



# SOUTH SHORE CHARTER PUBLIC SCHOOL

October 25, 2010

Dear Parents/Guardians,

As a result of the federal No Child Left Behind Act we need to notify you of our report card for 2010. This report contains information about teacher qualifications, student performance on the Massachusetts Comprehensive Assessment System, and progress towards all students becoming proficient in English Language Arts and Mathematics. For the 2010-2011 school year 100% of SSCPS teachers are Highly Qualified under the rules of No Child Left Behind. Data regarding accountability is available on the Department of Elementary and Secondary Education website [www.doe.mass.edu](http://www.doe.mass.edu) and is copied below.

## South Shore Charter Public School - 2010 Accountability Data

School Title I Status:	Title I School (TA)
NCLB School Choice Required:	Yes
Supplemental Educational Services Required:	Yes
Commended For:	Narrowing proficiency gaps

	<a href="#">NCLB Accountability Status</a>	<a href="#">Performance Rating</a>	<a href="#">Improvement Rating</a>
ENGLISH LANGUAGE ARTS	No Status	Very High	On Target
MATHEMATICS	Restructuring Year 1 - Subgroups	High	On Target

Adequate Yearly Progress History										NCLB Accountability Status
		2003	2004	2005	2006	2007	2008	2009	2010	
ELA	Aggregate	Yes	Yes	No	Yes	No	No	Yes	Yes	No Status
	All Subgroups	Yes	Yes	Yes	Yes	No	No	Yes	Yes	
MATH	Aggregate	Yes	Yes	No	Yes	No	No	Yes	Yes	Restructuring Year 1 - Subgroups
	All Subgroups	No	Yes	No	No	No	No	Yes	No	

To make AYP in 2010, a student group must meet (A) a student participation requirement, either (B) the State's 2010 performance target for that subject or (C) the group's own 2010 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Grad Rate		
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet attendance (G1-8) or graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2009	Met Target	Actual	AYP 2010
Aggregate	Yes	99	Yes	91.9	Yes	1.4	Yes	95.8	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	78.2	-	-	-	-	-
Low Income	Yes	96	Yes	92.1	Yes	4.4	Yes	100.0	Yes
Afr. Amer./Black	Yes	100	No	84.6	Yes	0.6	Yes	87.5	Yes
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	98	Yes	94.1	Yes	1.9	Yes	100.0	Yes
MATHEMATICS	Met Target	Actual	Met Target (84.3)	Actual	Met Target	Change from 2009	Met Target	Actual	AYP 2010
Aggregate	Yes	100	No	83.1	Yes	4.2	Yes	95.8	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	98	No	58.1	No	0.7	N<6	-	No
Low Income	Yes	98	No	73.6	Yes	9.4	Yes	100.0	Yes
Afr. Amer./Black	Yes	100	No	73.6	Yes	7.2	Yes	87.5	Yes
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	99	Yes	85.4	Yes	3.5	Yes	100.0	Yes

We are happy to help you if you have further questions about what this report card means. Please contact us if we can be of any assistance.

Sincerely

Ted Hirsch  
K-6 Principal

Angie Pepin  
7-12 Principal

*Inspiring every student to excel in academics, service, and life*  
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