

2006-2007 School Report Card - South Shore Charter Public School

South Shore Charter Public School (04880550)

Thomas J Gorsuch, Principal

Mailing Address: 100 Longwater Circle

Norwell, MA 02061

Phone: (781) 982-4202

FAX: (781) 982-4201

Website: <http://www.sscps.org>

Overview:

This report card contains information required by the federal No Child Left Behind Act for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Mission Statement:

To provide each student with an education that fosters initiative, critical thinking, leadership, teamwork, and communication, to promote life skills for individual achievement in education, career, community, and life; and to disseminate our model of education across Massachusetts.

Enrollment - 2006-07				Educator Data - 2006-07			
	School	District	State		School	District	State
Total Count	494	494	968,661	Total Number of Teachers	39	39	73,176
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	64.8	64.8	95.4
African American or Black	11.5	11.5	8.2	Total Number of Teachers in Core Academic Areas	38	38	60,604
Asian	2.4	2.4	4.8	Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	92.1	92.1	95.1
Hispanic or Latino	3.6	3.6	13.3	Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified	7.9	7.9	4.9
Multi-race, Non-Hispanic	3.8	3.8	1.7	Student/Teacher Ratio	12.7 to 1	12.7 to 1	13.2 to 1
Native American	0.0	0.0	0.3				
Native Hawaiian or Pacific Islander	0.0	0.0	0.2				
White	78.5	78.5	71.5				
Gender (%)							
Male	46.0	46.0	48.6		All Schools	High Poverty Schools	Low Poverty Schools
Female	54.0	54.0	51.4	Percentage of Teachers Licensed in Area in Which Teaching	64.8	-	-
Selected Populations (%)				Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	92.1	-	-
Limited English Proficiency	0.0	0.0	5.6	Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified	7.9	-	-
Low-Income	18.2	18.2	28.9				
Special Education	17.6	17.6	16.9				
First Language Not English	0.0	0.0	14.9				
Grades Offered: K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12							

**South Shore Charter Public School:
2006 AYP Data**

ENGLISH LANGUAGE ARTS												
Student Group	2006				Cycle IV (2005 & 2006) Data					2006		AYP 2006
	Participation				Performance		Improvement		CD Attainment			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Met Target	
Aggregate	257	253	98	Yes	283	80.8	Yes	-5.7	No	100	Yes	Yes
Lim. English Prof.	2	-	-	-	-	-	-	-	-	-	-	-
Spec. Ed.	44	44	-	-	48	62.5	-	-	-	100	-	-
Low Income	51	49	-	-	52	79.8	-	-	-	100	-	-
Afr. Amer./Black	27	27	-	-	27	72.2	-	-	-	100	-	-
Asian or Pacif. Isl.	5	-	-	-	-	-	-	-	-	-	-	-
Hispanic	4	-	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-
White	218	214	98	Yes	244	82.1	Yes	-4.8	No	100	Yes	Yes

MATHEMATICS												
Student Group	2006				Cycle IV (2005 & 2006) Data					2006		AYP 2006
	Participation				Performance		Improvement		CD Attainment			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Met Target	
Aggregate	255	254	100	Yes	290	66.0	No	-4.0	Yes/SH	100	Yes	Yes
Lim. English Prof.	2	-	-	-	-	-	-	-	-	-	-	-
Spec. Ed.	45	45	-	-	54	41.2	-	-	-	100	-	-
Low Income	50	50	-	-	56	66.5	-	-	-	100	-	-
Afr. Amer./Black	27	27	-	-	31	49.2	-	-	-	100	-	-
Asian or Pacif. Isl.	5	-	-	-	-	-	-	-	-	-	-	-
Hispanic	4	-	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-
White	218	217	100	Yes	246	67.7	No	-3.0	No	100	Yes	No

Adequate Yearly Progress History										Accountability Status
		1999	2000	2001	2002	2003	2004	2005	2006	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No Status
	All Subgroups	-	-	-	-	Yes	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Identified for Improvement - Subgroups
	All Subgroups	-	-	-	-	No	Yes	No	No	

