



South Shore Charter Public School School Improvement Plan

2021-2022

School Council Members:

Caroline Boyle, Student

Karen Boyle, Parent/Staff Member

Krista Cafourek, 5-8 Assistant Principal

Mary Carter, Faculty Member

Natacha Julien, Trustee/Parent

Joseph Kay, 9-12 Assistant Principal

Carla Lopez-Codio, Parent

Joanne Manning, Parent

Faith Oji, Student

Geoffrey Peterson, Teacher

Angie Pepin, K-12 Principal

Alisha Uhlenbrock-Furst, Parent



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South Shore Charter Public School is committed to a cycle of continuous improvement that takes into account the concerns of all constituents. We strive to build on our successes as we address areas of weakness in our work to fulfill our mission. The membership of the School Council is responsible for the drafting and monitoring of the School Improvement Plan. School Council meetings are open meetings. Anyone is welcome to attend. The time and location of these meetings are both publicly posted and available on our website.

Mission

Inspiring every student to excel in academics, service, and life

Key Design Elements

- Rigorous academics in major subject areas including the arts, sciences, foreign language, and social sciences; combined with project-based learning
- Support of both the academic and social emotional needs of all students in an inclusion model within a nurturing K-12 school culture
- K-12 community service both through a project-based learning model and within student home communities
- Support of college and career readiness through a strong academic program that includes internship opportunities and college-level coursework
- Integrated K-12 academic program within a culture of continuous improvement



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Goal 1: Improve Academic Performance for All Students				
Focus Area	Implementation	Completed	Ongoing	No Action
<p><u>English Language Arts</u> Improve academic performance in English Language Arts by continuously improving the curriculum, implementing effective practices, and leveraging dynamic systems of intervention</p>	<ul style="list-style-type: none"> Continue implementation of the Heggerty Phonemic Awareness curriculum in grades K-4, introduce the Heggerty phonemic awareness screener to measure effectiveness <i>ongoing</i> Adapt the K-4 ELA scope and sequence to support the social studies curriculum, supporting literacy by building the student knowledge base and increasing the use of nonfiction texts, <i>summer 2021</i> Adjust the PreAP English 1 and PreAP English 2 curricula to meet student needs, <i>ongoing</i> Create a comprehensive reading intervention program to target grades K-4, <i>summer/fall 2021</i> Implement the DIBELS 8 assessment in grades K-4, <i>summer/fall 2021</i> 			
<p><u>Mathematics</u> Improve academic performance in mathematics by continuously improving the curriculum, implementing effective practices, and leveraging dynamic systems of intervention</p>	<ul style="list-style-type: none"> Maintain a coherent K-12 Math curriculum with course expectations and requirements aligned with the Massachusetts Curriculum Frameworks, <i>ongoing</i> Use the RTI model to develop screening and progress-monitoring measures and a plan for effective delivery of interventions at all Tiers, <i>ongoing</i> Identify and implement an online Math program for progress monitoring and to provide teachers with the intervention tools needed to support students in Tiers 2 and 3, <i>summer 2021</i> Provide professional development on MTSS and the new online math program, <i>summer 2021</i> 			



