

INFORMATION REQUEST

Free membership is open to all. This form allows us to place you on the e-mail distribution list so that you will be notified of upcoming workshops and meeting topics.

If you would like to receive information please complete the below information and drop it off at the front desk or email SSCPSSEPAC@GMAIL.COM indicate if you have a preferred communication method.

NAME

E-MAIL ADDRESS

TELEPHONE NUMBER

ALL INFORMATION IS CONFIDENTIAL

SEPAC BOARD MEMBERS

Priscilla Kelly 781-820-5661
priscilla.kelly@verizon.net

Sue Duchaney

Caitriona Hollowed

Adrienne McDougall 508-818-8945
adrienne.mcdougall@yahoo.com

SSCPS LEARNING SERVICES

STAFF

Matthew Tondorf ext. 201
Director of Learning Services

Kathy Sobol ext. 113
Assistant to the Director of Learning Services

Carol Wise ext. 361
Occupational Therapist

Jessica Zutaut ext. 210
Speech/Language Pathologist

Sarah O'Loughlin ext. 203
Psychologist

Alicia Scafidi ext. 206
Adjustment Counselor

HIGH SCHOOL

Cynthia Chapman ext. 316
Claudia Darrow ext. 334
Terrence Lynch ext. 207
Ryan King ext. 205

LEVELS I, II, III, IV

Level I Michelle Gallagher ext. 204

Level II Bill Tramontana ext. 366

Level III Joyce Dandrow ext. 209

Level IV Lennie Chin ext. 202
Elyse Tengstrand ext. 357

SPECIAL EDUCATION PARENT ADVISORY COUNCIL (SEPAC)

sscpssepac@gmail.com
www.sites.google.com/site/sscpssepac/

For parents/guardians and educational professionals with children from Kindergarten through 12th grade.

SOUTH SHORE CHARTER PUBLIC SCHOOL

www.sscps.org



WHAT IS SEPAC?

SEPAC is a parent advisory council established to assist parents/guardians and families of children with learning differences and special needs. We seek to enhance the services and supports needed for children so they can thrive and reach their full potential both academically and socially.

SEPAC works in collaboration with the Director of Learning Services and legislators in order to advocate for and promote a successful educational and social environment for children with special needs. SEPAC also works to obtain information and support that will empower families to influence change on a personal and community level.

WE ARE HERE FOR YOU

Communication and understanding is the goal of SEPAC. SEPAC is designed to provide an open forum for parents/guardians to exchange ideas and develop ways in which to cope.

We share solutions to complex and challenging issues. We help to educate ourselves and support each other as we encounter these issues.

Come to a meeting or a Workshop to see what SEPAC is all about. If you are unable to attend either but would like to talk to a member please feel free to contact any of the Board members.



From the first day of school to the last.

- * Provide input and feedback regarding your child's special education services.
- * Meet other parents with children who are socially isolated or who may have sensory, learning, attention, social, behavioral or other unique challenges.
- * Learn to be a more effective advocate for your child.
- * Become more informed of the special education laws and upcoming legislation affecting your child.
- * Give recommendations to the Director of Learning Services to discuss how to enhance and support services.
- * Network with other parents/guardians.
 - * Share advice and information with others who understand the issues and concerns you and your family may be facing.

MEETING SCHEDULE

**All Meetings & Workshops
7:00pm**

October 22, 2013

Basic Rights Workshop @ SSCPS
Presented by Matt Tondorf

November 19, 2013

Introduction to Social Thinking
Workshop @ SSCPS
Presented by Jessica Zutaut & Michelle Gallagher

December 17, 2013

Social Thinking - Zones of Regulation
Workshop @ SSCPS
Presented by Carol Wise

January 21, 2014

43 Townsend Street, Rockland

February no meeting

March 18, 2014

43 Townsend Street, Rockland

April 15, 2014

43 Townsend Street, Rockland

May 20, 2014

Nutrition Workshop @ SSCPS
Presented by Adrienne McDougall

June 17, 2014

43 Townsend Street, Rockland

Meetings are open to everyone, however, only members with a child or children on an IEP or 504 will have voting privileges.