



South Shore Charter Public School School Improvement Plan

2020-2021

School Council Members:

Caroline Boyle, Student

Karen Boyle, Parent/Staff Member

Krista Cafourek, 5-8 Assistant Principal

Mary Carter, Faculty Member

Linda Cook, Parent

Daniel Faivre, Student

Kelly Gould, Parent, Co-Chair

Kerry Griffin, Community Member

Stephanie Inniss, Parent

Joseph Kay, 9-12 Assistant Principal

Joanne Manning, Parent

Geoffrey Peterson, Teacher

Angie Pepin, K-12 Principal, Co-Chair

Mary Beth Samborski, Parent

Katie Vecchione, Parent



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South Shore Charter Public School is committed to a cycle of continuous improvement that takes into account the concerns of all constituents. We strive to build on our successes as we address areas of weakness in our work to fulfill our mission. The membership of the School Council is responsible for the drafting and monitoring of the School Improvement Plan. School Council meetings are open meetings. Anyone is welcome to attend. The time and location of these meetings are both publicly posted and available on our website.

Mission

Inspiring every student to excel in academics, service, and life

Key Design Elements

- Rigorous academics in major subject areas including the arts, sciences, foreign language, and social sciences; combined with project-based learning
- Supporting the academic and social emotional needs of students in an inclusion model
- Internship program and community college dual enrollment to support college and career readiness
- Integrated K-12 academic program within a nurturing K-12 school culture



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Goal 1: Improve Academic Performance for All Students				
Focus Area	Implementation	Completed	Ongoing	No Action
<p><u>English Language Arts</u> Improve academic performance in English Language Arts</p>	<ul style="list-style-type: none"> ● Complete implementation of Wit & Wisdom to include all grades, K-8, <i>ongoing</i> ● Implement the Heggerty Phonemic Awareness curriculum in grades K-4, <i>ongoing</i> ● Adapt the K-4 ELA scope and sequence to support the social studies curriculum, supporting literacy by building the student knowledge base, <i>summer 2020</i> ● Implement PreAP English 2 for grade 10, <i>ongoing</i> ● Support new curriculum initiatives with targeted professional development, <i>summer 2020</i> 			
<p><u>Mathematics</u> Improve academic performance in mathematics</p>	<ul style="list-style-type: none"> ● Maintain a coherent K-12 Math curriculum with course expectations and requirements aligned with the Massachusetts Curriculum Frameworks, <i>ongoing</i> ● Improve academic accessibility and equity for all students by integrating online learning components with educational video lectures throughout the K-12 curriculum, <i>ongoing</i> ● Continue the use of data from MCAS, PSAT, SAT, and formative assessments to identify areas for improvement and to make curriculum and instructional adjustments that support student achievement, <i>ongoing</i> ● Implement ST Math the support classroom learning online, <i>ongoing</i> ● Provide professional development to support ST Math implementation, <i>summer 2020</i> 			
<p><u>Science</u> Improve academic performance in science</p>	<ul style="list-style-type: none"> ● Continue the implementation of FOSS curriculum in grades K-4, streamlining lesson instruction and notebooking across Levels I and II, <i>ongoing</i> ● Continue update of K-12 curriculum maps, <i>summer 2020</i> 			



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	<ul style="list-style-type: none"> ● Provide K-4 teachers with high quality professional development to support curriculum implementation and challenging schedule demands, <i>summer 2020, ongoing</i> ● Incorporate and emphasize STEM into science lessons and classrooms K-12, <i>ongoing</i> ● Focus on the implementation and incorporation of the DESE Science and Engineering practices into all lessons with an emphasis on inquiry and CER (claim, evidence, reasoning), <i>ongoing</i> 			
<p><u>English Language Learners</u> Support the implementation of EL strategies in the general education classroom to improve the academic performance of EL students.</p>	<ul style="list-style-type: none"> ● Create structures for level teams to work together to adopt and incorporate common EL strategies into daily instruction, K-12, <i>fall 2020</i> ● Use data collected by EL staff and classroom teachers to focus the discussion in weekly Level meetings on the academic performance of EL students and plans for improvement, <i>ongoing</i> ● Support EL students with both EL teacher push-in services and EL teacher consultation with classroom teachers on best practices and appropriate SEI strategies, <i>ongoing</i> 			
<p><u>Social Studies/History</u> Improve academic performance in social studies and history</p>	<ul style="list-style-type: none"> ● Increase scheduled K-4 time for social studies, <i>summer 2020</i> ● Develop more opportunities for accelerated learning, <i>ongoing</i> ● Continue the curriculum revision process to align with the 2018 Social Studies/History Curriculum Framework, <i>ongoing</i> ● Develop civics projects to align with the new curriculum (grades 8-12), <i>ongoing</i> ● Develop financial literacy unit and/or financial literacy fair for Seniors, <i>ongoing</i> 			
<p><u>World Language</u> Improve student opportunities and</p>	<ul style="list-style-type: none"> ● Revise Spanish I/French I curriculum to reflect new proficiency-based standards, <i>summer 2020</i> ● Provide teachers with professional development surrounding the new standards, <i>summer/fall 2020</i> 			