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<p><u>Science</u> Improve academic performance in science</p>	<ul style="list-style-type: none"> ● Restart the COVID delayed implementation of FOSS curriculum in grades K-4, integrating farm visits to the Level I curriculum; streamlining lesson instruction and notebooking across Levels I and II, <i>ongoing</i> ● Continue update of K-12 curriculum maps, <i>summer 2021</i> ● Incorporate and emphasize STEM into science lessons and classrooms K-12, <i>ongoing</i> ● Focus on the implementation and incorporation of the DESE Science and Engineering practices into all lessons with an emphasis on inquiry and CER (claim, evidence, reasoning), <i>ongoing</i> 			
<p><u>English Language Learners</u> Support the implementation of EL strategies in the general education classroom to improve the academic performance of EL students.</p>	<ul style="list-style-type: none"> ● Create structures for Level teams to work together to adopt and incorporate common EL strategies into daily instruction, K-12, <i>fall 2021</i> ● Use data collected by EL staff and classroom teachers to focus the discussion in weekly Level meetings on the academic performance of EL students and plans for improvement, <i>ongoing</i> ● Support EL students with both EL teacher push-in services and EL teacher consultation with classroom teachers on best practices and appropriate SEI strategies, <i>ongoing</i> 			
<p><u>Social Studies/History</u> Improve academic performance in social studies and history</p>	<ul style="list-style-type: none"> ● Increase scheduled K-4 time for social studies, <i>summer 2021</i> ● Develop more opportunities for accelerated learning, <i>ongoing</i> ● Continue the curriculum revision process to align with the 2018 Social Studies/History Curriculum Framework and account for changes in the course sequence, <i>ongoing</i> ● Develop civics projects to align with the new curriculum (grades 8-12), <i>ongoing</i> 			
<p><u>World Language</u> Improve student</p>	<ul style="list-style-type: none"> ● Modify the Spanish I/French I curriculum to reflect the new 2021 proficiency-based standards, <i>summer 2021</i> 			



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<p>opportunities and academic performance in World Language.</p>	<ul style="list-style-type: none"> ● Provide teachers with professional development surrounding the new standards, <i>summer/fall 2021</i> ● Continue implementation of the Seal of Biliteracy focusing on Spanish 4H/5 and heritage speakers, <i>spring 2021</i> ● Introduce French 3 at the high school level, <i>fall 2021</i> ● Begin the process of implementing Advanced Placement Spanish Language and Culture, <i>spring 2021</i> 			
<p><u>Technology</u> Improve student learning in digital literacy and computer science. Make optimal use of technology staffing and resources.</p>	<ul style="list-style-type: none"> ● Train students in the use of appropriate digital tools to enhance learning, 3-12, <i>fall 2021</i> ● Create modules to train families on the use of Google Classroom and PlusPortals, <i>fall 2021</i> ● Expand Common Sense Media's Digital Citizenship program to include grades 3-12, <i>fall 2021</i> 			
<p><u>Exhibitions of Mastery</u> Improve student investment in EOM projects and clearly communicate expectations to students and families</p>	<ul style="list-style-type: none"> ● Design a system to orient new parents to the EOM process, <i>fall 2021</i> ● Create and share with families documentation about the EOM process for each Level, publish on the website, <i>fall 2021</i> ● Consider options for EOMs that allow families to participate virtually, <i>fall 2021</i> ● Create a master calendar for EOMs across grades K-12, <i>summer 2021</i> 			
<p><u>Remediation/ Learning Gaps</u> Identify and address learning gaps resulting from the COVID-19 crisis</p>	<ul style="list-style-type: none"> ● Use DIBELS 8, MCAS, PSAT, and teacher created assessments to identify students in need of remediation and determine specific learning gaps, <i>spring/fall 2021</i> ● Provide summer support for students in need of remediation in grades 1-12 with a focus on early literacy, foundational math skills, English language skills, and credit recovery, <i>summer 2021</i> ● Expand Title I and Title III afterschool tutoring programs, tailor the program's curriculum for qualifying students based on assessment data, <i>fall 2021</i> 			



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	<ul style="list-style-type: none">● Assess the school's current intervention system and use this data to expand and enhanced tiered supports using the Multi-Tiered System of Support (MTSS) model, <i>summer/fall 2021</i>			
<p><u>Financial Literacy</u> Provide developmentally appropriate financial literacy instruction for students in grades K-12</p>	<ul style="list-style-type: none">● Assign a team of teachers with representatives from each Level to evaluate digital financial literacy tools and create units and/or projects for use in a class, Project/Workshop, and/or FIT, <i>summer 2021</i>● Determine best curricular fit for financial literacy units and implement on each Level, fall 2021● Develop an in person financial literacy fair for Seniors, <i>spring 2021</i>			



