

### South Shore Charter Public School School Improvement Plan

2018-2019

Approved by the Board of Trustees on July 12, 2018



South Shore Charter Public School is committed to a cycle of continuous improvement that takes into account the concerns of all constituents. We strive to build on our successes as we address areas of weakness in our work to fulfill our mission. The membership of the School Council is responsible for the drafting and monitoring of the School Improvement Plan. School Council meetings are open meetings. Anyone is welcome to attend. The time and location of these meetings is both publicly posted and is available on our website.

#### Mission

Inspiring students to excel in academics, service, and life

#### **Key Design Elements**

- Rigorous academics in major subject areas including the arts, sciences, foreign language, and social sciences; combined with project-based learning
- Supporting the academic and social emotional needs of students in an inclusion model
- Internship program and community college dual enrollment to support college and career readiness
- Integrated K-12 academic program within a nurturing K-12 school culture



Goal 1: Improve Academic Performance for All Students						
Focus Area	Implementation	Completed	Ongoing	No Action		
English Language Arts Improve academic performance in English Language Arts	<ul> <li>Revisit schedule, K-8, to make sure that timing and block length for ELA instruction is appropriate, <i>summer 2018</i></li> <li>Continue use of data from DIBELS, MCAS, PSAT, and formative assessments to identify areas for improvement; revise curriculum maps accordingly, <i>ongoing</i></li> <li>Evaluate the effectiveness of the Wit &amp; Wisdom curriculum, K-4, and plan for 5-12 curriculum migration, <i>ongoing</i></li> </ul>					
Mathematics Improve academic performance in mathematics	<ul> <li>Revisit schedule, K-8 to make sure that timing and block length for math instruction is appropriate, <i>summer 2018</i></li> <li>Migrate math formative assessment online to Eureka Affirm, <i>fall 2018</i></li> <li>Continue use of data from MCAS, PSAT, and formative assessments to identify areas for improvement, revise curriculum maps accordingly, <i>ongoing</i></li> <li>Curriculum work to adjust Eureka module pacing, <i>summer 2018</i></li> </ul>					
Science Improve academic performance in science	<ul> <li>Revisit schedule, K-8 to make sure that timing and block length for science instruction is appropriate, <i>summer 2018</i></li> <li>Continue implementation of FOSS in grades 3-4; evaluate and implement new curriculum in grades K-2, <i>ongoing</i></li> <li>Update K-4 curriculum maps, <i>ongoing</i></li> <li>Provide K-4 teachers with high quality professional development to support curriculum implementation, <i>fall 2018</i></li> </ul>					
English Language Learners Improve academic performance for English Language Learners	<ul> <li>Draft 2018-2019 ESL Scope &amp; Sequence for Grades 1-4, summer 2018</li> <li>Draft ESL MCU Units/Lesson Plans driven by the macro and micro functions of academic language and aligned with the Wit &amp; Wisdom ELA curriculum, ongoing</li> <li>Implement &amp; assess the new units, ongoing</li> <li>Create a project plan and timeline for 5-12 curriculum pilot in FY20, spring 2019</li> </ul>					



Social Studies/History Improve academic performance in social studies and history	<ul> <li>Begin curriculum revision process to align with the new Social Studies/History curriculum framework, <i>fall 2018</i></li> <li>Select new textbooks for grades 8-11 to align with the new curriculum framework, <i>spring 2019</i></li> </ul>		
Technology Improve student learning in digital literacy and computer science. Make optimal use of technology staffing and resources.	<ul> <li>Update the Technology Plan to reflect current staffing and resources, <i>fall 2018</i></li> <li>Use the Open Circle and Advisory curriculum to help students participate responsibly in the digital world, <i>ongoing</i></li> <li>Provide meaningful, relevant technology-rich professional development opportunities for faculty, <i>ongoing</i></li> <li>Continue to grow technological systems and provide reliable, high-quality resources for students and faculty, <i>ongoing</i></li> <li>Using the Massachusetts Digital Literacy and Computer Science Curriculum framework and the International Society for Technology in Education (ISTE) standards, revisit both the technology Exit Standards and use of technology embedded in the curriculum to ensure that students K-12 are prepared to thrive in an evolving technological landscape, <i>ongoing</i></li> </ul>		
Exhibitions of Mastery Improve student investment in EOM projects and clearly communicate expectations to students and families	<ul> <li>Document current EOM practices by Level, review and revise to increase student centeredness, <i>fall 2018</i></li> <li>Design a process to orient new parents to the EOM process, <i>fall 2018</i></li> <li>Create and share with families documentation about the EOM process for each Level, publish on the website, <i>fall 2018</i></li> </ul>		