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<p>academic performance in World Language.</p>	<ul style="list-style-type: none"> ● Continue implementation of the Seal of Biliteracy, <i>ongoing</i> ● Introduce French 2 at the high school level, <i>fall 2020</i> 			
<p><u>Technology</u> Improve student learning in digital literacy and computer science. Make optimal use of technology staffing and resources.</p>	<ul style="list-style-type: none"> ● Implement a one-to-one technology program, <i>summer 2020</i> ● Provide meaningful, relevant technology-rich professional development opportunities for faculty with an emphasis on Google Classroom and effective remote learning tools, <i>ongoing</i> ● Train students in the digital tools necessary for remote learning, K-12, <i>fall 2020</i> ● Create modules to train families on the use of Google Classroom and other remote learning tools, <i>fall 2020</i> ● Implement Common Sense Media’s Digital Citizenship program in grades 5-8, <i>fall 2020</i> 			
<p><u>Exhibitions of Mastery</u> Improve student investment in EOM projects and clearly communicate expectations to students and families</p>	<ul style="list-style-type: none"> ● Design a process to orient new parents to the EOM process, <i>fall 2020</i> ● Create and share with families documentation about the EOM process for each Level, publish on the website, <i>fall 2020</i> ● Consider options for EOMs that allow families to participate virtually, <i>fall 2020</i> ● Create a master calendar for EOMs across grades K-12, <i>summer 2020</i> 			
<p><u>Pre-Advanced Placement</u> Implement Pre-Advanced Placement coursework at the high school level</p>	<ul style="list-style-type: none"> ● Continue implementation of the Pre-Advanced Placement curriculum in grade 9 for English Language Arts, Algebra 1 and Biology, <i>ongoing</i> ● Expand the Pre-AP program to include English 10, <i>fall 2020</i> ● Provide new Pre-AP teachers with professional development to support implementation, <i>summer 2020</i> ● Revise curriculum maps to reflect Pre-AP implementation, <i>ongoing</i> ● Assess the effectiveness of the Pre-AP curriculum using both College Board imbedded assessments, PSAT 8/9, and PSAT 10 data, <i>spring 2020</i> 			



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Goal 2: Improve Communication with all Stakeholders				
Focus Area	Implementation	Completed	Ongoing	No Action
<p><u>School to Family</u> Strengthen digital communication between home and school</p>	<ul style="list-style-type: none"> ● Implement online tools for lunch payments, <i>fall 2020</i> ● Schedule a monthly Principal's Coffee and place on the calendar, <i>fall 2020</i> ● Plan for virtual family meetings, parent-teacher conferences, and school events, <i>summer 2020</i> 			
<p><u>Family Engagement</u> Assess the current state of the community and plan for increased family involvement in the school</p>	<ul style="list-style-type: none"> ● Increase the diversity of parents involved in school related activities by drawing on digital resources, <i>ongoing</i> ● Create structures to connect students at the town/community level, <i>ongoing</i> ● Assess interest in current family outreach events and make changes to reflect current interests, <i>ongoing</i> ● Build on the newly established ELPAC to involve more families of English Learner students in the school, <i>ongoing</i> 			



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Goal 3: Foster a Safe, Welcoming School Culture				
Focus Area	Implementation	Completed	Ongoing	No Action
<p><u>School Culture</u> Continue to encourage an inclusive culture built on strong relationships</p>	<ul style="list-style-type: none"> ● Provide professional development for teachers around social emotional learning, <i>fall 2020</i> ● Provide professional development for teachers that addresses antiracist practice and curriculum, <i>ongoing</i> 			
<p><u>New Students and Families</u> Help new students and their families assimilate into SSCPS</p>	<ul style="list-style-type: none"> ● Partner with the Parents Association to provide parent mentors for new families, <i>summer 2020</i> ● Create a mentoring program to acclimate new students in grades 5-12, <i>fall 2020</i> 			
<p><u>Restorative Practices</u> Use Restorative Practices to address disruptions in the school community</p>	<ul style="list-style-type: none"> ● Establish regular peace circles in grades 5-12, <i>fall 2020</i> ● Provide continued professional development for faculty, <i>ongoing</i> ● Communicate the shift toward Restorative Practices and the purpose of this shift to students and families, <i>fall 2019</i> 			
<p><u>Access and Equity</u> Improve structures to provide families with access to necessary resources in the community</p>	<ul style="list-style-type: none"> ● Create a resource page on the website, <i>summer 2020</i> ● Include information about resources in the new student intake package, <i>spring 2020</i> 			



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Progress Monitoring: Fall 2019			
	Focus Area	Description of Progress/Next Steps	Responsible Party*
Goal 1:	ELA		
	Math		
	Science		
	ELL		
	Social Studies/ History		
	World Language		
	Technology		
	EOMs		
	Pre-Advanced Placement		
Goal 2:	School to Family		
	Family Engagement		



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Goal 3:	School Culture		
	New Students and Families		
	Restorative Practices		
	Access and Equity		

*The Executive Director, Principal, and Director of Learning Services are responsible for overseeing the implementation of all goals.



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Progress Monitoring: Spring 2020			
	Focus Area	Description of Progress/Next Steps	Responsible Party
Goal 1:	ELA		
	Math		
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	ELL		
	History		
	Technology		
	EOMs		



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Goal 2:	School to Family		
	Family Engagement		
Goal 3:	Crisis Planning		
	School Safety		
	School Culture		
	New Students		