 9
- Tuesday, January 16
- Tuesday, February 6
- Tuesday, February 13

Click the registration links below to sign up!

**[K-8 SIGN-UP](#)**

**[9-12 SIGN-UP](#)**

## Parents Association and SEPAC

### Lost & Found

Last year we donated over 15 industrial sized trash bags full of Lost & Found items. We know that both students and parents alike spent far too many hours searching for those items before accepting they were gone for good.

We are going to try something slightly different this year. As in past years Lost & Found items will be folded, displayed in hallways at 100 Longwater, and photos will be posted in two parent-run Facebook groups including the **SSCPS Parent/Guardian Information** site.

The major change this year is we will follow a schedule for display/donations:

#### February

Week of 2/5 - Fold/pic

2/13 - Donate

#### April

Week of 4/1 - Fold/pic

4/9 - Donate

#### May/June

Week of 5/28 - Fold/pic (if needed)

6/4 - Donate

Help your students (and your wallets!)

### LOST & FOUND

**LABEL** everything that comes to school. We check all clothing for names before donating and 95% of the time there is no name.

**OFFER** encouragement to your children to keep track of their items.

**SAVE** your sanity.

**TEACH** your child/ren that while it is great to donate their used coats, they may want to hold onto it for at least one season.

**FOLLOW** the FB sites to see pics of lost items.

**UNDERSTAND** the program is run by volunteers and dates are subject to change.

### From the Health Office



# Flu Season

Dear Families,


This flu season is shaping up to be challenging. Like many schools, we are seeing an increased number of cases.

Below are a few reminders about our policies regarding viruses. Please follow these guidelines to help limit the transmission of illness.

- **Students must stay home with any vomiting or diarrhea. They may return to school once symptom-free for 24 hours.**
- **Students must stay home if they have a fever >100. They may return to school when fever free for 24 hours without fever reducing medication like Tylenol/ibuprofen.**
- **Students should stay home with severe cold symptoms/cough.**

Below please find some information from the [Centers for Disease Control regarding the flu virus](#). Please reach out to either of the nurses with questions. Thank you for your help in keeping everyone in our building healthy!

Flu Information



## Flu:

### A Guide for Parents

Influenza (flu) is a contagious respiratory illness caused by influenza viruses that infect the nose, throat and lungs. Flu is different from a cold and usually comes on suddenly. Each year flu causes millions of illnesses, hundreds of thousands of hospitalizations, and tens of thousands of deaths in the United States.

Flu can be very dangerous for children. CDC estimates that between 2010 - 2020, between 6,000 and 27,000 children younger than 5 years old have been hospitalized from flu each year in the U.S. Flu vaccine is safe and helps protect children from flu.

**What parents should know**

**How serious is flu?**  
While flu illness can vary from mild to severe, children often need medical care because of flu. Children younger than 5 years old and children of any age with certain long-term health problems are at increased risk of flu complications like pneumonia, bronchitis, sinus and ear infections. Some health problems that are known to make children more vulnerable to flu include asthma, diabetes and disorders of the brain or nervous system.

**How does flu spread?**  
Flu viruses are thought to spread mainly by droplets made when someone with flu coughs, sneezes or talks. These droplets can land in the mouths or noses of people nearby. A person also can get flu by touching something that has flu virus on it and then touching their mouth, eyes, or nose.

**What are flu symptoms?**  
Flu symptoms can include fever, cough, sore throat, runny or stuffy nose, body aches, headache, chills, feeling tired and sometimes vomiting and diarrhea (more common in children than adults). Some people with flu will not have a fever.

**Protect your child**

**How can I protect my child from flu?**  
The first and best way to protect against flu is to get a yearly flu vaccine for yourself and your child.

Flu vaccination is recommended for everyone 6 months and older every year. Flu shots and nasal spray flu vaccines are both options for most children.

It's especially important that young children and children with certain long-term health problems get vaccinated.

Caregivers of children at higher risk of flu complications should get a flu vaccine. (Babies younger than 6 months are at higher risk for serious flu complications, but too young to get a flu vaccine.)

Pregnant people should get a flu vaccine to protect themselves and their baby from flu. Research shows that flu vaccination during pregnancy can protect the baby from flu for several months after birth.

Flu viruses are constantly changing so flu vaccines are updated often to protect against the flu viruses that research indicates are most likely to cause illness during the upcoming flu season.

