

SOUTH SHORE CHARTER PUBLIC SCHOOL

STUDENT HANDBOOK 2013 - 2014



Inspiring every student to excel in academics, service, and life

For students and parents/guardians whose primary language is not English, this handbook will be translated upon request. Requests for a translated version should be made to the Principal.

Para los estudiantes y padres/guardianes cuya lengua primaria no es el inglés, este manual será traducido a otras lenguas a su solicitud. La solicitud de una versión traducida debe dirigirse al Director.

Pour les étudiants et les parents/tuteurs dont la langue primaire n'est pas l'Anglais, ce manuel sera traduit à d'autres langues à sa demande. La demande d'une version traduite doit s'adresser au Directeur.

Para os estudantes e os pais/tutores cuja a língua preliminar não é o inglês, este manual será traduzido a outras línguas a seu pedido. O pedido de uma versão traduzida deve dirigir-se ao Diretor.

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SOUTH SHORE CHARTER PUBLIC SCHOOL

Inspiring every student to excel in academics, service, and life

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STATEMENT OF NON-DISCRIMINATION

It is the policy of SSCPS to maintain an environment that is conducive to learning, is peaceful, and respects the dignity of all persons. SSCPS does not discriminate, exclude from participation, deny benefits, nor access to programs or facilities based on race, color, religion, gender, gender identity, national origin, age, sexual orientation, pregnancy or disability, housing status, or English language proficiency in all aspects of employment and education including the selection of students or staff. SSCPS and all its programs are fully accessible to all students who can be served by our nurturing, project-based, volunteer-intensive, technology-dependent, and college preparatory academic program environment. SSCPS actively seeks a staff that fully reflects the diversity of our society. SSCPS actively seeks partner organizations which will assist in helping to diversify our student and staff population.

Mission Statement

Inspiring every student to excel in academics, service, and life

Academics

South Shore Charter Public School provides students in kindergarten through grade twelve with a strong academic foundation through innovative teaching, differentiated instruction, and interdisciplinary connections. Teachers create a rigorous learning environment that promotes students’ intellectual curiosity and creativity. Students learn to be independent thinkers and problem solvers as well as how to work together in groups through their academic classes, Projects, and Workshops. To meet the diverse needs of the students, teachers use a variety of instructional practices and assessments. The environment, the visual and performing arts, global studies, and student voice are infused into all academic subjects.

Service

Service is a guiding force at SSCPS. It is a way for all members of the school community to be a part of something greater than themselves. There are two aspects of service at SSCPS: service learning and community service. Through service learning, students work together to identify a community need and connect that need to academic studies. Community service outside of regular school hours is required of all students to help them better understand the importance of doing something for the greater good.

Life

At SSCPS we believe that school is a place to guide and inspire our students. Beginning in kindergarten, students are empowered to be active participants in their education. Through Exhibitions of Mastery, Projects and Workshops, community service, and Senior Projects, students learn to become responsible and confident citizens. Students have a voice in the governance of the school and a high school student is a voting member of the Board of Trustees. Students are elected as officers to run the level town meetings and they serve as representatives on the School Council and selection committees for teachers and administrators.

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What is a Massachusetts Charter Public School?

Charter public schools were created by the Education Reform Act of 1993 to provide educational choice for parents, expand educational opportunity for their children, and promote change in their districts. In exchange for specific freedoms (in organizational structure, mission, and academic program), charter public schools are held to high levels of accountability. They must successfully manage school finances and operations, and they must demonstrate student achievement; if they do not, the schools can be closed. (masscharterschools.org)

Academic Program

South Shore Charter Public School (SSCPS) is an innovative, diverse, and rigorous regional school. The school is organized around five Levels: Level I (K-2), II (3-4), III (5-6), IV (7-8), and a college preparatory high school (9 – 12).

Academic courses are complemented by:

- Low student/teacher ratios
- Personalized guidance
- Partnerships of students, families and faculty in the school's governance
- Opportunities for families, students and volunteers to serve the school community and beyond
- Access to technology for student learning
- Arts education
- A positive culture of mutual respect and esteem for learning [see Expectations of Community Members, below]
- Experiential learning

Projects and Workshops at South Shore Charter Public School are an essential part of the mission and educational principles that guide the school. Projects and Workshops are experiential learning structures that allow students to apply knowledge and skills outlined in the Massachusetts Curriculum Frameworks to specific tasks that fulfill community needs. These learning structures primarily work within the fields of environmental science, performing arts, visual arts, communication, and technology. This allows students and adult leaders to follow their passions and establish and accomplish goals that serve community needs.

The curriculum in grades K-6 is based on the Core Knowledge Sequence and the Massachusetts Curriculum Frameworks. Other components of the program include synthetic phonics instruction at Level I, Singapore Math in grades K – 6, and the Collins Writing Program which is vertically integrated into all Levels. Students study Art, Music, Physical Education, and Spanish every week.

The secondary Level has developed a sequence of core courses in English, Spanish, History, Science, and Math that are aligned with the Massachusetts Curriculum Frameworks. Students who complete our program go above and beyond the requirements of MassCore with courses in all six subjects each year. Students also participate in Physical Education courses each year and have opportunities beyond Workshop to work in the Arts.

EXPECTATIONS OF COMMUNITY MEMBERS

Students, volunteers, and staff who choose the South Shore Charter Public School need to agree to become responsible to and for each other. Students are expected to sign a Statement of Expectations. They are to encourage others to abide by these expectations.

Students are expected to uphold high standards of academic and personal integrity, to respect the dignity of all persons, and to make others feel safe and included.

Students are expected to attend all classes, endeavor to learn as much as possible, complete all assignments in a timely manner, work diligently to complete all Exit Standards, and fulfill all Project/Workshop requirements.

Families are expected to reinforce the above expectations with their child. They should actively support their child's education and assist them in developing habits that will foster a respect for learning. Included is the development of good eating and sleeping habits, punctuality, organizational skills, self-discipline, and respect for others. Families are expected to assist students by establishing a time and circumstance for study, encouraging his or her efforts, reviewing homework, and reading with him or her. A collaborative home-to-school relationship supports student learning and demonstrates the importance of school. Families are also expected to support the school in the fair administration of consequences for their student's non-adherence to the Expectations of Community Members.

Families are expected to show their support for their student's education by attending parent meetings and conferences, school events, and volunteering for or in the school when possible. This shows students that their families are concerned and value students' education.

If a parent or student is reluctant to sign the Student Handbook and Code of Conduct, the school will explore with them whether SSCPS is the most appropriate learning environment for their child. However, not signing does not change the need for the student to adhere to the SSCPS Code of Conduct.

LEVEL I EXIT STANDARDS – GRADES K, 1, AND 2

By the completion of Level I, each student must meet all but one of these minimum standards to be promoted to Level II. For students with an IEP or 504, the IEP or 504 may contain details on any modification of Exit Standards if determined to be appropriate. All students with the support of their teachers, must submit evidence that he/she has met all but one of the Exit Standards to the Level Coordinator and Principal. Any student or his/her parent/guardian may request a waiver of no more than one additional exit requirement by written appeal to the Level Coordinator and Principal.

Internal and External Performance Evaluations

1. Satisfactorily complete all curriculum requirements in Language Arts and Math.
2. Prove competency in the following:
 - Score 75% on a dictation test covering material that was taught in the 2nd grade reading program.
 - Score 75% on a math computation and concepts test of material covered in the 2nd grade Math Program. Complete addition and subtraction problems for numbers from 0 to 18 at a rate of 14 per minute for addition and 9 per minute for subtraction with 100% accuracy.
 - Prove reading fluency and comprehension and math competency by performing at a grade equivalent level.
 - Perform in at least two school performances per year. These may be performed either in school or outside school.
 - Demonstrate memorization by reciting one of the following:
 - “Bed in Summer ” by Robert Louis Stevenson
 - “Bee! I’m expecting you” by Emily Dickinson.
 - “Something Told the Wild Geese” by Rachel Field.
3. Meet the goals of a teacher-led year-long Project.
4. Portfolio: Complete the following writing portfolio using the written SSCPS standards:
 - Friendly Letter
 - Paragraph
 - Book Report
 - Scientific Writing
 - Poem
5. Satisfactorily complete two Exhibition of Mastery presentations each year in attendance at SSCPS: one connected to the Project and one Science Fair.
6. Complete and document five acts of community service for each year in attendance on Level I.

LEVEL II EXIT STANDARDS – GRADES 3 AND 4

By the completion of Level II, each student must meet these minimum standards to be promoted to Level III. For students with an IEP or 504, the IEP or 504 may contain details on any modification of Exit Standards if determined to be appropriate. All students with the support of their teachers must submit evidence that he/she has met all the Exit Standards to the Level Coordinator and Principal. Any student or his/her parent/guardian may request a waiver of no more than one additional exit requirement by written appeal to the Level Coordinator and Principal.

Internal and External Performance Evaluations

1. Satisfactorily complete (progressing or better on final progress report) all the following curriculum requirements: Language Arts, Math, Social Studies, and Science. (Evidence is documented in Progress Report.)
2. Prove competency in the following ways:
 - Receive a passing grade memorizing multiplication facts through 10's with 97% accuracy.
 - Prove reading fluency and comprehension and math competency by performing at a grade equivalent level.
 - Perform in at least two school performances per year. These may be performed either in school or outside school.
 - Demonstrate memorization by reciting one of the following:
 - "Dreams" by Langston Hughes
 - "Afternoon on a Hill" by Edna St. Vincent Millay
3. Complete year-long Project competencies every year enrolled in Level II (evidence is documented in Progress Reports and Exhibition of Mastery Scoring Rubrics).
4. Portfolio: Complete five required written pieces meeting SSCPS standards. The written pieces include a scoring rubric that must be attached to all student portfolio pieces. A minimum score of 2 on a 4 point scale must be obtained and must include:
 - One paragraph summary
 - Personal Narrative (non-fiction) of five to seven paragraphs
 - Three connected paragraphs across curriculum areas
5. Satisfactorily complete two Exhibition of Mastery presentations each year in attendance at SSCPS; one connected to the Project and one Science Fair.
6. Meet Level II Technology requirements (evidence is documented on Technology rubric).
7. Each student must complete 10 acts of community service for each year enrolled in Level II (evidence is documented in student reflection paragraphs).

LEVEL III EXIT STANDARDS – GRADES 5 AND 6

By the completion of Level III, each student must meet these minimum standards to be promoted to Level IV. For students with an IEP or 504, the IEP or 504 may contain details on any modification of Exit Standards if determined to be appropriate. All students must submit evidence that he/she has met all the Exit Standards to the Level Coordinator and Principal. Any student may request a waiver of no more than one exit requirement by written appeal to the Level Coordinator and Principal.

Internal and External Performance Evaluations

1. Achieve an annual average passing grade (70 or better) each trimester in all curriculum requirements: Literature, Composition, Math, Social Studies, Science and Spanish (evidence of meeting this standard is documented in Progress Reports).
2. Prove competency in the following:
 - Prove automaticity of multiplication facts by scoring 97% proficiency on a timed 100 facts quiz.
 - Prove reading fluency and comprehension and math competency by performing at a grade equivalent level.
 - Perform in at least two school performances per year. These may be performed either in school or outside school.
 - Demonstrate memorization by reciting one of the following:
 - “Stopping by Woods on a Snowy Evening” by Robert Frost.
 - “O, Captain, My Captain” by Walt Whitman.
 - “The Gettysburg Address” by Abraham Lincoln.
3. Complete year-long Project competencies every year enrolled in Level III (evidence is documented in Progress Reports and Exhibition of Mastery Scoring Rubrics).
4. Portfolio: Present a Portfolio to a panel of judges, which must include at least one faculty member and a Level Coordinator. Scoring rubrics must be attached to all student portfolio pieces. A minimum score of 80% must be attained for each piece and for the final presentation.
 - 8 Written Paragraphs = 2 per Quarter
 - A summary
 - Student’s Choice for Best Paragraph
 - Poem – in place of one paragraph
 - Investigative Research Paper to accompany an Exhibition of Mastery
5. Satisfactorily complete two Exhibition of Mastery presentations each year in attendance at SSCPS; one connected to the Project and one Science Fair.
6. Acquire Level III Technology Competencies (evidence of meeting this requirement is documented in the technology competency checklist).
7. Community Service: A student must complete and document 15 hours of community service for each year enrolled in Level III. Documentation includes standard reflective paragraphs.

LEVEL IV EXIT STANDARDS – GRADES 7 AND 8

By the completion of Level IV, each student must meet these minimum standards to be promoted to High School. For students with an IEP or 504, the IEP or 504 may contain details on any modification of Exit Standards if determined to be appropriate. All students must submit evidence that he/she has met all the Exit Standards to the Level Coordinator and Principal. Any student may request a waiver of no more than one exit requirement by written appeal to the Level Coordinator and Principal.