Goal 2: Improve Communication with all Stakeholders						
Focus Area	Implementation	Completed	Ongoing	No Action		
School to Family Strengthen the communication tools we currently have and explore new communication tools	<ul> <li>Streamline the Weekly Update, fall 2018</li> <li>Streamline the August Mailing and migrate to digital distribution, summer 2018</li> <li>Explore online tools for lunch payment and conference scheduling, summer 2018</li> <li>Partner with the Parents Association to communication with constituents, ongoing</li> <li>Provide training for faculty in using available communication tools, fall 2018</li> <li>Expand website content including clear staff directory, school specific terms and content, and family resources, summer/fall 2018</li> <li>Revamp content of New Family Meetings, spring 2018/spring 2019</li> <li>Establish a monthly Principal's Coffee, fall 2018</li> </ul>					
Family Engagement Assess the current state of the community and plan for increased family involvement in the school	<ul> <li>Increase School Council parent attendance, elect two members from each Level, <i>fall 2018</i></li> <li>Reinstate School Council report to the Parents Association, <i>fall 2018</i></li> <li>Increase the diversity of parents involved in school related activities, <i>ongoing</i></li> <li>Establish a parent engagement committee and create a parent engagement plan, <i>fall 2018</i></li> </ul>					



Goal 3: Improve the College Planning and Application Process						
Focus Area	Implementation	Completed	Ongoing	No Action		
Freshman/Sophomore Curriculum Development Create and document a 9-10 guidance program to acclimate students to the high school and begin career and college preparation	<ul> <li>Document the 9-12 guidance program and share with families, fall 2018</li> <li>Bring Naviance use down to students in grades 9 and 10, fall 2018</li> <li>Hold parent nights for grades 9 and 10 to help parents understand the college admissions process early, spring 2019</li> <li>Share with parents a guidance curriculum delivered through the Update, the website, emails, and parent nights, that mirrors the student curriculum, spring 2019</li> </ul>					
Revamp Test Preparation Program Evaluate and improve current test preparation programming	<ul> <li>Evaluate current college admissions test preparation program and work to move test preparation instruction in house, <i>summer 2018</i></li> <li>Create targeted instructional groups for test preparation classes, <i>fall 2018</i></li> </ul>					
Continue College Center  Development  Build on successes and make improvements for the optimal use of available resources	<ul> <li>Continue to provide one on one support for students throughout the application process; move more of this support in house, <i>fall 2018</i></li> <li>Continue emphasis on the financial aspect of college admissions; move more support in house, <i>ongoing</i></li> <li>Increase on the spot admissions opportunities for students, <i>winter 2018</i></li> </ul>					



Goal 4: Foster a Safe, Welcoming School Culture					
Focus Area	Implementation	Completed	Ongoing	No Action	
Crisis Planning Continuously update and effectively communicate school safety plans with all stakeholders	<ul> <li>Continued partnership w/Norwell Police Department, ongoing</li> <li>Continue to provide staff training in dealing with emergency situations in partnership with the Norwell Police Department and the Norwell Fire Department, fall 2018</li> <li>Create opportunities for stakeholders to ask questions and raise concerns, ongoing</li> <li>Communicate with families about crisis planning and protocols annually and on an as needed basis, fall 2018</li> </ul>				
School Safety Design programming to address identified areas of student concern	<ul> <li>Use data from the spring student survey to plan 5-12 Advisory curriculum, summer 2018</li> <li>Provide clear overview of school policies as outlined in the Student Handbook, share throughout the year, fall 2018/ongoing</li> <li>Plan for speakers to address topics of student concern such as substance abuse, sexual harassment, and bullying, fall 2018</li> </ul>				
School Culture Continue to encourage an inclusive culture built on strong relationships	<ul> <li>Document current student government practices and community building structures by Level (All Pod, Town Meeting, Community Meeting, Morning Meeting, Extended Lunch), <i>fall 2018</i></li> <li>Collaborate with students to strengthen current structures and to create new ones, <i>fall 2018</i></li> <li>Plan for more opportunities for cross-level student collaboration, <i>fall 2018</i></li> <li>Continue cultural competency professional development work, <i>ongoing</i></li> </ul>				
New Students Help new students assimilate into SSCPS	<ul> <li>Begin mentoring program for new students in the middle grades, <i>fall 2018</i></li> <li>Establish a new student FIT to help students in the upper grades understand the expectations and culture of SSCPS, <i>fall 2018</i></li> </ul>				



	Progress Monitoring: Fall 2018				
	Focus Area	Description of Progress/Next Steps	Responsible Party		
Goal 1:	ELA				
	Math				
	Science				
	ELL				
	History				
	Technology				
	EOMs				



Goal 2:	School to Family	
	Family Engagement	
Goal 3:	Curriculum Development	
	Test Prep	
	College Center	
Goal 4:	Crisis Planning	
	School Safety	
	School Culture	
	New Students	



	Progress Monitoring: Spring 2019				
	Focus Area	Description of Progress/Next Steps	Responsible Party		
Goal 1:	ELA				
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