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Weekly Update | October 21, 2026

VOL. 10, ISSUE 3

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A Message from Michelle

October Is Disability History Month: The People Who Opened the Doors

Picture your child on the first morning of school: backpack on, lunch packed, maybe a little nervous, walking through the front doors. Most of us take that moment for granted. But not so long ago, for millions of children with disabilities, those doors were closed.

This is a topic I am passionate about sharing. When we learn about civil rights in school, the disability rights movement is rarely part of the lesson. Yet it is a civil rights movement that touches every creed, every culture, and every race in our country. Disability does not choose one community. It is part of all of them. This October, as Massachusetts celebrates Disability History Month, I want to share the story of the people who opened those doors.

I've worked with students with disabilities for over 30 years, and have lived as a special needs mother for 23 years, and I still think about how recently all of this was won. Some of the people who fought for these laws are still with us. Some of our students' grandparents went to school when these doors were still closed.

When the doors were closed

In 1970, U.S. schools educated only one in five children with disabilities. Many states had laws that kept certain children out of school entirely, including children who were deaf, blind, or had an intellectual disability. Many were sent to live in institutions instead, away from their families and their neighborhoods.

This history is not ancient. It is within living memory.

Massachusetts said no

Here at home, parents and advocates refused to accept that some children didn't belong in school. In 1972, Massachusetts passed Chapter 766, a law requiring that every student in a community be educated, with team evaluations, annual reviews, and an individual education plan for each child who needed one. Chapter 766 became the model for the first federal special education law. In 1975, Congress followed with the law we now call IDEA, opening public schools to more than a million children who had been shut out.

When you sit at your child's IEP meeting, you are sitting at a table that Massachusetts families fought to build.

Twenty-six days

In 1973, Congress passed Section 504, a law that made it illegal for federally funded programs, including public schools, to discriminate against people with disabilities. But four years later, the government still hadn't signed the rules needed to make it real.

So on April 5, 1977, people with disabilities protested at federal offices in ten cities, including Boston. In San Francisco, more than 100 of them walked into the federal building and refused to leave. Officials cut the phone lines and shut off the hot water. Some protesters went on a hunger strike. Still, they stayed, while labor unions, churches, and community groups rallied behind them.

After 24 days, on April 28, 1977, the rules were signed.

The 504 plans many of our students have today carry the name of that law, and the courage of the people who slept on office floors to make it count.

"I'll take all night if I have to"

By 1990, a new law, the Americans with Disabilities Act, was stalled in Congress. On March 12, dozens of activists gathered at the foot of the U.S. Capitol. They left their wheelchairs and crutches at the bottom of the steps and pulled themselves up, one step at a time, so the nation could see what a world without access really looked like. One of them was eight years old. Jennifer Keelan-Chaffins had already been protesting since

she was six. As she pulled herself up those steps, tired and determined, she said, "I'll take all night if I have to!"

That July, the Americans with Disabilities Act became law.

(See photos of the Capitol Crawl at PBS American Experience)



President George H.W. Bush signs the Americans with Disabilities Act on the South Lawn of the White House, July 26, 1990. Seated with him are disability advocates Evan Kemp and Justin Dart; standing are Rev. Harold Wilke and Sandra Swift Parrino of the National Council on Disability.

Photo: George Bush Presidential Library and Museum / National Archives

The story is still being written.

Young people are still leading the way. In 2009, youth through Easterseals Massachusetts and other organizations advocated for the Governor to name October Disability History Month. Later, Easterseals youth gathered signatures and wrote letters until a disability history curriculum, *The Great Fight for Disability Rights*, was made free to every Massachusetts teacher. Today, disabled youth and young adults lead their #TeachDisabilityHistory campaign and want every student to know this story.

What this means for our children

Every one of these moments began with someone deciding they belonged. A parent who wouldn't accept a closed door. A protester who wouldn't leave. An eight-year-old who wouldn't stop climbing.