Internal and External Performance Evaluations

1. Achieve an annual average passing grade (60 or better) in the following curriculum courses: English Language Arts, Math, History, Science and Spanish. (Evidence of meeting this standard is documented in Progress Reports.) Students must attend 90% of their scheduled classes. Students with over 18 absences from a year-long course will not receive credit in the course unless a long-term absence is documented and the absences are excused by the Principal.
2. Prove reading fluency and comprehension and math competency by performing at a grade equivalent level.
3. Receive an average passing grade (60 or better) in Project. (Evidence of meeting this standard is documented in Progress Reports.)
4. Portfolio: Present a portfolio to a panel of judges, which must include at least one faculty member and the Level Coordinator. (Scoring rubrics must be attached to all student portfolio pieces. A minimum score of 80% must be attained for each piece and for the final presentation.) The Eighth Grade Portfolio must include edited and revised pieces. At least one piece must reflect SSCPS research standards. Pieces must represent the following areas:
 - English Language Arts
 - Mathematics
 - Science
 - History
 - Spanish
 - Reflective Project Essay
 - Research paper
 - Resume
 - Art piece
 - Choice piece (optional)
5. Complete a Science Exhibition of Mastery and a Project Exhibition of Mastery. Each must include a paper and a presentation with a grade of 80% or higher for every year in Level IV. (Evidence of meeting this standard is documented in Progress Reports and on Exhibition of Mastery scoring rubrics.)
6. Acquire Level IV Technology and Research Competencies (Evidence of meeting this requirement is documented in Project Progress Reports.)
7. Community Service: A student must complete and document 20 hours of community service for grade 7 and 25 hours of community service for grade 8. (Evidence of meeting this requirement is documented in reflective paragraphs included in the student portfolio.)

EXIT/GRADUATION STANDARDS – HIGH SCHOOL GRADES 9-12

By the completion of high school, each SSCPS graduate must meet these minimum standards. Students must submit evidence to the Guidance Counselor and the Principal that he/she has met all of the Exit Standards. For students with an IEP or 504, the IEP or 504 may contain details on any modification of Exit Standards if determined to be appropriate. Any one Exit Standard not required by the Commonwealth of Massachusetts or the Department of Education for a diploma may be waived in extraordinary cases by the Board of Trustees after petition to, and recommendation by the Education Committee, Principal and the Executive Director.

Internal and External Performance Evaluations:

1. Achieve a passing grade in all the following subject areas: English Language Arts, Math, Social Studies, Science, and Spanish, each year enrolled at SSCPS. (Evidence of meeting this standard is documented on the transcript.) Courses taken outside of the High School program must be approved by Guidance and the Principal. Students must attend 90% of their scheduled classes. Students with over 18 absences from a year-long course will not receive credit for the course unless a long-term absence is documented and the absences are excused by the Principal.
2. Receive a passing grade and meet the year-long Workshop goals, including two related Exhibitions of Mastery per year enrolled in the High School. (Evidence of meeting this standard is documented on the transcript and Exhibition of Mastery Scoring Rubrics.)
3. Meet the Massachusetts MCAS graduation requirements which require a passing score on the English Language Arts, Mathematics, and Science/Technology/Engineering MCAS tests.
4. Portfolio: Present a portfolio during the Senior year to a panel that includes the student's Advisor, Guidance Counselor, and the Principal. During the presentation the student reflects on his/her work and traces the development of his/her writing skills. The portfolio represents work done in English Language Arts, Mathematics, Science/Technology/Engineering, History, and Workshop from the student's entire high school career. It includes but is not limited to:
 - MLA-formatted research papers with appropriate citations
 - Literary analysis essays
 - Open response math summaries
 - College essays (personal narratives)
 - Lab reports
5. Students must meet SSCPS technology benchmarks.
6. Complete, with a passing grade of 75 or better, two pre-approved three-credit courses at an accredited college or university. At least one of the courses must be taken on a college campus.
7. Attain a score of 70 or above on a presentation of Senior Project to a panel of faculty members and students.
8. Attain a score of 70 or above on Senior Debate.
9. Receive at least one accredited college or university letter of acceptance.
10. Two letters of recommendation which can come from the student's advisor, a faculty member, the Guidance Counselor or the Principal.
11. Community Service: A student must complete 30 documented hours per year for the Freshman, Sophomore and Junior years and 45 documented hours for Senior year. (Evidence of meeting this requirement is collected yearly and tracked by the Assistant to the Principals.)

GRADING AND HONOR ROLL (Level IV and High School)

Grading System – Letter grades are used to record academic progress at SSCPS for each of the four quarters and the two semester exams. A final average is used to determine the grade for the course.

Grade	%Equivalent	Quality Point
A+	97-100	4.33
A	93-96	4.00
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.00
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.00
C-	70-72	1.67
D	60-69	1.00
F	0-59	0
INC	Incomplete	0 See Make-Up Work
WP	Withdrawn Passing	See Make-Up Work
WF	Withdrawn Failing	0
MED	Medical Exemption	

A student may achieve honor roll in the following categories:

High Honors – Grade point average of 90 or above with no grade less than 80 and a project or workshop grade of 90 or above.

Honors – Grade point average of 83 or above with no more than one grade between 73 and 79 and a project or workshop grade of 83 or above.

PARENT CONFERENCES AND REPORTING STUDENT PERFORMANCE

Progress Reports - Parents/guardians may request, through the Guidance Office or Principal, a Progress Report of the student's current academic work.

Interim Warnings - approximately halfway through each term, students and parents/guardians will be notified by mail of any impending academic deficiency. Should a student's progress deteriorate after warnings have been issued, the parents/guardians will be contacted by phone.

Parent-Teacher Conferences - In Levels I, II, and III Goal Setting Meetings are held in September and October and additional conferences are encouraged after the first report card goes home in early December. For Level IV and the high school, conferences are scheduled following the distribution of interim warnings for the first quarter. In addition, parents/guardians may request an appointment with any teacher throughout the school year.

Report Cards - Report Cards and Progress Reports are distributed to students for the first three quarters during the school year. The fourth quarter Report Card will be mailed.

COURSE FAILURE (LEVEL III – HIGH SCHOOL)

A student will fail for the year by receiving a final average of less than 60. While a grade between 60 and 69 receives credit, it is not considered mastery of the subject. Students may be required to remediate a course in which they earn a D prior to moving on to the next course in a sequence. The Principal, working with Level teachers, will determine whether a student needs remediation. Students failing a course for the year must make up that course during the summer. If a student does not make up a failed course over the summer, the student will be retained in grade until the course has been made up and credit restored so that the student is on track to graduate.

A student receiving a final average of less than 50 in a course will be unable to make up a course through local district summer school or tutoring. The course could be made up only by taking the equivalent of a full year course or a 3 credit college course.

Making Up a Course – A failed class may be made up in the following ways:

1. Attending a summer school class.
2. Attending a 3-credit college class closely related to the failed course.
3. Private tutoring consisting of 20 contact hours with the tutor using a curriculum and final assessment approved by the Principal. This may only occur between the end of school in June and the first day of school in August. **Parent/guardians are responsible for the cost of tutoring and summer school.**

Policy Governing Repeating the Year and Promotion

Students who fail three or more courses in an academic year have lost a significant amount of academic background/content that cannot typically be recovered through summer school make-up or tutoring. Any student who fails three (3) or more classes, including Project/Workshop, during a single academic year will be required to repeat that academic year. In addition, to be promoted to the next grade students must pass English and Math. If a student fails both English and Math, he/she will be retained.

Students who are struggling academically (a number of failures or other indications of not performing at grade level) or who have been absent for a substantial portion of the year resulting in incompletes may be asked to repeat the year to ensure a strong foundation for future academic success. This would happen after consultation with parents/guardians and faculty.

High School Workshop Failure Policy

According to the High School Exit Standards and Graduation Requirements, all students must pass four years of Workshop. Should a student fail a Workshop, it must be made up in order to receive a diploma. To make up a Workshop, the student must take a course approved by the Principal in consultation with the Workshop Leader, in summer school. In order to receive credit, the student must pass the course with a 70 or above. The student will not be financially reimbursed for any course that is taken to make up a failure.

APPEALS PROCESS RELATED TO ACADEMIC AND ATTENDANCE ISSUES

Students and their parents/guardians will be provided an opportunity to appeal decisions related to academic or attendance issues, such as loss of credit for excessive absence or repeating the year for three or more course failures.

- 1) Upon notification by the school that credit will not be earned or the year must be repeated, the parents/guardians or student (if 18) may request a hearing on the matter. The request must be made to the Principal within 15 calendar days of the notification. For Seniors, the request must be made by the last day of senior exams.
- 2) The Principal will convene a hearing and collect and review all pertinent data relating to the student's academic and/or attendance record.
- 3) The hearing may consist of the Principal, Guidance Counselor, a teacher, and the School Nurse (if necessary). Other parties may be invited to participate as needed.

- 4) Parents/guardians and student will have the opportunity to present information in support of their appeal.
- 5) The Principal will render a decision within three (3) school days after the conclusion of the hearing and will notify the parents/guardians and student of the decision.
- 6) If the matter is not resolved by the Principal's decision, the parents/guardians and student may appeal to the Executive Director. This appeal must be made within ten (10) days of receiving notification of the Principal's decision.

STUDENTS OVER 16-LEAVING SCHOOL WITHOUT DIPLOMA OR CERTIFICATE OF ATTAINMENT

The SSCPS will provide written notice to students age 16 or over and their parents/guardians within ten (10) days of the student's fifteenth (15th) consecutive unexcused absence. The notice will be sent in English and the family's home language. The letter will state that the student and the parent/guardian may meet with a school representative of SSCPS within ten (10) days from the date of the notice. At the parent's/guardian's request, SSCPS may consent to an extension of the time for meeting of not longer than fourteen (14) days.

The meeting will serve the purpose of discussing the reason the student is leaving school and suggest alternative educational placements. The student and parent/guardian are informed that attendance is voluntary after the student turns 16 but are also informed of the student's right to return to school.

Students who have left school and have yet to receive competency determination or enroll in another school will receive a written annual notice informing them of publicly funded post-high school academic support programs and encourage them to participate in those programs.

GRADUATION REQUIREMENTS

To qualify for a South Shore Charter Public School diploma a student must complete the equivalent of 24 full courses in grades 9 – 12 including the following courses credits:

English	4	Social Studies	4	Science	4
Math	4	Foreign	4	Workshop	4
		Language			

In order for a high school student at SSCPS to participate in graduation exercises, all Exit Standards must be completed. Sequential courses in major areas are available in all college preparatory subjects. Courses are offered on a yearly basis and receive 1 credit. Students carry five one-credit courses plus a one-credit workshop. All Exit Standards, except the Senior Project, must be completed prior to the end of the third quarter. The Senior Project must be completed by a date set forth by the Administration each year in the school calendar. At the discretion of the Principal, students who have not secured an internship prior to the start of the February vacation and those with a Senior year GPA below 75 may be required to complete an additional college course or other academic requirement in place of Senior Project.

Under extraordinary circumstances, a student failing to complete the Exit Standards by the end of the third quarter may petition to graduate. The petition must contain all outstanding material and the date by which the requirements will be completed. The completion date for outstanding material must be no later than two weeks prior to graduation. The petition to graduate must be filed no later than the end of the third quarter and must be approved by the Principal.

HIGH SCHOOL COURSES

Course Selection - Students follow a college preparatory curriculum and are assigned to specific courses each year. In the spring, students may apply for a specific workshop for the next year. The administration reserves the right to alter a student's program of studies whenever scheduling or an insufficient number in a class makes this necessary. Students are required to complete the courses for which they have been scheduled.

If in June a student is not meeting the prerequisites for the next course, the student will be reassigned to an appropriate level in the subject area the following year. If a student qualifies for a course beyond the grade level, placement will be made on an individual basis.

Course Changes - because of the interdependent nature of the program and the size of the school, course changes will require the approval of the Guidance Counselor and Principal.

Should a student feel a course change is necessary, the student, consulting with Guidance, begins the process. The student and Guidance Counselor will consult with the appropriate teachers, and parents/guardians. After the initial 10 days of the year, if it becomes necessary to drop a course, it will be recorded as WP (Withdrawn Passing) or WF (Withdrawn Failing) on the Permanent Record. Grades received in courses dropped after the 10-day time period may be averaged into the grades received for the first quarter in the new course. In all cases, the final decision for course changes and disposition of grades is left to the discretion of the Principal. Note: A student must continue to attend all classes until details of a change have been worked out and approved.

HOMEWORK, MAKE-UP WORK, EXTRA HELP, AND SEMESTER EXAMS

Homework policies and procedures vary by level. As a general rule homework is given to reinforce the daily classroom learning and to extend this learning beyond the classroom situation. Older students should plan for considerable home study in order to complete successfully both short and long-range assignments. High School students should expect about two hours of homework per night.

Extra Help - Teachers will schedule after-school sessions on Monday, Wednesday and Thursday to offer students the additional help they may require. These sessions take precedence over all extra-curricular activities.

Make-up work - Students must make arrangements with each teacher to make up work upon return to school from any absence. Students are given two school days for each day absent, up to three days absent, to make up any work. Any work not made up in that time will be graded a zero. In the High School, for absences lasting longer than three days, Guidance will coordinate homework and make-up work. Teachers cannot be expected to provide tutoring for students who are absent because of personal vacations.

In the High School once the quarter closes, no late work will be accepted. All missing work will be graded a zero (0) for the computation of quarter grades. No change of grade will be permitted for handing in missing or late work unless previously approved in writing by the teacher. If, because of serious illness or other extenuating circumstances, a student has not completed sufficient class work to receive a report card grade, the faculty member may, with the approval of the administration, assign an "incomplete." This designation must be changed to a letter grade within two weeks of the report or it automatically becomes an "F," unless prolonged illness dictates that other arrangements be made.

