

## Planned Uses of Funds

ESSER II Funds have substantial flexibilities in both allowable programmatic uses and the period covered for eligible expenses to allow districts to mitigate the effects of COVID-19 on students, families and staff and to prepare for reopening school systems. DESE's priority is to make these funds available to districts expeditiously with minimum burden. For more information please see [DESE's Elementary and Secondary School Emergency Relief Fund webpage](#) and [DESE's ESSER II Fund Quick Reference Guide](#).

Step 4.2 lists categories of allowable uses for ESSER II funds. As you initially plan for the use of your district's ESSER Funds, please consider the following to maximize the benefit of these and other federal grant funds allocated to your district:

- **ESSER Funds are not Title I Funds.** ESSER II Funds are not restricted to Title I's allowable uses nor do the funds have to be allocated to individual schools.
- **Supplement not Supplant does not apply.** ESSER II Funds are not subject to supplement not supplant rules.
- **Maximize versatility of all federal grant funds.** Districts may have numerous federal grants from more than one fiscal year, including ESSER II Funds, available simultaneously. While availability of many federal entitlement grants have been extended, DESE recommends, where feasible, that districts spend from oldest funds first, to the extent the expenditures are allowable.
- **Monitoring and reporting will be required.**

| <b>Step 4.1</b><br><i>All Districts</i> | <b>MENTAL HEALTH SUPPLEMENT</b>  |
|---|--|
|   | All districts received a supplement of \$10,000 to their baseline ESSER II allocation from DESE's state-level ESSER II funding, which must be used to support students' mental health and wellbeing. Please provide information below about your district's intended use of these funds. |
|   | Briefly describe how ESSER II funds will be used to support the mental health needs of your students. For example, indicate which staff will be funded, their role(s) and responsibilities, and whether they are school-based or districtwide.   |
|   | In FY22, SSCPS has hired a full time K-12 School Psychologist. In FY21 we had 2 School Psychologists-one full time and one 60%. Our 60% retired in April 2021.   |
|   | Does your district intend to spend more than the required \$10,000 minimum of ESSER II funds for mental health services? <span style="float: right;">Yes</span>  |

| <b>Step 4.2</b><br><i>All Districts</i> | <b>ESSER II FUND ALLOWABLE EXPENDITURES</b>   |
|---|---|
|   | On which of the following allowable activities/categories does your district intend to spend its ESSER II Funds?<br><i>(Select "Yes" for all that apply)</i>  |
|   | 1. Educational technology (internet connectivity, hardware, devices, software, tech support services, etc.). <span style="float: right;">Select</span>  |
|   | 2. Supplies and services that enable remote learning (printing, telephonic support, translation services, etc.). <span style="float: right;">Select</span>  |
|   | 3. Any activity authorized by:  |
|   | <ul style="list-style-type: none"> <li>• ESSA (including Titles I, II, III, and IV), <span style="float: right;">Yes</span></li> <li>• IDEA, <span style="float: right;">Yes</span></li> <li>• Carl D. Perkins Career and Technical Education Act of 2006, <span style="float: right;">Select</span></li> <li>• Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act, or <span style="float: right;">Select</span></li> <li>• Adult Education and Family Literacy Act. <span style="float: right;">Select</span></li> </ul>                                  |
|   | 4. Planning for and coordinating during long-term closures, including:  |
|   | <ul style="list-style-type: none"> <li>• how to provide meals to eligible students, <span style="float: right;">Yes</span></li> <li>• how to provide technology for online learning to all students, <span style="float: right;">Select</span></li> <li>• how to provide guidance for carrying out requirements under the IDEA and <span style="float: right;">Select</span></li> <li>• how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements. <span style="float: right;">Select</span></li> </ul> |
|   | 5. Mental health services and supports. <b>A minimum of \$10,000 must be used for student mental health services and supports.</b> <span style="float: right;">Yes</span>   |

|  |        |
|--|--------|
| 6. Activities to address the unique needs of:  |        |
| • low-income children or students,   | Yes    |
| • children with disabilities,  | Yes    |
| • English learners,  | Yes    |
| • racial and ethnic minorities,  | Yes    |
| • students experiencing homelessness, and  | Yes    |
| • foster care youth.   | Yes    |
| 7. Diagnostic intake assessments to gauge students' knowledge and skills (i.e., <a href="#">early literacy screening</a> , etc.).  | Select |
| 8. Assessing and addressing learning loss, especially those groups listed in Category 6, above, including:   |        |
| • administering and using high-quality assessments,  | Select |
| • implementing evidence-based activities to meet student needs,  | Select |
| • providing information and assistance to parents and families to support students, including in a distance learning environment,  | Select |
| • tracking attendance and improving engagement in distance learning.   | Select |
| 9. Planning and implementing activities related to summer learning and supplemental afterschool programs   | Yes    |
| 10. Providing principals and others school leaders with the resources to address individual school needs.  | Yes    |
| 11. Training and professional development for district staff on any topic from effective remote learning strategies to sanitation and minimizing the spread of infectious disease when in-person school resumes. | Select |
| 12. Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.  | Yes    |
| 13. Services and supplies to sanitize district facilities; personal protective equipment (PPE).  | Yes    |
| 14. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities.  | Yes    |
| 15. Procedures and coordination systems to improve district preparedness, prevention, and response efforts to COVID-19, including coordination with health departments and other relevant agencies.              | Select |
| 16. Other activities necessary to maintain district operations and services and to continue to employ existing district staff.   | Yes    |