Our students carry that same strength. When a child says, "I need more time," or "Can I see the directions written down?" they stand in a long, proud line of people who knew their worth and asked the world to see it too.

A conversation to try at home: Ask your child, "What do you think school was like for kids with disabilities fifty years ago?" Then share a time when you spoke up for something that mattered, and ask them about a time they did too. You may be surprised how brave they already are.

With gratitude for every family who walks this path with us,

Michelle Gallagher
Learning Services Coordinator

Learn more:

- Easterseals Massachusetts #TeachDisabilityHistory (@eastersealsma)
- *Lives Worth Living* (PBS), the documentary that inspired *The Great Fight for Disability Rights*

Sources: U.S. Department of Education, Massachusetts Advocates for Children, National Park Service, Sojourners, PBS American Experience, Easterseals Massachusetts

From the Counseling Department

October is National Bullying Prevention Month! This is a wonderful opportunity for our school community to work together to create a safe, caring, and welcoming environment for every student. Use the button below to read the full bullying prevention newsletter courtesy of the SSCPS Counseling Department!

READ THE NEWSLETTER



School Calendar & Announcements

SSCPS WEEKLY CALENDAR

OCT 21 - OCT 28

Wed 21

Raise Craze Fundraiser

Parents Association Meeting via Zoom - 7PM

Thu 22

Raise Craze Fundraiser

Sociedad Honoraria Induction Ceremony at 700 Longwater - 1:20PM

Fri 23

Raise Craze Fundraiser

Literacy Lane at 700 Longwater - 5PM

Sat/Sun

Mon 26

Raise Craze Fundraiser

Tue 27

Raise Craze Fundraiser

Breakfast and Lunch Orders Due by 3PM

NHS Induction Ceremony at 700 Longwater - 6PM

Wed 28

Raise Craze Fundraiser

Upcoming

Nov 2 - Grade 8 to Edward M. Kennedy Institute

Nov 3 - K-5 School Picture Day at 100 Longwater

Nov 4 - Grades 6-12 School Picture Day at 700 Longwater

Nov 5 - Enrollment Open House

Click here for the complete SSCPS Events & Athletics Calendar

SSCPS Events & Athletics Calendar

New Phone Number for 700 Longwater Drive

We now have a direct phone line to 700 Longwater Drive. Parents and students may now use the phone number **781-561-9866** to reach 700 Longwater directly.

