

## South Shore Charter Public School

### Charter School Accountability Plan

<i>South Shore Charter Public School (SSCPS)</i>			
<b>Type of Charter</b> (Commonwealth or Horace Mann)	Commonwealth	<b>Location</b>	Norwell
<b>Regional or Non-Regional?</b>	<b>Regional</b>	<b>Districts in Region</b>	Abington, Braintree, Brockton, Cohasset, Duxbury, East Bridgewater, Halifax, Hanover, Hanson, Hingham, Holbrook, Hull, Kingston, Marshfield, Norwell, Pembroke, Plymouth, Quincy, Randolph, Rockland, Scituate, Weymouth, Whitman (24)
<b>Year Opened</b>	<b>1995</b>	<b>Year(s) Renewed</b>	<b>2000, 2005, 2010, 2015</b>
<b>Maximum Enrollment</b>	<b>610</b>	<b>Chartered Grade span</b>	<b>K-12</b>
<b>Mission Statement</b> Inspiring every student to excel in academics, service, and life			

**Key Design Elements (with parenthetical citations to pages from the charter application):**

- Rigorous academics in major subject areas including the arts, sciences, foreign language, and social sciences; combined with project-based learning<sup>1</sup>
- K-12 requirement of community service<sup>2</sup>
- Supporting the academic and social emotional needs of students in an inclusion model
- Internship program and college course completion to support college and career readiness<sup>3</sup>
- Integrated K-12 academic program within a nurturing K-12 school culture<sup>4</sup>

**The charter school commits to meeting Criteria 1 through 10 as outlined in the Charter School Performance Criteria.**

Date of Preliminary ESE Approval	
Date of Board Approval:	
Date of ESE Approval:	

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<sup>1</sup> Final Charter School Application, *Developing a New Type of Public School to Serve the South Shore*, South Shore Charter School, Inc., October 1994, 5-8.

<sup>2</sup> Final Charter School Application, *Developing a New Type of Public School to Serve the South Shore*, South Shore Charter School, Inc., October 1994, 5-8.

<sup>3</sup> Final Charter School Application, *Developing a New Type of Public School to Serve the South Shore*, South Shore Charter School, Inc., October 1994, 5-8.

<sup>4</sup> Final Charter School Application, *Developing a New Type of Public School to Serve the South Shore*, South Shore Charter School, Inc., October 1994, 16.

Objectives and Measures related to Mission and Key Design Elements (required):

<b>Objective: SSCPS will provide students with rigorous academics across a broad curriculum combined with project-based learning.</b>	
<b>Measure: Each year a minimum of 95% of SSCPS students will successfully complete Project and Workshop requirements, Portfolio requirements, and the Exhibitions of Mastery.</b>	<b>Kinds of data gathered/data collection plan: Rubrics for each Level Project or Workshop Met indicators of competency for student portfolios Level rubric for each Performance of Mastery</b>
<b>Measure: Annually, all high school students, including High Needs students, will have access to Honors and Advanced Placement coursework. One quarter of the DESE classified High Needs students will be in Honors and/or AP courses.</b>	<b>Kinds of data gathered/data collection plan: Class rosters and longitudinal student performance analysis in coursework PSAT data indicating student readiness for coursework Teacher recommendations</b>
<b>Measure: SSCPS will administer PSATs in grades 9-11. Ninety percent of ninth grade students will take the PSAT. SSCPS students will score better than their peers at the state and national levels as indicated by The College Board data.</b>	<b>Kinds of data gathered/data collection plan: PSAT student score data and error analysis provided by The College Board</b>
<b>Objective: SSCPS will support the academic and social emotional needs of students in an inclusion model.</b>	
<b>Measure: Annually, 90% of students report feeling physically and emotionally safe at school.</b>	<b>Kinds of data gathered/data collection plan: Student survey taken online during advisory Student group discussions during Open Circle Gay/Straight Alliance data gleaned from Student Support</b>
<b>Measure: Annually, 75% of new students, with particular focus on incoming students at the upper levels, report that SSCPS feels safer and more welcoming than their previous school.</b>	<b>Kinds of data gathered/data collection plan: Student survey taken online during advisory; questions include “How much do you agree with the following statements: <i>SSCPS provides a safe learning environment for students. I feel safe in my school.</i>” Student group discussions during Open Circle Gay/Straight Alliance data gleaned from Student Support</b>
<b>Objective: Annually, SSCPS students will all participate in age-appropriate levels of community service as set in the Exit Standards of the Student Handbook</b>	
<b>Measure: Annually, 90% of all students will meet the community service requirement.</b>	<b>Kinds of data gathered/data collection plan: Tracking sheets for each grade level Coursework and specific assignments to address community service Online records of community service opportunities and student participation</b>
<b>Objective: SSCPS will support college and career readiness through an internship program and community college dual enrollment opportunities.</b>	

<b>Measure: 100% of SSCPS seniors will participate in an off campus Senior Internship Project or Independent Study and present their experience and research to peers and faculty as a requirement for graduation.</b>	<b>Kinds of data gathered/data collection plan: Graded rubrics for presentations Student written reports Faculty and project mentor documentation</b>
<b>Measure: 100% of students will complete and achieve a grade of C or better in at least one college level course prior to graduation.</b>	<b>Kinds of data gathered/data collection plan: College transcripts from Massasoit Community College, Quincy College, and BYU. High school transcripts from newly matriculated students who may have met the requirement in an earlier high school setting</b>
<b>Objective: SSCPS will have an integrated K-12 academic program.</b>	
<b>Measure: The faculty will annually revisit and revise the curriculum both horizontally and vertically to ensure that students meet or exceed the goals set in the Massachusetts Curriculum Frameworks during year long, departmental professional development</b>	<b>Kinds of data gathered/data collection plan: Curriculum maps, meeting agenda, professional development plans, looking at student work sessions, goal setting meetings</b>
<b>Measure: 75% of Projects and Workshops will engage in multi-grade level activities over the course of the school year.</b>	<b>Kinds of data gathered/data collection plan: Professional development, school calendar planning, Project and Workshop documentation</b>

Objective and Measures related to Dissemination (required):

<b>Objective: SSCPS collaborates with districts and other charter schools to share innovative practices and provide models for best practices.</b>	
<b>Measure: At least five staff members per year will disseminate SSCPS's model by presenting best practices at educational consortiums and conferences.</b>	<b>Kinds of data gathered/data collection plan: Professional development, all faculty meetings, video documentation, written reports, conference materials</b>
<b>Measure: SSCPS staff members will collaborate with others in the charter school network and with sending districts to promote best practices for High Needs students.</b>	<b>Kinds of data gathered/data collection plan: Meeting agendas from the Model School Network, South Shore Collaborative, and Student Support district meetings School visitation calendars</b>