**Are flu vaccines safe?**  
Flu vaccines have an excellent safety record. Millions of people have safely received flu vaccines for decades. Flu shots and nasal spray flu vaccines are both options for vaccination. Different types of flu vaccines are licensed for different ages. Each person should get one that is appropriate for their age. CDC and the American Academy of Pediatrics recommend an annual flu vaccine for all children 6 months and older.

**What are the benefits of getting a flu vaccine?**

- A flu vaccine can keep you and your child from getting sick. When vaccine viruses and circulating viruses are matched, flu vaccination has been shown to reduce risk of getting sick with flu by about 40 to 60%.
- Flu vaccines can keep your child from being hospitalized for flu in the pediatric intensive care unit. One recent study showed that flu vaccine reduced children's risk of flu-related pediatric intensive care unit admission by 74%.
- Flu vaccine can be life saving in children. A study using data from recent flu seasons found that flu vaccine reduced the risk of flu-associated death by half among children with higher-risk medical conditions

and by nearly two-thirds among children without medical conditions.

• Flu vaccination also may make your illness milder if you do get sick.

• Getting yourself and your child vaccinated also can protect others who may be more vulnerable to serious flu illness, like babies and young children, older people, and people with certain long-term health problems.

**What are some other ways I can protect my child against flu?**

In addition to getting a flu vaccine, you and your child should take everyday actions to help prevent the spread of germs.

Stay away from people who are sick as much as possible to keep from getting sick yourself. If you or your child are sick, avoid others as much as possible to keep from infecting them. Also, remember to regularly cover your coughs and sneezes, wash your hands often, avoid touching your eyes, nose and mouth, and clean surfaces that may be contaminated with flu viruses. These everyday actions can help reduce your chances of getting sick and prevent the spread of germs to others if you are sick. However, a yearly flu vaccine is the best way to prevent flu illness.

**If your child is sick**

**What can I do if my child gets sick?**

**Talk to your doctor early if you are worried about your child's illness.**

Make sure your child gets plenty of rest and drinks enough fluids.

If your child is 5 years or older and does not have a long-term health problem and gets flu symptoms, including a fever and/or cough, consult your doctor as needed.

Children younger than 5 years old – especially those younger than 2 years – and children of any age with certain long-term health problems (including asthma or any lung disease, heart disease, diabetes and disorders of the brain or nervous system), are at higher risk of serious flu complications. Because children at higher risk of serious flu complications can benefit from early antiviral treatment of flu, parents of such children should contact their child's doctor if they develop flu symptoms.

**What if my child seems very sick?**  
Even healthy children can get very sick from flu. If your child is experiencing the following emergency warning signs, you should go to the emergency room:

- Fast breathing or trouble breathing
- Bluish lips or face
- Ribs pulling in with each breath
- Chest pain

- Severe muscle pain (child refuses to walk)
- Dehydration (no urine for 8 hours, dry mouth, no tears when crying)
- Not alert or interacting when awake
- Seizures
- Fever above 104°F
- In children less than 12 weeks, any fever
- Fever or cough that improve but then return or worsen
- Worsening of chronic medical conditions

This list is not all inclusive. Please consult your medical provider for any other symptom that is severe or concerning.

**Is there a medicine to treat flu?**

Yes. Antiviral drugs are prescription medicines that can be used to treat flu illness. They can shorten your illness and make it milder, and they can prevent serious complications that could result in a hospital stay. Antivirals work best when started during the first two days of illness. Antiviral drugs are recommended to treat flu in people who are very sick (for example, people who are in the hospital) or people who are at higher risk of serious flu complications who get flu symptoms. Antivirals can be given to most children and pregnant people.

**How long can a sick person spread flu to others?**

People with flu may be able to infect others from one day before getting sick to up to five to seven days after. Severely ill people or young children may be able to spread the flu longer, especially if they still have symptoms.

**Can my child go to school, day care, or camp if he or she is sick?**

No. Your child should stay home to rest and to avoid spreading flu to other children or caregivers.

**When can my child go back to school after having flu?**

Keep your child home from school, day care, or camp for at least 24 hours after their fever is gone. (The fever should be gone without the use of a fever-reducing medicine.) A fever is defined as 100°F (37.8°C) or higher.

\*Many authorities use either 100 (37.8 degrees Celsius) or 100.4 (38.0 degrees Celsius) as a cut off for fever, but this number can vary depending on factors such as the method of measurement and the age of the patient.