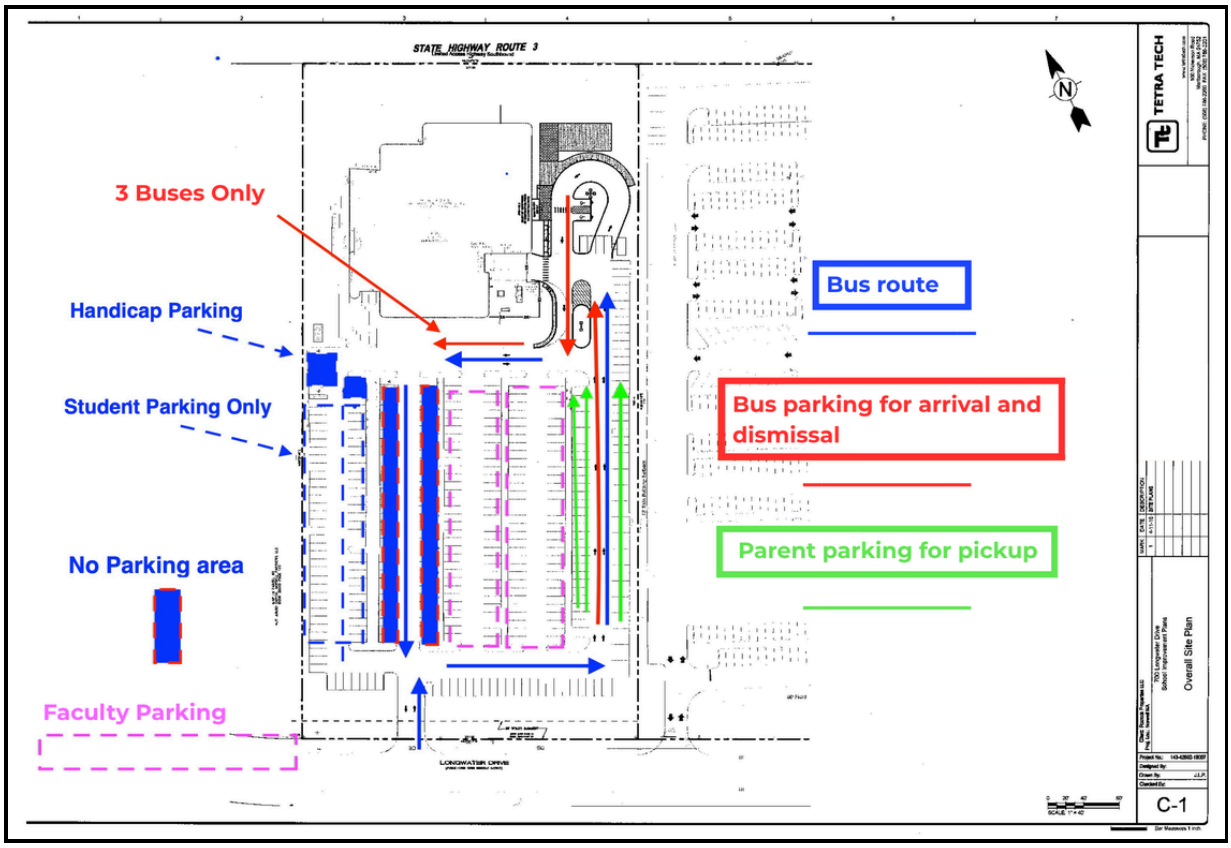
The existing phone number for 100 Longwater Circle **(781-982-4202)** is still in use and can be called to reach 100 Longwater directly.

As a reminder, to notify us of any attendance changes like absences, tardies, etc. please email **attendance@sscps.org**. To notify us of any bus-related changes, please email **transportation@sscps.org**.

Bus Transportation Reminders

This map highlights the 700 Longwater Drive parking lot, bus route, and parent pick up line for the 2026-2027 school year. Please use the button below to view all current bus transportation information.

BUS TRANSPORTATION INFO

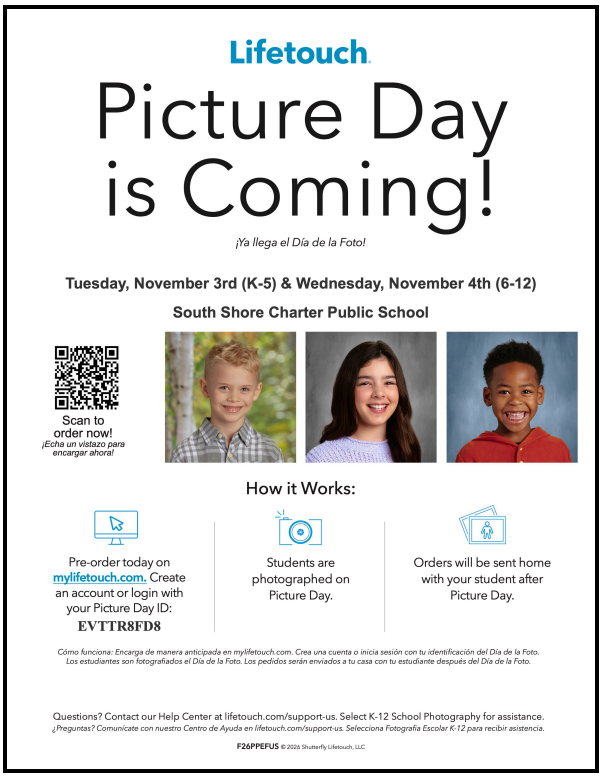


Upcoming School & Community Events

Upcoming SSCPS Events

Literacy Lane & Picture Day





LITERACY LANE SIGN-UP

PRE-ORDER NOW

Enrollment Open House

Tell a Friend: Enrollment Open House

Thursday, November 5th | 5-7PM

Do you know someone looking to enroll their student in a great school? Tell them to join us next month on Thursday, November 5th to explore our campus, meet students and faculty, ask us questions, and learn about our unique educational model.

