

## Planned Uses of Funds

USED has stated that ESSER III funds may be used for **any** of the activities allowable for ESSER II and ESSER I, even though the list below omits two categories that appeared in ESSER I and II (activities authorized by the McKinney-Vento Act (now addressed through a separate allocation) and "providing principals and others school leaders with the resources to address individual school needs"). ESSER III funds have substantial flexibilities in both allowable programmatic uses and the period covered for eligible expenses to allow districts to mitigate the effects of COVID-19 on students, families, and staff and to prepare for reopening school systems and to address lost instructional time through interventions responding to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underserved student subgroups. For more information please see [DESE's Elementary and Secondary School Emergency Relief Fund webpage](#).

Step 5.1 lists categories of allowable uses for ESSER III funds. As you initially plan for the use of your district's ESSER III Funds, please consider the following to maximize the benefit of these and other federal grant funds allocated to your district:

- ESSER Funds are not Title I Funds. ESSER III Funds are not restricted to Title I's allowable uses nor do the funds have to be allocated to individual schools.
- Supplement not Supplant does not apply. ESSER III Funds are not subject to supplement not supplant rules.
- Maximize versatility of all federal grant funds. Districts may have numerous federal grants from more than one fiscal year, including ESSER I, II, and III funds, available simultaneously. DESE recommends, where feasible, that districts spend oldest funds first, to the extent the expenditures are allowable.
- Capital expenditures of \$30,000 or more will require prior approval by submitting the form found at in this application after Schedule A.
  - Monitoring and reporting will be required.

<b>Step 5.1</b> <i>All Districts</i>	<b>ESSER III FUND ALLOWABLE EXPENDITURES</b> On which of the following allowable activities/categories does your district intend to spend its ESSER III Funds? <i>(Select "Yes" for all that apply)</i>
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1. Educational technology (internet connectivity, hardware, devices, software, tech support services, etc.).	<b>Select</b>
2. Supplies and services that enable remote learning (printing, telephonic support, translation services, etc.).	<b>Select</b>
3. Any activity authorized by:	
<ul style="list-style-type: none"> <li>• ESSA (including Titles I, II, III, and IV),</li> </ul>	<b>Yes</b>

<ul style="list-style-type: none"> <li>• IDEA,</li> </ul>	Yes
<ul style="list-style-type: none"> <li>• Carl D. Perkins Career and Technical Education Act of 2006,</li> </ul>	Select
<ul style="list-style-type: none"> <li>• Adult Education and Family Literacy Act.</li> </ul>	Select
4. Planning for and coordinating during long-term closures, including:	Select
<ul style="list-style-type: none"> <li>• how to provide meals to eligible students,</li> </ul>	Yes
<ul style="list-style-type: none"> <li>• how to provide technology for online learning to all students,</li> </ul>	Select
<ul style="list-style-type: none"> <li>• how to provide guidance for carrying out requirements under the IDEA and</li> </ul>	Select
<ul style="list-style-type: none"> <li>• how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.</li> </ul>	Select
5. Mental health services and supports.	Yes
6. Activities to address the unique needs of:	
<ul style="list-style-type: none"> <li>• low-income children or students,</li> </ul>	Yes
<ul style="list-style-type: none"> <li>• students with disabilities,</li> </ul>	Yes
<ul style="list-style-type: none"> <li>• English learners,</li> </ul>	Yes
<ul style="list-style-type: none"> <li>• racial and ethnic minorities,</li> </ul>	Yes
<ul style="list-style-type: none"> <li>• students experiencing homelessness, and</li> </ul>	Yes
<ul style="list-style-type: none"> <li>• students in foster care.</li> </ul>	Yes
7. Diagnostic intake assessments to gauge students' knowledge and skills (i.e. <a href="#">early literacy screening</a> , etc.).	Yes

8. Assessing and addressing learning loss, especially those groups listed in Category 6, above <i>(Reminder: At least 20% of each district's allocation must be spent on evidence-based interventions in this category)</i> , including:	Select
<ul style="list-style-type: none"> <li>• administering and using high-quality assessments,</li> </ul>	Yes
<ul style="list-style-type: none"> <li>• implementing evidence-based activities to meet student needs,</li> </ul>	Yes
<ul style="list-style-type: none"> <li>• providing information and assistance to parents and families to support students, including in a distance learning environment,</li> </ul>	Select
<ul style="list-style-type: none"> <li>• tracking attendance and improving engagement in distance learning.</li> </ul>	Select
9. Planning and implementing activities related to summer learning and supplemental afterschool programs	Yes
10. Training and professional development for district staff on any topic from effective remote learning strategies to sanitation and minimizing the spread of infectious disease when in-person school resumes.	Select
11. Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.	Yes
12. Services and supplies to sanitize district facilities; personal protective equipment (PPE).	Select
13. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities.	Yes
14. Procedures and coordination systems to improve district preparedness, prevention, and response efforts to COVID-19, including coordination with health departments and other relevant agencies.	Select
15. Other activities necessary to maintain district operations and services and to continue to employ existing district staff.	Yes