For more information, visit [www.cdc.gov/flu/protect/children.htm](https://www.cdc.gov/flu/protect/children.htm) or call 800-CDC-INFO



In January the health office will be starting required screenings. The health office will be doing height and weight screenings and hearing and vision screenings depending on the students grade level. If you would like to opt out of any of these screenings please send

and email to [jkjelgaard@sscps.org](mailto:jkjelgaard@sscps.org) (K-8th) or [Bfolan@sscps.org](mailto:Bfolan@sscps.org) (high school). If you have any questions please do not hesitate to reach out.

Students on Level I should have a spare set of clothes being left at school. Students go outside in almost all weather. Please make sure your students clothing is weather appropriate.

If your student is sick we ask that you keep them home from school. Absences with a doctor's note will be excused absences. Your student is required to stay home in the following situations:

- **Fever.** Students may return to school once fever has resolved for 24 hours without any medications.
- **Vomiting or diarrhea.** Students may return to school once vomiting or diarrhea has resolved for 24 hours.
- **Contagious illnesses** (such as strep or conjunctivitis). Students may return after starting antibiotics for 24 hours and remain fever free for 24 hours.
- **Positive for COVID-19.** Please contact your school nurse to determine when your student can return.

Students who develop any of these symptoms during the school day will need to be picked up promptly.

## Special Announcements

PYD presents...

**FREE**

# INCLUSIVE MUSIC PROGRAM

★ feb - june 2024 ★

**SIGN UP**

Music, Collaboration, Songwriting, Creativity!

**YOUTH AGES 14-22** | @ Plugged In Band (Needham)  
Tuesdays, 4 - 6pm

 CONTACT: SADYE BOBBETTE - SBOBBETTE@PYD.ORG

**Holly Hill Farm - Winter 2024 Educational Enrichment Sessions**  
Ages 3-12

**Friends of Holly Hill Farm**  
A Farm for Teaching & Learning

HollyHillFarm.org  
236 Jerusalem Road  
Cohasset, MA 02035  
781-363-6565

January 8 – March 18, 2024

## Winter Programs ...on the Farm and February Vacation!

**Morning Programs** Ages 3-5

**Animal Care, Story & Walk**  
Daily Mondays – Thursdays 9:00 – 10:30 am  
Ages 3-5 drop off or **Ages 3 & under with caregiver**  
Advance registration required

Children will help our farm educators feed, brush, and make our animals comfortable during these wintry mornings. Just the children's presence will warm up the animals' days. Every day will be a different story connected to the farm, winter, or the surrounding ecosystems. After listening to the story, our educators will lead the children on an exploration connected to the story they read.

**One-Day Session**  
Mondays – Fridays 9:00 am – 12:00 pm  
Ages 3-5 drop off  
Advance registration required.

Perfect if you're looking to attend our 9-week winter sessions, but you have some conflicting days. Or, if you'd just like to join us for a day or a few days!

**9-Week Sessions**  
Sessions meet once per week  
Mondays-Fridays 9:00 am-12:00 pm

Explorations, activities, and experiences may include:  
exploring snowflakes and ice, building nests, finding animal signs, maple sugaring, caring for the farming animals, experimenting with compost, planting in hoop houses, explore the seasons, and create, play and experiment! Sign up for one 9-week session or many! If you can't start January 8 and would like to join, sign up and we'll prorate your fee based on the date you start!

**Afternoon Programs** Ages 5-12

**Animal Care Hour**  
Daily Mondays – Thursdays 4:00 – 5:00 pm  
Ages 5-12 drop off  
Advance registration required

Children will help our farm educators feed, brush, and make our animals comfortable during these wintry afternoons. Just the children's presence will warm up the animals' days.

**Farm Building Hour**  
Daily Mondays – Thursdays 4:00 – 5:00 pm  
Ages 9-12 drop off  
Advance registration required

Children will learn how to use various tools to build projects around the farm, including new garden boxes, fences, and a new greenhouse.

**9-Week Sessions**  
Sessions meet once per week  
Mondays-Fridays 4:00 – 6:00 pm

**Healthy Cooking** Mondays, Ages 8-12  
**Winter STEAM** Thursdays, Ages 5-8  
**Outdoor Exploration & Creation** Tuesdays, Ages 5-7 or Wednesdays, Ages 8-12

Visit our website or scan here for details & registration!