If your current student has a sibling you'd like to enroll at SSCPS, don't forget that you'll need to register them separately. Click below for more information and registration links!

The 2027-2028 Enrollment Application will open on November 1st, 2026.

OPEN HOUSE INFORMATION

High School Homecoming Dance

HOMECOMING TICKETS


Show Your Jaguar Spirit!
HOMECOMING
2026
FRIDAY,
NOV 13TH
7:00 – 10:00 PM
CUSHING CENTER
NORWELL
OPEN TO SSCPS STUDENTS IN GRADES 9 – 12
NO OUTSIDE GUESTS
TICKETS
$25.00
PER PERSON
PURCHASE TICKETS ONLINE THROUGH FAMILYID
DRESS UP • DANCE • MAKE MEMORIES

Upcoming Community Events

Wentworth STEM Challenge: CODEClash

REGISTER HERE

Wentworth

STEMChallenge

CODEClash

About the Program

Wentworth STEM Challenge: CODEClash invites high-school sophomores and juniors to put their coding skills to the test in a fun and hands-on competition. Participants will tackle real-world programming challenges, connect with faculty, and explore STEM pathways at Wentworth. ***Top three winners can walk away with a brand-new gaming device, scholarship to Wentworth's pre-college program, ImpactLab, and more!***

Program Information:

Grades: 10 and 11th grade
Date: Saturday, November 14, 2026
Time: 9:00 AM - 12:00 PM
Location: Wentworth Institute of Technology
This event is free to register!

ENTER TO WIN PRIZES



Register Here!

Register today at wit.edu/precollege or by scanning the QR code

Wentworth
Pre-college Programs

For more information, please contact Pre-college Programs by email at precollege@wit.edu or by phone at 617-989-4000.

From the Dean's Desk

A Day Without Screens

Dear K–5 Families,

I have a challenge for you this week: Can your family go 24 hours without recreational screen time?

From Thursday, October 22, to Friday, October 23, I'm inviting our Jaguar families to put away the video games, YouTube, television, and entertainment apps for one full day.

And yes, parents, that includes us.

I've been thinking quite a bit about how much time our children spend in front of screens, and more importantly, what they might be missing while they're there.

There is good reason to pay attention. A 2024 study published in *JAMA Pediatrics* found preliminary evidence that replacing screen time before bed with other activities modestly improved sleep in toddlers. A larger review involving more than 125,000 children and adolescents found an association between bedtime screen use and poorer sleep.

But beyond the research, I keep coming back to a simpler question.

What are our children not doing while they're looking at a screen?

Playing outside? Reading? Building something? Talking with family? Or perhaps just being bored long enough to come up with something interesting on their own?

I have children, too, and I understand how convenient screens can be. I'm certainly not suggesting that technology is all bad or that families should feel guilty about using it.

I am suggesting that we might benefit from putting it aside once in a while.

So, for 24 hours, let's see what happens. Play a board game. Take a walk. Cook together. Visit the library. Or simply give the children some time to figure out what to do without a screen telling them.

Schoolwork, necessary communication, and accessibility needs are exceptions, of course. And if a full day isn't practical for your family, try an evening instead. This isn't a contest.

Our Ultimate Jaguar values of Responsibility, Courage, and Respect aren't just for the classroom. They apply to the choices we make at home, too.

My hope is that when Friday arrives, our children will have discovered something they enjoy doing that doesn't require a screen.

I'll be taking the challenge alongside you. I suspect it will be good for me, too.

