

SOUTH SHORE CHARTER PUBLIC SCHOOL  
Board of Trustees Meeting  
May 14, 2026  
5:30 p.m.  
Meeting held at 700 Longwater Drive, Norwell, MA 02061  
Meeting available via [Zoom](#)

Notice of this meeting was sent to the appropriate governmental agencies, posted on the school's website, and was published in the "South Shore Charter Public School Weekly Update".

**Trustees:**

**In attendance:** Katy Sullivan (Acting Chair-began meeting remotely), Alisha Uhlenbrock-Furst (Treasurer), Tiffany Brown-Grier (Clerk), Tracy Deveau, Jerry Ford, David Luu

**Remote participation:** Jimmy Juste, Rowena Samuels, Keisha O'Marde-Jack, Andrew Sobers (joined meeting after roll call)

**In absentia:** Bruce Frost

**Also in attendance:**

**Staff:** Alicia Savage (Executive Director), Kristine Bingham (Director of Finance), Angie Pepin (Director of Teaching and Learning), Joe McSheffrey (Technology Support Specialist), April Robino (Administrative Assistant)

**Remote Staff:** Tom Smiley, Jenna Brink

**Audience:** Amelie Wing (SSCPS Student), Annette Golden (SSCPS Staff)

**Remote Audience:** Kelley Lumaghini, Lisa Elwell, Janelle Goines

**Meeting documents:**

- [Meeting Agenda](#)
- [Japan Field Trip - April 2027](#)
- [3/12/26 Meeting Minutes](#)
- [June/July Board Meeting Poll Results](#)
- [5/14/26 ED Report, Slides for ED Report, ED Goals 2025-2026](#)
- [SSCPS Accountability Plan](#)
- [FY27 Operating & Capital Budget Presentation](#)
- [FY27 Calendar revised - 9/2 start date](#)
- [Board Candidates Folder](#)

**Opening of Meeting:** K. Sullivan called the meeting to order at 5:35 p.m.

**Individual roll call:** K. Sullivan, A. Uhlenbrock-Furst, T. Brown-Grier, T. Deveau, J. Ford, D. Luu, J. Juste, R. Samuels, K. O'Marde-Jack

**COMMITTEE BUSINESS:**

**Ad Hoc Field Trip Committee** - Proposed Japan Field Trip (April 2027) - J. Ford reported.

[Japan Field Trip - April 2027](#)

- The Ad Hoc Field Trip Committee (J. Ford) recommended approval of the April 2027 trip to Japan for students.
- Tom Smiley presented a proposal for a 9-day student trip to Japan during April vacation 2027. The presentation and trip materials presented are available for review in the Board meeting folder.
- There will be cultural and educational experiences.
- The proposed trip is intended for juniors and seniors.
- Estimated cost per student is approximately \$5,500, primarily due to airfare expenses. This is about \$900 more than the previous Spain trip.
- Board discussion included a comparison to the previously successful Spain trip, accessibility and affordability concerns, potential fundraising opportunities, possibility of parent chaperones, and insurance and liability coverage through EF Tours and SSCPS insurance policies.

- T. Smiley indicated EF Tours provides a \$50 million general liability policy and K. Bingham indicated the school will also be maintaining a foreign travel policy next school year. Parents can also purchase individual travel insurance.
- A chaperone is required for every 6 students. There is an opportunity for parents and teachers to chaperone. T. Smiley will check with EF to see what paperwork is necessary for parents to chaperone.
- EF Tours has local tour guides and international staff that will accompany/support the trip.
- Parents will sign the contract directly with EF Tours.

**Approval of Japan Field Trip:**

**MOTION:** K. Sullivan moved to approve the school’s engagement with EF Tours to begin the process of offering a Japan trip to students. A. Uhlenbrock-Furst seconded.