**South Shore Charter Public School:
2006 MCAS Data - By Grade, Subject and Subgroup**

GRADE LEVEL 3 - READING																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	5	-	-	-	-	-	-	5	-	-	-	-	-	-	11819	100	5	24	47	25	69.4
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	6371	100	5	22	49	24	64.5
Low Income	4	-	-	-	-	-	-	4	-	-	-	-	-	-	21670	100	7	28	48	17	71.3
African American/Black	4	-	-	-	-	-	-	4	-	-	-	-	-	-	5921	100	7	29	49	15	72.0
Asian or Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3611	100	22	40	32	7	84.8
Hispanic	1	-	-	-	-	-	-	1	-	-	-	-	-	-	8689	100	5	24	50	22	66.6
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	283	100	11	38	38	13	79.5
White	32	100	9	53	31	6	82.8	32	100	9	53	31	6	82.8	52023	100	21	45	29	5	87.5
Other Subgroups																					
Male	17	100	12	41	35	12	79.4	17	100	12	41	35	12	79.4	36301	100	16	40	35	9	82.1
Female	20	100	10	55	35	-	86.3	20	100	10	55	35	-	86.3	34278	100	21	41	32	7	84.8
Title I	7	-	-	-	-	-	-	7	-	-	-	-	-	-	23562	100	8	30	48	15	72.6
Non-Title I	30	100	13	50	30	7	83.3	30	100	13	50	30	7	83.3	47017	100	23	46	27	5	88.9
Non-Low Income	33	100	12	52	33	3	85.6	33	100	12	52	33	3	85.6	48909	100	23	46	27	4	88.8
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	4627	100	3	17	51	29	59.4
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1745	100	12	34	43	10	78.0
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	517	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	62	100	5	23	47	26	61.3
All Students																					
2006	37	100	11	49	35	5	83.1	37	100	11	49	35	5	83.1	70751	100	18	40	34	8	83.4
2005	40	-	N/A	60	33	8	83.1	40	-	N/A	60	33	8	83.1	71445	-	N/A	62	31	7	85.2

GRADE LEVEL 3 - MATHEMATICS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl			CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl			CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl			CPI			
	#	%	P+	P	NI	W	#	%	P+	P	NI	W	#	%	P+	P	NI	W			
AYP Subgroups																					
Stud. w/ Disab	5	-	-	-	-	-	5	-	-	-	-	-	11827	100	1	22	36	41	61.5		
LEP/FLEP	0	-	-	-	-	-	0	-	-	-	-	-	6372	100	2	28	34	36	61.6		
Low Income	4	-	-	-	-	-	4	-	-	-	-	-	21666	100	1	30	38	31	64.4		
African American/Black	4	-	-	-	-	-	4	-	-	-	-	-	5921	100	1	28	39	32	63.0		
Asian or Pacific Islander	0	-	-	-	-	-	0	-	-	-	-	-	3618	100	8	55	26	11	83.7		
Hispanic	1	-	-	-	-	-	1	-	-	-	-	-	8693	100	1	25	37	37	60.1		
Native American	0	-	-	-	-	-	0	-	-	-	-	-	282	100	2	43	38	18	75.8		
White	32	100	-	41	41	19	74.2	32	100	-	41	41	19	74.2	52037	100	5	53	31	11	82.3
Other Subgroups																					
Male	17	100	-	29	35	35	63.2	17	100	-	29	35	35	63.2	36317	100	4	48	31	16	78.5
Female	20	100	-	50	40	10	80.0	20	100	-	50	40	10	80.0	34290	100	4	47	33	16	77.5
Title I	7	-	-	-	-	-	-	7	-	-	-	-	-	23563	100	2	32	38	28	66.2	
Non-Title I	30	100	-	50	33	17	77.5	30	100	-	50	33	17	77.5	47044	100	5	56	29	10	84.0
Non-Low Income	33	100	-	45	36	18	75.0	33	100	-	45	36	18	75.0	48941	100	5	56	29	9	84.0
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	4635	100	1	23	35	42	57.4	
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	1738	100	4	42	32	22	72.7	
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	539	100	-	-	-	-	-	
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	62	100	-	24	34	42	57.3	
All Students																					
2006	37	100	0	41	38	22	72.3	37	100	0	41	38	22	72.3	70741	100	4	48	32	16	78.0
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	0	-	-	-	-	-	-	

GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																				
Student Group	School							District							State					
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl			CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl			CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl			CPI		
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W		
AYP Subgroups																				
Stud. w/ Disab	3	-	-	-	-	-	3	-	-	-	-	-	12698	100	1	15	48	36	59.8	
LEP/FLEP	0	-	-	-	-	-	0	-	-	-	-	-	6182	100	2	20	46	31	60.1	
Low Income	6	-	-	-	-	-	6	-	-	-	-	-	21707	100	2	25	49	24	65.5	

African American/Black	4	-	-	-	-	-	-	4	-	-	-	-	-	-	6115	100	2	25	49	24	65.1
Asian or Pacific Islander	1	-	-	-	-	-	-	1	-	-	-	-	-	-	3675	100	14	43	33	9	82.2
Hispanic	1	-	-	-	-	-	-	1	-	-	-	-	-	-	8608	100	2	22	48	29	62.2
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	225	100	4	33	47	16	73.4
White	32	97	-	31	56	13	70.3	32	97	-	31	56	13	70.3	52519	100	9	47	37	7	82.9
Other Subgroups																					
Male	21	100	-	33	52	14	71.4	21	100	-	33	52	14	71.4	36664	100	5	38	43	14	75.7
Female	17	94	-	29	53	18	64.7	17	94	-	29	53	18	64.7	34518	100	11	46	35	9	82.2
Title I	12	100	-	25	50	25	58.3	12	100	-	25	50	25	58.3	23263	100	3	26	50	21	66.9
Non-Title I	26	96	-	35	54	12	73.1	26	96	-	35	54	12	73.1	47919	100	10	49	34	7	84.6
Non-Low Income	32	97	-	31	50	19	67.2	32	97	-	31	50	19	67.2	49475	100	10	49	34	6	84.7
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	4051	100	1	13	46	40	53.1
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2131	100	5	34	46	15	73.3
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	507	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	83	99	1	24	49	25	62.3
All Students																					
2006	38	97	0	32	53	16	68.4	38	97	0	32	53	16	68.4	71277	100	8	42	39	12	78.8
2005	35	-	3	23	49	26	62.9	35	-	3	23	49	26	62.9	72618	-	10	40	40	10	78.5