For families looking for help establishing healthy screen habits, here are two useful resources from the American Academy of Pediatrics:

- **Create a Family Media Plan**
- **Kids & Screen Time: 5 C's Questions for School-Age Children**

Warmly,

Walter Duncan
Dean of Students K-5



On the Levels

NHS Car Wash

The National Honor Society hosted its first car wash at 700 Longwater. We were fortunate to have a nice day, despite a brief rain shower at the beginning. Aivi Lam did a phenomenal job pulling all of the pieces together. We would like to thank Wayne for all of his help and guidance, as well as Jerry and Nadeen for helping to supervise. This was one of our most successful fundraisers, and the funds will be used toward hosting Holiday Rooms on Thursday, December 3rd, from 4:00-6:00 in the High School. Thank you so much to everyone who donated and/or had their car washed. We are very grateful to have such a generous community!









Grade 6 Pumpkin Carving

6th Graders continued their years-long tradition of pumpkin carving for the New England Wildlife Center on Tuesday, 10/20. 50 pumpkins were carved and decorated in teams of two students during their Project block. This event continues to be a terrific example of creativity, collaboration, and community service. A wide variety of pumpkins were provided by the NEWC to be carved for their Night of One Thousand Faces event in Weymouth this weekend (Friday and Saturday) at 6:30-8:00 PM. See their **flyer** for admission details.



















Athletics

Girls Varsity Soccer

The girls varsity soccer team wrapped up its regular season with a commanding 4-0 home victory over Roxbury Prep on Friday. With the win, the Jaguars improved to 6-3-1 and clinched spots in both the MCSAO playoffs and the MIAA state tournament.

This season's success is a testament to the hard work and dedication of every member of the team. Often playing without substitutes, the girls overcame numerous obstacles, battled through adversity, and gave their maximum effort every time they stepped onto the field.

Rather than single out individual performances, the strength of this group is best reflected in how the players have worked together across the field. Junior captain and three-year starting goalkeeper Emily Flynn has led from the back all season. At center back, senior captain Jillian Commesso has been a force, anchoring the Jaguars' back line for four consecutive seasons. Alongside her, freshman standout Anelise Santos-Agosto has made an immediate impact at center back, while junior outside backs Emily McKenna and

Celine Cherant have helped solidify the defense. Amelie Wing has also been dominant at defensive midfield. Together, the Jaguars have conceded just four goals across seven league games.

The midfield is led by Gia Barbour, Maya Mendes, Nayara Santana, Rhythm Talwar, Janelle Blanc, and Zoe Nnolim, all of whom provide vital support on both sides of the ball. Barbour has paced the team in scoring alongside sophomore striker Keira Samuels, whose pace and relentless effort have created numerous scoring opportunities.

The Jaguars now turn their attention to the MCSAO playoffs and MIAA state tournament, where they will look to build on a successful regular season and continue making their mark.



Varsity Volleyball Update

What a way to finish the regular season! After a three-game losing streak, the Jaguars finished the regular season with a BIG Senior Night win to finish above .500 at 7–5! Now we wait until Friday to see if we crack the top 8 and earn a playoff spot in the MIAA championship tournament.

Our senior captains, Rae and Marckellah, led the way alongside captains Fara, Lily and Ash. Shoutout to Fara and Ari for acing it up, Zalaar for adding a couple of aces, Maddy

for some incredible saves and Marckellah for dominating at the net and in the back row while bringing her positive energy and leadership!

We honored our seniors by letting them play the entire game and they delivered with a WIN! Proud of this team, proud of our seniors and fingers crossed for playoffs!

Go Jaguars!





Afterschool Enrichment Program

Chemical Creations Club

This week in Chemical Creations, students made their own “snow” using sodium polyacrylate, a superabsorbent polymer commonly found in diapers that can absorb up to 300 times its weight in water! They were amazed by its ability to absorb water and enjoyed exploring its unique texture while adding colorful dyes to create their own colorful, snow-like creations. It was a fun and engaging way to explore the fascinating properties of polymers!











Craft Lab: Where Creativity Comes to Life

Creativity is more than just making something beautiful; it is an essential part of learning, growing, and expressing ourselves. Arts and crafts provide opportunities for individuals of all ages to explore their imaginations, develop new skills, and experience the satisfaction of creating something with their own hands.