**Vote by individual roll call:** K. Sullivan (aye), A. Uhlenbrock-Furst (aye), T. Brown-Grier (aye), T. Deveau (aye), J. Ford (abstained), R. Samuels (aye), D. Luu (aye), J. Juste (aye), K. O’Marde-Jack (aye). **8 in favor, 1 abstained. Motion Carried.**

**BOARD BUSINESS:**

**Approval of Minutes:**

**MOTION:** K. Sullivan moved to approve the minutes from the Board meeting on March 12, 2026. J. Ford seconded.

**Vote by individual roll call:** K. Sullivan (aye), A. Uhlenbrock-Furst (aye), T. Brown-Grier (aye), T. Deveau (aye), J. Ford (aye), R. Samuels (aye), D. Luu (aye), J. Juste (aye), A. Sobers (aye), K. O’Marde-Jack (abstained). **9 in favor. 1 abstained. Motion Carried.**

**June Annual Meeting and July Retreat Scheduling:**

- Results of the poll sent to Board members were reviewed regarding scheduling of the June Annual Meeting and July Board Retreat.
- Board elections have to occur at the Annual meeting, but other business can also take place at that meeting.
- Based on the poll results, the Annual Meeting will take place on June 18, 2026 at 5:30 p.m.
- Additional polling will be done to determine a date for the July Retreat.

**SCHOOL & ACADEMIC REPORT:**

**Executive Director Report:** Alicia Savage, Executive Director reported.

[5/14/26 ED Report](#), [Slides for ED Report](#), [ED Goals 2025-2026](#)

**State of the School/Student Achievement:**

- A lot has been happening in April and May, including the Women in Music Spring Concert, Literacy Night, STEM Night, JJ Facey Day, Senior Scholarship Breakfast, Multicultural Food Night, and the Spring Fair.
- There are also many field trips, including Kindergarten to the South Shore Natural Science Center, Grade 1 to Holly Hill Farm, Grade 6 to Harvard Museum of Natural History, Grade 9 to USS Constitution Museum, Grade 10 to UMass Lowell, AP Calculus to Northeastern, Art Workshop to Harvard Art Museum, and the High School trip to Spain.
- ILT wrote grants and the PA provided funds towards these trips.

**Early College Pathway Program:**

- College accessibility is important. SSCPS has greatly expanded the AP program over the years so more students can earn college credits. This has resulted in student success and recognition by the College Board.
- Introduced Dual Enrollment Program with Quincy College. Students earn high school and college credit. Classes taught at SSCPS by high school faculty that have the credentials. Three Dual Enrollment classes offered, including Speech Communications, General Psychology and Quantitative Reasoning.

- School received a pre-planning grant to develop an Early College Pathway Program. This will complement AP Program. Will identify students as early as 9th grade and they can choose a pathway to earn college credits. Administrators will be meeting in June and working to develop program over Summer/Fall 2026. Program would start in Fall 2027. Program will probably have 10-25 students based on our school size.

### **700 Longwater Construction Project:**

- Progress is being made on construction, including ceiling, flooring, millwork, roof and HVAC work.
- Phase 3 permit approved on 5/4.
- Staircase completed.
- Scaffolding and roof curbs removed.
- HVAC and roofing work is continuing.
- Sidewalk is under construction connecting new stairwell to entrance/parking lot.
- Phase 2 classrooms are completed, except for 2 with folding partitions.
- Windows being installed on 5/18.
- Phase 2 final inspection on 5/20.
- Anticipated turnover on 5/22.
- Awaiting preliminary Phase 3 schedule.