GRADE LEVEL 4 - MATHEMATICS																									
Student Group	School							District							State										
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl			CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl			CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl			CPI							
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W	
AYP Subgroups																									
Stud. w/ Disab	3	-	-	-	-	-	3	-	-	-	-	-	3	-	-	-	-	-	12729	100	3	12	46	39	57.1
LEP/FLEP	0	-	-	-	-	-	0	-	-	-	-	-	0	-	-	-	-	-	6200	100	7	15	46	32	58.2
Low Income	6	-	-	-	-	-	6	-	-	-	-	-	6	-	-	-	-	-	21764	100	6	15	51	28	60.3
African American/Black	4	-	-	-	-	-	4	-	-	-	-	-	4	-	-	-	-	-	6127	100	4	14	52	30	57.9
Asian or Pacific Islander	1	-	-	-	-	-	1	-	-	-	-	-	1	-	-	-	-	-	3682	100	28	29	34	9	81.8
Hispanic	1	-	-	-	-	-	1	-	-	-	-	-	1	-	-	-	-	-	8644	100	5	13	49	33	57.0
Native American	0	-	-	-	-	-	0	-	-	-	-	-	0	-	-	-	-	-	226	100	9	22	50	18	69.9
White	33	100	-	21	45	33	57.6	33	100	-	21	45	33	57.6	52633	100	17	28	44	10	77.2				
Other Subgroups																									

Male	21	100	-	33	52	14	69.0	21	100	-	33	52	14	69.0	36766	100	15	25	45	15	73.8
Female	18	100	-	11	44	44	47.2	18	100	-	11	44	44	47.2	34586	100	15	25	45	15	72.8
Title I	12	100	-	-	50	50	37.5	12	100	-	-	50	50	37.5	23325	100	7	17	51	26	61.7
Non-Title I	27	100	-	33	48	19	68.5	27	100	-	33	48	19	68.5	48027	100	19	29	42	10	79.0
Non-Low Income	33	100	-	24	45	30	58.3	33	100	-	24	45	30	58.3	49588	100	19	30	42	9	79.1
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	4069	100	4	11	45	39	52.6
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2131	100	13	22	47	19	69.0
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	522	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	83	100	4	14	52	30	57.8

All Students

2006	39	100	0	23	49	28	59.0	39	100	0	23	49	28	59.0	71417	100	15	25	45	15	73.3
2005	34	-	6	9	53	32	55.1	34	-	6	9	53	32	55.1	72668	-	14	27	45	15	73.7

GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	7	-	-	-	-	-	-	7	-	-	-	-	-	-	13499	100	2	22	47	28	65.6
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	5666	100	3	22	46	29	62.0
Low Income	12	100	-	42	33	25	70.8	12	100	-	42	33	25	70.8	22215	100	4	30	47	18	70.4
African American/Black	4	-	-	-	-	-	-	4	-	-	-	-	-	-	6595	100	5	30	47	18	71.0
Asian or Pacific Islander	2	-	-	-	-	-	-	2	-	-	-	-	-	-	3605	100	22	43	27	8	85.6
Hispanic	1	-	-	-	-	-	-	1	-	-	-	-	-	-	8659	100	3	25	48	24	65.6
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	248	99	10	42	40	9	80.5
White	25	100	4	40	40	16	76.0	25	100	4	40	40	16	76.0	53473	100	18	50	27	5	88.1
Other Subgroups																					
Male	20	100	5	40	35	20	72.5	20	100	5	40	35	20	72.5	37428	100	11	44	34	10	81.8
Female	12	100	-	33	42	25	70.8	12	100	-	33	42	25	70.8	35195	100	20	45	28	7	85.8
Title I	6	-	-	-	-	-	-	6	-	-	-	-	-	-	22319	100	5	32	46	17	71.6
Non-Title I	26	100	4	42	35	19	75.0	26	100	4	42	35	19	75.0	50304	100	20	50	25	5	89.1
Non-Low Income	20	100	5	35	40	20	72.5	20	100	5	35	40	20	72.5	50408	100	20	51	24	4	89.6
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2966	100	1	12	44	43	51.3
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2700	100	6	33	47	14	73.8
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	569	100	-	-	-	-	-

Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	77	100	4	29	45	22	67.5	
All Students																					
2006	32	100	3	38	38	22	71.9	32	100	3	38	38	22	71.9	72714	100	15	44	31	9	83.7
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	0	-	-	-	-	-	-	