Semester Exams (Grades 7-12) - are administered in January and June. These exams are in a 90-minute format. Each exam weighs 10% of the student's final average in the course (each quarter weighs 20%). Semester exams are scheduled for courses that meet daily in a semester. The process of semester testing is a necessary part of the college preparatory educational process.

Student Life: Athletics, Organizations, and Student Activities

ATHLETICS

SSCPS offers an inter-scholastic sports program on the varsity and middle school level competing in the Massachusetts Charter School Athletic Organization (MCSAO).

Athletic Eligibility - Student athletes are often looked up to as role models by other, especially younger, students. They are encouraged to set for themselves the highest academic standards and standards of conduct. The student must be in good standing at SSCPS and meet all the requirements of the MCSAO in order to participate.

Concussion Policy - South Shore Charter Public School seeks to prevent concussion and provide a safe return to activities for all students after an injury. In order to effectively and consistently manage injuries, the school abides by the following procedures that have been developed to aid in ensuring that concussed athletes are identified, treated and referred appropriately, receive appropriate follow-up medical care and necessary academic assistance, and are fully recovered prior to returning to athletic activity. Coaches at South Shore Charter Public School are expected to be current with best practices in their sport that reduce the likelihood of head injury and are prohibited from teaching or promoting dangerous practices. The Athletic Director and coaches will enforce rules prohibiting dangerous moves and encourage students to follow the rules of play and practice good sportsmanship at all times.

South Shore Charter Public School has designated its 7-12 Principal to oversee the implementation of these policies and protocols. In addition, the 7-12 Principal will be responsible for:

1. Supporting and enforcing the protocols, documentation, training, and reporting outlined in this policy;
2. Supervising and reviewing that all documentation is in place;
3. Reviewing, updating, and implementing the policy every two years and including updates in annual training and in the student handbook.

Training Requirement:

The Commonwealth of Massachusetts requires annual safety training on sports-related concussion including second impact syndrome for coaches, volunteers, school nurses, athletic directors, the parents or guardians of children who participate in an extracurricular athletic activities, and student athletes. At South Shore Charter Public School, school personnel are required to complete free, online training or attend a training event approved by the Department of Public Health. Online training must be completed through the National Federation of High Schools, the Center for Disease Control or other DPH approved site. For student athletes and their parents this training can be provided in the regular pre-season meetings where written materials are also available. Attendance will be taken at these meetings and the attendance roster serves as verification of training. If parents or students are unable to attend this training, they must complete one of the approved online trainings and submit a certificate of completion to the athletic director. Alternatively, parents may review MDPH-approved written materials provided by the athletic department and sign a verification form stating that they have read and understood these materials.

Physical Exam and Pre-participation Form Policy:

Each student athlete must have a physical examination on an annual basis, i.e. within 12 or 13 months of the student's last physical examination. Any student athlete who does not have a current physical on file with the school nurse is not eligible to participate until a new/updated physical is turned in. If the student's physical examination expires during the sports season, he/she must have an updated physical examination to continue to participate.

Massachusetts law requires student athletes and their parents to inform coaches about prior head injuries at the beginning of the sports season. At South Shore Charter Public School the student and his/her parent do this reporting through the Pre-participation Head Injury/Concussion Reporting Form that must be completed. Families are oriented about the requirement at the pre-season meeting. The form must be submitted to the

Athletic Director prior to the start of each season that a student plans to participate in an extracurricular athletic activity. Forms indicating a history of head injury will be forwarded to the school nurse for review and follow-up.

Requirements for Coaches after Student Head Injury:

- A. Remove student from play/activity immediately.
- B. Conduct *Standard Assessment of Concussion*.
- C. Transport any athlete with witnessed loss of consciousness of significant duration immediately to the nearest emergency department via an emergency vehicle.
- D. Transport any athlete who exhibits any of the symptoms noted below that indicates deterioration of neurological function immediately to the nearest emergency department via emergency vehicle:
 - Decreasing level of consciousness
 - Decrease or irregularity in respirations
 - Decrease or irregularity in pulse
 - Unequal, dilated or nonreactive pupils
 - Any signs and symptoms of associated injuries, spine or skull fracture, or bleeding
 - Mental status changes: lethargy, difficulty maintaining arousal; confusion or agitation
 - Seizure activity
 - Cranial nerve deficits
- E. Notify the parent/guardian of an athlete who is symptomatic but stable. The parents should be advised to contact the athlete's primary care physician or seek care at the nearest emergency department on the day of the injury.
- F. Provide parents/guardians the option of emergency transportation.
- G. Notify and follow-up with parents if they are not present at the scene.
- H. Complete Athlete Incident/Injury Report and file with the School Nurse and Athletic Director.
- I. Not allow athletes who experience signs or symptoms of a concussion to return to play.

Return to Play Policy:

If it is determined that an athlete has a concussion or suspected concussion he/she will be out of competition until cleared by a physician. No player shall go from being sidelined with a concussion to full play until he/she has followed the recommended stepwise process from the treating physician. Each student who is removed from practice or competition shall have a written graduated reentry plan for return to full academic and extracurricular activities developed by school personnel with parent and appropriate medical professional input. Teachers shall be notified and given instructions on how best to support the recovering student.

Penalties:

South Shore Charter Public School takes the safety of student athletes seriously. All members of the school staff are expected to follow these policies and protocols to support the health and safety of student athletes. The underlying philosophy of these policies is "when in doubt, sit them out." Failure to comply with the letter or spirit of these policies could result in progressive discipline for staff and forfeiture of games. If students or parents have concerns that the policies are being violated, they should contact the 7-12 Principal or Executive Director.

STUDENT ORGANIZATIONS

National Honor Society (High School) - The purpose of the National Honor Society is to create enthusiasm for scholarship, to stimulate a desire to give service, to promote responsible leadership, and to encourage the development of good character in all the students at SSCPS. Membership in the National Honor Society is recognized as one of the highest honors that can be given a high school student. Students do not join the society. A faculty selection committee selects students based upon the NHS criteria: academic excellence, leadership, service, and character. Only Juniors and Seniors are eligible for membership. Those students who feel they qualify must submit an application to the faculty moderator. The committee meets in September to consider students for membership. Once selected, a student must maintain the criteria by which he or she was selected. Failure to maintain these standards results in a warning to the student. A hearing for dismissal will result for any member of the NHS who has received two consecutive warnings without showing any consequential improvement.

STUDENT GOVERNMENT

Town Meeting - Students at SSCPS are encouraged to be active members of their school community. On a weekly basis, students beginning in Level II meet as a group to review and give input on issues before them regarding school life, school policies under consideration, and items to improve the school community. These meetings are moderated by a student who is elected in the beginning of the year. In the High School these meetings are conducted according to modified Robert's Rules of Order.

School Election Procedures:

1. The Level Coordinator or Guidance Counselor conducts the elections.
2. Elections are announced to the student body. Candidates should complete a nomination and present it to the Level Coordinator/Guidance Counselor. The Level Coordinator/Guidance Counselor then publishes a list of candidates who desire to run for office.
3. To be eligible for election, a student must be in "Good Standing."
4. Failure to maintain "Good Standing" will result in the student being put on probation or being asked to forfeit the office. Any board member may be removed from his or her position by vote of the remaining board members for failure to attend meetings, failure to represent his or her group properly and fairly, failure to carry out his or her duties, or for any other actions that are detrimental to the welfare of the school.
5. At a town meeting, each candidate addresses the assembled students giving:
 - a) reasons for running for office;
 - b) qualifications for holding office;
 - c) background of service and dedication to class and school.
6. At a subsequent meeting, students vote via secret ballot.
7. Any variation of the above should receive specific approval from the Principal.
8. Results of the elections are published and given to the Principal, Level Coordinator, and Guidance Director.
9. Officers of Student Board, President, Vice President, Secretary, and Treasurer are elected in the spring. Elections for all other positions are conducted in September of the new school year.

Student Board (High School) - The purpose of the Student Board is to establish closer cooperation between the students and the faculty of SSCPS, to instruct its members in the principles and responsibilities of a democracy and to promote the general welfare of the school community.

The Student Board in the High School is composed of four (4) officers elected from the student body as a whole. The Student Board acts as the umbrella organization for student activities and plans activities for the student body that are beneficial to the school and the community. The Student Board consults with the faculty moderator and the Guidance Counselor.

Judicial Council (High School) - The Judicial Council consists of 5 student members. The purpose of the council is to advise the Dean of Students on matters of student disciplinary action to be taken in cases in which suspension would be considered the minimum action. The council is not determining guilt or innocence. The council would be convened by the Dean of Students (non-voting member) and testimony would be heard from the accused party. The council would then make a recommendation on the appropriate disciplinary action to be taken.

Student Representative to the Board of Trustees (High School) - This student serves on the Board of Trustees for a term of one year.

Student Representative to School Council - Two students from the high school and one from Level IV, are selected to represent students on the School Council. They serve for a term of one year.

DANCES AND SPECIAL EVENTS

1. Students and guests are expected to act with common sense, common courtesy, and those applicable standards of conduct set forth in this handbook.
2. Students bringing guests who do not attend SSCPS must register those guests with the Principal prior to the day of the event.
3. Students may not leave and re-enter the building once they have arrived at the event.
4. SSCPS students should introduce their guests to the chaperone(s).
5. No smoking is permitted at school functions.
6. The school reserves the right to refuse admittance to or to expel from the premises anyone who does not comply with the above guidelines.
7. Students who work may come to the event after normal start of the event, if they have permission from the Principal in advance.
8. Students may not leave earlier than 30 minutes prior to the scheduled end of the event.
9. A student may bring and purchase a ticket for one guest from outside the school depending on the event. The name and telephone number of the guest must be provided at the time the ticket is purchased as well as a completed form from the guest's school.
10. Students enrolled at SSCPS must purchase their own ticket and register with those sponsoring the event.
11. Once tickets are purchased a student may not sell or give the tickets to another student without the permission of the faculty moderator of the event.
12. Tickets are non-refundable. SSCPS and the sponsoring organization are under no obligation to buy back unused tickets.

GUIDANCE SERVICES (HIGH SCHOOL)

The mission of the Guidance Program is to assist students in their personal growth and academic development. The close relationship between the students and faculty at SSCPS is exemplified in the Guidance Program.

Guidance helps students make the transition into high school and prepare for graduation and their lives beyond SSCPS. This is accomplished through comprehensive, developmentally targeted assistance including group sessions, classes, workshops, field trips, and presentations. Individual and family meetings are a critical component of the process. In addition to Guidance services, students are assigned a Faculty Advisor each year. Academic advising is always available through faculty, coaches, and administrators.

College counseling is an effort to match the desires and abilities of the student with an appropriate college placement. Choosing a college is a difficult and often stressful task. It is vital that students, families, and the school work collaboratively on this process. Special evening workshops are scheduled for parents/guardians regarding financial aid programs and the college selection and admission process. These programs combined with a comprehensive college counseling curriculum help students with this important process.

Testing Program

Freshman year:	MCAS, Science; PSAT; SAT II
Sophomore year:	MCAS, ELA and Math; PSAT; SAT II
Junior year:	PSAT/NMSQT; SAT I/ACT; SAT II: AP Exams
Senior year:	SAT I/ ACT; SAT II; AP Exams

Transcript Requests

- All transcript requests must be submitted in writing, preferably using an *Authorization of Transcript Release* Form, available online, in the Guidance Office, or with the Administrative Assistant to the Principals.
- If the student is 18 years of age or older, the student must authorize (sign) their own transcript request.
- Requests may be mailed to the school:
South Shore Charter Public School
Attn: Transcript Request
100 Longwater Circle, Norwell MA 02061
- Fax transcript requests to (781) 982-4201 **Attn: Transcript Request**
- Transcript requests cannot be done over the phone.
- Official transcripts are sent directly from the school. Most colleges, scholarship programs, employers, or other high schools require an official transcript.
- Unofficial transcripts are transcripts provided directly to the parent or student. The transcript will be stamped “Issued to Student”.
- Transcript requests take 7-10 school days to process.

Additional Information:

- For grades K-6 there is no “transcript”; instead the most recent report card will be sent.
- College transcripts for current students are handled through Guidance and are issued along with other supporting materials required for a complete application.

Other Transcript or Record Release Information:

- Student transfer of records from SSCPS to another elementary or secondary school go through the Administrative Assistant to the Principals
- Any Special Education/504 records must be requested from the Administrative Assistant to Learning Services.

Progress Reports - Parents/guardians of high school students may request an Academic Progress Report through the Guidance Counselor. For Level I – IV students, please speak with the Level Coordinator regarding Academic Progress Reports. This may be initiated mid-quarter — two weeks prior to warning notices or two weeks after quarterly grades. The Guidance Counselor or Level Coordinator will speak with the teacher and will furnish appropriate information to the student and parent/guardian by personal contact, telephone call or conference. Reports are also available on-line at www.edline.net. Please contact the Assistant to the Principals regarding setting up an account for students in grades 7-12.

