



South Shore Charter Public School School Improvement Plan

2022-2023

School Council Members:

Jordan Alexandre, Student

Anne Bell, Parent

Krista Cafourek, 5-8 Assistant Principal

Mary Carter, Faculty Member

Rachel Ciambriello, Faculty Member

Joseph Kay, 9-12 Assistant Principal

Ann Mantil, Parent

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Rowena Samuels, Faculty Member/Parent

Aditi Suryawanshi, Student

Elizabeth Sweeney, Parent

Alisha Uhlenbrock-Furst, Parent

Reegan Whipple, Faculty Member



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South Shore Charter Public School is committed to a cycle of continuous improvement that takes into account the concerns of all constituents. We strive to build on our successes as we address areas of weakness in our work to fulfill our mission. The membership of the School Council is responsible for the drafting and monitoring of the School Improvement Plan. School Council meetings are open meetings. Anyone is welcome to attend. The time and location of these meetings are both publicly posted and available on our website.

Mission

Inspiring every student to excel in academics, service, and life

Key Design Elements

- Rigorous academics in major subject areas including the arts, sciences, foreign language, and social sciences; combined with project-based learning
- Support of both the academic and social emotional needs of all students in an inclusion model within a nurturing K-12 school culture
- K-12 community service both through a project-based learning model and within student home communities
- Support of college and career readiness through a strong academic program that includes internship opportunities and college-level coursework
- Integrated K-12 academic program within a culture of continuous improvement



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Goal 1: Improve Academic Performance for All Students				
Focus Area	Implementation	Completed	Ongoing	No Action
English Language Arts Improve academic performance in English Language Arts by continuously improving the curriculum, implementing effective practices, and leveraging dynamic systems of intervention	<ul style="list-style-type: none">● Assess implementation of the Heggerty Phonemic Awareness curriculum in grades K-4, using DIBELS 8 data <i>winter/spring 2023</i>● Assess current practices for the teaching of spelling and implement a new sequence and method for spelling instruction in grades K-5, <i>summer/fall 2022</i>● Adapt the K-4 ELA scope and sequence to support the social studies curriculum, supporting literacy by building the student knowledge base and increasing the use of nonfiction texts, <i>summer 2022</i>● Adjust the PreAP English 1 and PreAP English 2 curricula to meet student needs with a focus on addressing gaps in writing skills, <i>ongoing</i>● Refine the newly implemented reading intervention program targeting grades K-4 by providing targeted professional development and strengthening the coaching model <i>summer/fall 2022</i>			



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<p><u>Mathematics</u> Improve academic performance in mathematics by continuously improving the curriculum, implementing effective practices, and leveraging dynamic systems of intervention</p>	<ul style="list-style-type: none"> ● Maintain a coherent K-12 Math curriculum with course expectations and requirements aligned with the Massachusetts Curriculum Frameworks, <i>ongoing</i> ● Use the MTSS model to develop screening and progress-monitoring measures and a plan for effective delivery of interventions at all Tiers, <i>summer/fall 2022</i> ● Identify and implement additional curriculum resources for the K-8 classroom that provide more engagement and practice for math fluency, <i>summer/fall 2022</i> ● Provide professional development for effective classroom strategies and implementation for digital assessment tools and platforms, <i>summer 2022</i> ● Revise teaching materials to ensure that they present diverse racial, ethnic, and cultural perspectives on events, concepts, and issues, <i>ongoing</i> ● Explore new curriculum for FY24 implementation, pilot units in select classrooms, <i>yearlong</i> ● Collaborate w/the science department to support the shift to Introductory Physics in ninth grade, <i>summer/fall 2022</i> 			
<p><u>Science</u> Improve academic performance in science</p>	<ul style="list-style-type: none"> ● Restart the COVID delayed implementation of FOSS curriculum in grades K-4, integrating farm visits to the Level I curriculum; streamlining lesson instruction and notebooking in grades K-4, <i>fall 2022</i> ● Focus on the implementation and incorporation of the DESE Science and Engineering practices into all lessons with an emphasis on inquiry and CER (claim, evidence, reasoning), <i>ongoing</i> ● Expand opportunities in Engineering and Computer Science by providing all students in grades 5-8 with an Engineering and Computer Science FIT, <i>fall 2022</i> ● Implement STEM Advanced Placement Access Expansion Grant; adding AP Physics, AP Computer Science Principles, and AP Environmental Science to High School course offerings, <i>fall 2022</i> 			