GRADE LEVEL 5 - MATHEMATICS

Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W	#		

AYP Subgroups																					
Stud. w/ Disab	7	-	-	-	-	-	-	7	-	-	-	-	-	-	13530	100	3	11	31	55	49.5
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	5669	100	7	15	32	46	52.4	
Low Income	12	100	8	17	17	58	47.9	12	100	8	17	17	58	47.9	22245	100	6	16	37	42	54.3
African American/Black	4	-	-	-	-	-	-	4	-	-	-	-	-	6617	100	4	14	37	44	52.4	
Asian or Pacific Islander	2	-	-	-	-	-	-	2	-	-	-	-	-	3608	100	32	28	27	13	80.8	
Hispanic	1	-	-	-	-	-	-	1	-	-	-	-	-	8672	100	4	14	34	48	50.4	
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	247	99	9	28	37	27	66.0	
White	25	100	8	16	36	40	57.0	25	100	8	16	36	40	57.0	53548	100	19	29	34	17	75.0

Other Subgroups

Male	20	100	10	10	35	45	53.8	20	100	10	10	35	45	53.8	37473	100	17	26	34	23	70.7
Female	12	100	-	25	33	42	54.2	12	100	-	25	33	42	54.2	35265	100	16	26	35	23	69.7
Title I	6	-	-	-	-	-	-	6	-	-	-	-	-	22358	100	7	18	37	39	56.3	
Non-Title I	26	100	8	19	42	31	60.6	26	100	8	19	42	31	60.6	50380	100	21	30	33	16	76.4
Non-Low Income	20	100	5	15	45	35	57.5	20	100	5	15	45	35	57.5	50493	100	22	31	33	15	77.2
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	2969	100	3	10	28	59	43.5	
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	2700	100	10	21	36	32	62.2	
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	593	100	-	-	-	-	-	
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	74	100	3	19	30	49	51.7	

All Students

2006	32	100	6	16	34	44	53.9	32	100	6	16	34	44	53.9	72798	100	17	26	34	23	70.2
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	0	-	-	-	-	-	-	

GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY

Student Group	School							District							State						
	Stud	AYP	% of Stud at				CPI	Stud	AYP	% of Stud at				CPI	Stud	AYP	% of Stud at				CPI

	Incl	Part**	Each Perf Lvl						Incl	Part**	Each Perf Lvl						Incl	Part**	Each Perf Lvl				
	#	%	A	P	NI	W	#		%	A	P	NI	W	#	%		A	P	NI	W			
AYP Subgroups																							
Stud. w/ Disab	7	-	-	-	-	-	-	7	-	-	-	-	-	-	13526	100	5	18	48	30	63.6		
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	5669	100	3	15	46	36	55.3		
Low Income	12	100	8	25	42	25	62.5	12	100	8	25	42	25	62.5	22236	100	5	20	51	24	62.9		
African American/Black	4	-	-	-	-	-	-	4	-	-	-	-	-	-	6615	100	4	18	52	27	60.2		
Asian or Pacific Islander	2	-	-	-	-	-	-	2	-	-	-	-	-	-	3607	100	23	33	36	9	80.5		
Hispanic	1	-	-	-	-	-	-	1	-	-	-	-	-	-	8668	100	3	16	50	31	57.8		
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	247	99	9	33	47	11	74.8		
White	25	100	12	24	48	16	69.0	25	100	12	24	48	16	69.0	53526	100	20	38	36	6	83.3		
Other Subgroups																							
Male	20	100	15	30	35	20	71.3	20	100	15	30	35	20	71.3	37459	100	17	33	38	11	78.7		
Female	12	100	-	8	67	25	56.3	12	100	-	8	67	25	56.3	35250	100	16	32	41	11	77.2		
Title I	6	-	-	-	-	-	-	6	-	-	-	-	-	-	22347	100	5	21	51	23	64.0		
Non-Title I	26	100	12	27	46	15	72.1	26	100	12	27	46	15	72.1	50362	100	22	38	34	6	84.2		
Non-Low Income	20	100	10	20	50	20	67.5	20	100	10	20	50	20	67.5	50473	100	22	39	34	5	84.7		
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2969	100	1	9	43	47	47.9		
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2700	100	5	21	51	23	63.5		
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	591	100	-	-	-	-	-		
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	74	100	4	26	43	27	62.8		
All Students																							
2006	32	100	9	22	47	22	65.6	32	100	9	22	47	22	65.6	72769	100	17	33	39	11	78.0		
2005	42	-	10	45	43	2	81.0	42	-	10	45	43	2	81.0	73206	-	16	35	38	12	78.1		

GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																			
Student Group	School					District					State								
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl			CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl			CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl			CPI	
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W	
AYP Subgroups																			
Stud. w/ Disab	5	-	-	-	-	-	5	-	-	-	-	-	13122	99	1	25	46	28	65.7
LEP/FLEP	1	-	-	-	-	-	1	-	-	-	-	-	4626	100	1	23	44	31	59.7
Low Income	9	-	-	-	-	-	9	-	-	-	-	-	22442	100	2	36	45	17	71.5
African American/Black	7	-	-	-	-	-	7	-	-	-	-	-	6582	100	3	37	44	16	72.3
Asian or Pacific Islander	1	-	-	-	-	-	1	-	-	-	-	-	3468	100	18	52	24	6	87.3