Student Employment - The Faculty and Administration considers the primary occupation of those who attend SSCPS to be that of student. While economic circumstances may dictate the need for a student to hold a part-time job, such employment should not take precedence over the educational goals of the student. The program at SSCPS requires home study on a nightly basis and encourages the pursuit of interests beyond the classroom. SSCPS recommends that students and parents/guardians carefully weigh the competing needs of study, physical activity, leisure activity, and rest with financial gain before committing to a part-time job during the academic year.

HEALTH SERVICES

General concern for the good health of the student is evident in the many programs and services generated at the school. Classes in health inform the student in diet, health, nutrition, AIDS, human sexuality, and other related topics; special assemblies deal with current facts on alcoholism and its effects on the body. A full-time certified School Nurse is available to assist in the health needs of the student. Students may not leave the school for illness without first reporting to the nurse. They are not to call home for health dismissal; the nurse will make the arrangements as necessary. The nurse must be kept informed of medications taken at home for specific conditions (e.g. Attention Deficit Disorder, asthma, diabetes, depression, etc.) and injuries (e.g. sprains or fractures) requiring temporary exclusion from Physical Education. These latter exclusions require Physician's notes indicating the date of return to normal activity. It is also helpful to inform the nurse of individual adjustment problems that may occur.

Physical examinations are required of all students entering the school and grade 7. The State Health Form must be returned to the Health Office no later than October 1. Sports Physicals are required annually for all students participating in interscholastic sports. No student will be allowed to participate in a sport if the exam form has not been returned to the Health Office prior to the start of the season. All student athletes must also complete a Pre-Participation Form outlining any history of head injury prior to the start of the season.

Immunizations - All students entering the school must provide complete up-to-date copies of their immunization records. Massachusetts Law requires that students be excluded from attendance at school until it is known that they have received the required immunizations

Medication Guidelines - The Massachusetts Department of Public Health, promulgated March 26, 1993, disseminates regulations governing the Administration of prescription medications in public and private schools. In compliance with these, the following guidelines have been adopted:

It is generally accepted that the School Nurse will assume responsibility for dispensing necessary medication ordered by a physician. The School Nurse cannot, according to Massachusetts State Law, dispense over-the-counter drugs such as Tylenol and cold remedies without a *written order* from a physician. A note from the parent is not a substitute allowed by this law.

It is general practice to discourage medication in school.

1. Medication, including the psychotropic drugs (Ritalin, Dexadrine, Haldol, and Lithium) can be administered only under the following conditions:
 - a. With a written order from a physician which must detail the name of the drug, dosage, and time interval that medication is to be taken, and diagnosis and reason for the medication to be given in school. Any change in dosage or time must be made in writing by the M.D. to the school.
 - b. With a written parent/guardian consent for medication administration.
 - c. Medication must be in a container labeled by the pharmacy or physician. A baggie or other type container is not acceptable. It is advisable to request the pharmacist to provide a separate, properly labeled container for school when a prescription is filled.
2. School personnel must refer all requests for administration of medication to the school nurse.
3. In the nurse's absence, a dispensing procedure will be established by the RN with the Principal for each student in question.
4. A daily record must be kept of all medication administered and the name of the person dispensing the medication.
5. The school's position is to allow the student to be responsible for the following medications:
 - a. Inhalers - they are frequently needed during an acute episode or prior to exercise (PE) when it is not convenient to go to the Health Office. The student's physician needs to provide a written order approving self-administration. Inhalers should also be labeled with the student's name as they are often found after recess and in classrooms.

STUDENTS SHOULD NOT SHARE MEDICATION OF ANY KIND INCLUDING TYLENOL. ANY SHARING OF MEDICATION BETWEEN STUDENTS WILL RESULT IN DISCIPLINARY ACTION BEING TAKEN.

A copy of the medication guidelines and the medication forms for the doctors and parents/guardians are sent to each family in the summer mailing.

AIDS Policy - the incidence of Acquired Immune Deficiency Syndrome in the United States has reached epidemic proportions. While no known cases of this disease exist in our school community, we realize that there is the possibility that members of our school community may become infected. SSCPS must respond to the future possibility.

SSCPS, as an educational institution, takes seriously its responsibility to create and support a learning environment that is compassionate and just, one that respects the dignity and rights of each of its members. It is from this fundamental stance that we have instituted our policies and procedures regarding members of the community who may become infected with the Human Immunodeficiency Virus. We do so with the intention of maintaining their membership and participation in the school community insofar as the health and safety of all permits.

The document, "Policies and procedures for those infected with HIV and/or diagnosed with ARC or AIDS," is retained for reference in the Principal's Office and in the Health Office. The school has also implemented procedures to prevent transmission of HIV and provides appropriate educational instruction to students regarding this disease.

School Culture and Climate

At SSCPS our mission is inspiring every student to excel in academics, service, and life. In support of this mission all teachers and staff members are expected to:

1. Build strong relationships with students,
2. Encourage the growth of self-discipline,
3. Personalize and differentiate the curriculum, and to keep learning interesting,
4. Challenge individual students academically and also help them succeed,
5. Develop an approach to classroom management that supports emotional and physical well being,
6. Provide positive and negative consequences that will encourage appropriate behavior and discourage inappropriate behavior, and
7. Work closely with parents/guardians in disciplinary situations when additional support is necessary.

GOOD STANDING STATUS

An SSCPS student is considered to be in “Good Standing” unless any of the following are true of the student:

The student

- Has more than one failing grade from the previous quarter or term in the present school year.
- Did not complete his or her Exhibition of Mastery for the previous semester. (This restriction is lifted when the student satisfactorily completes their EOM.)
- Has been suspended within the previous 15 school days.

SSCPS students who are not in “Good Standing” may not do the following without the written consent of the Principal:

- Represent SSCPS in any dramatic, academic, or athletic competition.
- Go on SSCPS field trips (this does not pertain to normal, local project or workshop visits) or participate in extracurricular activities.
- Qualify for any SSCPS award, scholarship, or fellowship.
- Serve on the Student Board, School Council, any SSCPS committee, or student Judicial Council.

The process by which the Principal may decide to waive “Not in Good Standing” consequences is: a written appeal by the student containing the student’s statement of the events that led to the loss of “Good Standing” and grounds for the appeal. The Principal will meet with the student within five (5) days and render a decision within two (2) days following the meeting. All decisions may be appealed to the Executive Director.

DRESS CODE

The South Shore Charter Public School is a learning environment and students are expected to take pride in their appearance and to come dressed in an appropriate manner prepared to learn. As such, parents are expected to monitor the attire of their children. All students, faculty, staff and visitors must abide by the following dress code. Violators may be asked to leave the school premises and/or be subject to the school’s disciplinary code. The Administration reserves the right to determine what may be considered appropriate clothing.

All students, faculty, staff and visitors must abide by the following dress code or you may be asked to leave the school premises or be subject to the school’s disciplinary code.

- No profanity, offensive language or symbols, offensive or insinuating imagery, drug, alcohol, or tobacco language or symbols may be displayed on clothing, backpacks, etc.
- Shorts or skirts must be no more than three inches above the knees.
- The straps of tank tops, shirts, etc. must be at least one inch in width.
- Midriff and stomach area must remain covered at all times.
- Clothing must be clean and in good repair.
- All clothing must be worn in an appropriate manner as judged by faculty.
- No display of undergarments.
- No flip-flops may be worn on Level I.
- Athletic footwear is required for Physical Education classes.
- Dress code for field trips, afterschool and extracurricular activities is the school dress code or can be modified at the discretion of the Administration in consultation with the activity advisor.

CHEATING AND PLAGIARISM

Cheating and plagiarism destroy academic integrity and honesty and are a hindrance to a good education. Plagiarism is the copying or borrowing of ideas or information from another without giving proper credit. Because of the serious nature of cheating and/or plagiarism, each student involved will receive a zero for the assignment and will be subject to disciplinary action. All incidents of cheating must be reported to the Level Coordinator/Dean of Students. The growing availability of translation services online poses a threat to the academic integrity of all classes, especially World Language. Therefore, the use of such translation services for completing assignments is prohibited and shall be considered cheating. In addition, multiple infractions may lead to failure for the course for the year.

CIVIL RIGHTS

It is the policy of the South Shore Charter Public School that all programs, activities, and employment opportunities are offered without regard to race, color, sex, gender identity, religion, national origin, sexual orientation, and disability. This policy is consistent with M.G.L. c. 76, §. 5.

The Coordinator of Title VI of the Civil Rights Act of 1964 for the South Shore Charter Public School is Daniel Falkner. He can be reached at the school at (781) 982-4202 Ext. 311 or dfalkner@sscps.org. Title VI “prohibits discrimination, exclusion from participation, and denial of benefits based on race, color, and national origin.”

The Coordinator of Title IX of the Education Amendment of 1972 for the South Shore Charter Public School is Daniel Falkner. He can be reached at the school at (781) 982-4202 Ext. 311 or dfalkner@sscps.org. Title IX “prohibits discrimination, exclusion from participation, and denial of benefits in education programs based on sex.”

The Coordinator of Section 504 of the Rehabilitation Act of 1973 for the South Shore Charter Public School is the Learning Services Director, Matthew Tondorf. He can be reached at (781) 982-4202 Ext. 201 or mtondorf@sscps.org. Section 504 “prohibits discrimination, exclusion from participation, and denial of benefits based on disability.”

Anyone having questions or concerns about Title VI, Title IX, or Section 504 should contact the appropriate person in writing at 100 Longwater Circle, Norwell, MA 02061, by fax at 781-982-4201 or by calling the Executive Director at 781-982-4202 x101.

HARASSMENT POLICY

SSCPS strives to build a community based on respect and the dignity of each person. Thus we seek to provide an environment free of bigotry and intolerance, including discrimination or harassment based on race, religion, national origin, appearance, gender, or gender identity. Such inappropriate behavior includes unwelcome advances, unwarranted remarks, or derogatory or discriminating comments that can occur between any two individuals or groups of individuals.

Anyone who believes he/she has been harassed should implement the following procedures:

1. Let the offending person or persons know that you want the behavior to stop. Say "no" firmly, looking directly and unapologetically at them to give a clear message about how you feel. If you are unable to confront the person(s) alone, take a friend along or write a letter. You may want the assistance of an adult (e.g. guidance counselor, administrator, or teacher) in preparing the letter as well as in presenting it.
2. If your objection does not cause the behavior to stop, keep a record of when, where, and how you have been harassed. Include witnesses, direct quotes, actions, evidence, and any written communication.
3. Promptly contact someone at the school about the situation —an advisor, faculty member, guidance counselor, or administrator.

A response from the Principal or Daniel Falkner, the school's Civil Rights Officer, will be made in consultation with the person making the complaint; it will be made discreetly to protect the confidentiality of the information and the reputations of those involved. Retaliation in any form against any person who has filed a complaint relating to harassment is forbidden. If retaliation occurs, it could be cause for dismissal of staff, personnel, or student.

GRIEVANCE PROCEDURE FOR DISCRIMINATION OR HARASSMENT

1. Any employee or student who believes that he or she has been discriminated against or harassed should contact in writing the Principal or the Civil Rights Representative, Daniel Falkner, as soon as possible, normally within thirty days of the discrimination.
2. The Principal or the Civil Rights Representative Daniel Falkner or 504 Coordinator Matthew Tondorf will meet with the person(s) to discuss the situation within seven days of receiving the written complaint. The South Shore Charter School will promptly investigate every complaint of discrimination. Please refer to Civil Rights Complaint Form at the end of the Student Handbook.

The Principal, Civil Rights Representative, or 504 Coordinator will have fourteen (14) days to respond to the grievance in writing. Any complaint may also be lodged with state agencies responsible for laws prohibiting discrimination in schools: The Massachusetts Department of Education, 350 Main Street, Malden, MA, 02148-5096, (781- 388-3300) and the Massachusetts Commission Against Discrimination, One Ashburton Place, Boston, MA, 02108-1518, (617-727-3990). The agency responsible for enforcing the federal law prohibiting harassment on the basis of sex is the Office of Civil Rights within the United States Department of Education, which is located at 5 Post Office Square, 8th Floor, Boston, MA 02109-3921, (617) 289-0111, ocr.boston@ed.gov.

3. A party may appeal the administrator's decision in writing to Alicia Savage, Executive Director of SSCPS, 100 Longwater Circle (781-982-4202 x101) within fifteen (15) days after receiving a copy of the decision. The decision will be reviewed to ensure the adequacy of the investigation and the decision. Parties will be given an opportunity to submit additional relevant information. The Executive Director will make a final decision and provide it in writing to the respective parties within thirty (30) days.

BULLYING PREVENTION AND INTERVENTION POLICY

Prohibition of bullying and cyberbullying:

Bullying shall be prohibited on school grounds, property immediately adjacent to school grounds, at a school-sponsored or school-related activity, function or program whether on or off school grounds, on a vehicle owned, leased or used by the school, or through the use of technology or an electronic device owned, leased or used by a school district or school and at a location, activity, function or program that is not school-related, or through the use of technology or an electronic device that is not owned, leased or used by a school district or school, if the bullying creates a hostile environment at school for the target, infringes on the rights of the target at school or materially and substantially disrupts the education process or the orderly operation of a school.

Retaliation against a person who reports bullying, provides information during an investigation of bullying, or witnesses or has reliable information about bullying shall be prohibited.