For young minds, engaging in hands-on creative activities supports cognitive, emotional, and social development. Crafting encourages critical thinking, problem-solving, patience, and perseverance. When students experiment with different materials, make artistic decisions, and work through unexpected challenges, they strengthen skills that extend far

beyond the art table. These experiences also help develop fine motor skills, hand-eye coordination, and attention to detail.

Perhaps one of the greatest benefits of arts and crafts is the opportunity for self-expression without the pressure of being right or wrong. In a world where students are frequently evaluated through grades, tests, and academic performance, creative activities offer a refreshing environment where individuality is celebrated. There is no single correct way to create art, and every finished project reflects the personality, imagination, and effort of its creator.

These are the ideas behind Craft Lab, our after-school enrichment program designed to give students an opportunity to unwind, explore their creativity, learn new techniques, and create projects they can proudly take home.

Day 1: Fall-Inspired Decoupage Vases

We kicked off Craft Lab by transforming ordinary glass vases into beautiful seasonal decorations using fall-themed decorative napkins and the art of decoupage. Students learned how to carefully separate, arrange, and adhere delicate napkin designs onto glass surfaces to create decorative pieces featuring the warm colors and patterns of autumn. Although the process may sound simple, it required patience, concentration, creativity, and a gentle touch. Students practiced working with delicate materials, smoothing out wrinkles, and making thoughtful design choices. The best part? Each vase was completely unique! Students took everyday materials and transformed them into beautiful pieces of seasonal home décor.

This first project was a wonderful introduction to Craft Lab because it demonstrated that creating something impressive doesn't require expensive supplies or years of artistic experience—just a little imagination and a willingness to try something new.



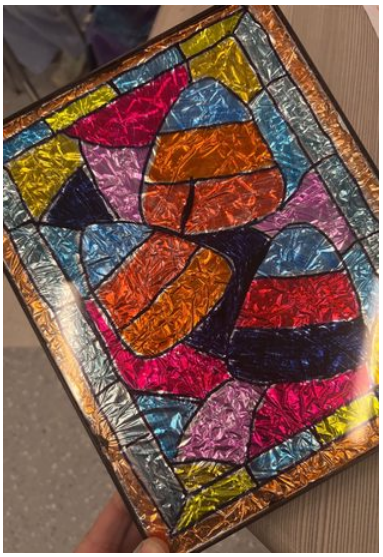


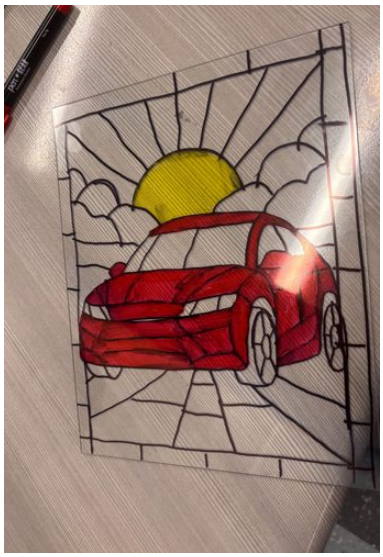
Day 2: Faux Stained-Glass Picture Frames

For our second session, students explored a completely different artistic technique: creating a stained-glass effect using picture frames, aluminum foil, and colorful Sharpie markers. Inspired by the beauty of traditional stained-glass artwork, students experimented with bold outlines, colorful patterns, and the reflective qualities of aluminum foil to create eye-catching designs. This project encouraged students to think about color combinations, shapes, patterns, and visual contrast. It also challenged them to plan their designs, work carefully within outlined sections, and explore how ordinary household materials can be used in unexpected ways. The finished pieces (although not all completed just yet) captured the colorful appearance of stained glass while allowing each student to showcase their own artistic style. Once again, students discovered that creativity often comes from seeing familiar materials in an entirely new light.