Hispanic	0	-	-	-	-	-	-	0	-	-	-	-	-	-	8789	100	2	31	45	22	67.0
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	227	100	5	45	40	9	79.8
White	31	97	3	74	19	3	91.1	31	97	3	74	19	3	91.1	54159	100	12	60	23	5	89.2
Other Subgroups																					
Male	22	96	5	68	23	5	88.6	22	96	5	68	23	5	88.6	37910	100	7	53	30	10	82.8
Female	17	100	6	71	24	-	92.6	17	100	6	71	24	-	92.6	35359	100	13	55	25	6	87.2
Title I	9	-	-	-	-	-	-	9	-	-	-	-	-	-	20486	100	3	37	44	16	72.4
Non-Title I	30	97	7	73	17	3	92.5	30	97	7	73	17	3	92.5	52783	100	13	60	22	5	89.8
Non-Low Income	30	100	3	70	23	3	89.2	30	100	3	70	23	3	89.2	50827	100	14	62	21	4	90.9
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2800	100	1	13	44	43	50.7
FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	1826	100	3	38	45	14	73.5
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	519	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	85	100	4	16	51	29	61.2
All Students																					
2006	40	98	5	70	23	3	90.6	40	98	5	70	23	3	90.6	73382	100	10	54	28	8	84.9
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-

GRADE LEVEL 6 - MATHEMATICS																							
Student Group	School							District							State								
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI		
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI
AYP Subgroups																							
Stud. w/ Disab	5	-	-	-	-	-	-	5	-	-	-	-	-	-	13176	100	2	11	27	60	47.0		
LEP/FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	4655	100	5	13	27	56	47.0		
Low Income	10	100	10	40	30	20	72.5	10	100	10	40	30	20	72.5	22481	100	5	17	32	46	53.0		
African American/Black	7	-	-	-	-	-	-	7	-	-	-	-	-	-	6604	100	5	16	32	48	51.3		
Asian or Pacific Islander	1	-	-	-	-	-	-	1	-	-	-	-	-	-	3469	100	32	30	22	15	80.7		
Hispanic	0	-	-	-	-	-	-	0	-	-	-	-	-	-	8811	100	4	14	30	53	48.7		
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	232	100	9	21	31	38	59.3		
White	33	100	3	42	27	27	69.7	33	100	3	42	27	27	69.7	54254	100	19	33	30	18	75.8		
Other Subgroups																							
Male	23	100	4	35	39	22	68.5	23	100	4	35	39	22	68.5	38001	100	17	29	29	25	71.0		
Female	18	100	6	44	17	33	69.4	18	100	6	44	17	33	69.4	35413	100	16	29	30	25	70.1		
Title I	9	-	-	-	-	-	-	9	-	-	-	-	-	-	20516	100	6	18	32	44	54.2		
Non-Title I	32	100	6	44	28	22	73.4	32	100	6	44	28	22	73.4	52898	100	21	33	28	18	76.9		

Non-Low Income	31	100	3	39	29	29	67.7	31	100	3	39	29	29	67.7	50933	100	22	34	28	16	78.3
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2829	100	3	8	23	66	39.7
FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	1826	100	9	20	32	39	58.2
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	530	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	87	100	3	15	29	53	47.7
All Students																					
2006	41	100	5	39	29	27	68.9	41	100	5	39	29	27	68.9	73470	100	17	29	29	25	70.5
2005	36	-	6	22	39	33	60.4	36	-	6	22	39	33	60.4	74721	-	17	29	30	23	71.1

GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	10	100	-	20	60	20	65.0	10	100	-	20	60	20	65.0	13161	99	1	24	43	32	63.8
LEP/FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	4353	99	2	24	39	36	58.3
Low Income	6	-	-	-	-	-	-	6	-	-	-	-	-	-	22434	99	2	39	39	20	71.8
African American/Black	4	-	-	-	-	-	-	4	-	-	-	-	-	-	6857	100	3	40	39	18	72.4
Asian or Pacific Islander	1	-	-	-	-	-	-	1	-	-	-	-	-	-	3364	100	17	53	22	8	86.6
Hispanic	1	-	-	-	-	-	-	1	-	-	-	-	-	-	9066	99	2	33	40	25	67.2
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	243	99	5	53	30	11	82.9
White	28	93	-	61	36	4	85.7	28	93	-	61	36	4	85.7	54838	100	12	60	22	6	88.9
Other Subgroups																					
Male	18	94	-	61	28	11	83.3	18	95	-	61	28	11	83.3	38526	100	7	53	29	12	81.9
Female	16	94	-	63	38	-	85.9	16	94	-	63	38	-	85.9	35874	100	14	57	23	7	87.5
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	16903	100	3	39	39	19	72.3
Non-Title I	34	94	-	62	32	6	84.6	34	94	-	62	32	6	84.6	57497	100	12	59	22	6	88.3
Non-Low Income	28	96	-	57	36	7	82.1	28	97	-	57	36	7	82.1	51966	100	14	62	20	5	90.2
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2655	100	0	15	36	49	49.4
FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	1698	99	3	38	42	17	72.3
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	505	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	81	99	2	20	48	30	59.9
All Students																					
2006	34	94	0	62	32	6	84.6	34	94	0	62	32	6	84.6	74509	100	10	55	26	9	84.6