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	<ul style="list-style-type: none"> ● Revise the course sequence to shift HS STE MCAS administration from Biology to Introductory Physics, support with curriculum work and professional development <i>summer 2022</i> ● Revise teaching materials to ensure that they present diverse racial, ethnic, and cultural perspectives on events, concepts, and issues, <i>ongoing</i> 			
<p><u>Social Studies/History</u> Improve academic performance in social studies and history</p>	<ul style="list-style-type: none"> ● Update curriculum to align with the 2018 Social Studies/History Curriculum Framework and account for changes in the course sequence, <i>ongoing</i> ● Develop civics projects to align with the new curriculum (grades 8-12), <i>ongoing</i> ● Incorporate additional opportunities to develop history and social science practices, especially those related to inquiry, research, claims, evidence, and reasoning, <i>ongoing</i> ● Update curriculum units to meet the requirements of genocide education legislation, <i>summer/fall 2022</i> ● Implement additional enrichment and/or acceleration opportunities related to history and the social sciences, <i>ongoing</i> 			
<p><u>World Language</u> Improve student opportunities and academic performance in World Language.</p>	<ul style="list-style-type: none"> ● Work with the DESE (workshops, network meetings, etc) to modify our current curriculum to align with the new World Language Standards, <i>ongoing</i> ● Apply for DESE Proficiency-Oriented Outcomes Grant, <i>summer/fall 2022</i> ● Provide teachers with professional development around the proficiency-based classroom, <i>summer/fall 2022</i> ● Introduce French 4 at the high school level, <i>fall 2022</i> ● Continue to grow the Seal of Biliteracy program, <i>ongoing</i> <ul style="list-style-type: none"> ○ Information sessions for underclassman ○ Parent communication ○ Promoting language study and retaining more students in higher level language classes. ● Continue the process of implementing Advanced Placement Spanish Language and Culture, <i>ongoing</i> 			



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<p><u>Exhibitions of Mastery</u> Improve student investment in EOM projects and clearly communicate expectations to students and families</p>	<ul style="list-style-type: none"> ● Determine format/subject/timing for EOMs at each Level, <i>summer 2022</i> ● Design a system to orient new parents to the EOM process, <i>fall 2022</i> ● Create and share with families documentation about the EOM process for each Level, publish on the website, <i>fall 2022</i> ● Create a master calendar for EOMs across grades K-12, <i>summer 2022</i> ● Codify options that allow families to participate virtually, <i>fall 2022</i> 			
<p><u>Remediation/ Learning Gaps</u> Identify and address learning gaps resulting from the COVID-19 crisis</p>	<ul style="list-style-type: none"> ● Use DIBELS 8, MCAS, PSAT, and teacher created assessments to identify students in need of remediation and determine specific learning gaps, <i>spring/fall 2022</i> ● Continue summer support for students in need of remediation in grades 1-12 with a focus on foundational math skills and English language skills in the early grades, and credit recovery through Massasoit summer courses at SSCPS, <i>summer 2022</i> ● Continue to run an expanded Title I and Title III afterschool tutoring programs, tailor the program's curriculum for qualifying students based on assessment data, <i>fall 2022</i> ● Assess the school's current intervention system and use this data to expand and enhanced tiered supports using the Multi-Tiered System of Support (MTSS) model particularly targeting math, <i>summer/fall 2022</i> 			
<p><u>Financial Literacy</u> Provide developmentally appropriate financial literacy instruction for students in grades K-12</p>	<ul style="list-style-type: none"> ● Implement units during class and/or FIT (K-12), <i>ongoing</i> ● Facilitate an in-person financial literacy fair for juniors and seniors, <i>spring 2023</i> 			