From the Health Office

Health Office Reminders

Screening Opt-Out
As part of our school health program, the school will be conducting state-required student health screenings, which include:

- Height and weight measurements
- Vision screening
- Hearing screening

These screenings are conducted to help identify potential health concerns that may benefit from further evaluation.

If you have any questions, please contact the Health Office by email at **jkjelgaard@sscps.org**.

Illness
As a reminder, please do not send your child to school if they are experiencing diarrhea, vomiting, or a fever. Students must be symptom-free for at least 24 hours without the use of medication before returning to school.

Students who have been diagnosed with an infectious illness should remain home and may return to school after they have been on antibiotics for at least 24 hours, when antibiotics are prescribed for that illness.

Keeping sick children home helps protect your child, classmates, staff, and the broader school community from the spread of illness. Thank you for your cooperation in helping us maintain a healthy school environment.

Change of Clothes
If you have a student in Kindergarten, 1st grade, or 2nd grade, please make sure they have a weather-appropriate change of clothes kept at school.

Young children may occasionally need a change of clothing during the school day due to spills, accidents, or other unexpected situations. The Health Office has a very limited supply of extra clothing, and we may not always have clothing available in the appropriate size.

Please send your child to school with a complete change of clothes, including:

- Underwear
- Socks
- Pants
- Shirt

Please make sure the clothing is appropriate for the current season. We also encourage you to replace or update the clothing as the seasons change and as your child grows.

Medication
If your student has a diagnosis of asthma or a food allergy, the Health Office is required to have emergency medication available at school as appropriate for your student's needs.

Please contact the appropriate Health Office to make arrangements for an adult to deliver the medication to school. Students are not permitted to transport medication on the school bus.

In order for medication to be kept and administered at school, we are required to have a current medication authorization form and/or an up-to-date Allergy or Asthma Action Plan on file. All forms must be dated after July 1, 2026, to remain valid for the entire 2026–2027 school year.

Middle and High School Students
If your middle or high school student plans to self-carry an inhaler or EpiPen, a current medication authorization form must still be on file with the Health Office. The form must include written authorization from the student's healthcare provider permitting the student to self-carry and self-administer the medication.

Health Office Contacts
K-12: Jaime Kjelggard (**jkjelgaard@sscps.org**)
K-5: Erilin Martinez (**emartinez2@sscps.org**)
6-12: Barbara Folan (**bfolan@sscps.org**)

SSCPS Health Office

From the Food Services Department

2026-2027 Meal Ordering Information

For those of you new to SSCPS, my name is Charlene Salamone and I am the Food Services Coordinator. My role at SSCPS is to ensure that our school provides our students with nutritious, healthy meals during the school day. Since SSCPS does not have cafeterias, we offer our students a “Grab and Go” hot meal, a salad, or a cold meal that complies with the nutritional guidelines set by the National School Lunch and Breakfast Program, as well as "Grab and Go" breakfast programs.

In order for your child to receive breakfast, lunch, or both, you will need to place a weekly or monthly order for meals. We utilize an online ordering system called Arbiter, and all families must register each child to order meals. Please visit the **SSCPS FamilyID Programs** webpage to register your child. Also, when registering your child for meals, please be sure to input their grade. Their student ID and homeroom teacher **are not** required fields. If you know their homeroom teacher, that would be helpful, but that information can always be entered later. To learn more about how to register your child, click here to watch a quick video. If you need any assistance with FamilyID registration, please call 1-800-311-4060 or email **support@arbitersports.com**. All meal orders will be made directly through this online system.

Please review menus carefully and order them accurately. **Orders are due on Tuesdays, no later than 3:00 pm, for the following week's meals.**

Finally, if you have any questions, please do not hesitate to call me at 781-982-4202 ext. 156 or email me at **csalamone@sscps.org**.

Charlene Salamone
Food Services Coordinator

Community Eligibility Provision (CEP)

The South Shore Charter Public School is approved to participate in the Community Eligibility Provision (CEP) of the National School Lunch Program. This special provision

means that families are no longer required to complete a meal benefit application, and all our students have access to breakfast and lunch at no cost.