2005	36	-	3	64	31	3	87.5	36	-	3	64	31	3	87.5	76402	-	10	57	27	7	86.3
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GRADE LEVEL 7 - MATHEMATICS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	10	100	10	-	30	60	40.0	10	100	10	-	30	60	40.0	13227	99	1	8	26	65	42.5
LEP/FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	4373	99	4	10	26	60	43.1
Low Income	6	-	-	-	-	-	-	6	-	-	-	-	-	-	22486	100	3	14	33	49	48.8
African American/Black	4	-	-	-	-	-	-	4	-	-	-	-	-	-	6877	100	2	12	35	51	46.8
Asian or Pacific Islander	1	-	-	-	-	-	-	1	-	-	-	-	-	-	3387	100	28	30	26	16	78.3
Hispanic	1	-	-	-	-	-	-	1	-	-	-	-	-	-	9101	100	2	11	30	57	44.5
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	240	100	5	23	37	35	59.3
White	28	96	4	25	39	32	61.6	28	97	4	25	39	32	61.6	54943	100	14	32	33	20	72.1
Other Subgroups																					
Male	18	94	6	33	33	28	65.3	18	95	6	33	33	28	65.3	38644	100	13	27	32	28	66.8
Female	16	100	-	13	63	25	60.9	16	100	-	13	63	25	60.9	35938	100	12	28	34	27	66.6
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	16947	100	3	14	34	49	48.8
Non-Title I	34	97	3	24	47	26	63.2	34	97	3	24	47	26	63.2	57635	100	15	32	32	21	71.9
Non-Low Income	28	96	4	18	50	29	59.8	28	97	4	18	50	29	59.8	52096	100	16	33	32	18	74.4
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2676	100	2	7	22	69	37.7
FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	1697	99	6	15	32	46	51.7
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	532	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	82	100	2	5	32	61	40.5
All Students																					
2006	34	97	3	24	47	26	63.2	34	97	3	24	47	26	63.2	74647	100	12	28	33	28	66.6
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-

GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					

Stud. w/ Disab	10	100	-	40	50	10	75.0	10	100	-	40	50	10	75.0	13092	99	1	34	39	27	69.1
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3968	99	1	28	37	35	59.8
Low Income	5	-	-	-	-	-	-	5	-	-	-	-	-	-	22681	99	3	48	33	16	76.7
African American/Black	2	-	-	-	-	-	-	2	-	-	-	-	-	-	6935	99	3	50	33	14	78.2
Asian or Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3423	99	20	56	18	6	89.2
Hispanic	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9294	99	2	42	35	21	72.1
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	245	99	7	60	25	9	84.3
White	36	100	14	67	19	-	93.8	36	100	14	67	19	-	93.8	56141	100	14	67	14	4	92.3
Other Subgroups																					
Male	21	100	14	62	24	-	92.9	21	100	14	62	24	-	92.9	39207	100	8	62	21	9	86.0
Female	17	100	12	71	12	6	91.2	17	100	12	71	12	6	91.2	36866	100	17	62	16	5	91.0
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	16931	99	3	49	33	15	77.4
Non-Title I	38	100	13	66	18	3	92.1	38	100	13	66	18	3	92.1	59142	100	14	66	15	5	91.6
Non-Low Income	33	100	15	64	21	-	93.2	33	100	15	64	21	-	93.2	53392	100	16	68	13	4	93.4
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2578	99	0	17	37	45	51.1
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1390	100	2	47	36	15	76.0
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	432	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	89	100	7	38	30	25	70.2
All Students																					
2006	39	100	13	67	18	3	92.3	39	100	13	67	18	3	92.3	76243	100	12	62	19	7	88.3
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-

GRADE LEVEL 8 - MATHEMATICS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	11	100	-	-	18	82	31.8	11	100	-	-	18	82	31.8	13141	99	1	7	24	68	41.6
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3982	99	3	10	23	65	40.7
Low Income	5	-	-	-	-	-	-	5	-	-	-	-	-	-	22748	99	3	14	31	52	48.4
African American/Black	2	-	-	-	-	-	-	2	-	-	-	-	-	-	6947	99	3	14	30	54	47.0
Asian or Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3432	100	27	32	24	18	77.7
Hispanic	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9317	99	3	12	29	57	45.0
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	247	99	6	23	34	37	59.9

White	37	100	11	24	27	38	60.8	37	100	11	24	27	38	60.8	56213	100	14	32	32	22	71.6
Other Subgroups																					
Male	21	100	10	19	33	38	59.5	21	100	10	19	33	38	59.5	39283	100	12	27	30	30	65.5
Female	18	100	11	28	22	39	61.1	18	100	11	28	22	39	61.1	36912	100	13	28	32	27	67.2
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	16987	99	3	15	31	51	48.5
Non-Title I	39	100	10	23	28	38	60.3	39	100	10	23	28	38	60.3	59208	100	15	32	31	22	71.4
Non-Low Income	34	100	12	24	26	38	61.0	34	100	12	24	26	38	61.0	53447	100	16	34	31	19	73.9
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2602	99	1	8	18	73	35.5
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1380	99	5	15	30	50	50.6
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	449	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	90	99	7	19	20	54	50.3
All Students																					
2006	39	100	10	23	28	38	60.3	39	100	10	23	28	38	60.3	76276	100	12	28	31	29	66.3
2005	39	-	5	36	33	26	67.3	39	-	5	36	33	26	67.3	76857	-	13	26	30	30	64.7

GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	11	100	-	-	45	55	34.1	11	100	-	-	45	55	34.1	13127	99	0	7	33	59	45.4
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3967	99	0	4	26	70	36.8
Low Income	5	-	-	-	-	-	-	5	-	-	-	-	-	-	22724	99	0	9	40	50	46.6
African American/Black	2	-	-	-	-	-	-	2	-	-	-	-	-	-	6938	99	0	8	37	55	44.2
Asian or Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3431	100	8	31	39	23	69.3
Hispanic	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9304	99	0	7	35	57	42.5
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	246	99	2	22	45	32	58.9
White	37	100	-	30	54	16	66.2	37	100	-	30	54	16	66.2	56195	100	5	34	45	17	71.9
Other Subgroups																					
Male	21	100	-	33	52	14	67.9	21	100	-	33	52	14	67.9	39264	100	4	29	42	26	66.0
Female	18	100	-	22	56	22	61.1	18	100	-	22	56	22	61.1	36888	100	4	27	44	25	65.2
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	16963	99	1	10	39	50	46.3
Non-Title I	39	100	-	28	54	18	64.7	39	100	-	28	54	18	64.7	59189	100	5	33	44	18	71.1
Non-Low Income	34	100	-	32	50	18	66.2	34	100	-	32	50	18	66.2	53428	100	5	36	44	15	73.7

LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2593	99	0	3	20	78	32.6
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1374	99	0	8	37	54	44.6
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	448	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	90	99	1	9	32	58	44.7
All Students																					
2006	39	100	0	28	54	18	64.7	39	100	0	28	54	18	64.7	76234	100	4	28	43	25	65.6
2005	38	-	N/A	42	39	18	69.7	38	-	N/A	42	39	18	69.7	76686	-	4	29	41	26	64.9

GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	F		#	%	A	P	NI	F		#	%	A	P	NI	F	
AYP Subgroups																					
Stud. w/ Disab	4	-	-	-	-	-	-	4	-	-	-	-	-	-	11632	99	1	28	46	25	66.7
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3427	99	2	23	42	33	58.4
Low Income	7	-	-	-	-	-	-	7	-	-	-	-	-	-	17421	99	5	41	40	15	74.6
African American/Black	2	-	-	-	-	-	-	2	-	-	-	-	-	-	6408	99	5	42	40	13	75.7
Asian or Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3338	100	24	49	21	6	88.2
Hispanic	0	-	-	-	-	-	-	0	-	-	-	-	-	-	7563	99	3	36	41	20	70.2
Native American	1	-	-	-	-	-	-	1	-	-	-	-	-	-	213	99	8	56	29	7	84.9
White	30	100	10	70	17	3	92.5	30	100	10	70	17	3	92.5	55630	99	18	57	20	4	90.3
Other Subgroups																					
Male	19	100	5	79	16	-	94.7	19	100	5	79	16	-	94.7	37042	99	11	53	28	8	84.4
Female	14	100	14	64	14	7	91.1	14	100	14	64	14	7	91.1	36141	99	20	54	20	5	89.3
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9502	99	3	40	42	15	73.3
Non-Title I	33	100	9	73	15	3	93.2	33	100	9	73	15	3	93.2	63681	99	17	56	22	5	88.9
Non-Low Income	26	100	8	73	15	4	92.3	26	100	8	73	15	4	92.3	55762	99	19	58	20	4	90.7
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2108	99	1	13	42	45	49.1
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1319	99	4	38	42	16	73.2
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	416	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	42	95	10	21	48	21	66.7
All Students																					
2006	33	100	9	73	15	3	93.2	33	100	9	73	15	3	93.2	73351	99	16	53	24	7	86.8
2005	30	-	10	53	33	3	85.8	30	-	10	53	33	3	85.8	70950	-	23	43	26	9	84.8