Definition of bullying and cyberbullying:

Bullying is the repeated use by one or more students of a written, verbal or electronic expression or a physical act or gesture or any combination thereof, directed at a target that: causes physical or emotional harm to the target or damage to the target's property; places the target in reasonable fear of harm to himself or of damage to his property, creates a hostile environment at school for the target; infringes on the rights of the target at school; or materially and substantially disrupts the education process or the orderly operation of a school. Bullying includes cyber-bullying.

Cyber-bullying is bullying through the use of technology or any electronic communication, including: any transfer of signs, signals, writing, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system, including, but not limited to, electronic mail, internet communications, instant messages or facsimile communications. Cyber-bullying also includes the creation of a web page or blog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages, if the creation or impersonation creates a hostile environment. Cyber-bullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons, if the distribution or posting creates a hostile environment.

Procedures to report bullying or retaliation:

To report an incident of bullying or retaliation the reporter must fill out a Report of Alleged Bullying Form and give it to the Principal, Level Coordinator, or Dean of Students. The reporter's name may be left off of the form to allow for anonymous reporting.

Procedures for responding to and investigating bullying:

Following receipt of a Report of Alleged Bullying Form the Principal, Level Coordinator, or Dean of Students will promptly conduct an investigation and complete a Bullying Investigation and Determination Form.

Range of disciplinary actions:

In cases where bullying is found to have occurred, the following disciplinary actions will be taken:

Consequences K-8:	1 st offense: suspension of one (1) to ten (10) days
	2 nd offense: suspension of one (1) to ten (10) days
	3 rd offense: suspension of one (1) to ten (10) days

Consequences 9-12:	1 st offense: mandatory suspension of (1) to (10) days
	2 nd offense: mandatory suspension of (3) to (10) days
	3 rd offense: mandatory suspension of (5) to (10) days

** *The accumulation of ten (10) total days of suspension, regardless of the violation, will result in an expulsion hearing.*

** *Cases of bullying are not subject to review by the Student Judicial Council.*

Additional disciplinary measures may include but not be limited to those listed below:

- Separation of students, including class change
- Change in physical locations such as lockers, assigned seats, and dismissal doors
- Increased supervision
- Loss of privileges, such as unsupervised trips off of the Level and free seating
- Implementation of a No Contact Contract

Disciplinary action for knowingly making false accusations:

Knowingly making a false accusation of bullying will be treated as a Group C offense as stated in the SSCPS Code of Conduct resulting in the following disciplinary action:

Consequences K - 8

- First Offense: First Suspension – from one (1) to ten days
- Second Offense: Second Suspension – from one (1) to ten days
- Third Offense: Third Suspension – from one (1) to ten days
- Fourth Offense: Fourth Suspension – from one (1) to ten days

Consequences 9 -12

- First Offense: First Suspension – from one (1) to ten days
- Second Offense: Second Suspension – from two (2) to ten days
- Third Offense: Third Suspension – from three (3) to ten days
- Fourth Offense: Fourth Suspension – from four (4) to ten days

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Procedures for restoring a sense of safety for a target and assessing that target's needs for protection:

The physical and emotional safety of the target of bullying is the primary concern of SSCPS. To ensure the target's safety, the school Administration of SSCPS may implement any or all of the following actions

- When there has been a report of bullying, the school will take immediate action to monitor the situation to prevent a recurrence.
- Counseling from the school's psychologist or adjustment counselor will be recommended to the target (with the parent/guardian's consent). Regardless of the finding of the investigation, continued counseling will be offered.
- All appropriate staff will be informed of the nature of the report including the identity of target(s) and aggressor(s).
- Additional staff may be placed as needed particularly during less structured times.
- The physical locations of desks, lockers, seating, and/or dismissal will be changed whenever possible to minimize contact between target and aggressor.
- If necessary a period of separation between target and aggressor will be instituted. The length of this time period will depend on the emotional needs of the target.
- Parents will be encouraged to inform afterschool programs, town sports, bus drivers, etc., where the target and aggressor may come in contact outside of school.
- A concrete safety plan will be developed for the target.

Procedures for parent/guardian notification:

If the Principal or designee determines that bullying or retaliation has occurred, the Principal or designee will contact:

- the target's parents/guardians
- the aggressor's parents/guardians
- law enforcement in cases where criminal charges may be pursued against an aggressor.

Counseling referrals:

An SSCPS Referral Form for Counseling Services will be completed and attached to the Bullying Investigation and Determination Form and submitted to the adjustment counselor. The adjustment counselor, or school psychologist, will meet individually with the target and individually with the aggressor to determine the need for counseling services at school and/or counseling services outside of school. The adjustment counselor, or school psychologist, will seek written permission from a parent or guardian in order to provide further counseling services. Referrals for outside counseling services for the student and/or family will be made by the adjustment counselor or school psychologist, as needed.

Curricular Support:

SSCPS uses Open Circle in grades K-6 to provide students with social competency training. In grades 7-12 a comprehensive advisory system will be implemented to address the social and emotional needs of students.

Professional Development:

All SSCPS faculty receive training in this policy at the start of the school year. Additionally, SSCPS will provide training for teachers to help them address bullying in school. Teachers in grades K-6 will be trained in the implementation of Open Circle while 7-12 teachers will be trained in the advisory system and will work collaboratively to improve this curriculum.

HAZING

In November of 1985, the Commonwealth of Massachusetts made law an Act Prohibiting the Practice of Hazing. The Act requires that we print the following sections:

Section 17. Whoever is a principle organizer or participant in the crime of hazing as defined herein shall be punished by a fine of not more than one thousand dollars or by imprisonment in a house of correction for not more than one hundred days, or by both such fine and imprisonment.

The term "hazing" as used in this section and in sections eighteen and nineteen shall mean any conduct or method of initiation into any student organization, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or other person. Such conduct shall include whipping, beating, branding, forced calisthenics, exposure to weather, forced consumption of any food, liquor, beverage, drug or other substance, or any other brutal treatment or forced physical activity which is likely to adversely affect the physical health or safety of any such student or other person, or which subjects such student or other person to extreme mental stress, including extended deprivation of sleep or rest or extended isolation.

Section 18. Whoever knows that another person is the victim of hazing as defined in section seventeen and is at the scene of such crime shall, to the extent that such person can do so without danger or peril to himself or others, report such crime to an appropriate law enforcement official as soon as reasonably practicable. Whoever fails to report such crime shall be punished by a fine of not more than five hundred dollars.

Section 19. Each secondary school and each public and private school or college shall issue to every group or organization under its authority or operating in conjunction with its campus or school, and to every member, plebes, pledges or applicant for membership in such group or organization, a copy of this section and sections seventeen and eighteen. An officer of such group or organization, and each individual receiving a copy of said sections seventeen and eighteen shall sign an acknowledgment stating that such group or individual has received a copy of said sections seventeen and eighteen.

Code of Conduct

A school system needs a code of discipline to maintain a safe and orderly learning environment, in addition to teaching the personal benefits of living a disciplined life. Everyone needs to feel safe and secure wherever they are. Everyone has a right to learn in an environment that is conducive to learning. This Code will help assure that.

This Student Handbook and Code of Conduct of the South Shore Charter Public School (SSCPS) include the policies, rules, regulations and consequences associated with discipline in the South Shore Charter Public School. In this school, however, we encourage everyone to think of discipline as a positive aspect of our educational program and a part of what everyone should learn. Disciplined people know what will make them successful in achieving personal and academic or occupational objectives. People who are successful also have the strength of character to conduct themselves accordingly.

Yes, there are unpleasant consequences of undesirable behavior, as one can see by reading this Code. But more importantly, there are personal rewards for commendable conduct, the same sort of rewards people experience when they have accomplished something worthwhile or made a contribution to others through their own effort and ability. Although all students should read this Code and be familiar with its contents, the majority of students – those who have learned self-discipline—will never experience the consequences associated with the misconduct that is specified.

If you have any questions or concerns related to the Code, please feel free to consult your teacher, Level Coordinator, Guidance Counselor, or Principal. Any one of us would be happy to meet with you or a family member regarding the interpretation or implementation of the Code.

RIGHT TO DUE PROCESS

A student's right to due process means that the rules are applied fairly and that the student has notice of the charged violation of school rules and an opportunity to explain him/herself. Some of the steps in affording procedural due process will vary in degree of formality according to the degree of the disciplinary sanction that might be imposed. For suspensions of ten (10) days or less, informal due process is sufficient. This means that a student must be informed of the charge against him/her and have an opportunity to present his/her side.

In the event that a long-term suspension or expulsion is considered, the student will be afforded a written notice of the hearing, a specific statement of the infraction(s) involved, a list of the witnesses and a description of their testimony, and will be informed of the right to bring a representative or attorney to the hearing. In a reasonable time after the completion of the hearing, the student will be informed in writing of the Administration's decision.

Students under the age of 18 will be suspended only to the custody of parent(s), guardian(s), or another person designated by the parent(s) or guardian(s).

DISCIPLINING OF STUDENTS WITH DISABILITIES

The disciplining of special needs students is governed by federal and state special education laws and the regulations promulgated there under. These laws include the Individual with Disabilities Education Act, 20 U.S.C. 1400 § *et seq.*, and Massachusetts General Laws Ch. 71B.

All students are expected to meet the requirements for behavior as set forth in this handbook. The Department of Elementary and Secondary Education Policy on Disciplining Students with Special Needs requires that the Team evaluation determine the student's handicapping condition and if it requires the modification of the rules and regulations as outlined in the student Handbook. The following additional requirements apply to the discipline of special needs students:

1. The IEP or 504 Plan for all students with disabilities will indicate whether the students can be expected to meet the school's Code of Conduct or if the students' disabilities require a modification to such.
2. When it is known that the suspension(s) of special needs students will accumulate to ten (10) days of a school year, a review of the IEP or 504 Plan will be held to determine the appropriateness of the students' placement or program. The Team will make a finding as to the relationship between the students' misconduct and their disability and either a) design a modified program for the students or b) write an amendment to provide for the delivery of special education services during the suspension and any modifications of the IEP or 504 Plan relative to the school's Code of Conduct expectations

Special needs students who violate school rules are subject to removal from their current placement for up to ten (10) consecutive school days, to the extent that such a removal would be applied to students without disabilities, without a prior determination as to whether the misconduct is related to the student's disability. Additionally in certain circumstances, special needs students may be removed for additional periods of up to ten (10) consecutive school days in the same school year for separate incidents of misconduct.

For infractions related to carrying of a weapon or the possession, use, sale, or solicitation of drugs or controlled substances on school property or at a school event, school personnel may order a change in the placement of a special needs student to an interim alternative school setting for not more than forty-five (45) days.

STUDENTS NOT YET DETERMINED

When known prior to the disciplinary action that a student may have a disability, SSCPS will make all protections available to the student until and unless the student is subsequently determined to be not eligible for special education services.

SSCPS is considered to have prior knowledge if:

- a) The parent had expressed concern in writing; or
- b) The parent had requested an evaluation; or
- c) SSCPS staff had expressed directly to the Director of Learning Services about the pattern of behavior demonstrated by the student.

SSCPS may not be considered to have prior knowledge if the parent has not consented to the evaluation of the student or has refused special education services, or if an evaluation of the student has resulted in a determination of ineligibility.

If the student is found eligible, then he/she receives all procedural protections subsequent to the finding of eligibility.

For additional information on the details of these regulations, you may contact Matthew Tondorf, Director of Learning Services. He can be reached at (781) 982-4202 Ext. 201 or mtondorf@sscps.org.

CATEGORIES OF VIOLATIONS AND CONSEQUENCES

Although it is understood that some of the following rules and regulations might be more germane at one level of education than at another, rules and regulations apply nonetheless to all students, grades kindergarten through twelve. In certain cases, a conference involving the parents/guardians, the students, Principal and Level Coordinator will precede the imposition of consequences arising from violations of the Code of Conduct. At all levels, the Principal or designees will interpret these rules and regulations and will extend their application in a manner consistent with their intent, but taking into consideration the age of the student. At the South Shore Charter Public School, in-school suspension may be offered (at the discretion of the Principal or designee) as an alternative to the stated consequence. The Principal's designee is typically the Level Coordinator or Dean of Students.

The South Shore Charter Public School Administration has made an effort to detail numerous violations and their consequences. However, the list below is by no means exhaustive and the school reserves the right to impose discipline for offenses not listed below, following the procedures detailed below, as they are deemed appropriate.

GROUP A - This group contains minor disruptions and distractions that may result in a teacher action

1. Disrupting the learning environment.
2. Refusing to do assigned work.
3. Refusing a reasonable request.
4. Unexcused and undocumented tardiness to class.

Consequences K-8

- Determined on a case by case basis

Consequences 9 - 12

- Teacher detentions determined on a case by case basis.

Teacher Detentions – Are to be served before school, at lunch, recess, or after school (24 hours notice will be given for detentions outside of school hours.)

GROUP B - This group contains disruptions and distractions to the learning environment that require administrative attention.

1. Failure to attend teacher detention
2. Disrupting the learning environment.
3. Refusing a reasonable request. Defiant behavior toward any school personnel whether on or off school property.
4. Unexcused and undocumented tardiness to class after previous teacher consequences.
5. Inappropriate and/or unwanted public displays of affection.
6. Violation of the dress code. (Refer to Student Handbook for Dress Code.)
7. Unauthorized use of cell phones, radios, tape recorders, pagers, cameras, walkman or other player (or any other electronic equipment deemed by the Administration to be a distraction or disruptive to the learning environment), roller blades or skateboards.
8. Failure to attend detention.

