

# School Council Meeting Agenda

February 7, 2024

6:30-7:30pm

Via [Zoom](#)

Meeting commenced at 6:34

- *The group discussed the low attendance—especially from teachers and students. A student has not attended SC all year. There are concerns about the timing of the meeting.*

## 1) [Medical Emergency Response Plan](#)

### a) Amendment to the statute

- *Angie reviewed the amendment to the statute.*

### b) [Model Plan](#)

- *Angie asked everyone to review the model plan prior to the next meeting.*

### c) How can we add the necessary language in a way that works for our school?

- *Add anaphylaxis and epipen training (already in practice and covered under a different statute) to the plan.*
- *How can we help students understand their peers who have food allergies? Education programs?*
- *How do we share emergency protocols with students? What should students look for? What should they do?*
- *Angie will work on the start of a draft for the next meeting.*
- *Feedback from Dawn Whitney:*

- *1) Anaphylaxis is life threatening. Consider adding this to the list of life threatening emergencies. Also, address staff training in the use of EPI pens. I realize EPI pens are prescribed and can't just be given as freely as Naloxone (which I'm thrilled Naloxone is addressed). However, if students/staff with life threatening allergies are identified to the staff/administrator in charge, this can eliminate delays in access to life saving medication. Student loss of life is unfortunately not uncommon. Identification of the reaction and access to the medication can make the difference. Recently I shared a story with my nursing students, these students shared this information with their school nurses. As a result, some schools I work with placed an EPI pen in the principal's office. The story I shared involved a child with a dairy allergy being provided the wrong pizza at lunch. There was an allergic reaction. The EPI pen was housed in the nurse's office. The nurse was at lunch, the office was locked. The delay in access to medicine was fatal for this child. Although most offices I visit don't lock the epi pens,*

*some are not easily accessed (basements, top floor of the building, etc). Also, if the nurse leaves the office for any reason, the office is locked and meds are not accessible. The story I shared is not one that I encountered at work. It is a story that impacted family friends. Please consider anaphylaxis when updating the plan. When added, consider how to address staff training and easy access to EPI pens. If taking a preventative approach, consider placing signs on classrooms/offices, nut free, dairy free, shellfish free, etc. I see this in many schools and it is a great way to keep folks safe without identifying the person.*

- *2) Asthma can also be life threatening -- this could be something to consider adding. Especially if there are kids who may be present when the nurse is not available (sports, after school, field trips etc).*
- *3) How do we address field trips? Does designated staff carry a first aid bag, bring EPI pen, etc? - Is this something that should be included in the plan?*
- *4) Not sure if buses are a consideration now. It is not clear to me if the current plan was developed before or after the buses were in place. I'm not sure if this level of detail is required but it is something I thought about.*
- *5) I imagine mental health is part of the update. I'd love to help in any way needed.*
- *6) Do we have an AED? I wasn't sure when reading.*

## 2) Dual Enrollment

### a) Update

- *Angie reviewed the history of the college course requirement Mary provided an update on a possible shift the Early College. Mary and Alicia Savage attended a forum on Early College to learn more about the experiences of other districts.*
- *Mary discussed starting with a gen ed requirement and a model that would have class three days a week and two days of tutoring/ college life skills*
- *Possibility of bringing college visits to the middle school*
- *The group discussed exploring Early College and the grant process as a goal in the SIP.*

- *The group discussed putting the requirement on hold for a year to allow for the grant application process and a possible Early College Partnership.*
  - b) [Current college course guidelines](#)
  - c) [Commonwealth Dual Enrollment Partnership](#)
- 3) [School Improvement Plan](#)
  - a) Goals to keep
    - *This is on hold until the March meeting.*
  - b) New goals
    - *The group discussed the P.A. Alisha is working to get things up and running. She feels that the parent community needs to work with the school administration to develop the role of the P.A.*
    - *The group discussed revisiting the calendar.*
      - (1) *What events add value and are worth the time?*
      - (2) *Calendar should be set before the school year starts.*
      - (3) *What is fundraising? What is just for community building? Both have value.*
    - *Outdoor education: How can we build on the farm program to continue outdoor education. This took off during COVID for safety reasons but has proven to be beneficial. Jamie discussed the Cobasset Science Student Research Center partnership.*
    - *FTT time: how can the time be used efficiently?*
    - *Food contract: improving school lunch – this goes through a bid process and is out of the scope of the group*

#### 4) New Business

Meeting adjourned at 7:37

In attendance:

Alisha Uhlenbrock-Furst

Darline Cadet

Ann Mantil

Mary Carter

Jamie Allen

Malaka Mims

Joliane McRae

Dawn Whitney

Rachel Brodeur

Hanish Patel