### **Enrollment Trends:**

- White Paper shows enrollment trends in MA are declining. Not as much decrease in high schools because of tech schools.
- Vo-tech is appealing to MA residents. These are regional schools with academic and project based learning models. SSCPS is similar in nature.
- SSCPS's total number of students falls in the middle as compared to Brooke, Foxborough Regional, New Heights, Rising Tide, and Martha's Vineyard charter schools.
- SSCPS had the greatest enrollment growth out of these charter schools. SSCPS Grew 8.19% over the past 5 years. Brooke grew 3.96%, and the other charter schools decreased in enrollment. Foxborough had the largest decrease.
- SSCPS had the lowest 5-year total enrollment at 100 per grade as compared to the top five sending districts. This could be a reason families choose SSCPS.
- SSCPS had the 2nd highest enrollment growth rate as compared to Randolph. Weymouth and Rockland. Abington and Brockton had a decrease in enrollment.
- SSCPS student enrollment falls in the middle as compared to Southeastern, Bristol-Plymouth, Blue Hills, South Shore Vo/Tech, and Norfolk Agricultural vo/tech schools.
- SSCPS had the highest enrollment growth rate of 8.19% compared to Vo/Tech and Agricultural schools. South Shore Vo/Tech had the second greatest increase in student enrollment of 6.11%. SSCPS is doing better in terms of enrollment growth.

### **NSS Cap Update:**

- In early March, SSCPS received guidance from DESE suggesting to skip over students from Brockton & Randolph in enrollment lottery due to their Exit-Cap District Status.
- SSCPS chose to pick students based on their lottery rank without skipping over any students.
- On 3/31/26, DESE updated their district rankings. If a school is deemed underperforming, their charter enrollment cap is increased by 100%. Brockton and Randolph were reclassified as underperforming.
- No longer have NSS cap with financial restrictions based on enrolling students from those districts.

### **Current Enrollment:**

- 1,114 students enrolled as of May 11, 2026.
- The enrollment growth chart outlines the enrollment numbers by grade and year for the enrollment lottery.

### **ED Goals 2025-2026:**

- The 2025-2026 ED Goals are linked in the ED Report. The goals are set forth in the left-hand column of the document and the evidence for each goal is reported in the second from the right column. These are made available for the Board members to review in conjunction with completing the ED Evaluation.

**NEW ACCOUNTABILITY PLAN** - presented by Angie Pepin, Director of Teaching and Learning.  
[SSCPS Accountability Plan](#)

- A. Pepin presented the proposed new SSCPS Accountability Plan.
- This is required every five years as part of the charter renewal process. Required to write new objectives and measures for the next five years. Then report to DESE the progress towards meeting those objectives.
- The plan aligns with the key design elements from the school's charter, including:
  - Rigorous academics in major subject areas combined with project-based learning and college-level coursework.
  - Support of academic and social-emotional needs of all students in an inclusion model within a nurturing K-12 culture.
  - K-12 community service through a project-based learning model and within student home communities.
- The objectives and measures are revised every five years and made more rigorous if previous goals are achieved.
- New and revised measures included relate to:
  - Earning college credits, including dual enrollment program
  - SAT benchmarks
  - Community service metrics
  - Dissemination through conferences and professional sharing
  - Expanded academic intervention measures
  - Equity-focused college-level coursework measures for high-needs students
- This Accountability Plan was provisionally approved by DESE in March. Will receive final approval by DESE once approved by the Board.
- Accountability measures are intended to be achieved by the end of the charter term, not necessarily annually.
- Group discussion included the following topics:
  - Relationship between accountability goals and the school improvement/growth plans
  - SAT versus ACT metrics
  - Exit standards and social-emotional competency measures
  - Data collection confidence and reporting requirements

**Approval of Accountability Plan:**

**MOTION:** T. Deveau moved to approve the Accountability Plan as presented and for it to be brought to DESE for their final approval. J. Ford seconded.

**Vote by individual roll call:** K. Sullivan (aye), A. Uhlenbrock-Furst (aye), T. Brown-Grier (aye), T. Deveau (aye), J. Ford (abstained), R. Samuels (aye), D. Luu (aye), J. Juste (aye), A. Sobers (aye), K. O'Marde-Jack (aye).