Consequences K - 8

- 1st Offense: Written warning and notification of parents/guardians, and specific written consequence determined on a case by case basis
- 2nd Offense: Written warning and notification of parents/guardians, and specific written consequence determined on a case by case basis
- 3rd Offense: Written warning and notification of parents/guardians, and specific written consequence determined on a case by case basis
- 4th Offense: Suspension of one (1) day (letter sent to parents/guardians and put in student's file)
- For 5th and subsequent offenses, the cycle of three (3) warnings followed by suspension begins again. The second and any subsequent suspension can be for two or more days. Once ten days of suspension have been reached, an expulsion hearing would be scheduled for the next offense.

Consequences 9 - 12

- 1st Offense: Written warning and notification of parents/guardians, and a Saturday detention
- 2nd Offense: Written warning and notification of parents/guardians, and a Saturday detention
- 3rd Offense: Written warning and notification of parents/guardians, and a Saturday detention
- 4th Offense: Suspension of one (1) day (letter sent to parents/guardians and put in student's file)
- For 5th and subsequent offenses, the cycle of three (3) detentions followed by suspension begins again. The second suspension would be for two days, the third for three days, and the fourth for four days.

Once ten days of suspension have been reached, an expulsion hearing would be scheduled for the next offense.

Saturday Detention - 9:00 a.m. - noon, arrival after 9:00 A.M. will be considered a skip as there will be no admission after 9:00 a.m. School work will be done during detention. Missing one detention will result in two Saturday detentions; missing a second detention will result in suspension with the Saturday detentions still to be served. PLEASE NOTE: It is the responsibility of parents and students to arrive on time (9:00 a.m.) for Saturday Detention and to be picked up no later than noon.

Note: if a student does not receive a Class B write up for an entire marking period, one of the previous Class B write ups will be dropped. This can have cause a student who had a suspension in a previous marking period to regain Good Standing Status.

GROUP C – This group contains infractions subject to suspension.

1. Cutting class/truancy; unnecessary tardiness or early departure from class.
2. Two cuts of a detention.
3. Use or possession of tobacco products of any type on school grounds (including school buildings and buses) or at school-sponsored activities wherever held.
4. Sexual harassment or sexual activity.
5. Disrespect of a staff member or insubordination.
6. Stealing.
7. The use of obscene, abusive or profane language (oral, written, or gestured), and any language that is derogatory in its nature and denigrating based on race, gender, gender identity, religion, sexual preference, ethnic origin, age or disability.
8. Harassment of any kind including, but not limited to: threats, unsolicited remarks, gestures, physical contact or the display or circulation of written materials or pictures derogatory in nature and related to gender, gender identity, race, ethnicity, religion, age, sexual orientation, or disability directed at an individual because of gender, gender identity, sexual orientation, religion, race or disability.
9. Bullying or other form of intimidation of a student of any kind including, but not limited to: threats, unsolicited remarks, gestures, physical contact or the display or circulation of written materials or pictures of a derogatory nature.
10. Leaving school grounds without proper authorization.
11. Behavior that might endanger persons or property and/or disrupts the orderly Administration of the school (e.g., excessive pushing/shoving on the playground, throwing snowballs, food, or other objects; making excessive noise, etc.)
12. Fighting on school property or at a school sponsored event.
13. Cheating, including plagiarism.
14. Malicious destruction of, damage to or theft of school or personal property. (See note 3 below.)
15. Failure to operate a motor vehicle in a safe and reasonable manner on school property, in the vicinity of the school or when driving to and from school or to and from school sponsored activities, wherever held.
16. Violation of the Information Technology Acceptable Use Policy. (See Student Handbook for policy)

Consequences K - 8

- First Offense: First Suspension – from one (1) to ten days
- Second Offense: Second Suspension – from one (1) to ten days
- Third Offense: Third Suspension – from one (1) to ten days
- Fourth Offense: Fourth Suspension – from one (1) to ten days

Consequences 9 -12

- First Offense: First Suspension – from one (1) to ten days
- Second Offense: Second Suspension – from two (2) to ten days
- Third Offense: Third Suspension – from three (3) to ten days
- Fourth Offense: Fourth Suspension – from four (4) to ten days

** The accumulation of ten (10) total days of suspension, regardless of the violation, will result in an expulsion hearing.

Notes

1. One who is suspended may not attend classes and school activities on the days(s) of suspension. In all cases a letter is sent to the parents/guardians and is put in the student's file.
2. Warnings/suspensions are considered "inactive" at the end of the school year for the purposes of determining "Good Standing" (See Student Handbook for definition).
3. Destruction or theft of school or another person's property would require restitution be made in the form of replacement or repair of the property.

GROUP D - This group contains the most serious offenses; ones that pose a direct threat to the safety of the members of the school community.

1. Threats and acts of physical or mental violence directed toward any member of the school community.
 2. Use or threat to use weapons.
 3. Possession and/or sale of explosives (including fireworks.)
 4. Possession and/or use of drug paraphernalia or a substance represented as a drug.
 5. Hazing as defined in Massachusetts General Laws Chapter 269. (See Student Handbook for a copy of the law).
 6. Arson.
 - * 7. Physical and/or mental violence (battery) directed towards any member of the school staff.
 - * 8. Sale or distribution of drugs on school property or at school sponsored events, wherever held.
 - * 9. Possession of weapons, such as knives, clubs, guns or other articles which may be determined dangerous.
 - * 10. Possession (on person/in locker), use or being under the influence of drugs or alcoholic beverages on school property or at school sponsored events, wherever held.
- * These violations are covered by M.G.L. Chapter 71 § 37 H and the consequences are IMMEDIATE suspension followed by an expulsion hearing.

Massachusetts General Law Citing

M.G.L. Chapter 71: § 37H Policies Relative to Conduct of Teachers or Students

Section 37H. The superintendent of every school district shall publish the district's policies pertaining to the conduct of teachers and students. Said policies shall prohibit the use of any tobacco products within the school buildings, the school facilities or on the school grounds or on school buses by any individual, including school personnel. Copies of these policies shall be provided to any person upon request and without cost by the Principal of every school within the district.

Each school district's policies pertaining to the conduct of students shall include the following: disciplinary proceedings, including procedures assuring due process; standards and procedures for suspension and expulsion of students; procedures pertaining to discipline of students with special needs; standards and procedures to assure school building security and safety of students and school personnel; and the disciplinary measures to be taken in cases involving the possession or use of illegal substances or weapons, the use of force, vandalism, or violation of other student's civil rights. Codes of Discipline, as well as procedures used to develop such codes shall be filed with the department of education for informational purposes only.

In each school building containing the grades nine to twelve, inclusive, the Principal, in consultation with the school council, shall prepare and distribute to each student a student handbook setting forth the rules pertaining to the conduct of students. The school council shall review the student handbook each spring to consider changes in disciplinary policy to take effect in September of the following school year, but may consider policy changes at any time. The annual review shall cover all areas of student conduct, including but not limited to those outlined in this section.

Notwithstanding any general or special law to the contrary, all student handbooks shall contain the following provisions:

(a) Any student who is found on school premises or at school-sponsored or school-related events, including athletic games, in possession of a dangerous weapon, including, but not limited to, a gun or a knife; or a controlled substance as defined in chapter ninety-four C, including, but not limited to, marijuana, cocaine, and heroin, may be subject to expulsion from the school or school district by the Principal.

(b) Any student who assaults a Principal, teacher, teacher's aide or other educational staff on school premises or at school-sponsored or school-related events, including athletic games, may be subject to expulsion from the school or school district by the Principal.

(c) Any student who is charged with a violation of either paragraph (a) or (b) shall be notified in writing of an opportunity for a hearing; provided, however, that the student may have representation, along with the opportunity to present evidence and witnesses at said hearing before the Principal.

After said hearing, a Principal may, in his discretion, decide to suspend rather than expel a student who has been determined by the Principal to have violated either paragraph (a) or (b).

(d) Any student who has been expelled from a school district pursuant to these provisions shall have the right to appeal to the superintendent. The expelled student shall have ten days from the date of the expulsion in which to notify the superintendent of his appeal. The student has the right to counsel at a hearing before the superintendent. The subject matter of the appeal shall not be limited solely to a factual determination of whether the student has violated any provisions of this section.

(e) When a student is expelled under the provisions of this section, no school or school district within the commonwealth shall be required to admit such student or to provide educational services to said student. If said student does apply for admission to another school or school district, the superintendent of the school district to which the application is made may request and shall receive from the superintendent of the school expelling said student a written statement of the reasons for said expulsion.

Chapter 71: Section 37H 1/2 Felony Complaint or Conviction of Student;
Suspension; Expulsion; Right to Appeal

Section 37H1/2. Notwithstanding the provisions of section eighty-four and sections sixteen and seventeen of chapter seventy-six:

(1) Upon the issuance of a criminal complaint charging a student with a felony or upon the issuance of a felony delinquency complaint against a student, the Principal or headmaster of a school in which the student is enrolled may suspend such student for a period of time determined appropriate by said Principal or headmaster if said Principal or headmaster determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school. The student shall receive written notification of the charges and the reasons for such suspension prior to such suspension taking effect. The student shall also receive written notification of his right to appeal and the process for appealing such suspension; provided, however, that such suspension shall remain in effect prior to any appeal hearing conducted by the superintendent.

The student shall have the right to appeal the suspension to the superintendent. The student shall notify the superintendent in writing of his request for an appeal no later than five calendar days following the effective date of the suspension. The superintendent shall hold a hearing with the student and the student's parent or guardian within three calendar days of the student's request for an appeal. At the hearing, the student shall have the right to present oral and written testimony on his behalf, and shall have the right to counsel. The superintendent shall have the authority to overturn or alter the decision of the Principal or headmaster, including recommending an alternate educational program for the student. The superintendent shall render a decision on the appeal within five calendar days of the hearing. Such decision shall be the final decision of the city, town or regional school district with regard to the suspension.

(2) Upon a student being convicted of a felony or upon an adjudication or admission in court of guilt with respect to such a felony or felony delinquency, the Principal or headmaster of a school in which the student is enrolled may expel said student if such Principal or headmaster determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school. The student shall receive written notification of the charges and reasons for such expulsion prior to such expulsion taking effect. The student shall also receive written notification of his right to appeal and the process for appealing such expulsion; provided, however, that the expulsion shall remain in effect prior to any appeal hearing conducted by the superintendent.

The student shall have the right to appeal the expulsion to the superintendent. The student shall notify the superintendent, in writing, of his request for an appeal no later than five calendar days following the effective date of the expulsion. The superintendent shall hold a hearing with the student and the student's parent or guardian within three calendar days of the expulsion. At the hearing, the student shall have the right to present oral and written testimony on his behalf, and shall have the right to counsel. The superintendent shall have the authority to overturn or alter the decision of the Principal or headmaster, including recommending an alternate educational program for the student. The superintendent shall render a

decision on the appeal within five calendar days of the hearing. Such decision shall be the final decision of the city, town or regional school district with regard to the expulsion.

Upon expulsion of such student, no school or school district shall be required to provide educational services to such student.

STUDENT EXPULSION PROCEDURES

Massachusetts General Laws (Chapter 71, § 37H) provide that students may be suspended or expelled by the Principal, with a right of appeal to the Executive Director, for certain types of offenses.

These offenses include (a) being in possession on school premises or at a school-sponsored or school-related event, including athletic games, of a dangerous weapon including but not limited to a gun or a knife; or a controlled substance as defined in Chapter 94C including but not limited to marijuana, cocaine, and heroin; and (b) assaulting an Administrator, teacher, teacher's aide or other staff, including volunteers and guests, on school premises or at a school-sponsored or school-related event, including athletic games.

Students charged with these offenses will be notified in writing of the opportunity for a hearing, at which time the student may have representation and the opportunity to present evidence and witnesses on his/her behalf.

In addition, students may be suspended or expelled as a result of a felony charge, conviction, or admission of involvement in a felony, again with a right of appeal to the Executive Director. (M.G.L. Chapter 71 § 37H1/2).

Students may also be expelled for other serious violations of school rules by recommendation of the Executive Director to the Board of Trustees. The Board of Trustees may conduct a formal hearing after written notice to the student of the charges and his/her right to representation and to present evidence and witnesses at any hearing.

STUDENT APPEAL PROCEDURES FOR SUSPENSIONS (HIGH SCHOOL ONLY)

A High School student has a right to appeal to Judicial Council a disciplinary action pertaining to a violation that would lead to a suspension. The purpose of the Judicial Council is to make a determination if a violation of the Code of Conduct occurred and the disciplinary action is justified and make a recommendation to the Administration.

The student has twenty-four (24) hours from the time a copy of the disciplinary write-up has been given to the student to submit a written request for appeal to the Dean of Students. This request for appeal must contain the student's statement of the events and grounds for the appeal. The Dean of Students will submit the appeal to Judicial Council. The Council will convene as soon as possible to consider the matter and speak to all relevant parties as necessary. The Judicial Council will notify the Dean of Students and the student of its decision. If the Council upholds the disciplinary action, the Principal will impose the appropriate punishment as dictated by the Code of Conduct. If the Council overturns the disciplinary action, all record of the action will be removed from the student's file. Once the Judicial Council has ruled, no further appeal is possible.

