



<i>South Shore Charter Public School (SSCPS)</i>			
Type of Charter (Commonwealth or Horace Mann)	Commonwealth	Location	Norwell
Regional or Non-Regional?	Regional	Districts in Region	Abington, Braintree, Brockton, Cohasset, Duxbury, East Bridgewater, Halifax, Hanover, Hanson, Hingham, Holbrook, Hull, Kingston, Marshfield, Norwell, Pembroke, Plymouth, Quincy, Randolph, Rockland, Scituate, Weymouth, Whitman (24)
Year Opened	1995	Year(s) Renewed	2000, 2005, 2010, 2015, 2020
Maximum Enrollment	1075	Chartered Grade span	K-12
Mission Statement Inspiring every student to excel in academics, service, and life			

Key Design Elements (with parenthetical citations to pages from the charter application):

- Rigorous academics in major subject areas including the arts, sciences, foreign language, and social sciences; combined with project-based learning¹
- Support of both the academic and social emotional needs of all students in an inclusion model within a nurturing K-12 school culture
- K-12 community service both through a project-based learning model and within student home communities²
- Support of college and career readiness through a strong academic program that includes internship opportunities and college-level coursework³
- Integrated K-12 academic program within a culture of continuous improvement⁴

The charter school commits to meeting Criteria 1 through 10 as outlined in the Charter School Performance Criteria.

Date of Preliminary ESE Approval	
Date of Board Approval:	
Date of ESE Approval:	

¹ Final Charter School Application, *Developing a New Type of Public School to Serve the South Shore*, South Shore Charter School, Inc., October 1994, 5-8.

² Final Charter School Application, *Developing a New Type of Public School to Serve the South Shore*, South Shore Charter School, Inc., October 1994, 5-8.

³ Final Charter School Application, *Developing a New Type of Public School to Serve the South Shore*, South Shore Charter School, Inc., October 1994, 5-8.

⁴ Final Charter School Application, *Developing a New Type of Public School to Serve the South Shore*, South Shore Charter School, Inc., October 1994, 16.

Objectives and Measures related to Mission and Key Design Elements (*required*):

<p>Objective: SSCPS will provide students with a rigorous academic program that includes project-based learning at every grade level.</p>	
<p>Measure: 100% of SSCPS students will participate in Projects/Workshops. Each year a minimum of 80% of SSCPS students in grades 5-12 will earn a score of 80% or better in their Project/Workshop courses and on their Exhibitions of Mastery projects.</p>	<p>Data to be reported:</p> <ul style="list-style-type: none"> • Student schedules as recorded in the SIS • Student grades as recorded in the grade portal and SIS <p>Data collection plan:</p> <ul style="list-style-type: none"> • Assistant Principals will tally Project/Workshop grades at the close of the school year. Data will be stored in the SIS and on internal networks.
<p>Measure: Annually, 90% of students leaving a Level will successfully complete the internal and external performance evaluations that are outlined in the Exit Standards for that Level.</p>	<p>Data to be reported:</p> <ul style="list-style-type: none"> • Formative and summative assessment data • Student grades as recorded in the grade portal and SIS • Teacher records stored in internal networks <p>Data collection plan:</p> <ul style="list-style-type: none"> • Administrators will tally the data at the close of each year. Data will be stored on internal networks.
<p>Objective: SSCPS will support the academic and social emotional needs of students in an inclusion model.</p>	
<p>Measure: All SSCPS students will participate in inclusion classes. At the high school level 30% of DESE classified High Needs students will successfully complete Honors and/or AP coursework annually.</p>	<p>Data to be reported:</p> <ul style="list-style-type: none"> • Student schedules and grades as recorded in the SIS. • Student IEPs <p>Data collection plan:</p> <ul style="list-style-type: none"> • Administrators will create a list of High Needs students and analyze student schedules at the close of the year to determine student course enrollment and successful completion. Data will be stored in the SIS and on internal networks.
<p>Measure: Annually, 90% of students in grades 5-12 will report feeling physically and emotionally safe at school. 90% of students in grades 5-12 will be able to identify an adult at school they are comfortable talking to when they are struggling. Sixty percent of students will respond to the survey.</p>	<p>Data to be reported:</p> <ul style="list-style-type: none"> • Level III & IV Student Survey data • High School Student Survey data <p>Data collection plan:</p> <ul style="list-style-type: none"> • Assistant Principals will distribute the survey each spring. At the close of each school year, administrators will analyze survey data and store it on internal networks.
<p>Objective: SSCPS students will all participate in age-appropriate levels of community service both at school and within their home communities.</p>	
<p>Measure: Annually, 75% of Projects and Workshops will engage in community service over the course of the school year.</p>	<p>Data to be reported:</p> <ul style="list-style-type: none"> • Events recorded on the school calendar • Completed end-of-year Project/Workshop paperwork