GRADE LEVEL 10 - MATHEMATICS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	F		#	%	A	P	NI	F		#	%	A	P	NI	F	
AYP Subgroups																					
Stud. w/ Disab	4	-	-	-	-	-	-	4	-	-	-	-	-	-	11517	98	9	21	32	38	61.8
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3379	98	17	18	28	37	60.6
Low Income	7	-	-	-	-	-	-	7	-	-	-	-	-	-	17106	98	19	25	31	26	69.2
African American/Black	2	-	-	-	-	-	-	2	-	-	-	-	-	-	6329	98	16	24	34	26	68.0
Asian or Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3325	99	63	17	14	7	90.1
Hispanic	0	-	-	-	-	-	-	0	-	-	-	-	-	-	7410	98	14	22	32	32	63.5
Native American	1	-	-	-	-	-	-	1	-	-	-	-	-	-	210	98	29	30	30	11	81.0
White	29	100	34	31	28	7	86.2	29	100	34	31	28	7	86.2	55338	99	45	28	19	8	87.3
Other Subgroups																					
Male	19	100	58	16	26	-	90.8	19	100	58	16	26	-	90.8	36787	99	40	26	20	13	82.9
Female	13	100	-	62	23	15	82.7	13	100	-	62	23	15	82.7	35855	99	39	27	22	11	83.6
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9375	98	19	23	31	27	68.1
Non-Title I	32	100	34	34	25	6	87.5	32	100	34	34	25	6	87.5	63267	99	43	27	20	10	85.5
Non-Low Income	25	100	36	36	20	8	88.0	25	100	36	36	20	8	88.0	55536	99	46	27	18	8	87.6
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2078	98	12	14	27	46	53.9
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1301	99	24	23	30	24	71.3
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	425	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	42	95	17	26	31	26	67.9
All Students																					
2006	32	100	34	34	25	6	87.5	32	100	34	34	25	6	87.5	72738	99	40	27	21	12	83.2
2005	30	-	17	27	47	10	73.3	30	-	17	27	47	10	73.3	71044	-	35	27	24	13	80.6

Data Definitions

Enrollment - This information reflects the public school enrollment on October 1, 2006.

Race/Ethnicity:

African American or Black. A person having origins in any of the black racial groups of Africa.

Asian. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Hispanic or Latino. A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Native American. A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Multi-race, Non-Hispanic A person selecting more than one racial category and non-Hispanic.

White. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Selected Populations:

Limited English Proficient: A student whose first language is a language other than English who is unable to perform ordinary classroom work in English is identified as limited English proficient.

Low Income: An indication of whether a student meets ANY ONE of the following definitions of low income:

1. The student is eligible for free or reduced price lunch; or
2. The student receives Transitional Aid to Families benefits; or
3. The student is eligible for food stamps

Special Education: Students with disabilities who have an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

First Language Not English: Students who first language learned or used by the parent/guardian with the child was not English.

Educator Data - Educator information is as of October 1, 2006.

Percent of teachers licensed in the area in which teaching: The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. Charter schools are not required to hire licensed teachers.

Percentage of core academic classes taught by highly-qualified teachers: The percentage of staff, measured in "full-time equivalency", teaching in core academic areas, that meet the NCLB definition of highly-qualified. To meet the definition, teachers must possess a valid Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrate subject matter competency in the areas they teach. The core academic areas are defined as English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. NCLB subject matter competence requirements are applied differently to those who teach at different levels. For more information on the definition and requirements of highly-qualified, please see http://www.doe.mass.edu/nclb/hq/hq_memo.html.

High-Poverty Schools: Schools in the bottom quartile statewide by low-income percentage.

Low-Poverty Schools: Schools in the top quartile statewide by low-income percentage.

MCAS Results- Spring 2006 Results

Performance Level Definitions

(P+) Above Proficient (Grade 3) - Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

(A) Advanced (Grades 4-8, 10) - Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

(P) Proficient - Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

(NI) Needs Improvement - Students demonstrate a partial understanding of subject matter and solve some simple problems.

(W/F) Warning/Failing - Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

* First-year LEP students are not included in performance level or CPI results, but are counted as participants in AYP. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

** AYP Participation Rates are calculated using the AYP participation rules. See the School Leaders' Guide to the 2006 Cycle IV Accountability and Adequate Yearly Progress (AYP) Reports posted at <http://www.doe.mass.edu/sda/ayp/cycleIV> for details.

Student Subgroup Definitions

Students with Disabilities:(same as Special Education), Limited English Proficient, Race/Ethnicity, Low income - See definitions under Enrollment.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Formerly Limited English Proficient: A student who is formerly limited English Proficient (FLEP) has transitioned out of LEP status during the current school year or within the past two school years.

Title I: Student receives Title I services.

Adequate Yearly Progress - According to federal law, a measure of the extent to which students in a school, taken as a whole and certain groups within the school, demonstrate proficiency in English language arts and mathematics. All schools are rated, and AYP determinations are made, based on an analysis of the performance and improvement schools and districts demonstrate toward achieving this goal. Detailed information on AYP determinations can be found on the MA Department of Education website at <http://www.doe.mass.edu/sda/ayp/cycleIV/>.

Accountability Status Labels:

- II-S** Identified for Improvement - Subgroups only
- II-A** Identified for Improvement
- CA-S** Identified for Corrective Action - Subgroups only
- CA-A** Identified for Corrective Action
- RST** Identified for Restructuring
- UR** Status Under Review

Web Resources

- Massachusetts Department of Education <http://www.doe.mass.edu/>
- School and District Profiles <http://profiles.doe.mass.edu/?orgcode=04880550>
- Adequate Yearly Progress (AYP) Information <http://www.doe.mass.edu/sda/ayp/cycleIV>
- Massachusetts No Child Left Behind website <http://www.doe.mass.edu/nclb/>