ADDITIONAL ACTION

Involvement of the Police Department will be determined by the Principal/Executive Director if the offense warrants additional action, per the Memorandum of Understanding with the Norwell Police Department.

For more detailed information about any of the policies and procedures described in the Student Handbook please see the school's Administration.

ACCEPTABLE USE POLICY (AUP) – SSCPS TECHNOLOGY

AUP General Guidelines:

Access to any technological resource owned, operated, or provided by the South Shore Charter Public School (SSCPS) imposes certain responsibilities and obligations to the user and is granted subject to appropriate school policies and local, state and federal laws. Acceptable use is part of SSCPS's greater Code of Conduct and always reflects ethical conduct, academic honesty and respect for fellow users, administrators and the technology itself. An understanding and adherence to intellectual property and ownership of data rights, individuals' rights to privacy and freedom from intimidation and harassment must be exhibited. Individuals will not try to circumvent any security measures nor use any technological resource they are not expressly authorized to use or for any purpose not expressly authorized.

Technology Resources under AUP

Because of technology's changing nature, it is not possible to have an exhaustive list of all technology resources provided by SSCPS. Technology resources at SSCPS explicitly do include the following:

- Phones & phone system
- Wireless or wired network(s)
- Internet access
- Desktops, laptops, tablets or any other computing device
- Servers and any shared resources of those servers
- Online or cloud-based resources such as websites, wikis, educational or other kinds of web-based applications
- Content/multimedia capture devices such as cameras, video recorders and sound recorders
- Other peripherals such as printers, copiers, mice, keyboards, smart-keyboards and monitors
- Supplies for any technology resources such as paper and toner

AUP Disclosures:

The South Shore Charter Public School makes use of many different technologies for educational and administrative purposes. Though there are many that do not require disclosure, for FERPA & COPPA reasons, the following services require express acknowledgement by students and parents/guardians.

Google Apps for Education: Each student of appropriate Level will have an account that may include features for email, calendaring, document creation and other educational needs. Google is SAS70 and FISMA (Federal security measures at Moderate-level) compliant for security purposes. Use of Google Apps for Education is solely for educational needs and no one should share information outside of SSCPS without consent of SSCPS and any other related parties. All Acceptable Use Policies for SSCPS apply in conjunction with Google's Privacy Policy (<http://www.google.com/policies/privacy/>) and the Google Apps for Education Terms of Service (http://www.google.com/apps/intl/en/terms/education_terms.html).

Edline.net: Use of Edline.net is given to both students and parents solely for educational purposes. Edline.net gives access to student assignments, class announcements, and grades. Students and parents are provided with their own individual accounts. Log-in information and content that is viewable should not be shared with other SSCPS community members or with individuals, groups or companies outside of SSCPS. All Acceptable Use Policies for SSCPS apply in conjunction with Edline's Terms of Service (<https://www.edline.net/Agreement.page>).

Virtual High School: Some students may take courses provided by the Virtual High School Collaborative (<http://thevhscollaborative.org>). This is an online, distance learning organization and website. Course information, class participation, homework, progress, etc. may be stored on the VHS website. Login information and any content provided by VHS or submitted to VHS should not be shared with any other SSCPS community members or with individuals, groups or companies outside of SSCPS. All Acceptable Use Policies for SSCPS apply in conjunction with VHS, Inc.'s online Privacy Statement (<http://thevhscollaborative.org/privacy-statement>) which includes COPPA information.

Additional online educational resources used at SSCPS are listed on the following webpage:

<http://www.sscps.org/eor>. This webpage will be updated as more online educational resources are used. When available, links to the resource and relevant policies will be provided.

AUP Guidelines:

All usage of technology provided by or for SSCPS should follow SSCPS's general Code of Conduct. Users of SSCPS technological resources are bound by those principles as well as the following:

- Users will use resources only for authorized purposes.
- Users will be held responsible for all activities done with their user log-in information, regardless of system or resource used. They will therefore protect unauthorized use of their log-in information and personal content.
- Users will only use their own log-in information.
- Users will only use authorized legal software and content.
- Users will report any instances where they see, discover or otherwise are aware of individuals using log-in information other than that given to that individual(s).
- Users will report any instances where they see, discover or otherwise are aware of unauthorized or illegal software or content.
- Users will share SSCPS resources with the entire community and be respectful of others' needs and usage of SSCPS resources.
- Users will not use SSCPS resources to bully, intimidate, harass or threaten any individual inside or outside the SSCPS community. For additional information and actions for violations, please see the Bullying Prevention and Intervention Policy portion of this handbook.
- Users will not share SSCPS resources, SSCPS content, or their own content outside of SSCPS unless specifically directed and allowed to do so.
- Users will not install unauthorized or otherwise illegal software or content on any SSCPS resource.
- Users will not use SSCPS resources, including personal content stored on SSCPS resources, for commercial purposes or for personal gain.
- Users will not use SSCPS resources for partisan-political purposes unless for an authorized educational need.
- Users will not use or subvert any SSCPS resources for unauthorized or otherwise illegal activities including, but not limited to, general file sharing, music or movie piracy, software piracy, creation, storage or transmission of illegal software or content.
- Users will not engage in activity with SSCPS resources that will be purposefully harmful to that SSCPS resource, any other SSCPS resource, or anything outside the SSCPS community.
- Users will not attempt to circumvent any security measures, including determining passwords, files, private information or shared information they are not authorized to see.
- Users will not remove or alter shared information in unauthorized ways.

AUP Enforcement:

The South Shore Charter Public School considers any violation of this Acceptable Use Policy or SSCPS's Code of Conduct in general to be a serious offense. SSCPS reserves the right to pursue the actions it deems appropriate to remedy, rectify, correct or discipline any alleged or proven violation. SSCPS will copy, examine or otherwise investigate any files or information on SSCPS resources related to the alleged violation. SSCPS will also protect any resource or information that it or its community members own or operate within the community from events or actions that threaten or degrade those resources or content.

Offenders may also be prosecuted under the terms described in relevant local, state and federal laws. These include, but are not limited to, the Children's Internet Protection Act, CIPA, Privacy Act of 1974, PL 93-579, the Computer Fraud and Abuse Act of 1986, 18 USC § 1030, the Computer Virus Eradication Act of 1989, HR 5061, HR 55, (amendments to 18USC, § 1030), Interstate Transportation of Stolen Property, 18 USC § 2314 and Aiding and Abetting, 18 USC section 2 and the Massachusetts Computer Crimes Act, and the Electronic Communications Privacy Act.

ACCEPTABLE USE POLICY (AUP) – PERSONAL TECHNOLOGY

South Shore Charter Public School (SSCPS) exists to improve the learning, knowledge and skills of each of its students and to build a community of individuals who work together for the common good. One of the functions of the school is to create an environment in which teachers can teach effectively and students can study effectively. This requires the least amount of disruption and distraction for and from all individuals on property used by SSCPS, including hallways and other common areas. In a world with an increasing amount of personal electronic and computing devices, these devices need to be used appropriately depending on the situation and environment. These devices also need to be used in a way that benefits the educational and community-oriented goals of SSCPS as well as adheres to SSCPS's Code of Conduct.

Devices under this policy include, but are not limited to:

- Cell-phones or Smart-phones
- Tablets, including iPads and Android tablets
- Laptops
- Audio players, including MP3 or CD players
- Electronic e-readers, including Kindles or Nooks

While on any property used for SSCPS purposes, students will not carry any such device between 8:15 AM and 3:00 PM, unless given specific permission to do so. If given permission, they will use devices for the sole purpose that they were given permission. If these devices need to be brought to school, they will be kept in lockers for the duration specified and only removed when leaving school or for specific times the student is given permission. Use of these devices on field trips and other school events (e.g. school-sponsored athletics or social events) will be up to the proctoring teacher(s)/administrator(s). Students who do not follow this policy may have their devices confiscated during the school day. Disciplinary actions may be taken at the discretion of Administration, and can include Saturday detention or requiring the parent or guardian to come to school to retrieve the device.

Any device that is capable may connect to the authorized wireless network provided by SSCPS. All activity using the wireless network is subject to the Acceptable Use Policy of SSCPS. Failure to comply with this policy, the AUP or any other policy of SSCPS may lead to the banning of devices from access to SSCPS's wireless network at the sole discretion of Administration.

General Information

ATTENDANCE, TARDINESS, AND EARLY DISMISSAL POLICY

According to Massachusetts General Law (MGL), Chapter 76 § 2, it is unlawful for a parent/guardian to absent a child between the ages of 6 and 16 for more than (7) seven days in a six month period. Such incidents will be reported to the Principal who will take appropriate action. In cases of truancy, excessive absences, and/or continued tardiness, the school will help the family to change this pattern. If the parent/guardian is resistant to complying with the state's mandatory requirements, reports can be filed with DCF for educational neglect or the school may consider filing a CHINS (Child in Need of Services) with the courts.

Regular attendance and promptness are also essential to a student's academic career, social development, and sense of responsibility. Therefore, each student is expected to attend all scheduled classes. Failure to maintain the attendance rate may affect a student's right to appeal MCAS testing results as well as affect the standing of the school.

Please call (781) 982-4202 extension 100 to report your child absent.

Extended Absences: All absences beyond five (5) consecutive school days are considered extended absences. Students returning to school after an extended absence are required to provide documentation of the absence to the Principal. The Principal will determine the steps required for reentry.

Any student who accumulates more than ten (10) unexcused absences for a year may be required to repeat the year. The students whose number of unexcused absences reaches five (5) will be notified in writing.

Permitted Absences:

Absences in the following categories would be counted as excused:

- a) Personal illness verified by Doctor's certificate
- b) Medical, dental, or legal appointments verified by note from the professional
- c) Religious observances
- d) Documented family emergencies (i.e. funerals)
- e) Extenuating circumstances approved by the Principal in advance
- f) College interviews with documentation from the Admissions Office

Tardiness:

Excessive tardiness jeopardizes a student's ability to adjust to the classroom environment and focus on learning. School personnel will be at the back and front doors of the building facilitating drop-off between 8:00 am and 8:15 am each day. Students are to be present for the beginning of school at 8:15 am. Students who arrive after 8:15 am are tardy. Late students must report directly to the front desk. Students enrolled in our K-8 program must be signed in by an accompanying adult. K-8 students who carpool with a student in grades 9- 12 may be signed in by the driver. High school students who are tardy must sign in at the front desk and should expect a telephone call home. Tardy students will not be allowed to enter a class once the class has started without a pass.

It is the student's responsibility to make arrangements by the end of the school day to make up missed work.

A tardy may be considered excused if a student provides a written explanation to excuse the tardy. Excused tardiness includes medical, dental, or legal appointments; religious observances; documented family emergencies; extenuating circumstances approved by the Principal; and college interviews with documentation. The note must be submitted to the front desk upon arrival or no later than the next morning. The note should state the specific reason for the tardiness and include a phone number that can be called for verification.

On every fourth undocumented tardy each term, high school students must serve a detention.

Early Dismissal:

A student being dismissed early requires a note to be submitted the morning of the dismissal to an Administrative Assistant in the front lobby. The note must be from a parent/guardian stating the time and the reason for the dismissal. The student who is to be dismissed must report to the Administrative Assistant and parent/guardian must sign the Early Dismissal Log before leaving the building.

High School Exam Day Attendance:

Exam schedules will be published at least one week prior to examination periods. Students are expected to abide by published attendance regulations.

Accidents - Every accident in the school building, on the grounds, at any practice session, or at any event sponsored by the school must be reported immediately to the person in charge and to the Administration. Parents/guardians will be notified immediately. Students are required to have on file an Emergency Card which contains at least two phone numbers that can be used to locate parents or guardians, and the name and number of a relative or neighbor who can be contacted in the event that neither parent can be reached.

Age of Majority - Students who are eighteen years old or older have the legal rights of an adult. When the rights or responsibilities of a parent/guardian are referred to in this Handbook, it is understood that they include students who are eighteen years old or older. A student who is eighteen years old or older may act with the same rights and responsibilities of a parent/guardian in such areas as:

1. Decisions concerning academic issues
2. Decisions about guidance and special education services
3. Decisions about withdrawal from school
4. Absence, tardy, and dismissal notes and permission slips

Upon reaching the age of 18, a student has the right to take over from his/her parents/guardians full responsibility for his/her school life. Students wishing to exercise this right must fill out a form and present it to the Principal who will maintain a copy of it in the student's record. Unless the school is informed in writing of the student's decision to exercise his/her right, the school will continue to involve the parents/guardians in these matters.

Even if a student chooses to exercise his/her rights and responsibilities in these matters, the Principal reserves the right to send copies of all school communications (letters, report cards, disciplinary notices, etc.) to the student's parents/guardians. The Administration will continue to contact parents/guardians regarding discipline issues. The school will provide parents/guardians with access to students' records pursuant to M.G.L. c. 71, § 34E.

Automobile and Parking Regulations - Safe driving behavior is important to all of us at SSCPS. Permission to drive to school is a privilege and comes with responsibilities. Student parking is a privilege and there is limited parking space available on campus for students. To obtain a parking space, students must successfully complete the Advanced Driver Training program. The Torri Wightman Safe Driving Fund pays for the course and it is part of the school's Health, Wellness and Safety curriculum. If the number of student applicants for parking exceeds the number of available student spaces, a lottery will be held beginning with Seniors. Students may never park or arranged to be picked up off school property. This includes any parking lots adjoining the school or on the street.