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Goal 2: Improve Communication with all Stakeholders				
Focus Area	Implementation	Completed	Ongoing	No Action
<p><u>School to Family</u> Strengthen digital communication between home and school</p>	<ul style="list-style-type: none"> ● Schedule a virtual monthly Principal’s Coffee and place on the website calendar, <i>fall 2021</i> ● Plan for family meetings, parent-teacher conferences, and school events taking into consideration which events have worked well virtually during the pandemic, <i>summer 2021</i> ● Continue use of social media for communication, <i>ongoing</i> ● Support students in organizing and prioritizing their digital communications, <i>ongoing</i> 			
<p><u>Family Engagement</u> Assess the current state of the community and plan for increased family involvement in the school</p>	<ul style="list-style-type: none"> ● Increase the diversity of parents involved in school related activities by drawing on digital resources, <i>ongoing</i> ● Create structures to connect students at the town/community level, <i>ongoing</i> ● Assess interest in current family outreach events and make changes to reflect current interests, <i>ongoing</i> ● Reestablish the INPAC (Inclusive Parent Advisory Council) group and establish an ELPAC (English Learner Advisory Council) to increase parent voices in Special Education and English Learner programming, <i>ongoing</i> 			



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Goal 3: Foster a Safe, Welcoming School Culture				
Focus Area	Implementation	Completed	Ongoing	No Action
<p><u>School Culture</u> Continue to encourage an inclusive culture built on strong relationships</p>	<ul style="list-style-type: none"> Evaluate the current K-4 social-emotional curriculum and consider options for the 2022-2023 school year, <i>fall 2021</i> Provide professional development for teachers that addresses antiracist practice and curriculum, <i>ongoing</i> Use Open Circle and Advisory as vehicles for antiracist curriculum initiatives at the student level, <i>ongoing</i> 			
<p><u>Community Building</u> Create structures to help the school community come back together and heal from the trauma caused by the COVID-19 pandemic</p>	<ul style="list-style-type: none"> Plan grade Level specific events early in the school year to help bring students back together and build community, <i>summer 2021</i> Adjust the Open Circle and Advisory curricula to address community building and healing, <i>ongoing</i> Reinstitute the ninth grade and twelfth grade retreats, <i>fall 2021</i> 			
<p><u>New Students and Families</u> Help new students and their families assimilate into SSCPS</p>	<ul style="list-style-type: none"> Create a mentoring program to acclimate new students in grades 5-12, <i>fall 2021</i> Conduct one on one meetings with new students entering the high school to allow guidance counselors to get to know students and plan accordingly, <i>spring 2021</i> Create opportunities for new students to visit campus and meet peers prior to the start of school, <i>summer 2021</i> 			
<p><u>Restorative Practices</u> Use Restorative Practices to</p>	<ul style="list-style-type: none"> Analyze disciplinary data and identify patterns, <i>summer 2021</i> Reestablish regular peace circles in grades 5-12, <i>fall 2021</i> 			



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address disruptions in the school community	<ul style="list-style-type: none">● Provide continued professional development for faculty around restorative classroom practices, <i>ongoing</i>● Communicate the shift toward Restorative Practices and the purpose of this shift to students and families, <i>fall 2021</i>			
<u>Access and Equity</u> Improve structures to provide families with access to necessary resources in the community	<ul style="list-style-type: none">● Create a resource page on the website, <i>summer 2021</i>● Include information about resources in the new student intake package, <i>spring 2021</i>			



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Progress Monitoring: Fall 2021			
	Focus Area	Description of Progress/Next Steps	Responsible Party*
Goal 1:	ELA		
	Math		
	Science		
	ELL		
	Social Studies/ History		
	World Language		
	Technology		
	EOMs		
	Pre-Advanced Placement		
Goal 2:	School to Family		
	Family Engagement		



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Goal 3:	School Culture		
	New Students and Families		
	Restorative Practices		
	Access and Equity		

*The Executive Director, Principal, and Director of Learning Services are responsible for overseeing the implementation of all goals.



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Progress Monitoring: Spring 2022			
	Focus Area	Description of Progress/Next Steps	Responsible Party
Goal 1:	ELA		
	Math		
	Science		
	ELL		
	History		
	Technology		
	EOMs		



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Goal 2:	School to Family		
	Family Engagement		
Goal 3:	Crisis Planning		
	School Safety		
	School Culture		
	New Students		