**9 in favor. 1 abstained. Motion Carried.**

**SSCPS FY27 OPERATING & CAPITAL BUDGET PRESENTATION** - presented by Kristine Bingham, Director of Finance.

[FY27 Operating & Capital Budget Presentation](#)

**SSCPS FY26 Projected Financial Performance:**

- Completed the first year of a 5-year expansion plan to increase enrollment from 1,075 to 1,300 students.
- School restructured the Instructional Leadership Team which created the Director of Teaching and Learning role (formerly the K-12 Principal) and a Director of Student Services (formerly the Director of Learning Services), K-6 Dean of Students, High School Dean of Students, and changed the roles of Assistant Principals to K-6 Principal, 7&8 Principal, and High School Principal, and a Learning Services Team Chair.
- Projecting end of year FTE of 1,133 students.
- Projecting an additional \$562,637 in tuition revenue vs. budget due to higher DESE projected per pupil tuition revenues vs. actual.
- Projecting average per pupil tuition revenue of \$19,939 based on enrollment of 1,133 students..
- Received 100% federal and state meal reimbursements to offer free breakfast and lunch for all students.
- Received \$1,375,827 in federal and state entitlement grants, which included \$834,700 from a new Charter School Program Expansion Grant.

- Awarded \$272,401 in the following competitive state grants: Appleseeds \$142,000, Early College Planning Grant \$25,000, Genocide Grant \$40,000, CS Engage Grants \$39,998, Investigating History Grant \$7,595, and Proficiency Based Language Grant \$17,808.
- Projecting to receive 85% in regional transportation reimbursement for eligible FY25 regional transportation expenditures.
- Renovations began in Middle/High School building and are expected to be completed by end of summer. Grades 7 & 8 were moved to 700 Longwater Drive.
- Added 3 additional bus routes to the regional transportation program, for a total of 18 buses.
- Anticipate savings in Maintenance Contractor and Utilities line items due to school not having taken full occupancy yet of 700 Longwater.
- Invested \$1,296,414 in the following capital expenditures: Leasehold Improvements \$205,870, New Technology & Equipment \$579,320, New Furniture & Equipment \$392,500, and New School Vans \$119,524.
- Successfully renegotiated two building operating leases for Elementary and Middle/High School buildings.
- New adjusting journal entries and write-off of old operating leases entries were made.
- Anticipating a net income of \$1,701,701 in FY26.
- Anticipating a quasi-cash income of \$1,102,423 in FY26.

### **FY27 Budget Highlights:**

- This is the second year of a 5-year expansion plan.
- Budgeting for 1,210 students with pre-enrollment of 1,226.
- Budgeting \$20,988 in average per pupil tuition revenue, which is \$1,049 more than FY26 projections. Includes \$1,288 in per pupil facilities aid, which is a \$100 increase per pupil. DESE released updated FY27 Projections on April 28, 2026. Tuition Revenues are estimated to be \$25,395,480 which is 13% higher than FY26 and this is due to the addition of 77 more students and a 5% increase in per-pupil tuition revenues.
- The budget includes FY27 DESE Entitlement IDEA & ESSA (Title I, Title IIA, Title III, Title IV, Sped Program, and Sped Early Childhood) Grants totaling 4z614,766. However, grant revenues decrease in FY27 due to receiving less CSP grant funding in year two. In FY27 will receive \$465,300 vs. \$834,700 in FY26. Funds will be used for new curriculum materials, technology, and furniture and equipment for our new programming spaces.
- Program revenues include federal and state reimbursements for 100% free meals for all students.
- Program revenues include an 85% Regional Transportation DESE reimbursement toward eligible FY26 Regional Transportation costs.
- Total budgeted revenues are 14.5% higher than FY26 budget.
- The budget funds the 3<sup>rd</sup> year of a 3-year Faculty and Staff Compensation and Benefit agreement. The budget includes the addition of thirteen new faculty and staff members.
- The budget funds three building operating leases which include two new leases (100 Longwater and 700 Longwater) and corresponding accounting entries.
- The budget accounts for the school to receive full occupancy by September 1, 2026, in which rent payments begin for the MS|HS building. Maintenance & Utilities budgets reflect full occupancy.
- The budget funds two new bus routes increasing the number of bus routes to twenty. This is an increase of two routes.
- Assumes a prepayment of debt on the 100 Longwater property which is recorded as a prepaid entry and adjusted monthly.
- Assumes an overall 20% increase in employee benefits due to the increase in health insurance premiums, an increase in the number of employees enrolled, funding 25% of the monthly premium towards a voluntary vision plan, and increase the costs of workers compensation insurance, and an increase in leave benefits.
- Budgeted an increase in Depreciation, Amortization, and Capital Interest expenses.
- The budget plans for funding following capital expenses: Technology \$282,395 FFE \$100,000, LHI \$189,000, and Vehicles \$60,000. • Total budgeted expenditures are 18% higher than FY26 budget.
- For accounting purposes, the school projects a net loss of (\$224,961) and quasi-cash income of \$578,979.

