

Massachusetts School and District Profiles  
South Shore Charter Public School

**South Shore Charter Public School - 2009 Adequate Yearly Progress (AYP) Data**

**District:** South Shore Charter Public (District) (04880000)  
**School:** South Shore Charter Public School (04880550)  
**School Title I Status:** Title I School (TA)  
**NCLB School Choice Required:** Yes  
**Supplemental Educational Services Required:** Yes

2009 AYP Data - Summary

	<a href="#">NCLB Accountability Status</a>	<a href="#">Performance Rating</a>	<a href="#">Improvement Rating</a>
<b>ENGLISH LANGUAGE ARTS</b>	Improvement Year 1	Very High	Above Target
<b>MATHEMATICS</b>	Corrective Action - Subgroups	Moderate	Above Target

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Grad Rate		AYP 2009
	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2008	Met Target	Actual	
<b>ENGLISH LANGUAGE ARTS</b>	Did at least 95% of students participate in MCAS?	Did student group meet or exceed state performance target?	Did student group meet or exceed its own improvement target?	Did student group meet attendance (G1-8) or graduation rate target (G9-12)?					
<b>Aggregate</b>	Yes	99	Yes	90.5	Yes	8.0	Yes	87.9	Yes
<b>Lim. English Prof.</b>	-	-	-	-	-	-	-	-	-
<b>Special Education</b>	Yes	100	No	78.9	Yes	14.4	N<6	-	Yes
<b>Low Income</b>	Yes	100	No	87.7	Yes	10.7	Yes	100.0	Yes
<b>Afr. Amer./Black</b>	Yes	100	No	84.0	Yes	13.3	N<6	-	Yes
<b>Asian or Pacif. Isl.</b>	-	-	-	-	-	-	-	-	-
<b>Hispanic</b>	-	-	-	-	-	-	-	-	-
<b>Native American</b>	-	-	-	-	-	-	-	-	-
<b>White</b>	Yes	99	Yes	92.2	Yes	7.4	Yes	86.7	Yes
<b>MATHEMATICS</b>	Met Target	Actual	Met Target (84.3)	Actual	Met Target	Change from 2008	Met Target	Actual	AYP 2009
<b>Aggregate</b>	Yes	100	No	78.9	Yes	10.0	Yes	87.9	Yes
<b>Lim. English Prof.</b>	-	-	-	-	-	-	-	-	-
<b>Special Education</b>	Yes	100	No	57.4	Yes	12.3	N<6	-	Yes
<b>Low Income</b>	Yes	100	No	64.2	Yes	9.2	Yes	100.0	Yes
<b>Afr. Amer./Black</b>	Yes	100	No	66.4	Yes	13.0	N<6	-	Yes
<b>Asian or Pacif. Isl.</b>	-	-	-	-	-	-	-	-	-
<b>Hispanic</b>	-	-	-	-	-	-	-	-	-
<b>Native American</b>	-	-	-	-	-	-	-	-	-
<b>White</b>	Yes	99	No	81.9	Yes	10.0	Yes	86.7	Yes

Adequate Yearly Progress History										NCLB Accountability Status	
	2001	2002	2003	2004	2005	2006	2007	2008	2009		
<b>ELA</b>	<b>Aggregate</b>	Yes	Yes	Yes	Yes	No	Yes	No	No	Yes	Improvement Year 1
	<b>All Subgroups</b>	-	-	Yes	Yes	Yes	Yes	No	No	Yes	
<b>MATH</b>	<b>Aggregate</b>	Yes	Yes	Yes	Yes	No	Yes	No	No	Yes	Corrective Action - Subgroups
	<b>All Subgroups</b>	-	-	No	Yes	No	No	No	No	Yes	