

School Council Meeting November 1, 2018

Meeting commenced at 3:35

1. Narcan (Naloxone)

- It was decided at the end of last year that we should have Narcan in the buildings.
- Our school physician prescribed it and it has now been in the two main buildings for about a week.
- A policy needs to be in place, and will be part of the Medical Emergency Response Plan.
- Angie requested the Council look over the policy.
- Michelle suggested that only one dose may not be enough, with the possibility of more than one person needing it at once, or of it being used and then needed again sooner than a replacement is available.
- Joe said that the prescription we have has multiple doses, so the above won't be an issue.
- What we have is a nasal administration, not a needle.
- A plan needs to be in place for anyone who may be using the Narcan.
- The question was raised, what if the person given the Narcan isn't having a drug-induced problem, but a medical one?
- There is information available that helps people identify signs that the issue is in fact drug-related.
- The nurses have information, but it should be available to anyone who could be alone with a student.
- Krista looked up what happens in the case of an unnecessary administration of Narcan and said it will do no harm if not needed but could save a life if needed.
- Angie suggested the emergency use information should be put in the binder that is in every room in the school.
- Teachers will be updated about the Narcan policy at the next Professional Development day.

2. Medical Emergency Response Plan

- Everyone was given a copy of the Medical Emergency Response Plan (MERP) to read.
- We are looking into getting two-way radios; 16 of them possibly.
- The real plan, unlike the one we're looking at, will have real administrators' cell phone numbers.
- AuJane said that more of the teachers and staff should be trained in CPR. Christine Bodnar can train people when needed; it is not required that all teachers be trained.

- There are more people trained than are listed in the plan; Joe will look into this.
- It needs to be added to the plan that a staff member will automatically go in an ambulance with any student taken to the hospital that way, and wait at the hospital for the parent.
- All ambulances take students to South Shore Hospital or whatever is the nearest hospital to where the incident happens; that can be put in the MERP. By law they cannot go more than 10 miles to a hospital.
- Response times for ambulances is about 5-10 minutes (to the school).
- Cissi suggested adding more to the section under Contact Information to include issues of wellness, community and relationship building.
- There will also be a section put in about allergies and where Epipens are kept.
- Linda suggested that CPR training be part of graduation requirements.
- Joe suggested 6th, 8th and 10th grade are good times to take a training.
- Having a crisis team on hand (Mobile Crisis) was suggested for any students making suicidal comments. This can be added to the MERP.
- Cissi wondered if a parent was on the crisis team. It would be good for parents to know what the school has as resources for crises, including lockdowns, etc.
- Natacha suggested that it might not be a good idea to share lockdown procedures with the public, even the parents.

3. Parent Engagement Committee

- Cissi is currently alone on this Committee and handed out a document explaining this goal of the SIP.
- She stated that for the same few people to discuss this topic is unhelpful; there needs to be a way to reach out to people who aren't participating or involved.
- Landgie had suggested sending invites to parents to events would end up in the calendars, instead of just posting links to those events.
- Mary suggested using social media to contact people. She thought that using an official Facebook page run by the school FOR the PA could be helpful because then parents would know the information on the page is official and truthful, as opposed to Facebook pages run by people not in the school.
- Natacha thought that it can be helpful to speak to students about the opportunities available for parents to be involved. She thinks some teachers don't put the word out through students but they could.
- In the upper grades, parents could be helping in more indirect ways, supporting the school's events without necessarily being in the building or at events.
- Michelle suggested that invitations to meetings be aimed at specific groups, i.e. this meeting is specifically geared to Brockton parents, so the parents know they're specifically invited to something that is about them.
- Natacha followed up on this by suggesting that groups who are similar, i.e. Haitian, middle eastern, etc, have someone reach out to them to pull them into more involvement.

- Mary said that she knows of a student who can't come to school unless the neighbor can bring him; a topical meeting, such as about dismissal, car pooling, etc., would probably bring in a lot of people.

Next steps:

1. Cissi would like more help with the parent engagement committee.
2. She also suggested short term commitments to get more help.
3. Handing out fliers in the pickup line informs parents about events/needs can be very effective.
4. Joe said sports events will have parents who can be reached at the same time.

Meeting adjourned at 4:33

Attending:

Angie Pepin

Mary Carter

Joe Kay

AuJane Stewart

Cissi White

Linda Cook

Michelle Granara

Kai Schildmeier

Krista Cafourek

Natacha Julien

Katie Vecchione