Students who obtain a parking space on campus must present their license and registration to register their car and obtain a parking sticker. This sticker must be permanently attached to the inside of the driver side rear window.

Students must observe the following regulations:

1. Students must park only in designated areas on school property. Cars parked outside defined lines, off school property, or without a sticker may be subject to towing and the driver subject to disciplinary action and loss of driving privileges.

2. During afternoon dismissal, student drivers should exercise extreme caution when leaving the parking lot. Student drivers must observe a maximum speed of ten (10) MPH in the school driveway and five (5) MPH in the school parking lot.
3. Students may not return to their cars during the school day without permission from the Administration. Students who visit their cars during the school day without permission may be required to turn their keys in to the Principal and disciplinary action will be taken.
4. Any careless driving or excessive speed reported by a teacher or responsible adult will result in the student's loss of driving privileges for one week or more and possibly other disciplinary action.

Change of Address/Phone – Parents must notify the Front Desk of any change of address or telephone number so that mailing lists and other data are kept current. A new Emergency Contact Form must be completed when there is a change of address or phone number.

Child Custody and the School - SSCPS is aware of the enormous burdens placed on children as a result of separation or divorce. Parents/guardians need to be aware of the difficulties this can create for the school's Administration. The parents/guardians or custodian must deliver to the school's Administration a copy of the Court Order or agreement as is applicable to the custody and visitation rights of the divorced or separated parents, or custodian. The Administration is entitled to deal with each parent equally if no divorce decree, or separation decree, or written custody agreement (signed by both parents/guardians) is presented to the school.

When a student is picked up at school during school hours for an illness, doctor's appointment, or other bona fide reason, the student must be picked up by the parents, or the custodial parent, or the custodian, or by a person designated in writing by the parent. The same is applied to a student who is to be picked up after school has ended for the day. The Administration should not have to determine who the proper party to pick up the child is.

This same policy applies to progress reports, report cards and notices of disciplinary action. These will always be sent to parents jointly, or to the custodial parent or custodian as designated in writing to the school. Whenever there is a change in the custodial rights of a parent or other custodian (whether temporary or permanent) the school must be notified immediately in writing; otherwise, the school will continue to rely upon the original written arrangement on file in the Records Office.

Collections - Students are not permitted to collect monies or materials for their own purpose or for any organization in or outside of the school without permission from the Administration.

Field Trips - On varying occasions during the year students may be invited to participate in field trips related to class study. Parental approval is required.

Fire Drills are an important safety precaution and are held throughout the year. Students are asked to observe the following:

- Close windows and doors of room
- Turn off lights
- Follow posted directions
- Observe silence and stay with the group
- Assemble in designated areas away from the roadway
- Respond to roll call

Food and Drink - The eating and drinking of food/beverages is an important safety and health issue because of potential allergies and the cleanliness of the building. Water is available at all times with the approval of faculty. Other food and drink should to be consumed only at designated times and places.

Lockers - Each 7 – 12 student is assigned a single locker and a lock. Lockers are used to store books and personal material such as jackets, sweaters and lunches so that students don't have to carry them throughout the day. Improper use of the locker may result in the loss of the locker. Students should not tell anyone their combination. They should not share or trade lockers with anyone. This school is not responsible for and will

not replace items stolen from school lockers. Students should not place valuables in the lockers, and should empty their lockers over weekends and vacations. The lockers are owned by the school and are subject to search at any time for reasonable cause. Students who wish to sign out a lock may do so with the Assistant to the Principals. Students will be held responsible for payment if that lock is lost. Any lock signed out by a student must be returned with books at the end of the school year.

Messages from Parents/Guardians - In order to limit the number of interruptions in the school day, the school will deliver messages from parents/guardians to students only in the event of an emergency. Routine changes in schedule or pick-up cannot be treated as emergency information.

No School Announcements - In case of severe storms, SSCPS considers the decision of Norwell Schools and other neighboring school systems. Announcements are made using the emergency phone system and on the following television and radio stations: WCVB-TV Ch. 5, WFXT-TV CH. 25, WHDH-TV Ch 7, and WRKO AM 680. The school will use the emergency phone system to announce the closing of school.

The school discourages parents/guardians from telephoning the school office if winter storms begin after school is in session. Should a severe storm occur during school hours, the school Administration may allow student drivers to leave with those who carpool with them. The school recognizes the inexperience of young drivers and precaution is taken for the safety of the students. If forecasters predict that an early morning storm will end quickly, the school may announce a delayed opening.

Open Campus Lunch - Twelfth grade students over the age of 18 in Good Standing may sign themselves out to leave campus for lunch. Any student leaving campus for lunch must return in time for their next class or this privilege may be revoked at the discretion of the 7-12 Principal. See the Good Standing Status section of this document for details regarding Good Standing.

Parent/Student Sponsored Events or Activities - Parents/guardians and students are cautioned that they may not solicit participation in or promote an event or activity on school grounds nor use the school's name in promoting, sponsoring, or arranging such an event or activity without the express written permission of the Administration. Events or activities include, but are not limited to, trips of any kind, parties, dances, and athletic events.

Personal Property - Students are cautioned not to bring large amounts of money, electronic equipment, cameras, and/or other expensive property to school. If this is unavoidable, students should contact the Administration about storing the property during the school day. All valuables found, *i.e.*, rings, watches, money, etc. should be taken to the Assistant to the Principals. These items may be claimed after school.

Pickup Procedures - All of us share a common interest at dismissal time of getting all of the students safely, calmly, happily and efficiently into their correct vehicles. Our first goal is safety; second, a calm and fair system where we all can feel that we have been treated by one another in a fair manner; and then third, efficiency. When we follow these procedures we are modeling teamwork and cooperation, two of our school's founding principles. Following these procedures will help us maintain neighborly relations with the other tenants of Longwater Circle and help with the long-range financial health of the school.

- The campus is closed to pick-up traffic before 2:45 PM. We will ask you to return if you arrive before because we do not have space on campus and this can cause difficulties with fire lanes.
- **Only pick up students at the front or the back doors.** Other pick up points put students' safety and our community relations at risk. You may find that planning to arrive between 3:10 and 3:20 works better for your family.
- There is no cell phone use on campus once active pick-up begins.
- Do not pick up on Longwater Circle as this area is restricted to bus pick-up
- Follow the lines and arrows painted on the pavement to assist with traffic flow.
- Never drive faster than five miles per hour on campus.
- All drivers are to stay in their cars and staff members will help your child get into the car.
- If your student or any student in your carpool is not present when you come to pick up that student, a staff member will ask you to pull into a designated waiting area to keep the line moving.

- All K – 8 students not picked up by 3:25 will be directed to a supervised area. All high school students not picked up by 3:25 will be directed to the High School Great Room.
- For an emergency, when an appointment requires an exact 3:00 dismissal, we ask that you pick up your student at or before 2:30.
- Any person who does not cooperate with these procedures will be asked to meet with the Principals.
- Please follow the direction of staff at all times and cooperate with other drivers.
- SSCPS reserves the right to transport any student not picked up by five thirty, or any student left waiting for longer than half an hour following a school based event, to the local police department for supervision.

Posted Materials - No posters, flyers, or announcements, whether for SSCPS events or programs outside the school may be posted until previously approved by the Administration. Any organization that posts announcements, flyers, or posters is responsible for the removal of the same following the event announced.

Pregnant Students - A pregnant student will continue to attend all classes and she is eligible (able) to participate in extracurricular activities throughout her pregnancy.

After giving birth, the student is eligible (able) to return to the same academic program and extracurricular activities that she was enrolled in prior to her leave of absence. If the student is unable to participate in the regular program due to medical complications, a physician's statement will be required.

Sex Education – Health instruction in grades 5-12 includes sex education as outlined in the Massachusetts Curriculum Frameworks. Parents will be notified prior to any sex education instructional units and informed of the general content of the classes. Parents will also have the ability to opt their child out of the instruction.

Teacher Absence - Should a teacher not report to class, one student from the class should report the absence within five minutes of the start of the period. No other student may leave the room and the classroom doors will remain open until a substitute arrives.

Textbooks - Textbooks and library books are the property of SSCPS. All textbooks must be kept clean, covered and handled carefully. Issued texts are the direct responsibility of the student. If textbooks are lost or damaged, the student must pay for the book before a new textbook will be issued. It is expected that all students have the text, workbook, and other materials necessary for each of their classes.

Visitors - The school policy is to accept only those visitors who have legitimate business at the school. Guests and visitors must register in the school office. Visitors to the school are greeted with courtesy and attention and can expect from any student a simple greeting and a, "May I help you?"

Work Assignments - At times, students will have assigned tasks in helping to clean and maintain the classroom or the grounds. Taking some part in caring for the immediate environment increases the respect the student has for it.

Working Permits - A student under 16 years of age may require a Working Permit for employment. These Permits may be obtained from the 7-12 Principal's Office.

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SOUTH SHORE CHARTER PUBLIC SCHOOL
CIVIL RIGHTS COMPLAINT FORM

Complainant

Name: _____

Staff: _____ Student: _____

Grade/Position: _____

Home Address:

Phone #:

Nature of Complaint

- (1) Employment Discrimination
- (2) Harassment
- (3) Intimidation
- (4) Threats
- (5) Coercion
- (6) Other

If you have checked any of the above, please indicate the basis of the civil rights violation or discrimination. (You may check more than one category.)

Race National Origin Disability

Religion Sexual Orientation

Gender Age Ethnicity Gender Identity

Marital Status Retaliation for Filing a Complaint

Other

Complaint Against

Name: _____

Staff: _____ Student: _____

Grade/Position: _____

Home Address:

Phone #:

Relationship to you:

SOUTH SHORE CHARTER PUBLIC SCHOOL
CIVIL RIGHTS COMPLAINT FORM

Please summarize the nature of your complaint. Please include specific dates, names, and addresses of individuals and witnesses involved and any other information which you believe is necessary in order for the office to evaluate your complaint. (Continue on additional sheet if necessary.)

Please note that this document may be considered a public record under Massachusetts law. Please be advised that should this office decide to pursue this matter, we will require your written consent in order to release the contents of this complaint to interested parties.

.....

I ATTEST THAT THE STATEMENTS MADE IN THIS COMPLAINT ARE TRUE TO THE BEST OF MY KNOWLEDGE.

Your signature: _____ **Date:** _____

Recommended actions:

_____ Date: _____
Administrator taking complaint

This form was submitted to the Civil Rights Officer for South Shore Charter Public School on ___/___/___ mo day year



Report of Alleged Bullying to Principal or Designee

Bullying is the repeated use by one or more students of a written, verbal, or electronic expression or a physical act or gesture or any combination thereof, directed at a target that (i) causes physical or emotional harm to the target or damage to the target's property; (ii) places the target in reasonable fear of harm to himself or of damage to his property; (iii) creates a hostile environment at school for the target; (iv) infringes on the rights of the target at school; or (v) materially and substantially disrupts the education process or the orderly operation of a school. For the purposes of this section, bullying shall include cyber-bullying.

Initial reporter _____ Today's date _____

Name of student target _____

Name(s) of alleged aggressor(s): _____

On what date(s) did the event(s) take place?

Month/ Day/ Year Month/ Day/ Year Month/ Day/ Year

Where did the incident(s) happen? _____

What did the alleged aggressor(s) say or do?

(Attach separate sheet if necessary)

Possible witnesses: _____

Place an X next to the statement(s) that best describes what happened (choose all that apply):

- ___ Any action that involves physical harm to the target.
- ___ Any action that involves damage to the target's property.
- ___ Any action that places the target in fear of injury or damage to property.
- ___ Any action that creates a hostile environment at school.
- ___ Any action that infringes on the rights of the target.
- ___ Any action that materially and substantially disrupts the target's education.
- ___ Any action considered cyber-bullying.

Did a physical injury result from this incident? Yes___ No___

Was the student absent from school as a result of this incident? Yes___ No ___

If yes, how many days? _____

Services sought outside of school:

__counseling __legal __law enforcement __other_____ __none

Is there any additional information you would like to provide?

(attach a separate sheet if necessary)

Report recorded by _____

_____ Date

Investigation will promptly follow completion of this form.

Inspiring every student to excel in academics, service, and life

100 Longwater Circle
Norwell, MA 02061
781-982-4202/Fax 781-982-4201
www.sscps.org

SOUTH SHORE CHARTER PUBLIC SCHOOL



STUDENT HANDBOOK AGREEMENT

2013-2014

Please return this slip within one week to your pod teacher or advisor.

The Administration, Faculty, and Staff of South Shore Charter Public School are all dedicated to the education of the students who attend the School. We expect that you, as student, and you, as parent/guardian, have familiarized yourselves with the School's program of academics, the policies and rules stated in this Handbook, and those found in other SSCPS publications.

I have read the above and the necessary school publications. As a student I agree to the school regulations.

Print Student's Full Name

Grade

Student's Signature

I am aware of the policies and practices of South Shore Charter Public School as set forth in the school publications.

Print Parent's Full Name

Parent's Signature

Date