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Goal 2: Improve Communication with all Stakeholders				
Focus Area	Implementation	Completed	Ongoing	No Action
<p><u>School to Family</u> Strengthen communication between home and school</p>	<ul style="list-style-type: none"> Plan for family meetings, parent-teacher conferences, and school events taking into consideration which events have worked well virtually during the pandemic, <i>summer 2022</i> Create a new digital report card for grades K-4, <i>summer 2022</i> Implement system for sharing a wider range of assessment data with families, <i>fall 2022</i> 			
<p><u>Family Engagement</u> Assess the current state of the community and plan for increased family involvement in the school</p>	<ul style="list-style-type: none"> Increase the diversity of parents involved in school related activities through community outreach and by drawing on digital resources, <i>ongoing</i> Create structures to connect students at the town/community level, <i>ongoing</i> Assess interest in current family outreach events and make changes to reflect current interests, <i>fall 2022</i> Reestablish the INPAC (Inclusive Parent Advisory Council) group and establish an ELPAC (English Learner Advisory Council) to increase parent voices in Special Education and English Learner programming, <i>spring/fall 2022</i> 			



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Goal 3: Foster a Safe, Welcoming School Culture				
Focus Area	Implementation	Completed	Ongoing	No Action
<p><u>School Culture</u> Continue to encourage an inclusive, antiracist school culture built on strong relationships</p>	<ul style="list-style-type: none"> ● Implement a new social-emotional curriculum in grades K-8, <i>fall 2022</i> ● Provide professional development for teachers that addresses antiracist practice and curriculum, <i>ongoing</i> ● Use the K-8 SEL curriculum and Advisory as vehicles for antiracist curriculum initiatives at the student level, <i>ongoing</i> ● Supplement High School Advisory with structured social emotional curriculum, <i>fall 2022</i> ● Increase resources to support the mental health needs of students across grades, <i>ongoing</i> 			
<p><u>Relationship Building</u> Support students in their ability to form and maintain healthy relationships; foster healing from the trauma caused by the COVID-19 pandemic</p>	<ul style="list-style-type: none"> ● Plan grade Level specific events early in the school year to help bring students back together and build community, <i>summer 2022</i> ● Integrate social-emotional skills into the curriculum across subjects, <i>ongoing</i> ● Provide the faculty with training around trauma-informed teaching practices, <i>spring/fall 2022</i> ● Implement trauma-informed practices across grades, <i>fall 2022</i> 			



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<p><u>Multiculturalism</u> Support all students by building on the strength that the diversity and multicultural nature of our community brings to increase awareness and make all families feel welcome</p>	<ul style="list-style-type: none"> ● Implement recruitment and hiring strategies that support the hiring of staff reflective of the school population, <i>ongoing</i> ● Go beyond the DESE required review of curriculum for stereotyping and bias to ensure that the curriculum across subjects is transformational and action-focused for students of all backgrounds, <i>ongoing</i> ● Review and update grading practices through an equity lens in small group department teams, <i>ongoing</i> ● Support our work to be an effective multicultural school with professional development, <i>summer/fall 2022</i> ● Celebrate differences and educate students across grades by expand the student-led workshops beyond heritage months, <i>ongoing</i> 			
<p><u>New Students and Families</u> Help new students and their families assimilate into SSCPS</p>	<ul style="list-style-type: none"> ● Create a mentoring program to acclimate new students in grades 5-12, <i>fall 2022</i> ● Continue one on one meetings with new students/shadow days/family meetings for students entering the high school to allow guidance counselors to get to know students and plan accordingly, <i>spring 2022</i> ● Build on the model of “Talk to Us Tuesdays” to provide prospective families with an opportunity to view the school in action, <i>summer 2022</i> 			
<p><u>Restorative Practices</u> Use Restorative Practices to address disruptions in the school community</p>	<ul style="list-style-type: none"> ● Analyze disciplinary data and identify patterns, <i>summer 2022</i> ● Reestablish regular peace circles in grades 5-12, <i>fall 2022</i> ● Provide continued professional development for faculty around restorative classroom practices, <i>ongoing</i> ● Communicate the shift toward Restorative Practices and the purpose of this shift to students and families, <i>fall 2022</i> 			



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Progress Monitoring: Fall 2022			
		Description of Progress/Next Steps	Responsible Party*
Goal 1:	Improve academic performance for all students		
Goal 2:	Improve communication with all stakeholders		
Goal 3:	Foster a safe, welcoming school culture		

*The Executive Director, Principal, and Director of Learning Services are responsible for overseeing the implementation of all goals.



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Progress Monitoring: Spring 2023			
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