	<p>Data collection plan:</p> <ul style="list-style-type: none"> Project/Workshop Coordinators will tally events recorded on the calendar and in end-of-year paperwork. Data will be stored on internal networks
<p>Measure: Annually, 90% of all students will meet the community service requirement.</p>	<p>Data to be reported:</p> <ul style="list-style-type: none"> Aggregated data from Community Service Completion Forms <p>Data collection plan:</p> <ul style="list-style-type: none"> Pod teachers/Advisors will submit completed forms to the Assistant to the Administration for tallying. Data will be stored on internal networks.
<p>Objective: SSCPS will support college and career readiness through internship opportunities and college level academics.</p>	
<p>Measure: 100% of SSCPS seniors will participate in an off campus Senior Internship Project or Independent Study and present their experience and research to peers and faculty as a requirement for graduation.</p>	<p>Data to be reported:</p> <ul style="list-style-type: none"> Student Senior Project grades as recorded in the SIS Completed Senior Project Hours Log and Intern Evaluation <p>Data collection plan:</p> <ul style="list-style-type: none"> Guidance will collect Senior Project grades at the close of the school year
<p>Measure: 30% of graduating Seniors will earn a score of 3 or higher on at least one Advanced Placement exam.</p>	<p>Data to be reported:</p> <ul style="list-style-type: none"> AP Scores as reported by The College Board <p>Data collection plan:</p> <ul style="list-style-type: none"> Administrators will download and analyze AP data at the close of the school year and store the data and analysis on internal networks
<p>Measure: 90% of SSCPS students will participate in the SAT exam. In the aggregate, SSCPS students meet or exceed state averages on the SAT.</p>	<p>Data to be reported:</p> <ul style="list-style-type: none"> SAT scores as reported by The College Board <p>Data collection plan:</p> <ul style="list-style-type: none"> Administrators will download and analyze SAT data at the close of the school year and store the data and analysis on internal networks
<p>Objective: SSCPS will have an integrated K-12 academic program within a culture of continuous instructional improvement.</p>	
<p>Measure: The faculty will regularly meet in cross-grade level teams to revisit and revise the curriculum both horizontally and vertically to ensure that students meet or exceed the goals set in the Massachusetts Curriculum Frameworks during year long, departmental professional development that exceeds 30 hours per year.</p>	<p>Data to be reported:</p> <ul style="list-style-type: none"> Professional development meeting agendas/minutes Professional development calendar <p>Data collection plan:</p> <ul style="list-style-type: none"> Curriculum Coordinators will keep meeting agendas and minutes in internal networks. They will tally professional development hours at the close of the school year.
<p>Measure: 75% of Projects and Workshops will engage in multi-grade level activities over the course of the school year when permitted per CDC/DESE guidance.</p>	<p>Data to be reported:</p> <ul style="list-style-type: none"> Number of Project/Workshops involved in cross-level work as recorded on the school calendar Examples of cross-level projects

	Data collection plan: <ul style="list-style-type: none"> • Project/Workshop Coordinators will keep the school calendar updated to reflect Project/Workshop events
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Objective and Measures related to Dissemination (required):

Objective: SSCPS collaborates with districts and other charter schools to share innovative practices and provide models for best practices.	
Measure: At least five staff members per year will disseminate the SSCPS model by presenting best practices at educational consortiums and conferences.	Data to be reported: <ul style="list-style-type: none"> • Conference agendas/ materials • Professional development leave requests Data collection plan: <ul style="list-style-type: none"> • Staff members will provide human resources with agendas/ materials following their presentations. Materials will be stored on internal networks.
Measure: SSCPS staff members will collaborate with others in the charter school network and with sending districts to promote best practices for High Needs students.	Data to be reported: <ul style="list-style-type: none"> • Meeting agendas/ materials • School calendar entries • Professional development leave requests Data collection plan: <ul style="list-style-type: none"> • Staff members will provide human resources with agendas/ materials following their presentations. Materials will be stored on internal networks.
Measure: SSCPS Staff members will join other districts at the National Anti-Racism Teach-in annually to launch a school-wide initiative which will directly address the current national narrative.	Data to be reported: <ul style="list-style-type: none"> • Meeting agenda and school wide professional development leave requests • Integration of anti-racism in K-12 curriculum including Open Circle and Advisory • Staff and student survey to measure school climate and culture Data collection plan: <ul style="list-style-type: none"> • Staff members will provide human resources with agendas/ materials following their attendance. Materials will be stored on internal networks.