### **Proposed Enrollment Growth Plan:**

- Adding an additional 225 students over a 5-year period (FY26-FY30).
- For FY27 pre-enrolled 1,226 students.

**Additional Faculty & Staff in FY27:**

- Instructional Leadership Team - adding Middle School Dean of Students and Athletic Director.
- Instructional Support - adding Kindergarten teacher, Kindergarten paraprofessional, Grade 3 Elementary teacher, K-5 STEM teacher, reading specialist, Middle School ESL teacher, Elementary learning services teacher, High School learning services teacher, learning services paraprofessional, and High School French teacher.
- Administration - adding Middle School Administrative Assistant.
- Increased services - nursing (increase to 75%), BCBA, substitute teaching, food services (moving food services to POS system for record keeping purposes, which will require added personnel).
- Pupil services - School Resource Officer (sharing with Town of Norwell)

**FY27 FTE's & Prior Year Comparison:**

- FY26 Budgeted 182.6
- FY26 Projected 186
- FY27 Budget Request for 199.4

**FY27 Budget Request and FY26 Budget and Projections:**

- Total income of \$29,186,006
- Expenditures \$29,410,967
- Net loss, but positive net cash basis due to adjusting accounting entries

**FY27 Revenue Breakdown:**

- Tuition 87.1% (includes facility aid)
- Federal & State grants 3.52%
- School meals & transportation reimbursement 8.31%
- Other program revenue, private grants and grants from Foundation a little over 1%

**FY27 Operating Expenses:**

- Salaries, benefits & taxes 79%
- Transportation 9%
- Building operations and utilities 5%

**FY27 Salary Breakout:**

- Instructional services 86%
- Administration 9%
- Other student services 4%
- Operations and maintenance 1%

**Revenue & Expense Trends:**

- Reviewed chart with revenue and expense trends since FY20.
- Always want revenues to be higher than expenditures.
- For FY27, revenue and expenses are really close due to making significant investment in personnel.
- Hiring more than was originally included in expansion plan based on feedback from leadership team, faculty, staff, and families.

**FY27 Capital Expenditures:**

- Total technology \$282,395
- Vehicles \$60,000
- Furniture \$100,000
- Leasehold improvements \$189,000

**Cash Flow Projections:**

- Projecting FY26 end-of-year unrestricted a little under \$8.2 million.
- Anticipating a little under \$8.9 million for end-of-year FY27.

**Discussion:**

- Board members acknowledged the significant work completed by the Finance and Personnel Committees.
- Comments were made recognizing that earlier concerns about financial sustainability during expansion planning had not materialized and that the school appeared financially stable.
- There was discussion surrounding the uncertainty of full building occupancy and maintenance costs and facility completion timelines.
- There was also discussion about cash reserve management and investment policies.

**Approval of FY27 Budget:**

**MOTION:** K. Sullivan moved to approve the FY27 Operating and Capital Budget as presented. D. Luu seconded.

**Vote by individual roll call:** K. Sullivan (aye), A. Uhlenbrock-Furst (aye), T. Brown-Grier (aye), T. Deveau (aye), J. Ford (abstained), R. Samuels (abstained), D. Luu (aye), J. Juste (aye), A. Sobers (aye), K. O'Marde-Jack (aye).