[hollyhillfarm.org/winter-sessions](https://www.hollyhillfarm.org/winter-sessions)

February 19 – 23, 2024

## February Vacation Programs

Tiered pricing available. Members receive a discount.  
Sign up for all five days and save over 10%!

**Farm Animals**  
Feb. 19, Ages 6-8  
Feb. 23, ages 3-5  
9:00 am – 12:00 pm

**Winter in the Woods**  
Feb. 20, Ages 3-5  
9:00 am – 12:00 pm

**Compost Creatures**  
Feb. 21, Ages 3-5  
9:00 am – 12:00 pm

**Magical Creatures**  
Feb. 21, Ages 6-8  
Feb. 22, Ages 3-5  
9:00 am – 12:00 pm

**Cooking, Syrups & Teas**  
Feb. 19, Ages 3-5  
Feb. 20, Ages 6-8  
9:00 am – 12:00 pm

**Art in Winter**  
Feb. 19, Ages 9-13  
9:00 am – 12:00 pm

**BioBlitz**  
Feb. 19, Ages 9-13  
9:00 am – 12:00 pm

**Farm STEAM – Chain Reactions**  
Feb. 21, Ages 9-13  
9:00 am – 12:00 pm

**Adventures in Winter – Scavenger Hunt**  
Feb. 22, Ages 6-8  
9:00 am – 12:00 pm

**Healthy Winter Cooking**  
Feb. 22 & Feb. 23, Ages 9-13  
9:00 am – 12:00 pm

**Adventures in Winter – Shelters**  
Feb. 23, Ages 6-8  
9:00 am – 12:00 pm

Visit our website or scan here for details & registration!  
[hollyhillfarm.org/february-vacation](https://www.hollyhillfarm.org/february-vacation)

## School Picture Orders

Don't Forget to Order This Year's School Pictures

# ENJOY 10% OFF your order!

CODE: F202310OFF

EXPIRES: May 1, 2024

[Redeem Now](#)

To order, log in to your account on [mylifetouch.com](https://mylifetouch.com) or create an account using your student's school ID number. Don't forget to order your FREE Digital SmileSafe card!

More about the Smilesafe program [here](#).

From the Foundation

# SUPPORTING SSCPS The Annual Fund



**JANUARY  
FUNDRAISING  
PROJECTS &  
WORKSHOPS**

During the month of January, the South Shore Charter Educational Foundation will be **raising funds toward the Projects and Workshops at SSCPS**. We invite you once again to support our students and staff by investing in our unique educational model. Your contribution, no matter the size, propels us closer to our goal and ensures that these crucial teaching programs continue to flourish at SSCPS.

**DONATE TODAY!**

## Weekly Calendar

<b>Friday</b>	<b>01/19</b>	<b>Level IV Students vs Teachers Dodgeball Community Event</b>	
<b>Friday</b>	<b>01/19</b>	<b>High School Technology Workshop Field Trip to Ryan's</b>	
<b>Tuesday</b>	<b>01/23</b>	<b>Quarter 2 Ends for Grades 5-12</b>	
<b>Tuesday</b>	<b>01/23</b>	<b>English Learner Parent Advisory Council via <a href="#">Zoom</a></b>	<b>11:30am</b>

Wednesday	01/24	Midyear Exams for Grades 7-12	
Wednesday	01/24	High School Mock Trial to Hingham Courthouse	
Thursday	01/25	Midyear Exams for Grades 7-12	
Friday	01/26	Midyear Exams for Grades 7-12	

## Important Links

**Weekly Updates are emailed and posted to our website [www.sscps.org](http://www.sscps.org) every Wednesday.**

- [Afterschool Enrichment Program](#)
- DESE Student Attendance Letter Translated: [Arabic](#), [Cape Verdean Creole](#), [Chinese](#), [Haitian Creole](#), [Portuguese](#), [Spanish](#), [Vietnamese](#)
- [Back-to-School Information](#)
- [Food Services](#)
- [Health Office](#)
- [Massachusetts Department of Transitional Assistance](#)
- [Community Service](#)
- Visit the [Parents Association Website](#)

## School Documents:

- 2023-2024 School Calendar
- Student and Family Handbook
- Arrival and Dismissal Procedures
- SSCPS By-Laws

**Here are links to upcoming events and other items of interest. Please contact Pam Algera at [palgera@sscps.org](mailto:palgera@sscps.org) to submit SSCPS items for publication.**



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[www.sscps.org](http://www.sscps.org)

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