Fee waivers for athletics, enrichment, and other applicable student fees will be based on Direct Certification for the new school year.

Direct Certification is the process by which school districts certify students whose households receive assistance from SNAP, TANF/TAFDC, or FDPIR as eligible for free meals without further application. Direct Certification is based on information provided by the state agencies administering these benefit programs.

To apply for Direct Certification, please visit: **https://dtaconnect.eohhs.mass.gov/** and apply for benefits.

All families who are Direct Certified will receive notification of their status and a Community Eligibility (CEP) information-sharing form from the school in the coming weeks. To determine if a fee can be waived, all families must complete and return the CEP Information Sharing Form to Charlene Salamone, Food Services Coordinator. The Food Service Department cannot share your Direct Certification status with any other school department without a completed form on file.

Parents Association, SEPAC, & ELPAC

TODAY: Parents Association Meeting

The Parents Association will be holding the next PA meeting **today, October 21st at 7PM via Zoom**. Please use the button below to join the meeting — we hope to see you there!

MEETING LINK

Raise Craze Fundraiser

The Raise Craze Fundraiser is a unique way for the SSCPS Parents Association to raise money for our school and for PA initiatives while making an impact in our community. During this fundraiser, students ask friends and family for donations via the online Raise Craze platform while paying it forward serving others. What a great way for us to teach our students the importance of kindness and gratitude while raising much needed funds. Students will spend time serving, not selling!

REGISTER: https://raisecraze.com/join
CODE: 271-469

1. Enter your student's name
2. Select at least 3 Acts of Kindness
3. Enter 5-10 email addresses of potential supporters. Raise Craze will send all emails, reminders and thank you notes. Emails will never be shared with third parties or used for marketing.

At A Glance:
Dates: October 19 - October 31
Our Goal: $35,000

Every student can participate in Raise Craze by completing Acts of Kindness (AOK) so we're aiming for 100% participation.

Need help getting started? View the **Raise Craze Instructional Video** or feel free to contact Janelle Goines at **sscpspafundraising@gmail.com**.



FUNDRAISING THROUGH KINDNESS

RAISE CRAZE™

From Tiny Seeds to Big Impact!

GOAL: $35,000 **DATES:** October 19 - October 31

WELCOME SOUTH SHORE CHARTER PUBLIC SCHOOL PARENTS!

1. Register & create your student's donation page! *Additional siblings can be added*
2. Help your child select 3-5 Acts of Kindness (AOK) to complete for others. Yay KINDNESS!
3. Invite friends & family to donate and start spreading kindness!

WHAT IS RAISE CRAZE?

Raise Craze is an online platform enabling parents to set up secure, custom websites where they request donations via email, text, and social. *Emails will never be shared or used for marketing*

During the fundraiser, students pay it forward by completing Acts of Kindness for others . . . a great way to learn the value of gratitude. Spend time serving, not selling!

OUR GOAL IS $35,000 FOR . . .

- Field trips for the 2026-2027 academic year and student enrichment activities.
- Building 100 improvements.
- Parent Association initiatives.

REGISTER: raisecraze.com/join **CODE:** 271 – 469

Questions? Contact Janelle Goines | sscpspafundraising@gmail.com

Important Links

Weekly Updates are emailed and posted to our website - subscribe here.

1. **Afterschool Enrichment Program**
2. DESE Student Attendance Letter Translated:(**Arabic**, **Cape Verdean Creole**, **Chinese**, **Haitian Creole**, **Portuguese**, **Spanish**, **Vietnamese**)
3. **Back-to-School Information**
4. **Food Services**
5. **Health Office**
6. **Massachusetts Department of Transitional Assistance**
7. **Community Service**
8. **Parents Association Website**

School Documents:

FY27 School Calendar

2025-2026 School Calendar

Student and Family Handbook

Arrival and Dismissal Procedures
SSCPS By-Laws

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