**8 in favor. 2 abstained. Motion Carried.**

**FY27 CALENDAR CHANGE:**

- Katy apologized to Jerry and Rowena, as she mistakenly believed they needed to abstain at the prior calendar discussion and vote due to their employment. Katy indicated she was incorrect and they should have been included in the prior calendar vote; however, their votes would not have changed the outcome of that vote.
- The lease indicates the building must be turned over in full by September 1st.
- Alicia has been attending weekly meetings with Foxrock, architects and the construction company and been given progress updates. They seem concerned that the timeline is tight.
- Some construction days were missed due to weather and we will be 5 days late in turning the building over to them without students.
- The first day of school is currently 8/26. Foxrock says they will have the building available by 9/1 because that is what is in the lease, but Alicia has concerns that timeline won't be met.
- Other options are being discussed in the event the building is not ready in time, including tents, field trips and other events.
- If we are not in the building by 9/1, Alicia indicates we are not paying rent for September.
- The proposed new calendar has a start date of 9/2.
- The new faculty orientation and professional development can still happen as planned over at 100. Kindergarten orientation and activities can also take place as scheduled.
- FASA met and provided some suggestions regarding the calendar that were reviewed and discussed by the Board.
- The Board discussion further included the timing of a vote, balancing construction uncertainty, family scheduling concerns, religious holiday observances, and community input/expectations.
- Board members acknowledged there is no good way to make everyone happy with the calendar.

**Approval of FY27 Calendar Change:**

**MOTION:** K. Sullivan moved to approve the revised 2026-2027 calendar that has been presented in the Board materials, which has students starting on September 2nd; new faculty/staff orientation starting August 27th; acknowledges Yom Kippur, Good Friday and Eid with full days of no school; ends with last day of classes as half-day on June 17th; with snow days, if needed, June 21st, 22nd and 23rd. K. O'Marde-Jack seconded.

**Vote by individual roll call:** K. Sullivan (aye), A. Uhlenbrock-Furst (aye), T. Brown-Grier (aye), T. Deveau (aye), J. Ford (aye), R. Samuels (aye), D. Luu (aye), J. Juste (aye), A. Sobers (aye), K. O'Marde-Jack (aye).

**10 in favor. Motion Carried.**

**COMMITTEE REPORTS:**

**Faculty:** J. Ford reported.

- High School - AP Exams finishing, Junior/Senior Prom and Senior's last day are all tomorrow, May 15.

- Level IV held a fundraiser last Friday at Ryan's Amusements in Hanover to raise money for the 8th grade class. It was great. We had a decent student turnout and great teacher turnout. We played Students vs Teachers laser tag and bowling.
- We are collecting book donations for our upcoming Kindergarten - 4th grade Book Swap. We are looking for gently used summer reading books that are no longer needed, or any gently used book appropriate for Kindergarten - 4th grade students. Students will visit the Book Swap on May 27th or 28th. Each student will pick out a book to keep and take home with them to read this summer.
- 5th Grade teacher Krista Cafourek has initiated the 'Culture and Climate Committee' at building 100. This group will be comprised of K-5 teachers (who have volunteered) and will be working on outlining some building-wide norms for next year.
- Here are some things that are going on at 100:
  - At 100, Kindergarten is doing an ABC countdown until the last day of school. That means that there is a theme for every letter of the alphabet for every day until June 12th. Today is "F" day and the students came dressed up as their "future" selves.
  - Grades K, 1 and 2 will be doing End of Year DIBELS testing, which is basically testing of early reading skills.
  - Grades 3-6 are wrapping up Math MCAS. We are gearing down for the end of the year countdown and the last week of school each grade will have a field day. This year we are starting a new tradition for 5th (and 6th graders this year) in which there will be a "clap out" for the students that are leaving 100.

**Parents Association:** K. O'Marde-Jack reported.

- PA is thankful for partnering with the high school students at the Spring Fair. They did a great job.
- This was the inaugural year of the "Parent's Chill Spot," which created a dedicated parent gathering space during the Fair. A great sense of community could be felt.
- Keisha thanked Alicia for including the PA in the planning meetings and the PA Officers for their hard work on this.
- For Teacher Appreciation Week, the PA provided breakfast on Monday, a buffet-style lunch on Tuesday, and a lottery on Friday. Increased allocation of funding allowed for more experiences and an increase in gift cards (approx. 45) this year.

**Students:** No report.

**Development:** A. Uhlenbrock-Furst reported.

- Alumni Association is officially launching next week with a newsletter. 95 alumni are registered. Alisha will send the Board a copy of the newsletter when it comes out. Aiming to get more people registered.
- Alisha sent out an email at the end of April about Board giving. Asking each trustee to consider making a contribution by 5/30 (before fiscal year-end). Private funders will look at the percentage of Board participation.
- Board participation has been decreasing. As of yesterday, it was 21% of board members who contributed (3 members). 21% in 2025, 24% in 2024, 43% in 2023, and 50% in 2022.
- Hoping new Board members can help with private funding push.
- 100% Board participation is more important than the amount given. Donations through general school fundraising count toward participation, but Parents Association specific contributions do not.

**Personnel:** T. Brown-Grier reported.

- In preparation for the ED evaluation, Katy has just sent out to Board members a survey to complete. The evaluation is based on the ED Goals that are included in the meeting folder. Members should review the goals in connection with completing the survey. Looking for full Board participation in completing the survey. Katy will send a reminder email later.
- Continuing to work on required civil rights policy language.
- Health benefits are moving to Mass General Brigham.
- Will continue to touch base on the salary grid.

**Ad Hoc Facilities:** No report.

**Governance:** K. Sullivan reported.

- Current by-laws state that 30 days in advance of the annual meeting Governance Committee is supposed to recommend to the Board new trustees and the slate and their information should be made available to the public and public should be invited to annual meeting.
- Everyone on Board has access to candidate information in the Board folder.
- Annual meeting is always made public.
- Governance Committee has voted to recommend 5 of the 6 candidates:
  - Katie Aucella is an alumni. Attended SSCPS for 13 years. Parent is a former educator at school. Background in development & fundraising.
  - Glen Palmer is a SSCPS parent. Expertise in Boards. Serves as an Executive Director. Writes grants and manages budgets.
  - Nick Molchan is a SSCPS parent. Account Executive. Background in finance and regulatory compliance.
  - Jitin Mediratta is a SSCPS parent. Compliance professional with legal and regulatory background. Worked with a lot of Boards.
  - Joseph Rucker is a SSCPS parent. Social Worker. Lots of experience in leadership roles with governance, accountability, collaborative decision making.
  - Amelie Wing - New Student Rep. Board does not choose this candidate. Katy did due diligence and conflict issues review with her. Really interesting and enthusiastic student.
  - Jenna Brink - FASA Rep from 100 Longwater. Enthusiastic and wants to contribute to the school, and has a lot of experience and perspective.
  - Gerald has resigned from the Board due to a demanding new job in Seattle. On behalf of the Board, Katy wishes him well.
  - Katy informed the Board that she is trying to determine if there's a way for Bruce to take a leave of absence due to family medical issues rather than be removed from the Board.

**Student Rep introduction:**

- Amelie Wing introduced herself. She is a freshman at SSCPS and has attended here since Kindergarten.
- She won't be able to attend the June meeting, as she will be in the Czech Republic. Will try to attend July meeting via Zoom.
- She does dual education. Homeschool student as part of a Czech Republic public school and attends SSCPS.

**Audience:** Public Comment

There were three remote audience members and no questions/comments in the Zoom chat.

Meeting Adjourned at 8:00 p.m.

Respectfully submitted: A. Robino

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Approved: June 18, 2026